

Mark Scheme (Results)

November 2012

GCSE Biology 5BI1H/01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2012
Publications Code UG034038
All the material in this publication is copyright
© Pearson Education Ltd 2012

GCSE Biology 5BI1H/01 Mark Scheme - November 2012

Question Number	Answer	Acceptable answers	Mark
1(a)(i)	A – adaptations		(1)

Question Number	Answer	Acceptable answers	Mark
1(a)(ii)	 Any one from the following: large surface area to facilitate heat loss (1) insulating/fat layer (1) 	(thick layer) of bacteria	
	 correct adaptation of skin / fur / hair(1) 	credit observable valid 'suggestions' from the photo ref to not needing to regulate temperature as poikilothermic (1)	(1)

Question Number	Answer	Acceptable answers	Mark
1(a)(iii)	A explanation to include two of the following points:		
	 publishing the evidence and results in scientific journals (1) getting other scientists to review their experiment / repeat the experiment (1) scientists to investigate 	use peer review (1) scientists searched the ocean (1)	
	 hydrothermal vents (1) participating in scientific conferences to discuss experiment / results (1) taking samples of 	comparing notes/meeting with other scientists (1)	
	organisms in hydrothermal vents for comparison (1)		(2)

Question Number	Answer	Acceptable answers	Mark
1(b)(i)	An explanation to include two of the following: • competition (occurs between members of a species) (1) • best suited / better adapted members outcompete and survive (1) • these members will reproduce (more times) (1) • the members who cope less well will die / extinction occurs (1)	idea of survival of the fittest (1) reference to passing on genes to help them survive (1)	
	 reference to natural selection (1) 	reference to species interbreeding to form hybrids (1)	(2)

Question	Answer	Acceptable answers	Mark
number	A december to the least of the		
1(b)(ii)	A description to include the following:		
	 the formation of a new species / new characteristics (1) 	{development / evolution} of a {different type / new type} of species (1)	
	 due to geographical isolation (1) 	due to separation from the original species / change of habitat (1)	
	 no longer able to breed with the original species 		
			(2)

Question Number	Answer	Acceptable answers	Mark
2(a)(i)	B - eutrophication		(1)

Question Number	Answer	Acceptable answers	Mark
Number	Any two from the following:		
2a(ii)	 (over use of) nitrates / phosphates fertilisers (1) 		
	leaching into the lake(1) sewage leakage into the	flowing into lakes / washing into lakes (accept streams, rivers for	
	 sewage leakage into the lake (1) 	lakes)	(2)

Question Number	Answer	Acceptable answers	Mark
2a(iii)	(plant growth) is increased / protein is made(1)	excessive/overgrowth of algae/plants on the surface	(1)

Question Number	Answer	Acceptable answers	Mark
2b(i)	An explanation linking three of the following points:		
	decomposers /decomposer bacteria (1)		
	 bacteria /they break down dead animal and plant matter in the soil (1) 		
	• into ammonia (1)		
	 {ammonia / nitrites} is/are converted into nitrates (1) 		
	 by nitrifying bacteria (1) 	ref to nitrogen fixing bacteria (fixing nitrogen) (1)	(3)

Question Number	Answer	Acceptable answers	Mark
2b(ii)	denitrifying (bacteria) (1)	named bacteria e.g <i>Thiobacillus</i> denitrificans, Micrococcus denitrificans, Serratia, Pseudomonas, and Achromobacter	(1)

Question	Answer	Acceptable answers	Mark
Number			
3(a)(i)	B – 1.1		(1)

Question	Answer	Acceptable answers	Mark
Number			
3 (a) (ii)	continuous (data / variation)		(1)

Question Number	Answer	Acceptable answers	Mark
3(a) (iii)	18 (1) 60	correct answer 2 marks	
	$0.3 \times 100 = 30(\%) (1)$		
	Or		
	0.33 x 100 = 33(%) (1)		(2)

Question Number	Answer	Acceptable answers	Mark
3(b) (i)	An explanation to include four of the following:		
	 hypothalamus controls body temperature(1) 		
	 causing the body to sweat (more) (1) 		
	 (sweating cools the body by) evaporation of water / sweat (1) 		
	 vasodilation (of blood vessels) (1) 	explanation of vasodilation – more blood flowing near surface of skin	
	• heat lost by radiation (1)	OF SKIT	
	 this is called negative feedback (1) 		
		hairs lie flat on skin (so no insulation) (1)	(4)

Question Number	Answer	Acceptable answers	Mark
3(b) (ii)	An explanation to include two of the following: • muscles (contract and relax)(1)		
	friction (1)releasing heat by respiration (1)		(2)

Question Number	Answer	Acceptable answers	Mark
4a(i)	A – central nervous system		(1)

Question Number	Answer	Acceptable answers	Mark
4a(ii)	4 – 7 weeks	Accept 4 ½ - 7 ½ 4 - 7 ½ 4 ½ - 7	(1)

Question Number	Answer	Acceptable answers	Mark
4 b (i)	A definition including any two of the following:		
	• a chemical substance (1)		
	 has an effect on the body / nervous system / brain (1) 		
	 causing psychological / physiological / behavioural changes (1) 	causing changes in behaviour / addiction	
	onangos (1)		(2)

Question Number	Answer	Acceptable answers	Mark
4b(ii)	An explanation including two of the following:		
	 increases reaction times / slows down impulses / reactions(1) 		
	 slows down the activity of the brain / nervous system (1) 		
	 acts on neurotransmission /at the synapse (1) 		(2)

