

Question		Expected Answers				Marks	Additional Guidance	
1	(a)		Animal	Plant	Yeast	Bacterium	<p>Mark the first answer in each box. If the answer is correct and a further answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>Award 1 mark for each correct row</p> <p>ACCEPT tick / present & cross / not present / absent / none</p> <p>IGNORE ref to nucleoid</p> <p>CREDIT murein as alternative to peptidoglycan ACCEPT peptidoglycin DO NOT ACCEPT peptoglycan</p> <p>ACCEPT 'on RER' or 'in cytoplasm' for yes ACCEPT ref to size of ribosomes (large / 80S / 22nm in Eukaryotes, small / 70S / 18nm in bacteria)</p>	
					budding			;
		yes	yes	yes	no			;
			cellulose		peptidoglycan			;
		yes	yes	yes	yes	;		
						4		
	(b)	(i)	<u>meristem</u> (atic) ;				1	IGNORE position in plant such as 'root tip', cambium
	(b)	(ii)	nucleus / nucleolus / chromatin ; cytoplasm ; cross / end, (cell) walls ;				2 max	<p>Read through and award marks for correct features</p> <p>IGNORE ref to other individual organelles / vacuole</p> <p>IGNORE nucleous</p> <p>DO NOT CREDIT 'two nuclei in one cell'</p> <p>CREDIT end plates</p> <p>ACCEPT no end walls / no nucleus / no cytoplasm</p> <p>IGNORE walls between cells</p>

Question		Expected Answers	Marks	Additional Guidance
	(b) (iii)	thicker ; lignified ; contain (bordered) pits ;	2 max	IGNORE stronger CREDIT have lignin / contain lignin / reinforced with lignin / impregnated with lignin DO NOT CREDIT have lignin on the walls / lined by lignin / surrounded by lignin IGNORE ref to pattern of thickening IGNORE 'pore'
	(c)	<u>sieve (tube) element</u> ; <u>companion</u> (cell) ; parenchyma ;	2 max	IGNORE 'sieve tube' 'sieve cell' ACCEPT fibres / sclereids / sclerenchyma
Total			11	

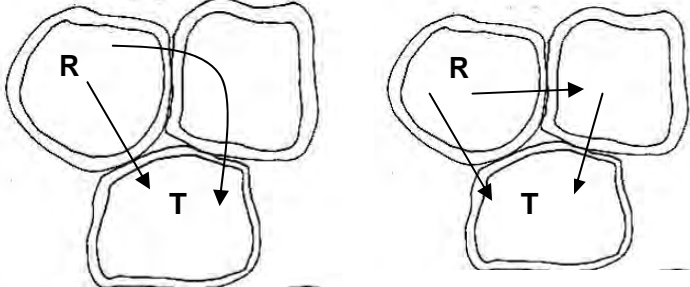
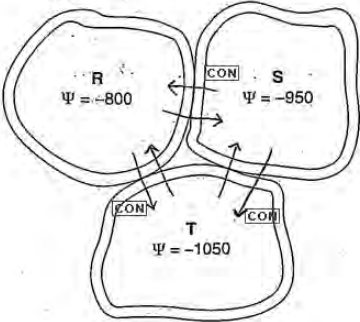
Question			Answer	Marks	Guidance
2	(a)	(i)	<p><i>division type 1</i> <u>mitosis</u></p> <p>and</p> <p><i>division type 2</i> <u>meiosis</u> ;</p>	1	<p>Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>ACCEPT correct spelling only</p> <p>ACCEPT correct spelling only CREDIT meiosis I and II DO NOT CREDIT meiosis I / meiosis II alone</p>
2	(a)	(ii)	<p>A (DNA) replication ;</p> <p>B cytokinesis ;</p>	2	<p>Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>IGNORE stages of cell division</p> <p>IGNORE cell division / stages of cell division</p>

