

Question		Answer	Marks	Guidance
1	(a)	<p><i>idea that:</i></p> <p><b>1</b> not all , areas explored / species yet discovered ;</p> <p><b>2</b> microscopic / small / nocturnal / camouflaged , species difficult to see ;</p> <p><b>3</b> sampling might miss rare species ;</p> <p><b>4</b> organisms mistakenly identified as one species may actually be two (or more) species ;</p> <p><b>5</b> concept of species is difficult to define ;</p>	2	<p><b>CREDIT</b> any valid point where seen</p> <p><b>1 ACCEPT</b> 'not all species have been identified (yet)'</p> <p><b>1 IGNORE</b> 'yet to be named'</p> <p><b>1 IGNORE</b> refs to speciation</p> <p><b>1, 2, 3 ACCEPT</b> 'organism' as AW for species as it is an '<i>idea that</i>' marking point</p>

Question			Answer	Marks	Guidance
1	(b)	(i)	<p>1 both / assessed <b>and</b> threatened , show increase ;</p> <p>2 number of assessed (species) , always / AW , higher (than threatened species) ; <b>ora</b></p> <p>3 <i>idea of:</i> widening gap between assessed (species) and threatened (species) / higher rate of increase for assessed species ;</p> <p>4 between 2000 and 2002 / in first two years , both / assessed <b>and</b> threatened , were level / AW ;</p> <p>5 after 2004 , both / assessed <b>and</b> threatened , have, reduced rate of increase / slower increase / AW ;</p> <p>6 figures to support any above statement ;</p>	3	<p>Marking points 1-5 must be stated in words, not implied by figures</p> <p><b>1 IGNORE</b> both are similar shape unqualified  <b>1 ACCEPT</b> general statement or referring to given time period  <b>1 ACCEPT</b> assessed and threatened show positive correlation</p> <p><b>4 IGNORE</b> 'at the start' answers must mention years</p> <p><b>5 IGNORE</b> 'between 2004 and 2005' answers must imply whole of subsequent time period</p> <p><b>6</b> figures must support another point that has been credited  <b>6</b> Answers must quote numbers for total assessed species <b>and</b> for threatened species along with two years  <b>6 ACCEPT</b> calculated comparisons</p>

Table of acceptable figures:

Year	total number of species	total species threatened	increase in total number of species since 2000	increase in number of species threatened since 2000	acceptable range for % of total
2000	16500	11500	-	-	65 - 75
2001	16500	11500	0	0	65 - 75
2002	16500	11500	0	0	65 - 75
2003	22000	12500	5500	1000	53 - 60
2004	38000	15500	21500	4000	39 - 43
2005	38500	15500	22000	4000	38 - 42
2006	40000	16500	23500	5000	40 - 43
2007	41500	16500	25000	5000	38 - 41
2008	45000	17000	28500	5500	36 - 39
2009	47500	17500	31000	6000	35 - 38
2010	57500	18500	41000	7000	31 - 33
	accept +/- 500	accept +/- 500	accept +/- 1000	accept +/- 1000	

Examples of acceptable figure quotes to support each point

- mp1** "between 2000 and 2009 total assessed species increase by 31000 and threatened species increase from 11500 to 17500"
- mp2** "in 2004 total assessed species was 38000 and threatened was 15500"
- mp3** "in 2000 there were 5000 more assessed species than threatened, in 2006 the gap was 23500"
- mp4** "between 2000 and 2002 assessed species were 16500 and threatened were 11500"
- mp5** "in the 4 years before 2004, total species rose by 21500 and threatened by 4000. In the 4 subsequent years total assessed rose by 13000 and threatened rose by 1500."

