

Question		Expected Answer			Mark	Additional Guidance
1	(a)	cellular structure	voluntary (skeletal) *striated bands of actin & myosin <b>or</b> cylindrical cells <b>or</b> multinucleate ;	involuntary (smooth) *unstriated / *non striated <b>or</b> spindle-shaped cells <b>or</b> uninucleate ;	cardiac *striated <b>or</b> branched cells <b>or</b> uninucleate <b>or</b> interlocking / junctions / intercalated discs ;	<p><b>For each box, mark the first answer that will result in a mark being awarded.</b> If an additional answer is given that is incorrect or contradictory then = <b>0 marks</b></p> <p><b>IGNORE</b> information in second or third boxes across row that is identical to 1<sup>st</sup> or 2<sup>nd</sup> box – each box should be different (as Q asks for differences between the types)</p> <p>eg    striated(✓)            unstriated(✓)            striated = <b>2</b></p> <p>         multinucleate(✓)    uninucleate(✓)            uninucleate = <b>2</b></p> <p>         striated(✓)            unstriated(✓)            striated          multinucleate            uninucleate            uninucleate(✓) = <b>3</b></p> <p><b>CREDIT</b> drawings if feature such as striated / multinucleate / uninucleate, are clearly shown</p> <p>* <b>AC EPT</b> description of striated / non striated (eg stripey)</p> <p><b>** ACCEPT</b> control ,                   blood pressure /                   diameter of blood vessels /                   diameter of airways</p> <p><b>** CREDIT</b> vasoconstriction / vasodilation ,                   for controlling diameter of blood vessels</p>
		function	to move , bones / skeleton / joints / (named) limbs ;	<i>idea of</i> <b>**controlling</b> diameter of , arteries / arterioles / bronchi / bronchioles <b>or</b> peristalsis <b>or</b> uterine contraction <b>or</b> control pupil size ;	to pump blood / AW ;	
					<b>6</b>	

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1	(b)	<p><i>voluntary</i> intercostal / diaphragm ;</p> <p><i>involuntary</i> bronchi / bronchioles / arteries / arterioles / aorta / oesophagus ;</p> <p><i>cardiac</i> heart ;</p>	3	<p><b>CREDIT</b> trapezius / deltoid / pectorals / latissimus dorsi / rotator cuff muscles <b>ACCEPT</b> 'between the ribs' for intercostal</p> <p><b>DO NOT CREDIT</b> named artery not found in thorax <b>IGNORE</b> gut unqualified</p> <p><b>ACCEPT</b> walls of , atria / ventricle(s)</p>
	(c)	<p>(cardiac)     <b>D</b> ; (clapping)   <b>B</b> ; (bicycle)     <b>C</b> ;</p>	3	
1	(d)	<p><i>monkeys rather than rats</i></p> <p><b>1</b> <i>idea that</i> (humans &amp; monkeys) closely related / share more genes / share a common ancestor ;</p> <p><b>2</b> (humans &amp; monkeys) both <u>primates</u> ;</p> <p><b>3</b> <i>idea that</i> brain / body , structure / physiology / behaviour , similar (to humans) ;</p> <p><b>4</b> monkey brain bigger (than rat) ; <b>max 2</b></p> <p><i>comment</i></p> <p><b>5</b> argument in favour ;</p> <p><b>6</b> argument against ; <b>max 2</b></p>	3 max	<p><b>MAXIMUM 2 marks from either section</b></p> <p><b>1</b> <b>DO NOT CREDIT</b> 'monkeys are closest ancestors to humans'</p> <p><b>2</b></p> <p><b>3</b> <b>ACCEPT</b> having a similar response to treatment</p> <p><b>4</b></p> <p><b>5</b> eg • to alleviate human suffering / can save lives</p> <p><b>6</b> eg • causes , pain / distress / stress , to monkeys <b>DO NOT CREDIT</b> 'cruel to monkeys' unqualified 'right to life of monkeys' / monkeys killed</p>

