



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE BIOLOGY

H

Higher Tier Paper 2H

Monday 11 June 2018

Morning

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- There are 100 marks available on this paper.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use

Question	Mark
1	
2	
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TOTAL	



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0 1

Many human actions are reflexes.

0 1 . 1

Which **two** of the following are examples of reflex actions?

[2 marks]

Tick **two** boxes.

Jumping in the air to catch a ball

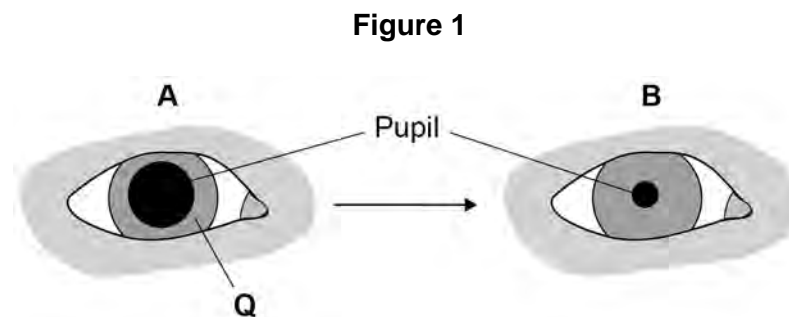
Raising a hand to protect the eyes in bright light

Releasing saliva when food enters the mouth

Running away from danger

Withdrawing the hand from a sharp object

Figure 1 shows how the size of the pupil of the human eye can change by reflex action.



0 1 . 2

Name **one** stimulus that would cause the pupil to change in size from **A** to **B**, as shown in **Figure 1**.

[1 mark]



0 1 . 3 Structure **Q** causes the change in size of the pupil.

Name structure **Q**.

[1 mark]

0 1 . 4 Describe how structure **Q** causes the change in the size of the pupil from **A** to **B**.

[1 mark]

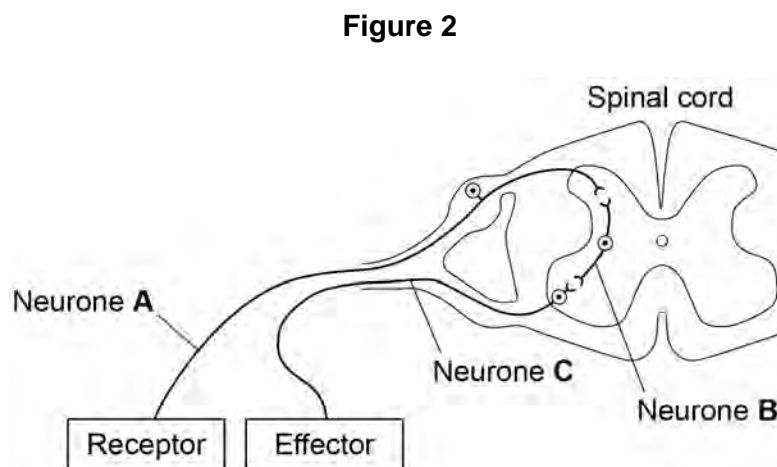
Question 1 continues on the next page

Turn over ►



0 1 . 5

Figure 2 shows some structures involved in the coordination of a reflex action.



Describe how the structures shown in **Figure 2** help to coordinate a reflex action.

[6 marks]

11



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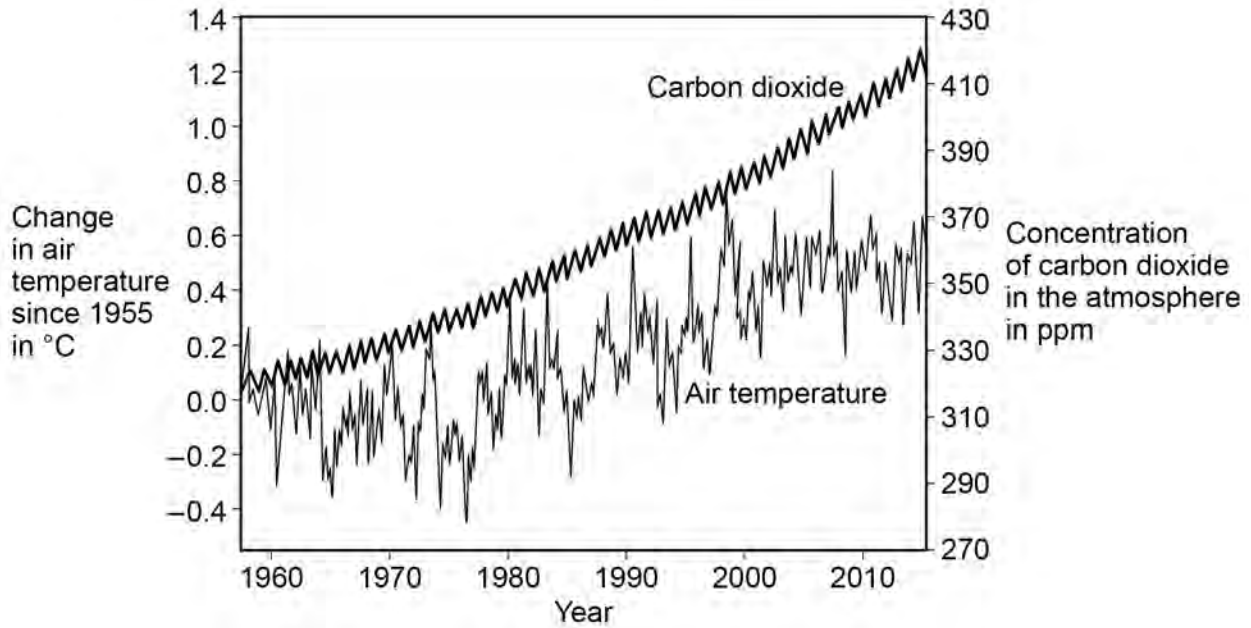