Question Number	Answer	Acceptable answers	Mark
4c(i)	A description linking the following points:		
	addiction / alcoholism (1)		
	 liver / brain /kidney damage (1) 	accept – other organ damage related to alcohol abuse but ignore lung damage	
	• cirrhosis / cancer (1)	ignore rang damage	
			(2)

Question Number	Answer	Acceptable answers	Mark
4 c (ii)	A suggestion linking two of the following points:		
	 alcoholics have caused their liver to fail by their addiction (1) 	alcoholics damage their own liver / people choose to be alcoholics	
	if alcoholics continue to drink, the organ could be damaged (1)		
	 other people may deserve the liver transplant more (1) 		
	 addiction is an illness(1) 	it is not their fault they are addicted	
	 everybody has a right to life (1) 	alcoholics may die if they do not get a transplant	(2)

Question Number	Answer	Acceptable answers	Mark
5a (i)	D - ff		(1)

Question Number	Answer	Acceptable answers	Mark
5a (ii)	An explanation linking two of the following: • mucus blocks (pancreatic) duct /small intestine wall / digestive system(1)		
	 preventing enzymes/named enzyme being released (into small intestine) (1) 		
	less digestion of food (1)less absorption (1)		(2)

Question Number	Answer	Acceptable answers	Mark
5b (i)	an individual who has one recessive allele and one dominant allele (1)	2 different alleles	(1)

Question Number	Answer	Acceptable answers	Mark
5b (ii)	An explanation to include two of the following: • Rebecca is homozygous dominant(for CF)(1)		
	 Rebecca has (inherited) one dominant allele from each parent(1) 	Rebecca has (inherited) 2 dominant alleles	
	 cystic fibrosis involves the inheritance of two recessive alleles (1) 		(2)

Question Number	Indicative Content			Mark	
QWC *5(c)	An explanation including the following points: A Punnett square or genetic diagram showing the following gametes and offspring D D			(6)	
	d d	Dd Dd	dd		
	 mother gametes = d, d father gametes = D, d offspring = 50% Dd, 50% dd probability of offspring with sickle cell disease = 50% probability of carrier / heterozygous = 50% both parents will give one allele to the possible offspring the father can give either the dominant or recessive allele the mother can only give a recessive allele a dominant and recessive allele will result in heterozygous offspring 				

Level	0	No rewardable content		
1	<u> </u>			
l i	1-	Limited written explanation is provided by the candidate of the		
	2	inheritance and / or a genetic diagram/ Punnett square with only		
		correct gametes or offspring		
		 the answer communicates ideas using simple language and uses 		
		limited scientific terminology		
		 spelling, punctuation and grammar are used with limited accuracy 		
2	3-	The genetic diagram/ Punnett square is correct for both gametes and		
	4	offspring with a simple explanation		
		the answer communicates ideas showing some evidence of clarity		
		and organisation and mostly uses scientific terminology		
		and organisation and mostly uses scientific terminology appropriately		
		spelling, punctuation and grammar are used with some accuracy		
3	5-	The Punnett Square/genetic diagram is complete and accurate for		
	6	both gametes and offspring plus percentage outcomes and a detailed		
		explanation of inheritance of CF		
		the answer communicates ideas clearly and coherently uses a range		
		of scientific terminology accurately		
		 spelling, punctuation and grammar are used with few errors 		

Question Number	Answer	Acceptable answers	Mark
6a (i)	B – the glucose content of their blood		(1)

Question Number	Answer	Acceptable answers	Mark
6a (ii)	An explanation linking three of the following points:		
	 (the hormone) insulin (1) (insulin)is injected (into subcutaneous fat) (1)	use of epipen	
	 use a low carbohydrate /healthy diet (1) 		
	• (increase) exercise (1)		
	 to lower blood glucose levels / when blood glucose levels get too high / regulate glucose levels(1) 		(3)

Question Number	Answer	Acceptable answers	Mark
6b	Body Mass Index calculation: 120/1.8 ² (1) 37 (1)	ecf for correct manipulation with incorrect figures	(2)

Question Number		Indicative Content	Mark		
QWC *		 An explanation including the following points in a logical order: a reflex response is an involuntary response reflex responses do not involve the brain reflex responses involve sensory neurones reflex responses involve relay neurones reflex responses involve motor neurones relay neurones are in the spinal cord impulses travel along neurones as electrical signals the axon is insulated by the myelin sheath which ensures the electrical signal does not lose energy at the junction between two neurones there is a synapse the message is carried across the synapse by neurotransmitters the message travels from the stimulus along the axon and dendron of the sensory neurone to the spinal cord the reflex arc is important to keep the body safe 	(6)		
Level	0	No rewardable content			
1	1-2	 A limited written explanation of some of the neurones involved in the reflex arc or a limited explanation of how messages /impulses are transmitted as electrical signals the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 			
2	3-4	 A simple explanation of the neurones involved in the reflex arc in the correct order, with the method of transmission along neurones, one neurone may be missing or a detailed description of all of the neurones in the reflex arc and the role of the CNS the answer communicates ideas showing some evidence of clarity and organisation and mostly uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 			
3	5-6	 A detailed explanation of the neurones involved in the reflex arc in the correct order, with the method of transmission along neurones including the role of the synapse and/or myelin sheath. the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately spelling, punctuation and grammar are used with few errors 			

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u>

Order Code UG034038 November 2012

For more information on Edexcel qualifications, please visit our website www.edexcel.com

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





