Questions

Q1.

The effect of age on focusing distance was investigated.

Volunteers of different ages had their eyes tested.

Each volunteer was asked to read words from a book. The book was moved closer to their eyes.

When the words became out of focus, the distance was recorded.

Figure 16 shows the results.

		mean distance			
age of volunteers	person 1	person 2	person 3	(mm)	
40	256	261	257	258	
45	282	275	280	279	
50	292	301	297	?	
55	311	309	307	309	

Figure 16	
(i) Calculate the mean distance for the volunteers aged 50. Give your answer to three significant figures.	(3)
(ii) Give one conclusion that can be made from the data in Figure 16.	mm (1)
(iii) Give two improvements that are needed in this investigation before a valid conclusion can be made.	า
1	. (2)

(Total for question = 6 marks)

Q2.

Figure 10 shows the human eye.

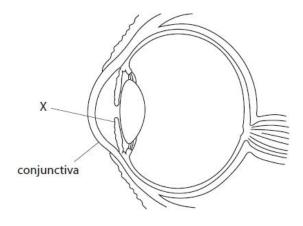


Figure 10

) (1) vvn	at is the part labelled X?	/41
×	_	cornea pupil lens iris	(1)
		ijunctiva is a membrane that covers the eyeball and inner surface of the eyelid. cribe how the conjunctiva helps protects the eye from infection.	(2)

Cataracts are caused by cloudy patches that develop on the lens. The chance of being affected by cataracts is related to age.

Figure 11 shows the percentage of people affected by cataracts in different age categories.

age category / years	percentage chance of being affected by cataracts (%)		
0–14	3.8		
15-44	6.5		
45-59	30.7		
>60	59.0		

Figure 11

(b) (i) Explain one conclusion that can be made about the occurrence of cataracts, using the data above.	
	(2)
In a survey of one of the age categories, 80 people out of 256 showed signs of developing cataracts.	
(ii) Calculate which age category the 256 people are most likely to be taken from.	(2)
Age category	
The retina is a light receptor consisting of rod and cone cells.	
(c) Describe how the information detected by the retina is transmitted to the brain.	
	(2)
(Total for question = 9 mar	ks)
(a seem to the date of the seem to the se	-,

(Total for question = 4 marks)

Q3.

Figure 17 shows light rays entering the eye of a person with normal vision.

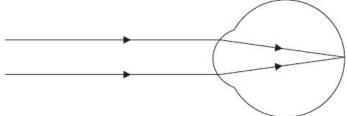


Figure 17			
(i) Describe how light rays are focused to give normal visio	n.		
			(2)
(ii) Figure 18 shows light rays entering the eye of a person enses that can be used to correct eye defects.	with an eye d	efect and tw	0
	lens X	lens Y	
Figure 18			
Explain which lens would correct the eye defect shown in F	igure 18.		
			(2)
	•••••		

Q4.

*Figure 12 shows two defects of the eye.

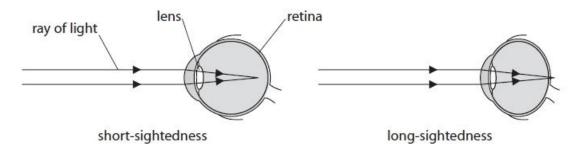


Figure 12

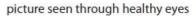
Describe the causes of short-sightedness and long-sightedness. Use information from Figure 12 to help with your answer.

(Total for question = 6 marks)

Q5.

Figure 4 shows a picture seen through healthy eyes and the same picture seen through eyes affected by cataracts.







picture seen through eyes with cataracts

Figure 4

Figure 5 shows the estimated number of people with cataracts in the world between 1980 and 2020.

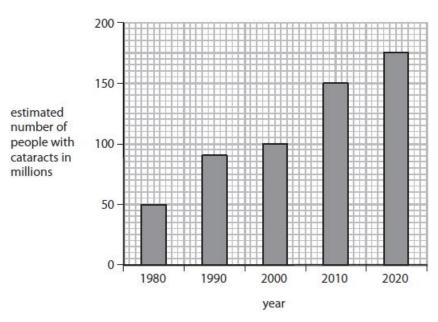


Figure 5

Describe the change in the estimated number of people with cataracts between 1980 and 2020.