0 2

Many scientists think that global air temperature is related to the concentration of carbon dioxide in the atmosphere.

Figure 3 shows changes in global air temperature and changes in the concentration of carbon dioxide in the atmosphere.

Figure 3



0 2 . 1

Complete **Table 1**.

Use information from **Figure 3**.

[2 marks]

Choose answers from the box.

You may use each answer once, more than once or not at all.

constant	decreasing	increasing
-----------------	-------------------	-------------------

Table 1

	1960 – 1977	1977 – 2003	2003 – 2015
Trend in carbon dioxide concentration	Increasing		
Trend in air temperature			



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Many scientists think that an increase in carbon dioxide concentration in the atmosphere causes an increase in air temperature.

0 2 . 2

How would an increase in the concentration of carbon dioxide in the atmosphere cause an increase in air temperature?

[1 mark]

0 2 . 3

Evaluate evidence for and against the theory that an increase in the concentration of carbon dioxide in the atmosphere causes an increase in air temperature.

Use data from **Figure 3** and your own knowledge.

[4 marks]

Turn over ►



In each year, the concentration of carbon dioxide in the atmosphere is higher in the winter than in the summer.

0 2 . 4

Give **one** human activity that could cause the higher concentration of carbon dioxide in the winter.

[1 mark]

0 2 . 5

Give **one** biological process that could cause the lower concentration of carbon dioxide in the summer.

[1 mark]

0 2 . 6

Give **two** possible effects of an increase in global air temperature on living organisms.

[2 marks]

