

Question			Answer	Marks	Guidance
1	(a)	(11.3 ; ;	2	<p>Correct answer = 2 marks even if no working shown. IGNORE '-' before the number</p> <p>If the answer is incorrect, ALLOW 1 mark for seeing $\frac{(2.75 - 2.44)}{2.75} \times 100$ or $\frac{0.31}{2.75} \times 100$</p> <p>If the answer is not given to 1 decimal place, ALLOW 1 mark for A correct but unrounded answer (11.2727..., 11.27' etc) or A correct answer that has been rounded to the wrong number or decimal places or A correct answer seen but has been rounded incorrectly (eg 11.2)</p>

Question			Answer	Marks	Guidance
1	(a)	(i)	<p>1 non-smokers' FEV higher than smokers' ; ora</p> <p>2 smokers' FEV , declines / falls / drops / decreases (over time) ;</p> <p>3 widening gap (between smokers and non-smokers) / rate of decline is lower in non-smokers / smaller reduction in non-smokers ;</p> <p>4 non smokers' (FEV) increases then decreases / peaks ;</p> <p>5 non-smokers' (curve / FEV / lung function) has peak at 1.5 years and 2.88 dm³ ;</p> <p>6 appropriate figures to support mp 1 - 3 ;</p>	4 max	<p>ACCEPT curve / lung function / amount of exhaled air , as AW for FEV</p> <p>1 DO NOT CREDIT FEV is higher at the start (alone) as this implies it is lower later on</p> <p>2 IGNORE 'both decline'</p> <p>3 ACCEPT ora for decline and extent of reduction</p> <p>6 Figures must include 2 FEVs with units linked to time in years and must support the point being made. 6 ALLOW valid calculated comparison 6 ALLOW comparative dates such as '2 years later'</p>

Time (years)	FEV ₁ (dm ³) had stopped smoking	FEV ₁ (dm ³) continue to smoke	Acceptable range for difference	Other useful figures:
0.0	2	2.75	0.07	Increase over 1 ½ years for stopped smoking = 0.06 dm ³ Decrease over 1 ½ years for continue to smoke = 0.06 – 0.07 dm ³ Decrease over from 1 ½ years to 5 years for stopped smoking = 0.10 – 0.11 dm ³ Decrease over from 1 ½ years to 5 years for continue to smoke = 0.24 – 0.25 dm ³ Decrease over 5 years for stopped smoking = 0.04 – 0.05 dm ³ Decrease over 5 years for continuing smokers = 0.31 dm ³
0.5	2	2.73	0.12	
1.0	2	2.71	0.16	
1.5	2.88	2.68 – 2.69	0.19 – 0.20	
2.0	2.87	2.67 – 2.68	0.19 – 0.20	
2.5	2	2.64	0.22	
3.0	2	2.60	0.24	
3.5	2.82 – 2.83	2.56 – 2.57	0.25 – 0.27	
4.0	2	2.53	0.27	
4.5	2.78 – 2.79	2.49	0.29 – 0.30	
5.0	2.77 – 2.78	2.44	0.33 – 0.34	

