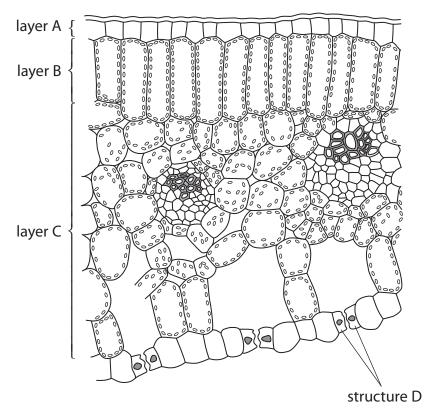
1 The diagram shows a cross section through a leaf.



(a) Each part of the leaf is adapted for a specific function.

Name each part of the leaf and explain how it helps the leaf in photosynthesis.

(i) Layer A	(2)
(ii) Layer B	(3)

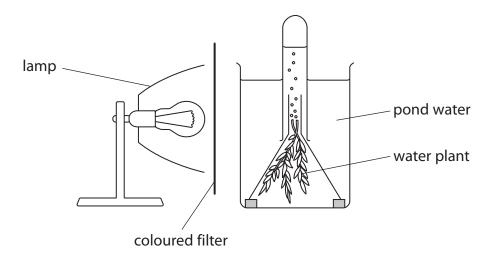
(iii) Layer C	(3)
(iv) Structure D	(2)

Suggest a reason for this adaptation.	(2)
A student examined the upper and lower surfaces of a leaf from a land using a microscope.	plant
This is her diagram of the lower surface.	
(i) How many stomata are shown in the diagram?	(1)
(ii) Suggest how the upper surface of the land plant would differ from	this diagram.
	n = 14 marks)

2	Eating garlic is thought to reduce the chance of being bitten by insects, such as mosqu	uitoes.
	Design an investigation to find out if people who have eaten garlic are less likely to attract mosquitoes than people who have not eaten garlic.	
	Your answer should include experimental details and be written in full sentences.	
		(6)
	(Total for Question = 6 mark	(s)

3 A student carries out an experiment to investigate the effect of changing the colour of light on the rate of photosynthesis in a water plant.

She sets up the apparatus shown.



(a) (i) Name the gas given off during photosynthesis.

(1)

	(ii) Explain how the student should control two variables in her investigation	n. (4)
1		
2		

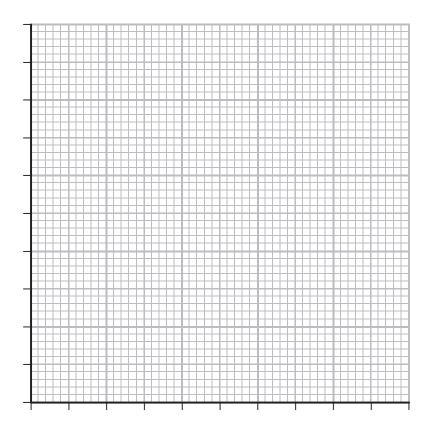
(b) The table shows the results the student obtained from her investigation.

Colour of light	Number of gas bubbles released in one minute				
	trial 1	trial 2	trial 3	average	
Red	23	26	25		
Blue	19	18	21	19	
Green	12	16	6	14	

(i) Complete the table by calculating the average rate of photosynth	esis for red light. (1)
(ii) Explain whether the results for each colour are reliable.	(2)

(c)	Plot a bar graph to show the effect of the different colours of light on the average
	rate of photosynthesis.





(d) Suggest why there is a difference in the average rate of photosynthesis between blue light and green light.

(2)

(Total for Question = 15 marks)

The passage describes the role of the blood transport	rt system.		
Complete the passage by writing a suitable word in	each blank space.	(8)	
The blood cells are transported in a straw-coloured	liquid		
called	quid there are		
blood cells that	contain the protein		
that is used to ca	arry oxygen around the body.		
The oxygen is used by the body cells in	respiration		
The gas produce	ed by the cells in respiration is		
transported to the lungs and is exhaled with water vapour when we breathe out.			
Other components transported in the plasma are			
that help the blood to clot following a cut or injury, and white blood cells that are			
involved in preventing infection. Some of these wh	nite blood cells release specific		
molecules called	to destroy bacteria. Other white		
blood cells called	can surround and engulf		
invading bacteria.			
	(Total for Question = 8 mark	(s)	

4

5 D		
	Your answer should include experimental details and be written in full sentences.	(6)
•••••		
	(Total for Question = 6 marks	5)