1 _____

2 _____

11



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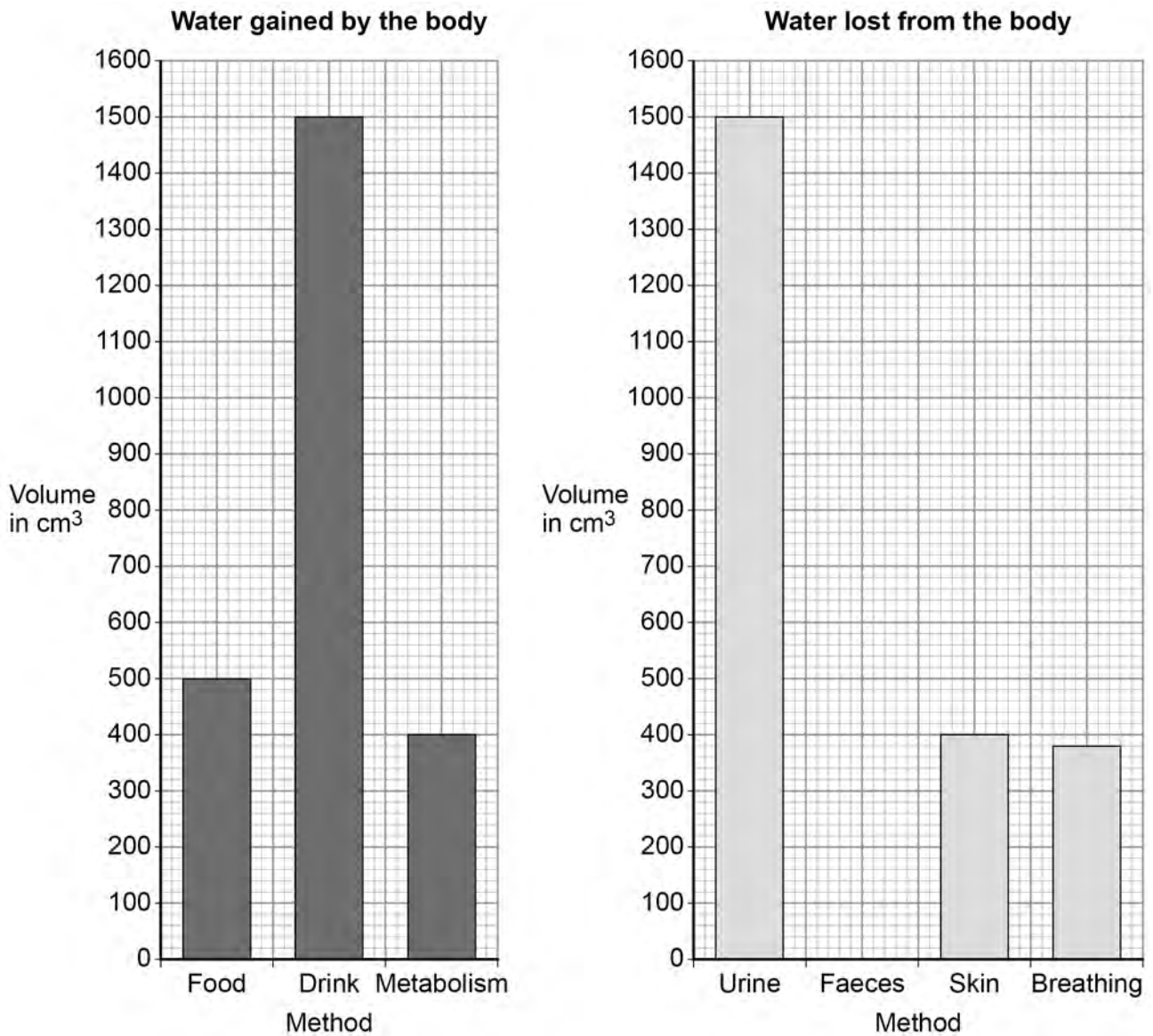
0 9

0 3

It is important to maintain water balance in the body.

Figure 4 shows how much water a person gained and lost by different methods in one day.

Figure 4



When water is balanced, the volume of water taken in by the body is equal to the volume of water lost from the body.

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0 3 . 1 Calculate the volume of water the person lost in one day in faeces.

Use information from **Figure 4**.

[2 marks]

Volume lost in faeces = _____ cm³

0 3 . 2 **Figure 4** shows that one method of gaining water is by metabolism.

Which metabolic process produces water?

[1 mark]

Tick **one** box.

Breakdown of protein to amino acids

Changing glycogen into glucose

Digestion of fat

Respiration of glucose

Question 3 continues on the next page

Turn over ►



The next day, the person ran a 10-kilometre race.

The volume of water lost from the body through the skin and by breathing increased.

0 3 . 3

Explain why more water was lost through the skin during the race.

[2 marks]

0 3 . 4

Explain why more water was lost by breathing during the race.

[3 marks]

8



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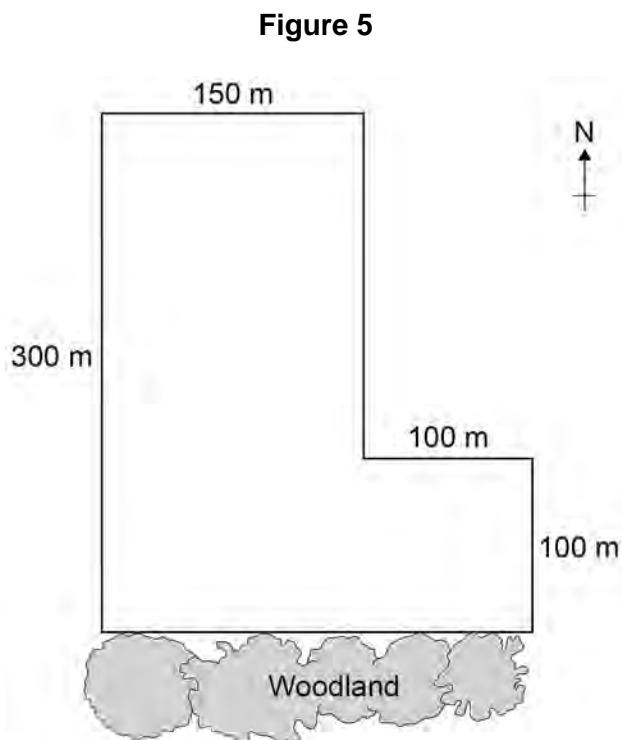
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0 4

Some students investigated the size of a population of dandelion plants in a field.