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1	(e)	<p><i>appropriate parts of nervous / endocrine systems</i></p> <p><b>1</b> <i>sympathetic (motor neurones) stimulated ;</i></p> <p><b>2</b> <i>noradrenaline / norepinephrine ;</i></p> <p><b>3</b> <i>neurotransmitter released at ,</i> <i>neuromuscular junction / organs ;</i></p> <p><b>4</b> <i>adrenaline (secreted / released into blood) ;</i></p> <p><b>5</b> <i>from adrenal , glands / medulla ;</i></p> <p><b>6</b> <i>idea of adrenaline / noradrenaline ,</i> <i>binding to receptors (on target tissue) ;</i></p> <p><b>7</b> <i>AVP ;</i></p> <p><i>effect on structures containing 3 types of muscle</i></p> <p><b>C8</b> <i>idea of heart beats faster ;</i></p> <p><b>C9</b> <i>idea of heart beats more forcefully ;</i></p> <p><b>S10</b> <i>alter blood flow / increase blood pressure ;</i></p> <p><b>S11</b> <i>less blood flow to , gut / skin ;</i></p> <p><b>S12</b> <i>reducing gut secretions / making skin pale ;</i></p> <p><b>S13</b> <i>smooth muscle in gut relaxes / peristalsis slows down ;</i></p> <p><b>S14</b> <i>smooth muscle in airways relaxes / airways wider ;</i></p> <p><b>S15</b> <i>iris radial muscle contracts / pupil dilates ;</i></p> <p><b>V16</b> <i>idea of breathing / intercostals contracting /</i> <i>diaphragm contracting , faster ;</i></p> <p><b>V17</b> <i>more blood flow to (skeletal) muscles ;</i></p> <p><b>V18</b> <i>idea of (named skeletal) muscles being primed for action ;</i></p> <p><b>19</b> <i>AVP ;</i></p>		<p><b>ACCEPT</b> phonetic spelling throughout</p> <p><b>1</b></p> <p><b>2</b></p> <p><b>3</b> May be awarded in the context of acetylcholine</p> <p><b>4</b></p> <p><b>5</b></p> <p><b>6</b></p> <p><b>7</b> eg <ul style="list-style-type: none"><li>• correct ref to corticosteroids</li><li>• correct ref to medulla oblongata</li></ul></p> <p><b>C</b> = cardiac</p> <p><b>C8</b></p> <p><b>C9</b></p> <p><b>S</b> = smooth</p> <p><b>S10</b> eg <ul style="list-style-type: none"><li>• constriction / dilation , of arterioles</li></ul></p> <p><b>S11</b></p> <p><b>S12</b></p> <p><b>S13</b> <b>ACCEPT</b> involuntary for smooth</p> <p><b>S14</b> <b>ACCEPT</b> involuntary for smooth</p> <p><b>S15</b></p> <p><b>V</b> = voluntary</p> <p><b>V16</b></p> <p><b>V17</b></p> <p><b>V18</b> <b>ACCEPT</b> 'leg muscles' as named eg <b>CREDIT</b> glycogenolysis in muscle for priming</p> <p><b>19</b> eg <ul style="list-style-type: none"><li>• erector pili muscles raise hairs</li></ul></p>
		<b>QWC</b> – linking structure to response ;	<b>1</b>	<b>Award if</b> <b>2</b> different mps from mps <b>1 – 7</b> correctly linked to <b>2</b> different mps from mps <b>C7 – V17</b>
<b>Total</b>			<b>24</b>	