Question		Answer	Marks	Guidance
2	(b)	<p>A1 independent assortment / random segregation , of (homologous) chromosomes / bivalents;</p> <p>A2 in , metaphase I / meiosis I ;</p> <p>A3 of chromatids in , metaphase II / meiosis II ;</p> <p>A4 (so) homologous chromosomes , have different alleles / come from different parents ;</p> <p>A5 produces large number of allele combinations ;</p> <p>C1 <u>crossing over</u> / (formation of) chiasma(ta) ;</p> <p>C2 in , prophase I / meiosis I ;</p> <p>C3 (so) <u>chromatids</u> will have new combination of <u>alleles</u> ;</p> <p>C4 amount of variation depends on distance between crossover points ;</p> <p>M1 mutation ;</p> <p>M2 changes the (DNA) nucleotide/ base, sequence ;</p> <p>M3 DNA checks (during duplication) did not recognise damage ;</p> <p>M4 <i>idea of</i> differences in (named) protein(s) ;</p> <p>N1 non-disjunction ;</p> <p>N2 homologous chromosomes do not separate (in metaphase I) ;</p> <p>N3 one , more / less , chromosome present ;</p> <p>F1 random, mating / fusion of gametes/ fertilisation ;</p> <p>F2 gametes are not genetically identical;</p> <p>F3 produces large number of (allele) combinations ;</p>	8 max	<p>A1 ACCEPT Random assortment / independent segregation</p> <p>A2 /A3 DO NOT CREDIT metaphase /meiosis, I and II</p> <p>A2 /A3 ACCEPT correct anaphase stage linked to segregation</p> <p>A2 must be in context of independent assortment / random segregation</p> <p>A4/ A5 DO NOT CREDIT genes</p> <p>A4 ACCEPT pairs of chromosomes / maternal and paternal chromosomes, have different alleles/ come from different parents</p> <p>A5 ACCEPT different combinations of, chromatids /chromosomes, in gametes</p> <p>CREDIT figures e.g. for humans 2^{23} possible combinations</p> <p>C1 DO NOT CREDIT between sister chromatids</p> <p>C2 DO NOT CREDIT prophase / meiosis, I and II</p> <p>C2 must be in context of crossing over</p> <p>C3 ACCEPT shuffles / swaps/exchanges, <u>alleles</u> on <u>chromatids</u></p> <p>C4 e.g. more variation the further apart the crossovers occur</p> <p>M2 IGNORE 'pairs'</p> <p>M2 CREDIT deletion,/substitution/ addition, of, base / nucleotide</p> <p>M3 ACCEPT proof reading did not recognise damage</p> <p>M4 e.g. change in, amino acid sequence/primary structure</p> <p>N1 CREDIT inversion / translocation (chromosome mutation)</p> <p>N2 CREDIT description of inversion / translocation</p> <p>N3 CREDIT examples of chromosome changes e.g. Trisomy 21</p> <p>F2 ACCEPT gametes are genetically different</p> <p>F3 DO NOT CREDIT produce large number of gene combinations</p>

Question			Answer	Marks	Guidance
			QWC ;	1	<p>Awarded for one change and consequence of that change</p> <p>Award if ONE of the following has been awarded</p> <p>mp A1 or A2 or A3 <u>and</u> mp A4 or A5 OR mp C1 or C2 <u>and</u> mp C3 or C4 OR mp M1 or M2 <u>and</u> mp M3 or M4 OR mp N1 or N2 <u>and</u> mp N3 OR mp F1 or F2 <u>and</u> mp F3</p>
			Total	12	

Question			Answer	Mark	Guidance
3	(a)	(i)	mitosis ;	1	CREDIT correct spelling only ACCEPT binary fission
		(ii)	in the grex / 3 ;	1	
	(b)	(i)	cell signalling ;	1	
		(ii)	1 attraction of <u>cell(s)</u> to folic acid from bacteria ; 2 attraction of <u>cells</u> to each other by cAMP ; 3 coordinated movement in grex ; 4 differentiation / described, of (grex / slime mould) <u>cells</u> in response to DIF ;	2 max	NOTE must name the chemical involved for description (except mp 3 coordinated movement) ACCEPT attraction of cells to bacteria by folic acid IGNORE makes cells stick together
		(iii)	contains , receptors / glycoproteins / glycolipids / glycocalyx ; for , folic acid / cAMP / DIF ;	2	DO NOT CREDIT <i>consists</i> of receptors
	(c)		17 (hours) ;	1	
Total				8	