Figure 5 shows the field.



The students:

- placed a 1 m x 1 m square quadrat at 10 random positions in the field
- counted the number of dandelion plants in each quadrat.

Table 2 shows the students' results.

Table 2

Quadrat number	Number of dandelion plants
1	6
2	9
3	5
4	8
5	0
6	10
7	2
8	1
9	8
10	11



0	4	.	1
---	---	---	---

Why did the students place the quadrats at random positions?

[1 mark]

0	4	.	2
---	---	---	---

Estimate the total number of dandelion plants in the field.

Calculate your answer using information from **Figure 5** and **Table 2**.

Give your answer in standard form.

[5 marks]

Total number of dandelion plants = _____

Question 4 continues on the next page

Turn over ►



Quadrats 5, 7 and 8 were each placed less than 10 metres from the woodland.

These quadrats contained low numbers of dandelion plants.

The students made the hypothesis:

‘Light intensity affects the number of dandelion plants that grow in an area.’

0 4 . 3 Plan an investigation to test this hypothesis.

[6 marks]



0	4	.	4
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Light is an environmental factor that affects the growth of dandelion plants.

Give **two** other environmental factors that affect the growth of dandelion plants.

[2 marks]

1 _____

2 _____

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14

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Turn over ►



0 5

Cell division is needed for growth and for reproduction.

0 5 . 1

Table 3 contains three statements about cell division.Complete **Table 3**.**[2 marks]**Tick **one** box for each statement.**Table 3**

Statement	Statement is true for		
	Mitosis only	Meiosis only	Both mitosis and meiosis
All cells produced are genetically identical			
In humans, at the end of cell division each cell contains 23 chromosomes			
Involves DNA replication			



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Bluebell plants grow in woodlands in the UK.

- Bluebells can reproduce sexually by producing seeds.
- Bluebells can also reproduce asexually by making new bulbs.

0 5 . 2

One advantage of asexual reproduction for bluebells is that only **one** parent is needed.

Suggest **two** other advantages of asexual reproduction for bluebells.

[2 marks]

1

2

0 5 . 3

Explain why sexual reproduction is an advantage for bluebells.

[4 marks]

8

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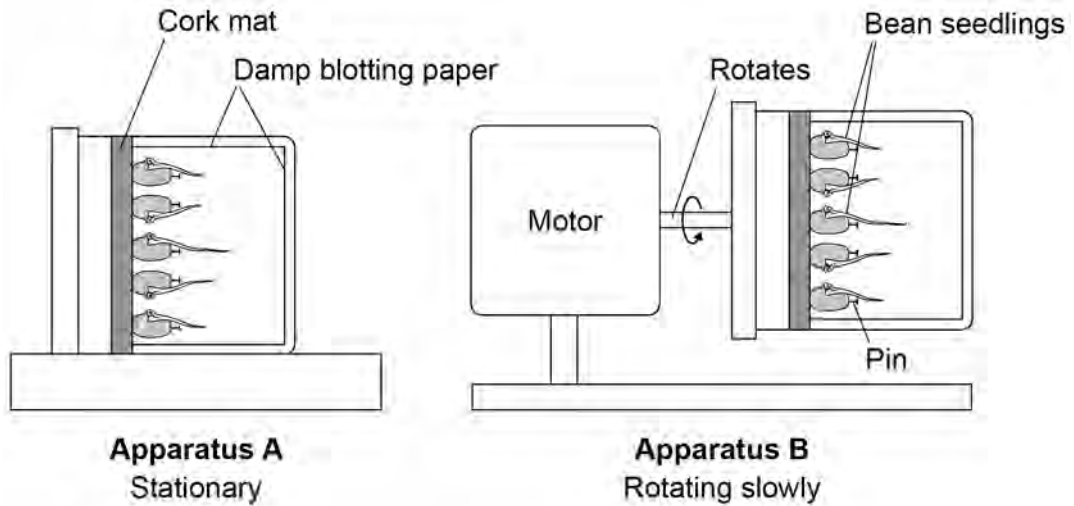


0 6

Some students investigated geotropism in the roots of bean seedlings.

Figure 6 shows the apparatus used.

Figure 6



This is the method used.

1. Measure the length of the root of each of 10 bean seedlings.
2. Pin 5 seedlings to the cork mat in apparatus **A**.
3. Pin 5 seedlings to the cork mat in apparatus **B**.
4. Leave **A** and **B** in a dark cupboard for 2 days.
5. After the 2 days:
 - make a drawing to show the appearance of each seedling
 - measure the length of the root of each seedling.