(Total for question	- 2 marks)
	(2)

Q6.

Figure 1 shows an eye.

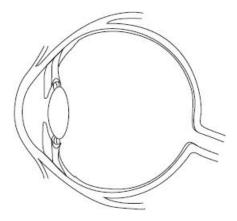


Figure 1

A student was given the hypothesis 'People with brown eyes are more likely to be short-sighted than people with blue eyes.'

Devise a plan to test this hypothesis.	
	(3)

(Total for question = 3 marks)

-	•	_	
		•	•
v			

The UK	driving te	est requi	res a	person	to be	able to	read	a numbe	r plate	at a	distance	of (20.5
metres.													

Some people are short-sighted so cannot read the number plate at this distance.

Explain how a diverging lens corrects short-sightedness.

You may draw a diagram to help with your answer.

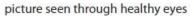
•••••	 • • • • • • • • • • • • • • • • • • • •	

(Total for question = 2 marks)

Q8.

Figure 4 shows a picture seen through healthy eyes and the same picture seen through eyes affected by cataracts.







picture seen through eyes with cataracts

Figure 4

(i) Explain how cataracts are currently treated.	
	(2)
(ii) Scientists are developing a new treatment using eye drops for cataracts.	
Describe the advantages of using eye drops to treat cataracts rather than the cutreatment.	rrent
	(2)

(Total for question = 4 marks)

Q9.

(i) Explain how the size of the pupil of the eye changes when a torch is shone into the eye of a person.
(3)
* (ii) Figure 45 about a discrept of light entering an ave of company who connect are distant
* (ii) Figure 15 shows a diagram of light entering an eye of someone who cannot see distant objects clearly.
light from distant object
Figure 15
Explain why this person cannot see distant objects clearly and how the problem can be corrected.
(6)

(Total for question = 9 marks)

Q10.
Explain the functions of the two types of cell in the retina that detect light.
(Total for question = 4 marks)
(10tal for question = 4 marks)

(1)

Q11.

Answer the question with a cross in the box you think is correct \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Figure 1 shows a diagram of the human eye.

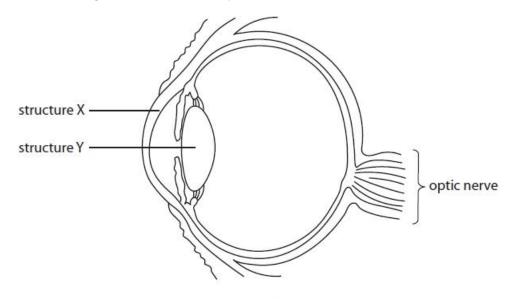


Figure 1

(i) Which row in the table gives the function of structure X and structure Y?

function of function of structure X structure Y 1 A refracts light detects light 1 detects light refracts light B C 1 reflects light detects light 1 D refracts light refracts light

Q12.

Figure 4 shows a picture seen through healthy eyes and the same picture seen through eyes affected by cataracts.







picture seen through eyes with cataracts

Figure 4

(i)	ln ۱	which	n part of the eye do cataracts form?	
	X X X	В	retina iris cornea lens	(1)
(ii)	Ex	plain	why the picture seen through eyes with cataracts is less clear.	
				(2)
	•••••			
••	••••			

(Total for question = 3 marks)

\sim	4	\sim
()	7	
w		

Answer the question with a cross in the box you think is correct . If you change
your mind about an answer, put a line through the box 🔀 and then mark your new
answer with a cross ⊠.

(i)	(i) Which part of the eye carries impulses to the brain?				
X	Α	cornea	(1)		
X	В	iris			
X	С	lens			
X	D	optic nerve			
(ii) 	Nan	ne the structure within the eye that controls the amount of light entering the eye.	(1)		
		(Total for question = 2 ma	rks)		
Q1	4.				
Wł	nich p	part of the eye detects coloured light?			
Š	Α	iris	(1)		
Š	В	lens			
Š	С	cones			
ķ	D	cornea			
		(Total for guestion = 1 magnetics)	ark)		

Q15.

