## WJEC (Wales) A-level Biology Topic 3.5: Population Size and Ecosystems Questions by Topic - Mark Scheme

Overtion	Mayling details		Marks available				
Question	Marking details	AO1	AO2	AO3	Total	Maths	Prac
(a) (i)	Carbon in the (molecules of) dead insects/ant faeces (1)     Ref to role of decomposers/decomposed by {bacteria/fungi} (1)     Carbon dioxide released (1)     from respiration (1)  Accept respiration of ants or decomposers for MP3 and MP4	2	2		4		
(ii)	Any 3 × (1) from: {Decomposers/bacteria/fungi} release ammonium ions/NH <sub>4</sub> <sup>+</sup> ammonification/putrefaction (1) Ammonium/NH <sub>4</sub> <sup>+</sup> converted to nitrite/NO <sub>2</sub> <sup>-</sup> (1) Reject ammonia Nitrite/NO <sub>2</sub> <sup>-</sup> converted to nitrate/NO <sub>3</sub> <sup>-</sup> (1) By (both named) nitrifying bacteria/nitrification (1) If allocate named bacteria to each reaction, must be correct	3			3		
(b) (i)	Any 2 × (1) from: less CO <sub>2</sub> used in photosynthesis (1) More CO <sub>2</sub> produced in combustion (1) More decomposition so more CO <sub>2</sub> (1)		2		2		
(ii)	Less respiration (by plants/animals/decomposers)		1		1	8	
	Question 1 total	5	5	0	10	0	0

0	Marking dataile			Marks a	vailable		
Question	Marking details	AO1	AO2	AO3	Total	Maths	Prac
(a)	No photosynthesis (1) {Biomass/named respiratory substrate} used in respiration (1)			2	2		
(b)	2.43 (2 marks) If incorrect award 1 mark for sight of:  107-73 = 14  (2.428 only = 1mark)		2		2	2	
(c)	Sampling area only covers 1m²/sample area is too small (1) Trees are {too large to be covered in black plastic/to fit in the sample area} (1) More difficult to find identical areas in the rainforest/higher biodiversity therefore the sample areas may not be representative (1)			2	2		2
(d)	Repeat until constant mass recorded (1)  No burning or combustion (1)			2	2		2
28	Question 2 total	0	2	6	8	2	4

	Our	etion	Marking details			Marks A	vailable		
	Que	stion	Marking details	A01	A02	Maths	Prac		
3	(a)		Anaerobic conditions (1) Nitrates converted to atmospheric nitrogen/ less nitrification - qualified(1) OR Leaching(1) Nitrates washed out of the soil (1)		2		2		
	(b)		Any three (x1) from  1. Use of fertilisers (1) 2. Ploughing increasing aeration/increasing aerobic/decreasing anaerobic conditions (1) 3. Nitrification increases (1) 4. More nutrients in flood water increasing nitrate levels (1)		3		3		
	(c)		Land retains the water / acts as sponge (1)     Not store flood water     Which is only released slowly into the rivers (1)     Reducing (flash-)floods (1)     Conflict between loss of farmland and conservation/cost of damage from flooding is more than farmers compensation for the loss of use of land(1)     Conservation (of rare species/example/ biodiversity) (1)			4	4		
	(d)	(i)	Use of transect and use of quadrats(1) Estimate of %cover/number/ frequency of each species (1) NOT count abundance Repeat at {points/ intervals} along footpath (1)	3			3		3
3	(d)	(ii)	There is a higher abundance of greater plantain in the centre of the path and a higher abundance of ribwort plantain at the edges of the path (1)  Greater plantain is or Ribwort plantain is less better adapted to heavily trampled ground/ trampled sites/ physical damage (1)  Greater plantain is very or Ribwort plantain is less tolerant of drought tolerant of drought(1)  Greater plantain has or Ribwort plantain has seeds which germinate best on open ground best on lightly compacted soil(1)			4	4		
	(e)	(i)	There is insufficient energy available to support a further trophic level (1) NOT 'not enough energy to support more than 6 energy transfers' Energy is lost as metabolic heat/waste/through respiration when the organisms from one trophic level are consumed by organisms from the next level(1) Fewer trophic levels means more energy available for human (food)(1)	1	2		3		
		(ii)	Need to maintain body temperature (1) NOT keep warm Which means they use (more) food in <u>respiration</u> to produce <u>heat</u> (1)		2		2		
			Question 3 total	4	9	8	21	0	3