0 6 . 1

Why did the students surround the seedlings with damp blotting paper?

[1 mark]

Tick **one** box.

To prevent light affecting the direction of root growth

To prevent photosynthesis taking place in the roots

To prevent the growth of mould on the roots

To prevent water affecting the direction of root growth



Apparatus **B** is a control.

Apparatus **B** rotates slowly.

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0 6 . 2 How does apparatus **B** act as a control?

[1 mark]

Table 4 shows the students' results.

Table 4

	Apparatus A					Apparatus B				
Seedling number	1	2	3	4	5	1	2	3	4	5
Length at start in mm	35	41	32	33	39	30	33	29	28	31
Length after 2 days in mm	49	57	43	45	54	45	45	44	29	44
Length change in mm	14	16	11	12	15	15	12	15	1	13
Mean length change in mm	14					11				

0 6 . 3 One student stated:

'The mean length change for the seedlings in apparatus **B** is **not** valid.'

Suggest the reason for the student's statement.

[1 mark]

0 6 . 4 Suggest **one** improvement the students could make to obtain a more valid mean length change for the seedlings in apparatus **B**.

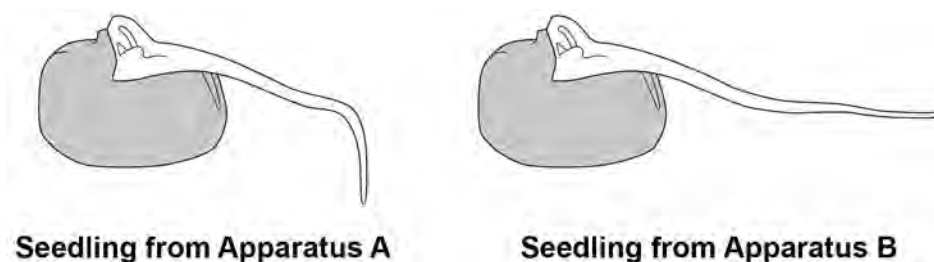
[1 mark]

Turn over ►



0 6 . 5 Figure 7 shows the students' drawings of two seedlings at the end of the 2 days.

Figure 7



A plant hormone is made in the root tip.

The hormone diffuses from the tip into the tissues of the root.

Explain how the hormone causes the appearance of the seedlings in **Figure 7** to be different.

You should refer to **both** seedlings in your answer.

[3 marks]



06.6

In horticulture plant hormones are used for controlling plant growth.

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Draw **one** line from each plant hormone to the correct use of that hormone.

[3 marks]

Plant hormone

Use of hormone

Auxin

To reduce the time taken
for tomatoes to ripen

Ethene

To slow down the growth of
plant stems

Gibberellin

To promote seed
germination

To stimulate root growth
in plant cuttings

10

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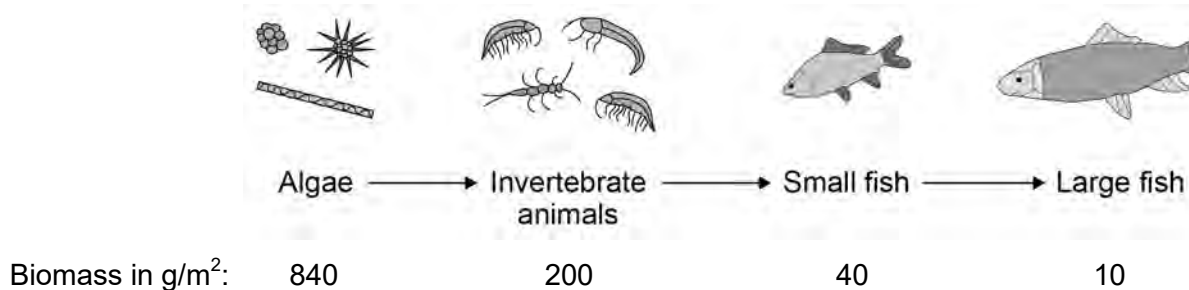


0 7

Figure 8 shows:

- a food chain for organisms in a river
- the biomass of the organisms at each trophic level.