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2	(a)			<b>Mark the first answer on each prompt line for all parts of (a).</b> If an additional answer is given that is incorrect or contradicts the correct answer, then = 0  <b>ACCEPT</b> phonetic spelling
2	(a)	(i) <u>tropism(s)</u> ;	1	<b>IGNORE</b> named tropism eg phototropism
2	(a)	(ii) (plant) hormone / growth substance / growth regulator / pgr ;	1	
2	(a)	(iii) <u>deciduous</u> ;	1	
2	(a)	(iv) <u>conservation</u> ;	1	<b>DO NOT CREDIT</b> preservation
2	(a)	(v) decomposer(s) ;	1	<b>ACCEPT</b> saprotroph / saprophyte / saprobiont <b>IGNORE</b> fungi / bacteria <b>DO NOT CREDIT</b> detritivore
2	(a)	(vi) nitrogen fixation ;	1	<b>ACCEPT</b> nitrogen fixing <b>DO NOT CREDIT</b> nitrogen fixing bacteria
2	(b)	(i) stimulus identified ; organism named <b>and</b> normal response described ;  response , stops / lessens , after repeated stimulation / over time ;	3	eg ● touch eg ● sea anemone withdrawing tentacles  'learning to ignore' is not quite enough
2	(b)	(ii) organism named <b>and</b> voluntary behaviour described ; reinforcer / reward / punishment , identified ;  behaviour , increases (for reward) / decreases (for punishment) , in frequency ;	3	eg ● dog begging eg ● food reward / treat

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2	(b)	(iii)	<p>primate species identified ;</p> <p>behaviour described ;</p> <p>purpose / importance , stated ;</p>	3	<p>Marks can be awarded in general context of social interaction instead of a specific piece of behaviour described.</p> <p><b>CREDIT</b> English names eg chimpanzee, gorilla, orang-utan, (named) monkey, lemur or ape</p> <p><b>IGNORE</b> humans</p> <p>eg</p> <ul style="list-style-type: none"> <li>• include dominance hierarchy interactions (play, aggressive, affiliative)</li> <li>• allogrooming</li> <li>• communication behaviours (vocal, facial, postural)</li> <li>• passing on of , cultural / tool-using, knowledge</li> <li>• <i>idea of</i> prolonged / frequent , mother-infant interactions</li> </ul> <p><b>CREDIT</b> answers relating to benefit to group or to individual</p> <p>eg • with respect to access to food, resources or mates</p> <p>eg •reducing , disease / parasites</p>
<b>Total</b>				<b>15</b>	

Question		Expected Answers	Marks	Additional Guidance									
3	(a)	<table border="1"> <thead> <tr> <th></th> <th>similarity</th> <th>difference</th> </tr> </thead> <tbody> <tr> <td>structure</td> <td>mitochondria <b>or</b> vesicles <b>or</b> postsynaptic receptors ;</td> <td>NMJ membrane(s), wavy / AW * <b>ora</b> <b>or</b> receptors different (shape) <b>or</b> enzymes in different places ;</td> </tr> <tr> <td>function</td> <td>(neuro)transmitter, released / crosses gap <b>or</b> changes potential difference / AW ** <b>or</b> enzymes break down (neuro)transmitter ;</td> <td>different neurotransmitters / ACh vs. dopamine <b>or</b> muscle contraction vs. nerve impulse <b>or</b> different enzymes ;</td> </tr> </tbody> </table>		similarity	difference	structure	mitochondria <b>or</b> vesicles <b>or</b> postsynaptic receptors ;	NMJ membrane(s), wavy / AW * <b>ora</b> <b>or</b> receptors different (shape) <b>or</b> enzymes in different places ;	function	(neuro)transmitter, released / crosses gap <b>or</b> changes potential difference / AW ** <b>or</b> enzymes break down (neuro)transmitter ;	different neurotransmitters / ACh vs. dopamine <b>or</b> muscle contraction vs. nerve impulse <b>or</b> different enzymes ;	4	<p><b>One mark per box</b></p> <p><i>difference</i> <b>NMJ</b> is neuromuscular junction * <b>AW A CEPT</b> wiggly / bumpy / not smooth / rough / larger SA / any suitable description <b>but IGNORE</b> microvilli</p> <p><i>difference</i> <b>ACh</b> is acetylcholine</p> <p><i>similarity</i> ** <b>AW CREDIT</b> depolarises / -70 mV → +40 mV <b>but IGNORE</b> pass on action potential</p>
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3	(b)	<p>(i)</p> <p>1 phenelzine ;</p> <p><b>no ecf from incorrect drug</b></p> <p>2 <i>idea that</i> does not bind to (dopamine) receptor ; <b>ora</b></p> <p>3 <i>idea that</i> binds to, MAO / enzyme ;</p> <p>4 allosteric site / non-competitive inhibitor ;</p>	1	<p><b>Award mp1 and, if correct, any 1 from the remaining points</b></p> <p><b>2 CREDIT</b> other two do bind to dopamine receptor</p> <p><b>3 IGNORE</b> inhibits, MAO / enzyme (as given in the question)</p> <p><b>4 ACCEPT</b> “not a competitive inhibitor”</p>									
3	(b)	<p>(ii)</p> <p>(drug) occupies / blocks / binds to, (dopamine) receptors ; without causing, action potential / response ; reduces <b>effect of</b> dopamine / is a dopamine antagonist ;</p>	2	<p><b>CREDIT</b> “without causing depolarisation” / AW <b>DO NOT CREDIT</b> “inhibits dopamine” or “reduces dopamine levels”</p>									