Questi	on	Marking details	Marks Available
(a)		axes correctly assigned with correct labels; appropriate linear scales; all points correctly plotted and joined with a curve or ruled straight lines; (tolerance ½ small square)	3
(b)		birth rate must be greater because {population rcse/ sensible explanation};	1
(c)	(i)	Any two from nesting / roosting sites (in oakwoods)/ space in habitat; NOT habitat destruction/ shelter source of food/ number of prey; mates; parasites / disease;	2
	(ii)	Extreme climate/ severe weather / harsh winter /drought/ wind farms/fires/shooting/poisoning/pesticides/egg collecting/ habitat destruction/ deforestation/ flooding/ new top predator;	1
		Question 4 total	[7]

5.	Question	Marking details	Marks Available
	(a)	Legumes/ leguminous;	1
	(b)	Contain nitrogen fixing bacteria/ OWTTE; (must be correct context, not plant fixing nitrogen) Such as Rhizobium; (Some) {nitrogenous compounds/ ammonium ions/ ammonia/ amino acids} pass to the plant; NOT nitrate/ nitrogen Allows the plant to grow in poor soil/ used for {amino acid/	max 3
	(c)	Nitrosomonas converts ammonia to nitrites; Nitrobacter converts nitrites to nitrates; Accept diagram/equation Which the plant can {absorb/take up} (from the soil); And use for {nucleic acid/eq or protein synthesis};	max 3
		Question 5 total	[7]

Question		on	Marking details	
6	(a)	(i)	repeat experiments;  Same area of grassland used for each test/  Same grass covering/ sludge injected to same depth/  Same {volume / mass/ concentration} of sludge/ same sludge applied/  Same soil {type/ gradient/ aspect/ exposure}/ same soil nitrate concentration/ same time of year; NOT temperature/ pH	2
		(ii)	increase in rainfall increases {leaching/ nitrate concentration in soil water}; greater effect on injected sludge with increased rainfall/ ORA; only a small effect at low rainfall;	2 max
		(iii)	apply (to surface) when {dry / little rainfall/ rainfall is less than [any figure less than 120]};	1
	(b)		Algal growth/ algal bloom/ overgrowth of plant;  Less light, so {algae/ plants} die;  {Bacteria/ saprobionts/ saprotrophs/ funqi} decompose {plants/ organic material} (and increase in number);  (Reject decomposers)  Using up oxygen in respiration;	3 max
	(c)		Leguminous plants/ any named leguminous plant; Rhizobium/ nitrogen fixing bacteria (in root nodules); Reject nitrate fixing Azotobacter Convert nitrogen (gas) into ammonium/ ammonia/ amino acids; Plants {left to decay/ ploughed in};	3
			Question 6 Total	[11]

Questi	on	Marking details	Marks Available
(a)		Rate of Conversion of light energy into chemical energy (by producers /by photosynthesis);  Accept rate at which {products/ organic materials} are formed/ produced	1
(b)		(net primary production) decreases;  More {carbohydrate/ glucose} is {broken down/ used by}  respiration (than is produced by photosynthesis);	2
(c)	(i)	(heat lost in) respiration; Excretion; egestion/not all parts of the material are digestible; not all parts eaten;	Max 2
7.	(ii)	Herbivores: {difficult to digest/ less efficient at digesting} cellulose/ have more {indigestible/ fibrous} material (in diet)/; Reject cannot digest cellulose Carnivores:{easily digest/ more efficient at digesting } {protein/ fat}; More {eqested material/ faeces} (lost) by herbivores/ less {eqested material/ faeces} lost by carnivores;	Max 2
(d)		Productivity of producers higher/ primary productivity higher; Secondary productivity higher/ more energy stored in consumers; {Less energy {used/wasted} /respiratory rate is lower} + qualification eg.in cold blooded animals/ buoyancy; Higher {temperature/ light} higher rate of photosynthesis;	Max 1
		Question 7 Total	[8]

## 8. Question Marking details Marks Available

(a) Primary: environment not previously colonised/from bare

2

Secondary: environment has soil/previous inhabited;

Acid/acidic; NOTlow (b) (i)

1

3

feature	Betula	Ulex
рН	(from 3.56 to 4.24,	(from 3.56 to 3.55
ACC III	difference of 0.68)	difference of 0.01)
	Increases	Not much/
	pH/makes more	no change/no
	alkali/makes less	effect/slight
	acidic/	decrease;
Phosphorus	(from 3.88 to 4.7	(from 3.88 to 4.16
	difference of 0.82)	difference of 0.28,
	Increases a lot	Small increase;
Nitrate	(from 0.68 to 0.84	(from 0.68 to 2.37
	difference of 0.14)	difference of 1.69
	Increases	Very large
		increase;