Figure 8



0 7 . 1

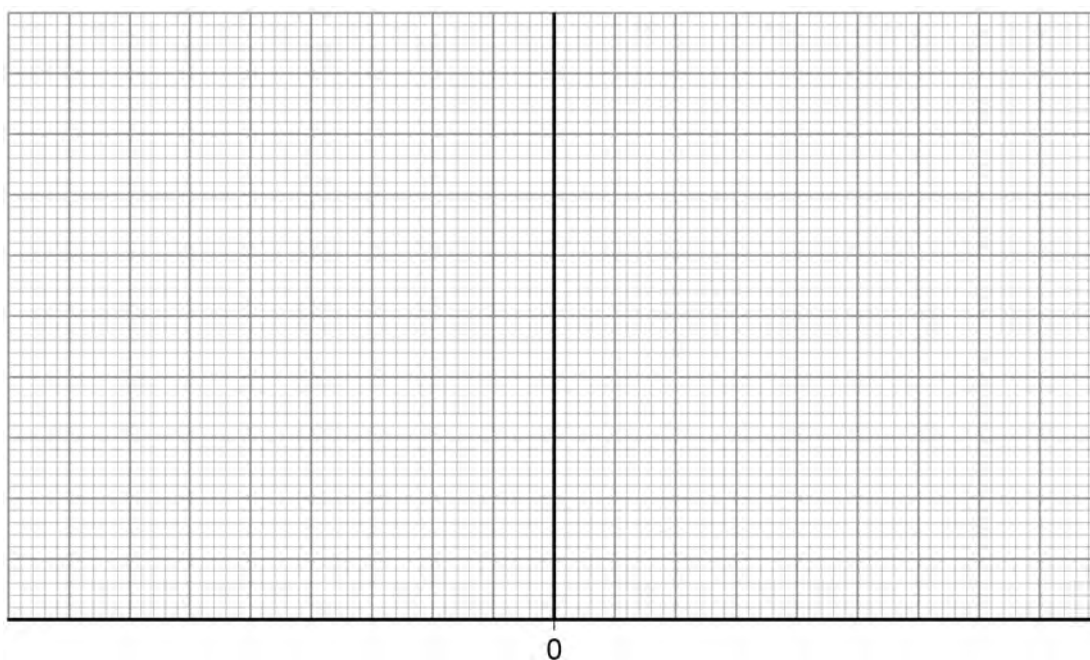
Draw a pyramid of biomass for the food chain in **Figure 8** on **Figure 9**.

You should:

- use a suitable scale
- label the x-axis
- label each trophic level.

[4 marks]

Figure 9



07.2

Calculate the percentage of the biomass lost between the algae and the large fish.

Give your answer to 2 significant figures.

[3 marks]

Percentage loss = _____

07.3

Give **one** way that biomass is lost between trophic levels.**[1 mark]**

Question 7 continues on the next page**Turn over ►**

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0 7 . 4

A large amount of untreated sewage entered the river. Many fish died.

Untreated sewage contains organic matter and bacteria.

Explain why many fish died.

[5 marks]

13



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2 7

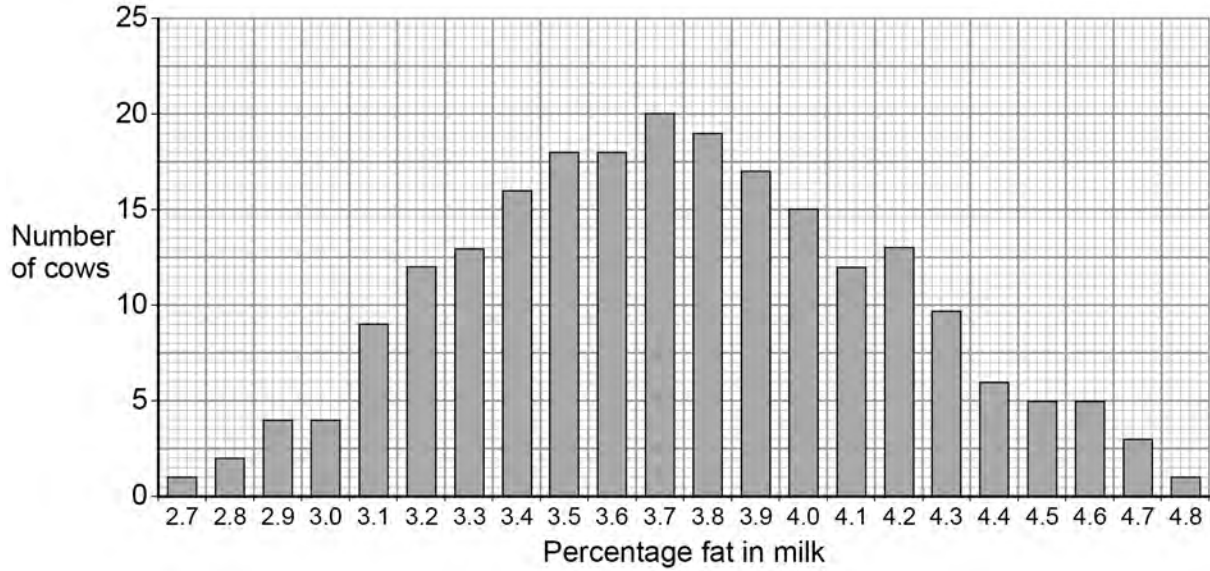
0 8

Scientists want to breed cows that produce milk with a low concentration of fat.