4	(a)	(i)	mitosis / mitotic ;	1	Correct spelling only
		(ii)	<p>four chromosomes on equator ;</p> <p>(each chromosome as) two sister chromatids ;</p>	2	<p>If the image is unclear then pencil or a different colour may have been used - RAISE AN EXCEPTION</p> <p>Award 2 marks for the following</p> <p>DO NOT CREDIT mp 1 if nuclear membrane shown DO NOT CREDIT mp 1 if homologous chromosomes paired e.</p> <p>DO NOT CREDIT mp 2 if sister chromatids are not joined (at centromere)</p>

	<p>(iii) arrow from R to T ;</p> <p>arrow from R to S AND arrow from S to T OR arrow from R to S to T ;</p>		<p>e.</p>  <p>If contradictory arrows to the above are drawn, apply CON for each arrow going from low Ψ to high Ψ.</p> <p>e.</p>  <p>2 gets 0</p>
<p>(b)</p>	<p>this is where cambium / meristem / xylem / phloem / vascular bundle, is found ;</p> <p>mitosis/cell division, occurs in cambium (to produce new cells for growth) ;</p> <p>new cells, differentiate / specialise, (into xylem and phloem) ;</p> <p>xylem supplies water for, (cell) elongation / (cell) growth ;</p> <p>phloem supplies, sugars / assimilates, for, energy / growth /respiration ;</p>	<p>max 2</p>	<p>CREDIT from a labelled diagram</p> <p>CREDIT description of position being close to the edge of trunk</p> <p>DO NOT CREDIT responses that suggest that cambium etc. are in or outside bark OR under cut surface</p> <p>ACCEPT cambium differentiates</p> <p>IGNORE nutrients</p>

	(c)	<p>tip / apex, of, shoot / root ;</p> <p>meristem ;</p> <p>bud ;</p>	<p>max 1</p>	<p>Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>IGNORE root or shoot unqualified</p> <p>ACCEPT behind root tip</p>
	(d)	<p>allow <u>oxygen</u> to reach, cells / tissues (under bark) ;</p> <p>for (aerobic) respiration ;</p> <p>animals transport oxygen in, blood / circulation / transport system ;</p> <p>plants do not transport (much) oxygen in transport system ;</p> <p><i>idea that</i> (oxygen not supplied from leaves as) stomata only open in day / no leaves in winter ;</p>	<p>max 2</p>	<p>IGNORE refs to need for CO₂ / photosynthesis throughout</p> <p>ACCEPT correct formula O₂</p> <p>DO NOT CREDIT oxygen for photosynthesis</p> <p>ACCEPT gas(es) for oxygen</p> <p>ACCEPT gas(es) for oxygen</p>
		<p>Total</p>	<p>10</p>	

Question		Answer	Marks	Guidance
5	(a)	metaphase I and metaphase II ; prophase I ; anaphase II ; telophase II ; anaphase I ;	5	Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks
	(b)	to, halve chromosome number / reduce from 2n to n ; to separate homologous pairs (of chromosomes) and sister chromatids ; because, DNA (previously) replicated / chromosomes are two chromatids at start ;	2	IGNORE all references to mitosis CREDIT 'from diploid to haploid' ACCEPT 'from 46 to 23 chromosomes' IGNORE halve, genetic material / DNA ACCEPT genetic, material / information
	(c) (i)	sequence / order, of bases / nucleotides ;	1	CREDIT base pairs DO NOT CREDIT amino acid sequence
	(ii)	different, primary / secondary / tertiary, structure ; (protein) shorter due to, deletion / stop codon OR longer due to, insertion / duplication ; (protein) unchanged due to, silent mutation / non-coding DNA altered ; (function is) lost / worse / better ;	3	ACCEPT different <u>sequence</u> or <u>order</u> of amino acids ACCEPT different 3D folding or 3D shape for 'silent' CREDIT 'neutral' or a description of more than one triplet coding for one amino acid IGNORE different / altered function ACCEPT idea that change is harmful
Total			11	