Figure 8 shows a diagram of the human eye.

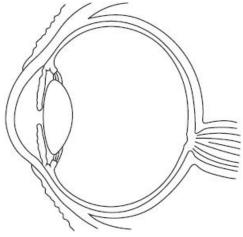
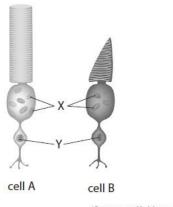


		Figure 8	
(i) \	(i) Which structure of the eye contains the light receptor cells?		
*	Α	iris	(1)
*	В	lens	
8	С	cornea	
*	D	retina	
<u> </u>	The A	optic nerve transfers electrical signals from the eye to the central nervous system optic nerve is a relay neurone	(1)
	В	motor neurone	
	C D	reflex neurone	
(iii) 	Nar	ne the region of the central nervous system responsible for vision.	(1)
••••		(Total for question = 3 mar	ks)

Q16.

Figure 18 shows two light receptor cells from the human eye.



(Source: © Kokhanchikov/Shutterstock)

Figure 18

(i)	Whic	ch part of the eye contains light receptor cells?	(1)
Š	A	cornea	(1)
	В	iris	
	С	lens	
Š	D	retina	
(ii)		se cells require energy. cell organelles labelled X release energy during respiration.	
	Nam	e the organelles labelled X.	(1)
(iii)		e cell organelle labelled Y contains chromosomes. The organelle labelled Y.	(1)
(iv		I A responds to dim light and is responsible for night vision. e cell A.	
			(1)

Edexcel Biology GCSE - The Eye

v) Describe how the role of light receptor cell B is different from the role of light receptor cell b.
(2)
(Total for question = 6 marks)

_		
$\overline{}$	4	_
	-	•

The optic nerve carries information from the back of the eye to the brain.

The optic nerve is 47 mm in length.

Nerve impulses travel at 75 metres per second.

(i) Calculate the time an impulse takes to travel the length of the optic nerve.

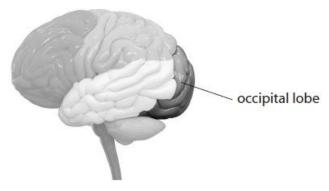
Use the equation:
$$speed = \frac{distance}{time}$$

(3)

..... seconds

(ii) The impulse travels to the occipital lobe of the brain.

The occipital lobe is labelled in Figure 19.



(Source: @ Magic mine/Shutterstock)

Figure 19

Which part of the brain contains the occipital lobe?

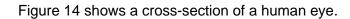
A cerebral hemispheres
B medulla oblongata
C cerebellum
D hypothalamus

(iii) State the sense most likely to be affected if the occipital lobe is damaged.

(Total for question = 5 marks)

(1)

Q18.



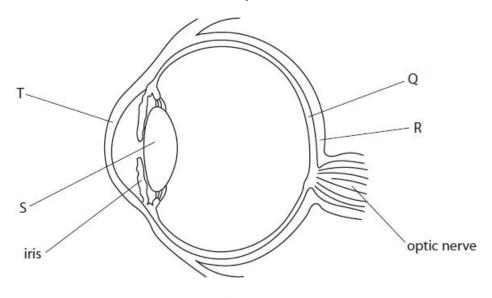


Figure 14

Cataracts can develop in the eye causing people to have blurred vision.

(i)	Whic	ch structure of the eye can develop cataracts?	(1)
Š	Α	structure Q	(-)
	В	structure R	
Š	С	structure S	
	D	structure T	
(ii)	Des	cribe how cataracts are corrected by surgery.	(2)
•••			

(Total for question = 3 marks)

(Total for question = 3 marks)

Q19.

Figure 1 shows an eye.