Figure 10 shows information about the milk in one group of cows.

The cows were all the same type.

Figure 10



0 8 . 1

In Figure 10 the mean percentage of fat in the milk is equal to the modal value.

Give the mean percentage of fat in the milk of these cows.

[1 mark]

Mean percentage = _____

0 8 . 2

A student suggested:

'The percentage of fat in milk is controlled by one dominant allele and one recessive allele.'

How many different phenotypes would this produce?

[1 mark]

Tick **one** box.

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3	<input type="checkbox"/>
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22	<input type="checkbox"/>
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46	<input type="checkbox"/>
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0 8 . 3

Give the evidence from **Figure 10** which shows the percentage of fat in the milk is controlled by several genes.

[1 mark]

0 8 . 4

One of the genes codes for an enzyme used in fat metabolism.

A mutation in this gene causes a reduction in milk fat.

The mutation changes one amino acid in the enzyme molecule.

Explain how a change in one amino acid in an enzyme molecule could stop the enzyme working.

[3 marks]

Question 8 continues on the next page

Turn over ►

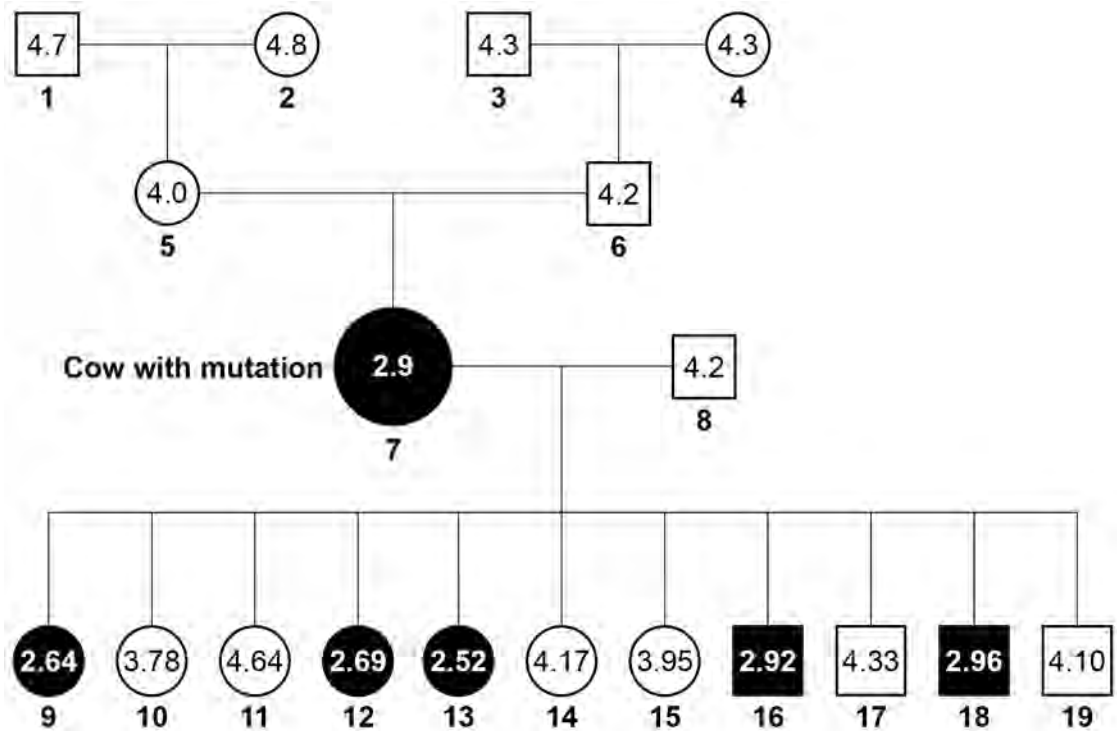
The scientists found one cow with a mutation.

The cow's milk contained only 2.9% fat.

Figure 11 shows the percentage of fat in the milk of cattle related to the cow with the mutation.

The values for male cattle are the mean values of their female offspring.

Figure 11



Key

- Female with low-fat milk
- Male whose female offspring have low-fat milk
- Female with high-fat milk
- Male whose female offspring have high-fat milk



0 8 . 5 Animal **8** is homozygous.

The mutation in animal **7** produced a dominant allele for making low-fat milk.

Give evidence from **Figure 11** that animal **7** is heterozygous.