Question			Answer	Marks	Guidance
1	(b)	(<p>1 <i>causes</i> tar ;</p> <p>2 (cigarette smoke) destroys / damages / paralyses, cilia / ciliated epithelium ;</p> <p>3 (cigarette smoke stimulates) <u>goblet</u> cells to release <u>more</u> mucus ;</p> <p>4 mucus (in airways) , builds up / cannot be removed / AW ;</p> <p>5 more, pathogens / bacteria / viruses / microbes, collect / trapped / accumulate (in mucus) ;</p> <p>6 <i>idea that</i> cough is an attempt to , increase air flow / remove microbes , by removing mucus ;</p> <p><i>effects</i></p> <p>7 (frequent coughing) damages / inflames, (named) airway / alveoli / elastic fibres ;</p> <p>8 formation of scar tissue ;</p> <p>9 airway / bronchi / bronchiole, walls thicken ;</p> <p>10 <u>lumen</u> of , airway / bronchi / bronchiole , narrows ;</p> <p>11 flow of air restricted ;</p> <p>12 (damage to alveoli causes) reduced surface area for , gas exchange / oxygen diffusion ;</p>	6 max	<p>2 ALLOW in response to any component of cigarette smoke 2 DO NOT CREDIT 'kills cilia' / 'cilia die' 2 IGNORE 'cilia stick together'</p> <p>3 ALLOW in response to any component of cigarette smoke 3 Must contain the idea of more mucus than normal</p> <p>5 IGNORE 'pathogens' alone must have idea of increasing number of pathogens e.g. ACCEPT 'breeding' 'multiplying' /AW 5 ACCEPT 'higher number of pathogens present' 5 ACCEPT 'infections more likely'</p> <p>6 There must be a reason for removing the mucus 6 ACCEPT 'to clear the throat by removing mucus' 6 ACCEPT 'to reduce infections by removing mucus'</p> <p>7 IGNORE damage to lungs 7 IGNORE damage as a result of elastase / emphysema</p> <p>8 CREDIT in any part of lung</p> <p>9 IGNORE 'trachea' 9 CREDIT 'smooth muscle (in wall) thickens'</p> <p>10 IGNORE 'trachea'</p> <p>11 'airflow restricted due to extra smooth muscle' = 2 marks, mp 9 and 11</p>
			QWC – One cause of cough and one effect of cough	1	Award if at least 1 mark has been given from each of the mark scheme sections (1-6 and 7-11) for this question.

Question			Answer	Marks	Guidance
1	(b)	(i)	<p>emphysema ;</p> <p><u>chronic</u> bronchitis ;</p> <p>asthma ;</p>	2 max	<p>Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>ACCEPT phonetic spellings</p> <p>IGNORE emphysema</p>
		(iii)	<p>1 <u>elastin</u> is <u>substrate</u> ;</p> <p>2 (elastin / substrate) binds to / fits into , <u>active site</u> ;</p> <p>3 active site / enzyme / elastase / substrate / elastin, shape changes ;</p> <p>4 <i>idea of</i> closer fit (between active site and substrate) ;</p> <p>5 <u>more</u> bonds form (between substrate and active site) ;</p> <p>6 forms enzyme-substrate-complex / ESC ;</p> <p>7 <i>idea that</i> (change in shape of active site) destabilises / weakens , bonds (in substrate) / substrate ;</p> <p>8 activation energy reduced ;</p> <p>9 <i>idea of</i> further shape change of, active site / enzyme, after products form ;</p>	5 max	<p>1 Must be a clear statement</p> <p>2 IGNORE complementary</p> <p>2 ACCEPT goes in to</p> <p>3/4 CREDIT 'mould around' once for either mp 3 or mp 4 but award the alternate marking point if seen</p> <p>4 ACCEPT eg tighter / more precisely / in a better position</p> <p>5 ACCEPT 'interactions'</p> <p>7 ACCEPT e.g. puts, pressure / strains, on</p> <p>9 IGNORE 'the enzyme is unchanged'</p>
			Total	20	

Question		Answer	Mark	Guidance
2	(a)	(<u>alveoli</u> ; to provide large(r), surface area / SA ;	2	ACCEPT alveolus / alvioli, alviolis ACCEPT large(r) surface area to volume ratio OR SA:VOL
		(ii) <u>squamous</u> / <u>pavement</u> ;	1	Look for the name ACCEPT squamas, squamos, squarmous DO NOT CREDIT ref to ciliated
		(iii) to prevent bursting ; recoil ; to return air sac to original, size / shape ; to help expel air ;	2 max	IGNORE stretch / contract DO NOT CREDIT in context of inhaling IGNORE ref to role returning airways back to size IGNORE ref to fibres returning to original size DO NOT CREDIT carbon dioxide / waste gas, expelled
	(b)	(1 increases, partial pressure / concentration, of oxygen (in the air sac) ; 2 so concentration of oxygen (in the air sac) is higher than that in the blood ; 3 decreases, partial pressure / concentration, of carbon dioxide (in air sac) ; 4 so concentration of CO ₂ (in the air sac) is lower than that in the blood ;	2	ACCEPT (provides) high concentration of oxygen (in air sac) IGNORE 'maintains' throughout
		(ii) EITHER D1 (continuous) blood flow (in the capillaries) ; E1 to, bring in (more) carbon dioxide / take away (more) oxygen ; OR D2 oxygen combines with haemoglobin ; E2 to keep concentration in, blood / plasma, low ;	2	idea of blood flow ACCEPT good / copious / continuous, blood supply IGNORE highly vascular / many capillaries present IGNORE short diffusion path / capillaries very close to alveoli
Total			9	