<sup>1</sup> mark for valid COMPARISON of each feature

(c) (i) Ulex europaeu
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1

2

- The {invading /dominant/ new/ named species} {change the (ii) soil chemistry/named change}; Giving them a competitive advantage/ competition for named resource/ existing species are at a disadvantage/ so are better suited to the environment:
- (d) Climax community; (i)

1

(ii) Increases; 1

(III) {C. vulgaris /E. cinerea /E. tetralix} are disappearing from plus B and plus PS;

2

I hese are surviving in plus U; Names must be included to access any marking points

> Question & Total [13]

Questic	on	Marking details	Marks Available
(a)	(i)	Two from the following for one mark	1
		Organic, protein / amino acids/ DNA/ RNA/ ATP/ nucleotides/	
		chlorophyll/ inorganic, ammoniumions/nitrites/nitrates;	
		Reject ammonia.	
	(ii)	C = decomposition / decay / ammonification / putrefaction;	2
		D = denitrification;	
	(iii)	Drainage/ploughing;	2
		encouraging aerobic conditions;	
	(iv)	I Rhizobium;	1
		II convert atmospheric nitrogen / soil nitrogen;	3
		Amino acids / protein;	
		Decomposition returns ammonium ions to soil;	
(b)		13.6kg/ha;	1
(c)		Any two from	2
		Urine;	
		faeces; A dung.	
		leguminous plants/clover;	
		wheat absorbs more/needs more;	
		increased drainage in ploughed fields;	
		Question 9 total	[12]

Q	uesti	on	Marking details	Marks Available
10.	(a)	(i)	Run off / Leaching;	1
		(ii)	(Farmers apply) {fertiliser / ammonium nitrate} / (Spreading of) {manure / slurry};	1
	(b)		X Nitrosomonas / Nitrococcus; Y Nitrobacter;	2
			Any 2 from:  To be able to be absorbed by root hair cells / plant by active transport;  Used to synthesise {amino acids / proteins / (named)nucleic acids / nitrogenous bases};  To convert toxic ammonia into (non-toxic) nitrate;	2
	(c)		Aerobic conditions encourages nitrification / Anaerobic conditions encourages {denitrification/conversion of nitrates to atmospheric N <sub>2</sub> };  Decreases soil fertility / less crop growth / less grass growth / ORA;	2
			Question 10 total	[8]

Question		n	Marking details	Marks Available
11.	(a)		1 = respiration <b>and</b> 2= photosynthesis;	1
	(b)		Provides <u>aerobic</u> conditions;	1
	(c)		Decomposer / saprobiont / saprotroph;	1
	(d)		Nitrogen fixation;	1
	(e)		Nitrifying bacteria;	1
	(f)		Denitrification;	1
	(g)		Rhizobium;	1
			Question 11 total	[7]

		Marking details	Marks Available
(a)	(i)	(Photosynthetic efficiency is a measure of) how well a plant is able to {capture/convert} light energy (and convert to biomass / chemical energy / product) / the percentage of light captured by the plant;  NOT rate	1
	(ii)	Gross is the total {energy / CO <sub>2</sub> } {transferred / fixed by plant}, net is total energy minus the energy lost in plant respiration / NPP=GPP-{Respiration / R};	1
(b)	(i)	The higher the temperature the higher the {NPP / dry matter productivity} and The higher the rainfall the higher the {NPP / dry matter productivity};	1
	(ii)	Rainforest have high temperature and rainfall;	1
(c)	(i)	(8820÷44100000)x100; = 0.02(%); Correct answer = 2 marks	2
	(ii)	(35280 – 8820) = 26460 = 2.6 x 10 <sup>4</sup> [tropical – agricultural crops]	2
		$(2.6 \times 10^4) \times (2.1785 \times 10^4) = 5.8 \times 10^8$ [multiply by area of Wales (km <sup>2</sup> )]	
		$(5.8 \times 10^8) \times 10^6 = 5.8 \times 10^{14}$ [convert to m <sup>2</sup> ]	
		Correct answer = 2 marks 57643110 / 5.8 x 10 <sup>?</sup> = 1 mark	

(v)	NOT global warming  Burning the biofuel increases carbon dioxide in the air and photosynthesis removes carbon dioxide (during growth);	1
(iv)	<ul> <li>(Cattle produce) {Methane / carbon dioxide} /     deforestation occurs so less carbon dioxide absorbed     in photosynthesis / the burning of the cut trees     produces carbon dioxide;</li> <li>reference to greenhouse {effect / gas};</li> </ul>	2
(iii)	<ul> <li>Energy is lost in transfer to {next trophic level / description of e.g. plants to cow};</li> <li>to respiration of herbivores / movement / keeping warm / excretory products / not all plant {eaten / digested};</li> </ul>	2