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3	(c) (i)	humans are, diploid / $2n$ ; chromosomes, are in pairs / homologous ; one, (copy / gene / allele), from each parent / on each chromosome of pair ;	2 max	<b>DO NOT CREDIT</b> ref to bivalents
	(c) (ii)	(gel) <u>electrophoresis</u> ;	1	
	(d)	1 13 b-p deletion (has most serious consequences) ; 2 frameshift / alter reading frame ; 3 genetic code is triplet / read in groups of 3 bases ; 4 alters all amino acids (coded for) after the mutation ; 5 21 b-p deletion causes 7 amino acids to be lost ; 6 substitution changes, one / no, amino acids ;	3 max	6 <b>CREDIT</b> could be a silent mutation / 1 b-p substitution may not have an effect
	(e)	1 <u>natural selection</u> ; 2 <u>selective advantage</u> ; 3 (allele / behaviour) increases, survival / breeding / AW ; 4 (because) helped, find food / find new resources / make new tools / get mates ; 5 <u>allele</u> passed on (to next generation) ; 6 (allele / behaviour) increased in frequency over, generations / time ;	4 max	3 <b>CREDIT</b> increases reproductive success / AW 4 <b>ACCEPT</b> more promiscuous / AW  6 <b>MUST HAVE</b> time element
<b>Total</b>			<b>18</b>	