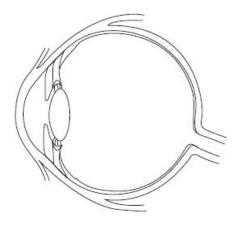


Figure 1

(i)	Wh	nen	the	e eye changes from focusing on a distant object to focusing on a near object	
	X X	C		the lens gets thinner to bend the light rays more the lens gets thicker to bend the light rays more the lens gets thinner to bend the light rays less the lens gets thicker to bend the light rays less	(1)
(ii)	Gi	ve	a r	eason why people who are short-sighted cannot see distant objects clearly.	
					(1)
(iii)	St	tate	e th	e type of lens that can be used to correct short-sightedness.	
					(1)
		••••			

Mark Scheme

Q1.

Question number	Answer	Addi	tional guidance	Mark
(i)	(292 + 301 + 297) = 890 (1)	ANTAGARDO -	narks for correct ver with no working	(3) AO2
	(890÷3) 296.7 (1)	allow corre decin inclu	rom mp1 v 296.67 or answers ect to any number of nal places for 2 marks ding the dot to show rring numbers	
	given to 3 s.f. (1)	ecf fr	rom mp2	
	297	6	ot 296 for 2 marks d 1 mark for 296.6/ 66	
Question number	Answer		Additional guidance	Mark
(ii)	Any one from: as age increases focusing distance increases /ORA (*) as age increases people {become more long-sighter cannot see objects close to clearly} / ORA (1) different people of the same age have different focusing distances (1)	1) ed / up me	accept a conclusion that links age group to a focus distance ignore cannot see objects in the distance	(1) AO3 2a

Question number			Mark
(iii)	Any two from: use more people /repeat the test (with more people) (1) use more ages (1) repeat the test for each person (1) controlling a variable in the people selected (1) reference to no other eye defect / health issues (1) controlling {external environment / test used} (1)	accept named variable e.g. sex ignore defects in distance vision accept named factors e.g. light levels / same book /	(2) AO3/3b

Q2.

Question number	Answer	
(a)(i)	D	(1)

Question Answer number		Mark
(a)(ii)	An answer that combines the following points of understanding to provide a logical description: • (the conjunctiva)forms a physical barrier between the inside of the eye and the environment (1) • and the lysozyme on the conjunctiva kills microorganisms that enter the eye (1)	(2)

Question number	Answer	Mark
(b)(i)	An explanation that combines identification via a judgement (1 mark) to reach a conclusion via justification/reasoning (1 mark): • occurrence of cataracts increases with age (1) • manipulation of the data, e.g. doubles between 45–59 and > 60 (1)	(2)

Question number	Answer	Mark
(b)(ii)	$\frac{80}{256} \times 100 = 31\% $ (1)	
	45-59 category (1)	(2)

Question number	Answer	Mark
(c)	An answer that combines knowledge (1 mark) and understanding (1 mark) to provide a logical description: information is transmitted as an electrical signal (1) and the signal travels down a sensory neurone from the receptor to the brain/signal travels along the optic nerve (1)	(2)

Q3.

Question number	Answer	Additional guidance	Mark	
(i)	An answer including:	\$.	(2)	
			AO1	
	 light rays {refracted / bent} {at the cornea /by the lens} (1) 	reject for references to light going through/refracted by the iris		
	(light rays) {converge / focus} on the retina / focal point is	accept (refracted) onto the retina		
	on the retina (1)	accept rods / cones for retina		
		ignore back of the eye/optic nerve		

Question number	Answer	Additional guidance	Mark	
(ii)	An explanation linking two from:		(2) AO2	
	lens X which is a {diverging/concave lens} (1)	accept a {concave /diverging} lens reject lens Y		
	{lens X/a diverging lens/a concave lens} will {diverge/spread} out the light rays (1)			

Q4.