Question			Expected Answer	Mark	Additional Guidance
3	(a)	(i)	<p>production of vesicles / packaging proteins ;</p> <p>modification of / processing of / adding carbohydrate to , proteins ;</p> <p>production of lysosomes ;</p>	max 1	<p>Mark the first answer. If the first answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>ACCEPT lipids IGNORE ref to transport / secretion / exocytosis / substances / materials DO NOT CREDIT stores proteins</p> <p>ACCEPT makes glycoproteins</p>
3	(a)	(ii)	<p>allow movement (of substances) in or out of nucleus ;</p> <p>correctly named substance (entering or leaving nucleus) ;</p> <p>ref to correct destination of substance ;</p>	max 2	<p>IGNORE messages / information / communication IGNORE name of substance for MP 1 IGNORE ref to mechanism of movement</p> <p>e.g. RNA / (m)RNA / (r)RNA (t)RNA / polymerase nucleotides / ribosomes / helicase / proteins / (steroid) hormones</p> <p>IGNORE ref nutrients DO NOT CREDIT if incorrect direction of movement described (e.g. RNA into nucleus or RNA in and out of nucleus) DO NOT CREDIT DNA as named substance</p> <p>Note 'allows mRNA out of nucleus' = two marks</p> <p>e.g. RNA to ribosomes or RER helicase to DNA polymerase to , DNA / gene nucleotides to DNA (steroid) hormones to , DNA / gene / chromosome</p>

Question			Expected Answer	Mark	Additional Guidance
3	(a)	(iii)	<p>contain / release , lysins / lytic enzymes / hydrolytic enzymes / digestive enzymes ;</p> <p>digest / break down , organelles / foreign objects / toxins / cells / pathogens ;</p> <p>apoptosis / autolysis / described ;</p>	max 1	<p>DO NOT CREDIT 'engulf'</p> <p>DO NOT CREDIT 'lysosomes are digestive enzymes'</p> <p>ACCEPT destroy</p> <p>ACCEPT ref to digestion of contents of phagocytic vesicle</p> <p>IGNORE ref to (unwanted) substances / materials / food</p> <p>IGNORE ref to acrosomes</p>
3	(b)		<p><i>idea of</i> more than one (type of) tissue ;</p> <p>working together / performing a function(s) ;</p>	2	<p>ACCEPT named examples of tissues</p> <p>ACCEPT job or task</p>

Question		Expected Answer	Mark	Additional Guidance
3	(c)	<p>C1 thin / squamous, epithelium ;</p> <p>C2 thin endothelium (of capillary) ;</p> <p>F1 (provides) short diffusion distance / described ;</p> <p>F2 ref to surfactant (from epithelial cells) , reducing surface tension / preventing alveoli collapsing ;</p> <p>C3 blood / red blood cells / erythrocytes ;</p> <p>F3 transports (named) gas(es) , to / from , exchange surface / alveoli ;</p> <p>C4 diaphragm / intercostals , muscles ;</p> <p>F4 (maintains / creates) diffusion / concentration , gradient ;</p> <p>C5 ciliated epithelium / goblet cells / ciliated cells ;</p> <p>F5 <i>idea of:</i> protection from / removal of , dust / bacteria / pollen / spores ;</p> <p>C6 cartilage ;</p> <p>F6 hold airway open ;</p> <p>C7 smooth muscle ;</p>		<p>allow F marks even if C mark not quite accurate</p> <p>C1/C2 IGNORE ref to alveolus / alveolar wall / capillary wall , without ref to epithelium / endothelium</p> <p>F1 ACCEPT diffusion barrier , thin / one cell thick IGNORE refs to speed or rate of diffusion IGNORE ref to reduces diffusion distance alone – must be in context of short distance DO NOT CREDIT ref to thin , cell walls / membranes</p> <p>F2 IGNORE ref to moisture</p> <p>C3 IGNORE (named) blood vessel ACCEPT blood supply / supply of blood</p> <p>F3 IGNO ref to lungs IGNORE description of gas exchange</p> <p>F4 This can be awarded in context of F3 or C4</p> <p>F5 AC PT trap , dust / bacteria / pollen / spores IGNORE dirt / germs</p>

