

# WJEC (Wales) Biology GCSE

## Topic 1.6: Ecosystems, Nutrient Cycles and Human Impact on the Environment

### Notes

(‘Higher Tier only’ in **bold**)



## Food chains and food webs

Sunlight is the **source** of all **energy** in biological systems. It is absorbed by photosynthetic organisms (**producers**) and converted to **chemical energy** (**biomass**) during **photosynthesis**. This biomass is **transferred** between organisms during feeding (and is used for growth, repair, etc.) before eventually returning to the soil when **decomposers** break down dead material and waste.

### Trophic levels

A **food chain** describes the feeding relationships between organisms and the resultant stages of **energy and biomass transfer**. Each stage is known as a **trophic level**. A simple food chain is shown below (the **arrows** represent the **direction** of energy transfer):

*producer* → *primary consumer* → *secondary consumer* → *tertiary consumer*

Producers are always the **first** trophic level because:

- They provide **all energy** for the food chain via photosynthesis
- The rest of the food chain involves the **transfer** of this energy

**Primary** consumers are normally **herbivores** whilst **secondary** and **tertiary** consumers are **carnivores**. Decomposers can obtain energy from dead organisms at any point in a food chain.

**Food webs** show how different food chains are **interlinked** and how members of an ecosystem are interdependent.

### Energy loss

Energy transfer is **inefficient**. At each stage of a food chain **energy is lost** for a variety of reasons:

- **90%** of the sun's energy is **reflected**
- Respiration to generate **heat** energy, energy for **movement** etc. in animals
- Some parts of organisms are **indigestible**
- **Egestion, excretion**

**There are rarely more than four or five trophic levels in a food chain; above this, there is insufficient energy to support another breeding population.**

To calculate the efficiency of energy transfer:

$$\text{efficiency} = \frac{\text{biomass available after transfer}}{\text{biomass available before transfer}} \times 100$$

**The less efficient the energy transfers, the fewer the trophic levels and the fewer the number of organisms at each trophic level.**

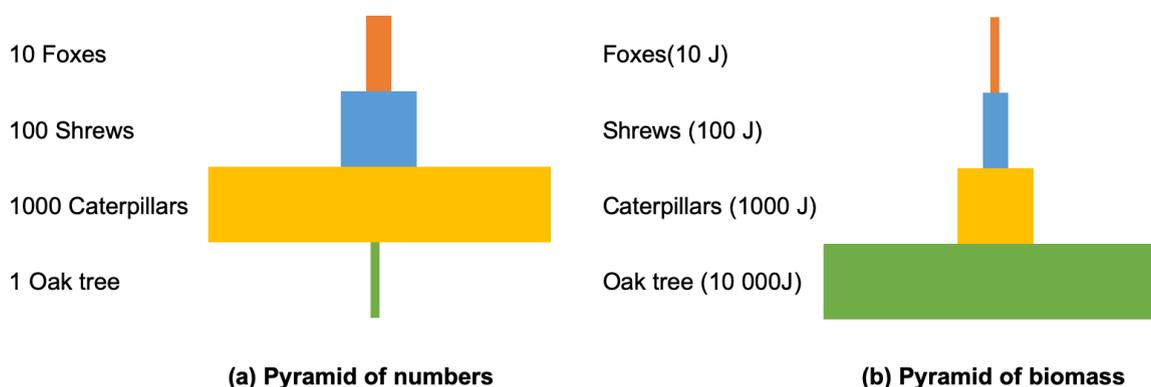


## Pyramids of numbers and biomass

Feeding relationships can be illustrated as pyramids.

A **pyramid of numbers** represents the **number** of organisms per unit area at each trophic level. A **pyramid of biomass** shows the **dry mass** of living material per unit area at each trophic level.

Pyramids of biomass generally take a 'true pyramid' form (as energy is lost at each trophic level). In comparison, pyramids of numbers are often not pyramid shaped as they don't take size and mass of organisms into account.



## Microorganisms

**Decomposition** is the breakdown of dead materials into simpler organic matter.

**Decomposers** (e.g. bacteria, fungi) are important in the **recycling** of organic matter, that is returning vital nutrients to the soil. They release **enzymes** which catalyse the breakdown of dead material into **smaller molecules** such as nitrates, phosphates etc. This ensures a **balance** in ecosystems: the processes that remove materials from the soil are balanced by the processes that return them.