Question number	Indicative content	Mark
	Short-sightedness • eyeball too long • cornea too curved • lens too curved / too convex • light refracted too much by cornea / lens • light rays not brought to a focus on retina • light rays focused in front of retina	(6) AO1 1 AO2 1
	Long-sightedness	

Level	Mark	Descriptor
26	0	No rewardable material.
Level 1	1-2	 Demonstrates elements of biological understanding, some of which is inaccurate. Understanding of scientific, enquiry, techniques and procedures lacks detail. Presents a description which is not logically ordered and with significant gaps.
Level 2	3-4	 Demonstrates biological understanding, which is mostly relevant but may include some inaccuracies. Understanding of scientific ideas, enquiry, techniques and procedures is not fully detailed and/or developed. Presents a description of the procedure that has a structure which is mostly clear, coherent and logical with minor steps missing.
Level 3	5-6	 Demonstrates accurate and relevant biological understanding throughout. Understanding of the scientific ideas, enquiry, techniques and procedures is detailed and fully developed. Presents a description that has a well-developed structure which is clear, coherent and logical.

Level Marl		Additional Guidance	General additional guidance The level is determined by the number of eye defects covered within the response. The mark within the level is determined by the detail within the descriptions.
	0	No rewardable material	
Level 1	1-2	A description of one cause of the eye defects. Linked to an interpretation of the structures in a relevant diagram.	With short-sightedness, light rays are focused in front of the retina. The eyeball is too long. With long-sightedness, light rays are focused behind the retina.
Level 2	3-4	A description of at least two causes of the eye defects. Linked to an interpretation of the structures in both diagrams.	With short-sightedness, light rays are focused in front of the retina and the eyeball is too long. With long-sightedness, light rays are focused behind the retina and the eyeball is too short.
Level 3	5-6	A description of more than two causes of the eye defects. Linked to an interpretation of both diagrams.	With short-sightedness light rays are focused in front of the retina and the cornea refracts light rays too much. The cornea is too convex. With long-sightedness light rays are focused behind the retina and the lens doesn't refract light enough. The eyeball is too short.

Q5.

Question Number	Answer	Additional guidance	Mark
	Any two from:		(2)
	 positive correlation/increases (1) by 125 million people/correct manipulation of data (1) 		AO 3 1a AO 3 1b
		accept increases by 125 million for two marks	

Q6.

Question Number	Answer	Additional guidance	Mark
	An answer that combines the following points to provide a plan: • choose equal numbers of people with brown and blue eyes (1) • test their vision /details of a method to test		(3) AO 3 3a
	vision (1) count the number of people in each group who are short-sighted/if more people with brown eyes are short-sighted the hypothesis is correct / ORA (1)	accept compare the results for the two groups	

Q7.

Question number	Answer	Additional guidance	Mark
	An explanation linking: (a diverging lens) {bends/refracts} light rays outwards (1)	ignore refract light rays less	(2) A01 1
	 so the light rays {meet/converge/focus} on the retina (1) 	accept refract light onto the retina. accept the back of the eye accept a diagram for either or both marking	
		points	

Q8.

Question Number	Answer	Additional guidance	Mark
(i)	Any two from:		(2)
	surgery / removing the lens (1)	accept laser (eye) surgery/ use lasers	AO 1 1
	replaced with plastic lens (1)	accept replace with a new lens	

• No Train de Colonia • No Train No		4
Any two from:		(2)
• less risk of infection (to eye) (1)		AO 2 1
less risk of permanent damage (to eye) (1)		
 less cost / easier to do / fewer visits to hospital / no recovery time needed (1) 	accept no surgery needed	
	 less risk of infection (to eye) (1) less risk of permanent damage (to eye) (1) less cost / easier to do / fewer visits to 	 less risk of infection (to eye) (1) less risk of permanent damage (to eye) (1) less cost / easier to do / fewer visits to accept no surgery

Q9.