[1 mark]

0 8 . 6 Animals **7** and **8** produced 11 offspring. These offspring were produced by in vitro fertilisation (IVF).

The embryos from IVF were transferred into 11 other cows.

Suggest why IVF and embryo transfer were used rather than allowing animals **7** and **8** to mate naturally.

[1 mark]

0 8 . 7 Draw a Punnett square diagram to show a cross between animals **7** and **8**.

Identify which offspring produce low-fat milk and which offspring produce high-fat milk. [4 marks]

Use the following symbols:

D = dominant allele for making low-fat milk

d = recessive allele for making high-fat milk

Turn over ►



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0 8 . 8

The scientists want to produce a type of cattle that makes large volumes of low-fat milk.

The scientists will selectively breed some of the animals shown in **Figure 11**.

Describe how the scientists would do this.

[4 marks]

16



0 9

Figure 12 shows a ring-tailed lemur.

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Figure 12



Table 5 shows part of the classification of the ring-tailed lemur.

Table 5

Classification group	Name
Kingdom	<i>Animalia</i>
Phylum	<i>Chordata</i>
	<i>Mammalia</i>
	<i>Primates</i>
	<i>Lemuroidea</i>
Genus	<i>Lemur</i>
	<i>catta</i>

0 9 . 1

Complete **Table 5** to give the names of the missing classification groups.

[2 marks]

0 9 . 2

Give the binomial name of the ring-tailed lemur.

Use information from **Table 5**.

[1 mark]

Turn over ►



Lemurs are only found on the island of Madagascar.

Madagascar is off the coast of Africa.

Scientists think that ancestors of modern lemurs evolved in Africa and reached Madagascar about 50-60 million years ago.

Today there are many species of lemur living on Madagascar.

Figure 13 shows information about water currents.

Figure 14 shows the distribution of three species of lemur on Madagascar.

Figure 13

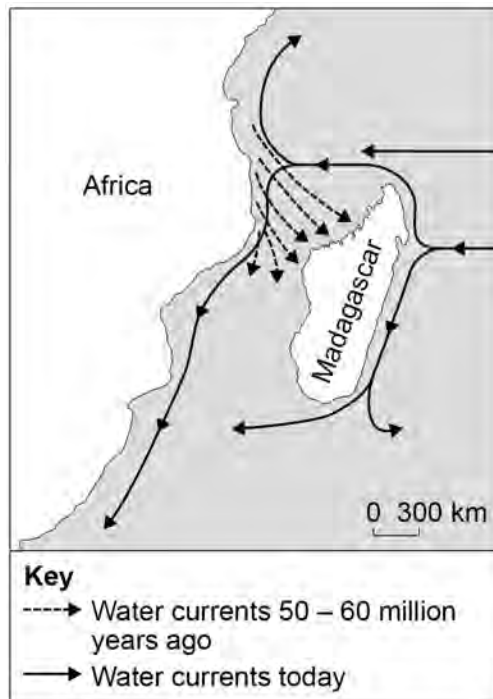
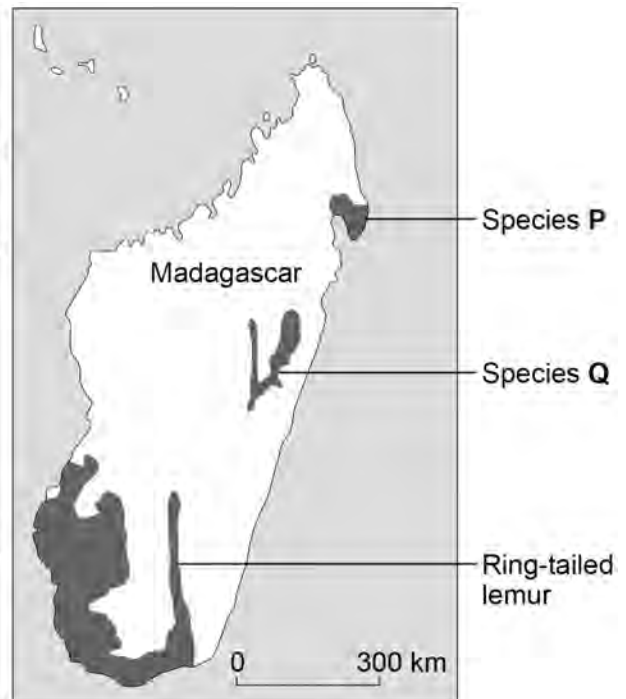


Figure 14



09.3

Suggest how ancestors of modern lemurs reached Madagascar.

[1 mark]



09.4

Describe how the ancestors of modern lemurs may have evolved into the species shown in **Figure 14**.

[5 marks]

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END OF QUESTIONS



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