continued

Question	Expected Answer	Mark	Additional Guidance
<i>continued</i>	<p>F7 constrict / control diameter of , airway / blood vessel ;</p> <p>C8 elastic , fibres / tissue ; F8 for recoil / aiding ventilation ;</p> <p>C9 macrophage / neutrophil ; F9 engulf / destroy pathogens or protect from infection ;</p>	max 4	<p>F7 ACCEPT narrows lumen</p> <p>C8 IGNORE elastin / elasticated F8 ACCEPT prevent alveoli bursting</p> <p>C9 IGNORE ref to white blood cell unqualified</p>
	QWC ;	1	Any three with correct spelling and a suitable context from: epithelium / epithelial, endothelium, cartilage, diffuse / diffusion, gradient, goblet, ciliated, concentration, squamous, macrophage, neutrophil, surfactant, muscle, erythrocyte
	Total	[11]	

Question			Expected Answer	Mark	Additional Guidance
4	(a)	(i)	<p>1 <i>idea of</i> not breathing through nose ;</p> <p>2 subject breathes , evenly / normally / regularly ;</p> <p>3 <i>idea of</i> (measure) height / amplitude , of waves (from trace) ;</p> <p>4 measure at least three waves and calculate mean ;</p> <p>5 detail of how spirometer works ;</p>	max 3	<p>1 e.g. subject wears nose clip / plug or holds nose</p> <p>2 IGNORE at rest</p> <p>3 ACC PT (measure) difference between peak and trough ACCEPT annotated diagram / annotations on graph</p> <p>5 e.g. as breathe <u>in</u> lid goes <u>down</u> / as breathe <u>out</u> lid goes <u>up</u> e.g. movement of lid recorded , on trace / by data logger e.g. pen attached to lid moves up/down as breathe DO NOT CREDIT description of water level changing IGNORE ref to using mouthpiece, soda lime, oxygen</p>
4	(a)	(ii)	<p>10 further waves drawn with similar heights ;</p> <p>trace falls ;</p>	2	<p>Look for 10 extra peaks and 10 extra troughs Note 'similar' means no wave drawn for vital capacity – all waves should be pproximately same height</p>

Question			Expected Answer	Mark	Additional Guidance
4	(a)	(iii)	<p>1 measure , volume of oxygen used / decrease in volume in chamber ;</p> <p>2 one detail of how to measure volume change ;</p> <p>3 measure time taken (to use this oxygen) ;</p> <p>4 divide (volume) by time taken ;</p>	3	<p>1 ACCEPT annotations on graph ACCEPT 'measure how much the trace has gone down' or 'measure decrease in trace'</p> <p>2 e.g. draw line along tips of , peaks / troughs e.g. find difference in height from one , peak / trough , to another</p> <p>3 ACCEPT (measure volume of oxygen used) in a given time</p> <p>4 ACCEPT unit stated to indicate rate has been calculated e.g. dm^3s^{-1} / $\text{dm}^3\text{min}^{-1}$</p> <p>NOTE 'draw line along tips of, peaks / troughs and calculate gradient of line' = 3 marks (mark points 1, 3 & 4)</p>
4	(b)		<p>1 check health of volunteer ;</p> <p>2 oxygen used ;</p> <p>3 new / sterilised / disinfected , mouthpiece (for each volunteer);</p> <p>4 <i>idea of:</i> soda lime working ;</p> <p>5 sufficient oxygen in chamber ;</p> <p>6 water level not too high / water must not enter tubes ;</p> <p>7 ensure valves working correctly ;</p>	max 2	<p>Mark the first two factors.</p> <p>1 e.g. check medical history of volunteer ask about asthma / TB / pneumonia / flu / bronchitis / emphysema</p> <p>3 IGNORE clean mouthpiece</p> <p>4 CREDI need to remove CO_2 / CO_2 accumulates</p> <p>5 IGNORE enough air in chamber</p> <p>6 IGNOR general ref to leaks</p>
Total				[10]	