<b>5</b>	<b>(b)</b>	<b>(ii)</b>	31 / 32 / 33 ;;	2
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Correct answer = 2 marks  
 If answer incorrect, **AWARD** 1 mark for 18,500 (± 500) ÷ 57,500 (± 500)  
**or**  
 If answer not given to the nearest whole number **AWARD** 1 mark for any figure between 31.0 and 33.4

1	(b)	(iii)	<p><b>1</b> <i>(total species assessed is increasing because)</i> ,  <b>a</b> <i>idea of more sampling / exploration (leads to more species identified)</i>  <b>or</b></p> <p><b>b</b> improved <u>identification</u> , techniques / described ;</p> <p><b>2</b> <i>(threatened species is increasing because)</i> ,  <b>a</b> loss of habitat  <b>or</b></p> <p><b>b</b> climate change  <b>or</b></p> <p><b>c</b> increased human population  <b>or</b></p> <p><b>d</b> <i>idea of interspecific competition from <u>introduced species</u></i>  <b>or</b></p> <p><b>e</b> <i>idea that some of the newly-identified species are likely to be threatened ;</i></p> <p><b>3</b> <i>(there is a widening gap between total and threatened species because)</i> ,  <b>a</b> new species tend to be discovered in areas where humans don't live so they are not threatened  <b>or</b></p> <p><b>b</b> conservation techniques are working / AW ;</p>	<p><b>2</b></p> <p><b>1 IGNORE</b> refs to speciation as time frame too short</p> <p><b>1</b> eg DNA fingerprinting  <b>1 IGNORE</b> study if used in the context of species that have already been identified</p> <p><b>IGNORE</b> idea of conservation not working</p> <p><b>IGNORE</b> refs to hunting</p> <p><b>IGNORE</b> 'competition from newly discovered species' as this implies that the candidate thinks the species was not present until it was discovered</p> <p>e.g 'as more species are discovered, the number of threatened species will go up'</p>
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Question		Answer	Marks	Guidance
1	(c)	range / number , of habitats / ecosystems ; genetic variation (within species) ;	1	<b>CREDIT</b> only these answers

Question		Answer	Marks	Guidance
1	(d)	<p><b>CITES</b> <span style="float: right;">2 max</span>            C1 regulate / monitor / prevent , <u>trade</u> in , selected / certain / endangered , species</p> <p>C2 ensure (international) <u>trade</u> does not endanger , wild populations / AW ;</p> <p>C3 prohibit (commercial) <u>trade</u> in wild plants ;            C4 allow <u>trade</u> in , artificially propagated plants / AW ;            C5 allow (some) <u>trade</u> in <u>less endangered</u> , wild species / organisms / animals and plants ;</p> <p><b>Rio Convention</b> <span style="float: right;">2 max</span>            R1 <u>sustainable</u> use of , organisms / habitats / ecosystems ;</p> <p>R2 share genetic resources ;</p> <p>R3 share access to , scientific knowledge / technology ;</p> <p>R4 <i>idea of promoting (named) ex situ</i> conservation method(s) ;</p> <p>R5 <i>idea of raising profile of (biodiversity) with , governments / public bodies / general public ;</i></p> <p>R6 <i>idea of international cooperation (on biodiversity issues) ;</i></p>	4	<p>If correct points included under the wrong headings then award <b>max 1</b> for that convention  <b>ACCEPT</b> suitable synonyms for trade throughout, e.g. 'buying and selling'</p> <p><b>C1 ACCEPT</b> ref to products from endangered species, e.g. leopard skin  <b>C1 ACCEPT</b> 'illegal' as AW for 'selected / AW'</p> <p><b>C2 DO NOT AWARD</b> if 'all trade in wild plants' stated</p> <p><b>R1 ACCEPT</b> example e.g. replanting trees / fishing quotas / large mesh size</p> <p><b>R2 AWARD</b> in context of access to or benefits from genetic resources</p> <p><b>R4</b> e.g. 'set up seed banks' / 'captive breeding programmes'  <b>R4 IGNORE</b> 'zoos' unqualified  <b>R4 IGNORE</b> 'in situ'</p> <p><b>R5 ACCEPT</b> 'take biodiversity into account during planning processes'  <b>R5 ACCEPT</b> 'informing people that it is their duty to consider biodiversity'</p>
<b>Total</b>			<b>14</b>	