14.	(a)	(i)	day 10		[1]
		(ii)	day 2 to day 14		[1]
	(b)	( <u>i</u> )	interspecific		[1]
		(ii)	240		[1]
		(iii)	adding more food / B. pyocyneus / more food for B. pyo	ocyneus/	
			remove waste. [not: more space]		[1]
		(iv)	increase;		
			Less competition for food / more food available		[2]
	(c)	( <u>i</u> )	dependent – death rate greater if population size is gre	ater /	
			depends on population size / greater effect on bigger p	opulation	
			ofthe		
			population / depends on external factors.		[2]
			[not: population affecting factors)		
		(ii)	temperature / pH		[1]
				[Total 10 mark	ks]
15.	Sec	ondary	succession;	,	
j	Pioneer;				
	Climax community;				
	Seres;				
	Gross primary productivity/GPP;				
ļ	Pyramid of energy/energy flow diagram; 6				

16.	(a)	W-lag, X-exponential/log, Y-stationary, Z-death (allow: decline)	2
		(all correct for 2, 1 error = 1)	
	(b) (j)	(I) birth rate = death rate	1
-		(II) birth rate is greater than death rate	1
	(ii)	no stationary phase/longer lag phase/no death phase/doesn't flatten off	1
	(iii)	can influence/build own environment; can reduce death rate with medical advances/e.g.; can increase food supply with intensive agriculture. (any 2)	2
	(iv)	natural disasters e.g. earthquakes; man made disasters e.g. wars; climate change; contraception; AVP (any 2)	2
-			Total 9 marks

Question	Marking details	Marks Available
(a)	amino acids / polypeptides / proteins;	Max 2
	DNA;	
	RNA;	
	ATP;	
	NAD / FAD;	
	urea	
(b)	Nitrobacter, nitrites to nitrates;	2
	Nitrosomonas, ammonium ions to nitrites;	
(c)	create aerobic conditions;	Max 2
	encourage nitrification;	
	prevent denitrification;	
	allow aerobic respiration in roots for active uptake;	
(d)	crops absorb nitrate;	2
	No / less decay;	
	Less nitrification;	
(e)	Leguminous plants / any named leguminous plant;	Max 3
	Rhizobium / nitrogen fixing bacteria (in root nodules); Reject	
	nitrate fixing	
	Convert nitrogen gas into ammonium/ ammonia/ amino acids;	
	Left to decay, ploughed in;	
	Question 17 Total	[11]

8. (a)	W - lag, X-exponential/log, Y-stationary, Z-death (allow: decline) (all correct for 2, 1 error = 1)	2
(b) ( <u>i</u> )	(arrow labelled D) pointing to or drawn on the down slope.	1
(ii)	the maximum size of population; (not: optimum size) that can be maintained/supported indefinitely/can be sustained (owtte)	2
(iii)	availability of/competition for food/living space/mates/light; predation; disease/parasitism; accumulation of toxins. (any 2; 1 only from competition; not: competition unqual.)	2
(iv)	temperature/weather (extremes)/flood/fire/natural disasters e.g. tsunami avp	1
(v)	dashed line continued in steep downward gradient (down to at least halfway between line and axis, no lag, no upward turn, down before dip in plotted line i.e. second cross over dotted line)	1
		Total 9 marks

(i) {maximum number / density/ size} of a population; 2 19. *(a)* Sustained/ maintained (indefinitely) by a particular environment/ OWTTE; (ii) 24 to 26; 1 Density Dependent max 2 (iii) I. nutrient / food / yeast levels; oxygen level / concentration; disease/ infection/ contamination; toxins / waste products; accept pH NOT mates Density Independent II. max 1 temperature; size of container;

accept pH if not awarded in I

Question	Marking details	Marks Available
(a)	{Ammonium/ammonia} ions/NH <sub>4</sub> *;	1
(b)	Azotobacter;	1
(c)	Roof nodules;	1
(d)	<ol> <li>(Rhizobium synthesises) {nitrogen containing compounds/creg} {which pass to plant/which plant can use}/ allows legumes to grow in low fertility soil; NOT fixes nitrogen</li> <li>(Plant synthesises) {carbohydrates/organic acids} which pass to the Rnizobium/{Plant/leghaemoglobin} provides anaerobic conditions for the bacteria; NOT Plant provides protection for the bacteria/nutrients passing to bacteria</li> </ol>	2

Question 20 total [5]