## Nutrient cycles

**Nutrient cycles** are the processes by which materials cycle through the **living** and **non-living** components of an ecosystem. There is a **fixed amount** of nutrients on Earth which must be constantly recycled.

## The carbon cycle

1. **Photosynthesising plants** remove  $\text{CO}_2$  from the atmosphere.
2. **Eating** passes carbon compounds along a **food chain**.
3. **Respiration** in plants and animals returns  $\text{CO}_2$  to the atmosphere.
4. Organisms die and decompose. **Decomposers** (bacteria and fungi) break down dead material and release  $\text{CO}_2$  via **respiration**.
5. **Combustion** of materials (e.g. wood, fossil fuels) releases  $\text{CO}_2$ .



## The nitrogen cycle

1. Organisms die and decompose. **Decomposers** break down proteins and urea into **ammonia**.
2. **Bacteria** in the soil convert **ammonia** into **nitrates** which are taken up by plants and used to build proteins.
3. **Nitrogen-fixing** bacteria (in the **soil** and **root nodules of legumes**) also convert **nitrogen gas** into **nitrates** which are taken up by plants.
4. **Feeding** passes nitrogen through the food chain.
5. **Denitrifying** bacteria convert **nitrates** in the soil back to **nitrogen gas**. This occurs in **anaerobic** conditions e.g. **waterlogged** soils.

## Human impact on the environment

The **needs of the human population** sometimes conflict with the **conservation** of the environment e.g. a rising human population means we need more food, however, farmland disrupts natural habitats and reduces biodiversity.

It is important to balance the need for **resources** with the need to **preserve the biodiversity of ecosystems**. This is essential to protect ecosystems and endangered species, whilst still maintaining quality of life for humans.

### Intensive farming

**Intensive farming** is an agricultural system characterised by the use of machinery, chemicals (fertilisers, pesticides etc.) and battery methods to **maximise space** and produce **high crop yields**. It has both advantages and disadvantages:

Advantages	Disadvantages
<ul style="list-style-type: none"> <li>• <b>Maximum crop yields</b> - cheaper to produce and greater profits</li> <li>• <b>Maximises space</b> for crops and machinery</li> <li>• Enables <b>more food</b> to be grown to meet the demands of the <b>growing population</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reduces biodiversity</b></li> <li>• Excess fertiliser can wash into water sources causing <b>eutrophication</b> and death of many species</li> <li>• Chemicals may enter the human food chain or cause damage to other wildlife</li> <li>• <b>Hedgerows</b> (food source and shelter to many species) <b>removed</b></li> <li>• <b>Battery farming</b> (limiting the movement of animals to reduce energy losses)</li> </ul>



may be seen as **unethical**

- Use of antibiotics to minimise risk of disease leads to **antibiotic resistance**
- **High input cost**

## Eutrophication

Excess fertiliser or untreated sewage may wash into water sources causing **eutrophication**:

1. Fertiliser or sewage enters rivers and lakes.
2. **Nutrient build-up** in water.
3. **Algal bloom** blocks sunlight.
4. Aquatic plants **cannot photosynthesise** ∴ less oxygen produced.
5. They **die** and **decompose**.
6. Decomposers further **deplete oxygen levels**.
7. Animals can **no longer respire aerobically** so **die**.

## Pollutants in food chains

Some chemicals that do not break down rapidly (e.g. **heavy metals**) can enter food chains and **accumulate** in organisms. At higher trophic levels they become very **concentrated** and may become **toxic** to larger animals such as whales.

## Detecting pollution

### Electronic meters

Water pollution can be detected by the use of **electronic meters** which measure changes in **pH** or **oxygen levels**.

### Indicator species

An **indicator species** is a species whose presence or absence in an environment provides indication of environmental conditions e.g. pollution levels.

**Lichens** are a type of indicator species that can be used to measure **air pollution**. Different types of lichen grow in different levels of air pollution e.g. bushy lichens grow in cleaner air than crusty

lichens. The **abundance** and **distribution** of lichens indicate levels of pollution.

However, indicator species are **less accurate** than non-living indicators and do not provide a **definitive figure** for pollution levels.