Question			Answer	Marks	Guidance
2	(a)	(	<p>1 <u>artificial selection</u> / <u>selective breeding</u> ;</p> <p>2 select (male and female) sheep that are, larger / woollier / meatier/ have desired characteristics ;</p> <p>3 crossbreed / breed (together) / mate (together) / interbreed ;</p> <p>4 select , best / AW, offspring ;</p> <p>5 <i>idea of breeding</i> (and selecting) for , many / several , generations ;</p>	3 max	<p><b>2 ACCEPT</b> 'large / woolly / meaty, male and female that can produce healthy offspring' ;</p> <p><b>2</b> 'sheep' can be inferred from 'individuals' as it is in the stem of the question</p> <p><b>3 ACCEPT</b> 'reproduce'</p> <p><b>5 IGNORE</b> traits passed on through generations, answers must imply breeding and selection</p>
		(ii)	<p>(use of) (named) antibiotics ;</p> <p>(use of) (named) pesticides / insecticides / fungicides ;</p> <p>cloning / genetic modification / AW ;</p> <p>artificial insemination / AI / IVF / marker-assisted selection ;</p> <p>hormones ;</p> <p>vaccinations ;</p>	1 max	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>IGNORE</b> refs to 'fertiliser' etc., as 'sheep' is in question stem</p> <p><b>IGNORE</b> refs to diet</p> <p><b>ACCEPT</b> 'steroids' / 'growth supplements'</p> <p><b>IGNORE</b> 'better veterinary care'</p>

Question			Answer	Marks	Guidance
2	(b)	(	<p>1 broken down by, decomposers / bacteria / fungi ;</p> <p>2 add (named) mineral(s) <u>to soil</u> ;</p> <p>3 nitrate and phosphate and potassium / NPK ;</p> <p>4 specific use of (any) named mineral ;</p> <p>5 lack of (named) , mineral(s) / nutrient(s) / ion(s), is <u>limiting factor</u> (for growth) ;</p> <p>6 <i>example of way</i> in which soil quality is improved ;</p>	3 max	<p><b>2 IGNORE</b> nutrients <b>ACCEPT</b> ions</p> <p><b>3 ACCEPT</b> nitrogen , <math>\text{NO}_3^{(-)}</math>, <math>\text{PO}_4^{(3-)}</math>, <math>\text{K}^{(+)}</math> <math>\text{NH}_3</math>, <math>\text{NH}_4^{(+)}</math>, ammonium, ammonia</p> <p><b>3 IGNORE</b> phosphorous, P , <math>\text{N}_2</math></p> <p><b>4</b> eg nitrate or nitrogen for protein, magnesium for chlorophyll, etc.</p> <p><b>4 DO NOT CREDIT</b> vague uses like 'nitrate for growth'</p> <p><b>6 ACCEPT</b> for example change in pH / crumb size / air content / moisture content / less leaching of minerals / increased humus / presence of (named) detritivores / less risk of soil erosion</p>

Question			Answ		Guidance
2	(b)	(i)	<p><b>1</b> (fertiliser) promotes <u>growth</u> of, one / few, (plant) species ;</p> <p><b>2</b> other (plant) species , out-competed / AW (as a result of competition from crop species) ;</p> <p><b>3</b> <i>idea of</i> disruption of food chains ;</p> <p><b>4</b> <i>idea of</i> reduction in , soil quality / humus , over time so plants cannot grow ;</p>	2 max	<p><b>1 ACCEPT</b> 'once species might grow more than another'</p> <p><b>1 IGNORE</b> 'yield'</p> <p><b>2 IGNORE</b> fertilisers / eutrophication , killing other plants</p> <p><b>2 ACCEPT</b> 'other plants die' in the context of their being out-competed by the crop plant</p> <p><b>3 DO NOT CREDIT</b> in the context of biomagnification / eutrophication</p> <p><b>4 ACCEPT</b> 'might change soil pH so some plants can't grow'</p>
		(iii)	<p><b>1</b> loss of <u>genetic</u> , diversity / variation (in wild population) ;</p> <p><b>2</b> environment / agricultural requirements, may change (in future) ;</p> <p><b>3</b> (lost) genes / alleles , may have been useful ;</p> <p><b>4</b> e.g. of gene useful to agriculture ;</p> <p><b>5</b> fewer pollinators ;</p> <p><b>6</b> loss of (pest) predators ;</p>	3 max	<p><b>IGNORE</b> answers in the context of genetic variation <b>within the domestic population</b>. For example, ' if one plant is susceptible to a disease then they might not all die'.</p> <p><b>1 ACCEPT</b> small / reduced , gene pool</p> <p><b>3 ACCEPT</b> 'potential genetic resource may have been lost'</p> <p><b>4 e.g., gene for</b> pest resistance / disease resistance / heat tolerance / drought tolerance ;</p> <p><b>4 DO NOT CREDIT</b> immunity to diseases</p>
			<b>Total</b>	<b>12</b>	

