M1. (a) to kill virus or to prevent virus spreading

> (b) take (stem) cells from meristem or tissue culture *allow take cuttings*

(c) use Benedict's solution

glucoses turns solution blue to orange

### (d) Level 2 (3–4 marks):

A detailed and coherent explanation is provided. The student makes logical links between clearly identified, relevant points that explain why plants with TMV have stunted growth.

#### Level 1 (1–2 marks):

Simple statements are made, but not precisely. The logic is unclear.

#### 0 marks:

No relevant content.

#### Indicative content

- less photosynthesis because of lack of chlorophyll
- therefore less glucose made so
- less energy released for growth
- because glucose is needed for respiration
  and / or
- therefore less amino acids / proteins / cellulose for growth
- because glucose is needed for making amino acids / proteins / cellulose

[8]

4

1

1

1

1

M2. (a) idea:

wood goodness recycled/crops goodness removed gains 1 mark

**but** wood minerals/nutrients recycled/crops remove nutrients/minerals *gains 2 marks* 

wood and crops compared for 1 mark

2

2

1

(b) (add) fertiliser/nutrients/minerals (add) manure/animal waste/compost *any two for 1 mark each* 

(accept move to new area for 1 mark) rotation

max marks 2

[5]

# M3. use less nitrate / fertiliser

accept use none use a different fertiliser is neutral prevent nitrate fertiliser run off is neutral

any **two** from:

explanation that with less or none the crops still grow

make more land available to grow more crops

monitoring of water

legislation

organic farming / manure

genetically modified crops

give babies bottled water

[3]

2

1

M4. (a) less carbon dioxide used

**or** high<u>er</u> carbon dioxide (concentration) in jar do **not** allow no carbon dioxide used or no change in carbon dioxide

because <u>less</u> photosynthesis **or** light was a limiting factor do **not** allow no photosynthesis

## (b) magnesium / Mg

do **not** allow manganese / Mn allow iron / Fe ignore nitrates

[3]

1

1

1

M5.	(a)	Α	1
	(b)	D	1
	(c)	use the same type of plant or give equal amount of water to each plant <i>ignore size of pot</i>	1
	(d)	(advantage) more minerals	1
		(disadvantage) cost / not free	1