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4	(a)	<p>1 to cope with changing conditions / AW ;</p> <p>2 avoid <u>abiotic</u> stress ;</p> <p>3 to maximise photosynthesis <b>or</b> to obtain more, light / water / minerals ; <b>ora</b></p> <p>4 avoid, herbivory / grazing ;</p> <p>5 to ensure, germination in suitable conditions / pollination / seed set / seed dispersal ;</p>	max 2	<p>1 Looking for a general statement <b>DO NOT CREDIT</b> "adapt to change"</p> <p>3 <b>CREDIT</b> named elements / ions <b>IGNORE</b> nutrients</p> <p>4 methods of preventing grazing could include producing more toxins / more spines / encouraging stinging ants <b>IGNORE</b> predation</p> <p>5 <b>DO NOT CREDIT</b> 'maximise reproduction' without further qualification</p>															
4	(b)	<p>(i)</p> <p>1 in water / in <b>A</b> / with no abscisic acid, germination increases as conc. GA increases ;</p> <p>2 when abscisic acid present / in <b>B</b>, no germination ;</p> <p>3 maximum germination 90% with 5 mol dm<sup>-3</sup> GA, in water / without abscisic acid ;</p> <p>4 2 comparative figures (x and y refs. plus units) ;</p> <p>5 GA concentration increases, logarithmically / by a factor of 10, on x axis ;</p> <p>6 10 times more GA gives, 3 (conc 0.05 to 0.5) / 0.5 (conc 0.5 to 5), times more germination ;</p>	4 max	<p>2 <b>DO NOT CREDIT</b> 'inhibits germination' (as this is a conclusion not a description)</p> <p>3 <b>ACCEPT</b> 91% (± 2%) for 90%</p> <p>4 <b>EITHER</b> compare <b>A</b> and <b>B</b> at the same GA conc <b>OR</b> two points on same line <b>with units for both</b></p> <table border="1" data-bbox="1283 1125 1858 1348"> <thead> <tr> <th>GA conc (mol dm<sup>3</sup>)</th> <th>A (%)</th> <th>B (%)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>10 ± 2</td> <td>0</td> </tr> <tr> <td>0.05</td> <td>22 ± 2</td> <td>0</td> </tr> <tr> <td>0.5</td> <td>66 ± 2</td> <td>0</td> </tr> <tr> <td>5</td> <td>91 ± 2</td> <td>0</td> </tr> </tbody> </table>	GA conc (mol dm <sup>3</sup> )	A (%)	B (%)	0	10 ± 2	0	0.05	22 ± 2	0	0.5	66 ± 2	0	5	91 ± 2	0
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4	(b)	(ii)	<p>1 so temperature doesn't affect results / so only desired variable(s) changed / to show just the effect of plant hormones ;</p> <p>2 since temperature affects enzyme activity ;</p> <p>3 suitable / optimum, temperature for (lettuce) germination ;</p>	2 max	<p>1 <b>ACCEPT</b> fair test <b>IGNORE</b> to control temperature / temperature is a limiting factor / temperature is a controlled variable</p> <p>2 <b>CREDIT</b> "optimum temperature for enzyme activity" or "this is the temperature when enzymes work best"</p> <p>3 <b>ACCEPT</b> 'these' seeds</p>
4	(b)	(iii)	<p>1 <u>volumes</u> of liquid(s) ;</p> <p>2 ABA concentration ;</p> <p>3 oxygen availability ;</p> <p>4 age of seeds ;</p> <p>5 previous storage of seeds / viability idea ;</p> <p>6 genotype / variety, of seeds ;</p> <p>7 size / type of, petri dish / filter paper ;</p> <p>8 length of time experiment left for (before recording results) ;</p> <p>9 space between seeds ;</p> <p>10 AVP ;</p>	3 max	<p><b>Mark the FIRST suggestion on each numbered line</b> <b>DO NOT CREDIT</b> conc, GA / gibberellin (as this is the independent variable) <b>IGNORE</b> number of seeds (as given in the question)</p> <p>1 <b>DO NOT CREDIT</b> amounts / levels <b>CREDIT</b> volume of, water / GA / ABA</p> <p>3 <b>IGNORE</b> carbon dioxide</p> <p>6 <b>CREDIT</b> "from same batch of seeds" or "seeds from same plant"</p> <p>10 e.g. <ul style="list-style-type: none"> <li>• light qualified (duration / intensity / wavelength)</li> <li>• use of distilled water</li> <li>• all lids, off / on</li> </ul> </p>

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4	(c)	<p>1 seedless, fruits / grapes ;</p> <p>2 weedkillers ;</p> <p>3 rooting powder / to grow cuttings / used in tissue culture ;</p> <p>4 control fruit ripening ;</p> <p>5 controls fruit drop ;</p> <p>6 restrict hedge growth ;</p> <p>7 preserve, cut flowers / green vegetables ;</p> <p>8 specific example of improved fruit quality ;</p> <p>9 producing malt / in brewing ;</p> <p>10 AVP ;</p> <p>11 AVP ;</p>	2 max	<p><b>Mark the FIRST TWO suggestions</b></p> <p><b>IGNORE</b> the names of plant growth regulators</p> <p>4 could be used to speed up or slow down</p> <p>8 e.g. <ul style="list-style-type: none"> <li>• longer stalks on grapes</li> <li>• longer apples</li> </ul> </p> <p>10 &amp; 11 e.g. <ul style="list-style-type: none"> <li>• promoting sexual maturity in conifers</li> <li>• promoting latex flow in rubber plants</li> <li>• promoting sexual maturity in female cucumber plants</li> <li>• longer nodes in sugar cane</li> <li>• restricting growth in, chrysanthemums / other e.g.</li> </ul> </p>
<b>Total</b>			<b>13</b>	