Question		Answer	Marks	Guidance	
3		<i>definition</i>	6	<p><b>DO NOT AWARD</b> mark if two or more answers are given in any box except <b>IGNOREs</b> listed below</p> <p><b>IGNORE</b> systematic</p> <p><b>IGNORE</b> percentage cover</p> <p><b>IGNORE</b> biodiversity</p>	
		sampling in which the observer does not decide when and where to take measurements			random ;
		a representative group of organisms that are selected from a population			sample ;
		the area in which an organism lives			habitat ;
		a measure of the relative numbers of individuals in each species			species evenness ;
		the frequency of occurrence of plants in a particular area			abundance ;
		the number of species present in a particular area			species richness ;
<b>Total</b>			<b>6</b>		

Question		Answer	Marks	Guidance
4	(a)	41 667 ; ;	2	<p>Award 2 marks for a correct answer, even if no working shown.</p> <p><b>ALLOW</b> 1 mark for 41 666.666', 41 666.7, 41 666.67, 41 666.667, 41 670, 41 700, 41 666, 41668 or 42 000.</p> <p>If the answer is incorrect <b>ALLOW</b> 1 mark for <math>\frac{2500 \times 100}{6}</math></p>
	(b)	<p><b>1</b> part of ecosystem / <u>habitat</u> for other organisms ;</p> <p><b>2</b> part of food, chain / web ;</p> <p><b>3</b> wood useful for specific purpose ;</p> <p><b>4</b> (potential) source of medicine ;</p> <p><b>5</b> genetic resource ;</p> <p><b>6</b> aesthetic value / give pleasure / beautiful trees ;</p> <p><b>7</b> ethical reason / moral responsibility ;</p> <p><b>8</b> resource for (non-medical) scientific research ;</p>	3	<p><b>Mark the first three reasons regardless of lines</b></p> <p><b>1 IGNORE</b> maintains biodiversity</p> <p><b>2 ACCEPT</b> food source</p> <p><b>2 IGNORE</b> home</p> <p><b>3</b> e.g. making , fences / furniture / boundary marker</p> <p><b>5 ACCEPT</b> description or example but must refer to genes</p> <p><b>6 ACCEPT</b> tourism</p> <p><b>7 ACCEPT</b> <i>idea that they have a right to existence</i></p> <p><b>7 DO NOT CREDIT</b> 'playing God'</p>

Question		answer	Marks	Guidance	
	(c)	(i)	not in, natural / normal, <u>habitat</u> / <u>environment</u> ;	1	
		(ii)	<p><b>1</b> most plants produce an excess ;</p> <p><b>2</b> (so) can be collected (from wild) without damaging (wild) , plants / organisms / population / habitat ;</p> <p><b>3</b> take up little space ; <b>ora</b></p> <p><b>4</b> able to store, large numbers / more species ; <b>ora</b></p> <p><b>5</b> easy / cheaper, to transport / AW ; <b>ora</b></p> <p><b>6</b> <i>idea of</i> remaining viable for long periods ; <b>ora</b></p> <p><b>7</b> less susceptible to, disease / pests / environmental change ; <b>ora</b></p>	4 max	<p><b>5 ACCEPT</b> can easily be sent where wanted</p> <p><b>6</b> Answers must have some reference to survival, not just 'can be stored for a long time'</p> <p><b>7 IGNORE</b> recovery / survival , from disease</p> <p><b>7 CREDIT</b> answers that describe (greater) disease resistance as a property of the seeds themselves</p> <p><b>or</b> that the seed bank is a (more) protected environment for the seeds</p> <p><b>IGNORE</b> cheaper unqualified</p>