Question number	Answer	Additional guidance	Mark	
(i)	An explanation linking: the pupil gets smaller (1) (the) iris (1)		(3) AO1 1	
	• gets bigger (1)	accept (circular) muscles contract (1) accept radial muscles relax (1)		

Question number	Indicative content	Mark	
(ii)	A02	(6)	
(11)	 why distant objects cannot be seen clearly person is near-sighted / short-sighted / has myopia light is not focused on retina light is focused in front of the retina the eyeball is too long the cornea is too curved / convex /converging the lens cannot be made thin enough so the light is refracted too much how the problem can be corrected go to the opticians go to have your eyesight tested 	(6) AO2 1	
	 have glasses / contact lenses prescribed glasses / contact lenses need to be concave / diverging have laser treatment (of cornea) cornea needs to be less convex so light is refracted less before it enters the eye so light is focused on the retina 		

Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Demonstrates elements of biological understanding, some of which is accurate. Understanding of scientific, enquiry, techniques and procedures lacks detail.
		 Presents a description which is not logically ordered and with significant gaps.
Level 2	3-4	 Demonstrates biological understanding, which is mostly relevant but may include some inaccuracies. Understanding of scientific ideas, enquiry, techniques and procedures is not fully detailed and/or developed. Presents a description of the procedure that has a structure which is mostly clear, coherent and logical with minor steps missing.
Level 3	5-6	 Demonstrates accurate and relevant biological understanding throughout. Understanding of the scientific ideas, enquiry, techniques and procedures is detailed and fully developed. Presents a description that has a well-developed structure which is clear, coherent and logical.

Level	Mark	Additional Guidance	General additional quidance The level is determined by the areas of indicative content covered within the response. The mark within the level is determined by the detail within each description.
	0	No rewardable material	
Level 1	1-2	Makes a simple reference to the eye problem or how it can be corrected.	Wear glasses (bottom of level 1) The light comes together in front of the retina (good level 1)
Level 2	3-4	Refers to both areas of indicative content OR Gives an explanation of the eye problem OR how to correct the eye problem.	
Level 3	5-6	Refers to both areas of indicative content and gives a detailed explanation of one area OR Gives a detailed explanation of both areas of indicative content	The person is short-sighted. The cornea is too curved so the light is bent so that it is focused in front of the retina. Glasses need to be worn to correct the problem (bottom of level 3 – both areas and one in detail) The person is short-sighted because the cornea is too convex, so light is focused in front of the retina. To correct the problem you need glasses to make light meet on the retina (good level 3 – both areas explained)

Q10.

Question number	Answer	Mark
	An answer linking four from:	(4)
	cone cells (1)	AO1 1
	(cone cells) responsible for colour vision (1)	
	• rod cells (1)	
	(rod cells) detect intensity of light (1)	
	(both) send impulses to the brain (1)	

Q11.

Question Answer Number			Mark	
(i)	D	refracts light	refracts light	(1) AO1 1
		rect answer is D	oes not detect light	
		t because structure X do		
	c is not correct	t because structure X do	oes not reflect light	

Question Number	Answer	Additional Guidance	Mark
(ii)	A description including two from: • pupil becomes smaller (1)		(2) AO2 1
	the iris changes shape (1)	accept the iris get larger	
	correct light intensity is detected by {retina / rods / cones} (1)	accept reduces the amount of light entering the eye / protects the retina	

Q12.

	Mark
D lens	(1)
1. The only correct answer is D	AO 1 1
A is not correct because cataracts do not form in the retina	
B is not correct because cataracts do not form in the iris	
${\it C}$ is not correct because cataracts do not form in the cornea	
	1. The only correct answer is D A is not correct because cataracts do not form in the retina B is not correct because cataracts do not form in the iris

Question Number	Answer	Mark
(ii)	An explanation linking:	(2)
	lens becomes cloudy (1)	AO 2 1
	less light reaches retina (1)	

Q13.

Question number	Answer	Mark
(i)	D optic nerve	(1)
	The only correct answer is D	AO1 1
	A is not correct because the cornea does not carry impulses to the brain	
	B is not correct because the iris does not carry impulses to the brain	
	C is not correct because the lens does not carry impulses to the brain	

Question number	Answer	Additional guidance	Mark
(ii)	iris	accept radial muscles / circular muscles	(1)
			AO1 1

Q14.

Question number	Answer	Mark
7	C cones	(1)
	an Administration	AO1 (1)
	The only correct answer is C	
	A is not correct because the iris controls the size of the pupil	
	B is not correct because the lens focuses the light rays onto the retina	
	D is not correct because the cornea refracts light	

Q15.