Question		Expected Answers	Marks	Additional Guidance
5	(a)	A = bronchiole ; B = alveolus / alveoli ;	2	<p>Mark the first answer for each letter. If the first answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks.</p> <p>DO NOT CREDIT bronchus</p> <p>ACCEPT phonetic spelling of alveolus and bronchiole e.g. aveoli</p>
	(b)	<p>1 large, surface area / SA :VOL ;</p> <p>2 (alveolar) wall / epithelium, one cell thick ;</p> <p>3 (made of) squamous, cells / epithelium ;</p> <p>4 ref to surfactant ;</p> <p><i>idea of:</i></p> <p>5 (very) close to, capillaries / blood supply OR rich blood supply / many capillaries ;</p>	2 max	<p>Mark the first <u>two</u> suggestions only. Read as prose unless candidate has indicated two points by bullets or numbers – in this case mark the first comment in each bullet.</p> <p>ACCEPT large SA / VOL, (alveoli) are small and in large number DO NOT CREDIT large amounts of tiny alveoli</p> <p>ACCEPT thin wall / thin barrier DO NOT CREDIT ref to cell wall / lining IGNORE alveolus one cell thick</p> <p>ACCEPT correct description of squamous cells (e.g. thin flat cell layer) ACCEPT pavement epithelium IGNORE reference to moist DO NOT CREDIT endothelium</p> <p>IGNORE ref to elastic fibres</p>

Question	Expected Answers	Marks	Additional Guidance
(c)	<p>1 (histamine), binds / attaches, to, receptor / glycoprotein ;</p> <p><i>idea of :</i></p> <p>2 in / on, plasma / cell surface, membrane (of muscle cell) ;</p> <p>3 <u>complementary</u> (shape) ;</p> <p>4 triggers response / causes effect, inside cells ;</p>	2 max	<p>binds to complementary receptor = 2 marks</p> <p>ACCEPT glycolipids</p> <p>IGNORE binding site, ref antigens</p> <p>ACCEPT in / on, cell surface / cell membrane (of muscle cells)</p> <p>ACCEPT membrane bound receptors (on muscle cells)</p> <p>CREDIT correct examples of effects / details inside cells e.g. ref to opening sodium channels in cell surface membrane ref to second messenger ref to cyclic AMP ref to activation of enzymes / kinases ref to phosphorylation</p>
(d)	<p><i>idea of :</i></p> <p>1 more tissue fluid formed / increase in volume of tissue fluid ;</p> <p>2 increase pressure in tissue ;</p> <p>3 swelling / inflammation / oedema;</p> <p>4 (more) white blood cells pass into tissues ;</p> <p>5 larger molecules / (named) proteins , pass into tissue fluid ;</p>	2 max	<p>Mark the first <u>two</u> suggestions only. Read as prose unless candidate has indicated two points by bullets or numbers – in this case mark the first comment in each bullet.</p> <p>IGNORE refs to the capillaries becoming more leaky</p> <p>IGNORE more water passes out</p> <p>DO NOT CREDIT cells swell</p> <p>ACCEPT (more) white blood cells leave the capillary</p> <p>IGNORE ref to more, glucose / nutrients / gases, leave blood capillary</p> <p>IGNORE ref to increased rate of diffusion</p>
	Total	8	