Question			Answer	Marks	Guidance
4	(c)	(ii)	<p>1 (maintain / increase) genetic variation / <u>gene pool</u> ;</p> <p>2 reduced chance of (future), disease / environmental change, affecting (whole) population ;</p> <p>3 reduces chance of <u>inbreeding</u> ;</p> <p>4 maintain, geographical variation / <u>varieties</u> / races / strains / subspecies ;</p>	3 max	<p><b>1 ACCEPT</b> different alleles</p> <p><b>1 DO NOT CREDIT</b> different genes</p> <p><b>2 ACCEPT</b> 'so if one dies from a disease some might survive'</p> <p><b>2 ACCEPT</b> 'to get some plants that are resistant to different diseases'</p> <p><b>4 IGNORE</b> variation unqualified</p>
			<b>Total</b>	<b>13</b>	

Question		Expected Answers	Mark	Additional Guidance
5	(a)	<p>photosynthesis ; starch ; nucleic acids ; monomers ; cellulose ;</p>	5	<p><b>Mark the first answer in each space.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b> <b>ACCEPT</b> minor mis-spellings</p>
5	(b)	<p><b>1</b> without fertiliser <u>yield</u> falls (over time) / fertiliser maintains <u>yield</u> / AW ;</p> <p><b>2</b> application of fertiliser replaces lost , nitrogen / nitrates ;</p> <p><b>3</b> nitrogen / N, required for , amino acids / (named) protein / growth / (named) nucleic acids / (named) nitrogenous base ;</p> <p><b>4</b> <i>idea that</i> nitrogen / N / nitrate / <math>\text{NO}_3^{(-)}</math>, removed (from soil / system) by , plant / harvesting ;</p> <p><b>5</b> <i>idea of</i> denitrification ;</p> <p><b>6</b> nitrates / <math>\text{NO}_3^{(-)}</math>, are soluble ;</p> <p><b>7</b> nitrates / <math>\text{NO}_3^{(-)}</math>, are , leached / washed from soil ;</p>	3 max	<p><b>IGNORE</b> 'nutrients/ minerals' throughout</p> <p><b>1</b> <b>ACCEPT</b> it / nitrate / nitrogen as AW for fertiliser <b>ACCEPT</b> fertiliser increases yield</p> <p><b>2</b> <b>ACCEPT</b> it / nitrate / nitrogen as AW for fertiliser</p> <p><b>3</b> <b>IGNORE</b> 'development' <b>IGNORE</b> fertiliser / nitrate / <math>\text{N}_2</math></p> <p><b>4</b> Answers must refer to depletion (from soil) 'used' alone does not imply depletion</p>

Question		Expected Answers	Mark	Additional Guidance
5	(c)	<p>1 <u>natural selection</u> ;</p> <p>2 insecticide is the , selective agent / selection pressure ;</p> <p>3 <i>idea of mutation / (genetic) variation ;</i></p> <p>4 random / naturally occurring ;</p> <p>5 resistant survive / non-resistant die ;</p> <p>6 (resistants will) pass on , allele / mutation , for resistance (to offspring) ;</p> <p>7 higher proportion of / more , resistant individuals in population ;</p> <p>8 <i>idea that resistance <u>allele</u> confers resistance only to a small dose of insecticide ;</i></p>	4 max	<p><b>ACCEPT</b> 'tolerance' as AW for resistance If candidates write 'immunity' penalise once and then ecf</p> <p><b>3 DO NOT CREDIT</b> idea of insecticide or natural selection <i>causing</i> mutation <b>DO NOT CREDIT</b> variation that could be environmental</p> <p><b>5 ACCEPT</b> AW for resistant, e.g. 'the ones with the mutation'</p> <p><b>6 ACCEPT</b> gene for resistance <b>IGNORE</b> 'pass on resistance / trait'</p> <p><b>7 CREDIT</b> refs to increased allele / gene frequency <b>ACCEPT</b> 'the whole population becomes resistant'</p>
		<b>Total</b>	<b>[12]</b>	