Question number	Answer	Mark
(i)	D	(1)

Question number	Answer	Mark
(ii)	С	(1)

Question number	Answer	Mark
(iii)	cerebrum	(1)

Q16.

Answer	Mark
D retina	(1)
The only correct answer is D	AO2 1
A is incorrect because the cornea does not contain light receptor cells	
B is incorrect because the iris does not contain light receptor cells	
C is incorrect because the lens does not contain light receptor cells	
	D retina The only correct answer is D A is incorrect because the cornea does not contain light receptor cells B is incorrect because the iris does not contain light receptor cells C is incorrect because the lens does not contain light

Question number	Answer	Mark
(ii)	mitochondria / mitochondrion	(1)
	accept phonetic spellings	AO2 1

Answer	Mark
nucleus / nuclei	(1)
accept phonetic spellings	AO2 1
	nucleus / nuclei

Question number	Answer	Additional guidance	Mark
(iv)	rods / rod cells	reject cones	(1)
			AO2 1

Question number	Answer	Additional guidance	Mark
(v)	A description including two of the following: • cell B is a cone cell (1) • involved in colour vision (1)	accept responds to bright light / high light intensities accept responds to different wavelengths frequencies of light (1)	(2) AO2 1

Q17.

Question number	Answer	Additional guidance	Mark
(i)	Change the subject of the equation time = distance ÷ speed (1) Conversion of mm to m 47 ÷ 1000 = 0.047(m) (1) Substitution	award full marks for correct answer no working	(3) AO2 1
	0.047 ÷ 75 = 0.0006267 (seconds)	accept any correct rounding - 0.00063 / 0.000626(recurring) / 0.0006 accept answers in standard form	

	OR		
	Change the subject of the equation		
	time = distance ÷ speed (1)		
3	Conversion of m to mm		
-	75 x 1000 = 75000 (mm) (1)		
	Substitution		
	47 ÷ 75000 = 0.0006267 (seconds)		
		accept any correct rounding - 0.00063 /	
		0.000626(recurring) / 0.0006	
		accept answers in standard form	

Question number	Answer	Mark
(ii)	A cerebral hemispheres	(1)
	The only correct answer is A	AO1 1
	B is incorrect because the occipital lobe is not located in the medulla oblongata	
	C is incorrect because the occipital lobe is not located in the cerebellum	
	D is incorrect because the occipital lobe is not located in the hypothalamus	

Question number	Answer	Mark
(iii)	(eye)sight / vison / seeing / being able to see	(1)
		AO2 1

Q18.

Answer	Mark
C structure S	(1)
The only correct answer is C	AO1 1
A is incorrect because cataracts do not develop in the retina.	
B is incorrect because cataracts do not develop in the sclerotic.	
D is incorrect because cataracts do not develop in the cornea.	
	C structure S The only correct answer is C A is incorrect because cataracts do not develop in the retina. B is incorrect because cataracts do not develop in the sclerotic. D is incorrect because cataracts do not develop in the

Question number	Answer	Additional guidance	Mark
(ii)	A description including two of:		(2)
	• cut into the eye / use a laser (to open the eye) (1)		AO1 1
	• replace (old / opaque) lens (1)		
	with a new clear artificial / plastic / glass lens (1)		8

Q19.

Question Number	Answer	Mark
(i)	B the lens gets thicker to bend the light rays more	(1) AO 2.1
	1. The only correct answer is B	AU Z I
	A is not correct because it would not bend the light rays more.	
	C is not correct because the light rays need to be bent more.	
	D is not correct because the light rays need to be bent more.	

Question Number	Answer	Additional guidance	Mark
(ii)	light rays meet in front of the retina (1)	accept eye is too long/too big	(1)
	T 1616 45467.	150	AO 1 1
		accept light is refracted too much	

Question Number	Answer	Additional guidance	Mark
(iii)	concave /diverging / minus (lens)	ignore contact lens	(1) AO 1 1