

Question Number	Answer	Additional Guidance	Mark
1(a)(i)	Bulgaria ;		(1)

Question Number	Answer	Additional Guidance	Mark
1(a)(ii)	A (5:8) ;		(1)

Question Number	Answer	Additional Guidance	Mark
1(a)(iii)	<p>1. higher biodiversity in Slovenia / lower biodiversity in Greece ;</p> <p>2. correct manipulation of data to support answer ;</p>	e.g. for Slovenia: AT+TT = 180 more 92.3%, AT = 110 more, TT = 70 more	(2)

Question Number	Answer	Additional Guidance	Mark
1(b)	<p>1. the { role / position / eq } of a { species / organism } ;</p> <p>OR</p> <p>idea of how a { species / organism } exploits resources ;</p> <p>2. within the { community / ecosystem /habitat } ;</p>	<p>2. ACCENT reference to cave habitat</p> <p>IGNORE environment</p>	(2)
Question	Answer	Additional Guidance	Mark

Number			
1(c)(i)	they are { found only in Slovenia and Croatia / not found in other countries / only found in these caves } ;		(1)

Question Number	Answer	Additional Guidance	Mark
1(c)(ii)	B ( slow metabolic rate ) ;		(1)

Question Number	Answer	Additional Guidance	Mark
1(c)(iii)	<p><b>(QWC – Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</b></p> <ol style="list-style-type: none"> <li>1. genetic variation in population ;</li> <li>2. reference to selection pressure ;</li> <li>3. description of a beneficial characteristic ;</li> <li>4. idea that these organisms with beneficial characteristics survive and reproduce ;</li> <li>5. passing on { beneficial alleles / eq } to offspring / eq ;</li> <li>6. over { generations / time } there is a change in allele frequency ;</li> <li>7. relevant reference to { geographical/ reproductive } isolation ;</li> </ol>	<p><b>Emphasis is on clarity of expression</b></p> <ol style="list-style-type: none"> <li>3. e.g. external gills, slow metabolic rate, streamline shape</li> <li>4. ACCEPT beneficial alleles</li> <li>5. N genes</li> <li>7. ACCEPT allopatric speciation (due to isolation in caves)</li> </ol>	(5)

Question Number	Answer	Additional Guidance	Mark
<b>2(a)(i)</b>	<ol style="list-style-type: none"> <li>{ number / range / variety / eq } of species ;</li> <li>genetic variety within a species / number of different alleles in a { species / gene pool } ;</li> </ol>	1. CCEPT amount	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(a)(ii)</b>	idea of (counting) number of species in a known area of rainforest ;	ACCEPT use a quadrat to count species	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(b)(i)</b>	<ol style="list-style-type: none"> <li>idea that loss of biodiversity means fewer species ;</li> <li>idea that the loss of endemic species leads to extinction ;</li> <li>idea that species { lost / not yet discovered / eq } may be useful ;</li> </ol>	3. ACCEPT plants lost may be useful	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(b)(ii)</b>	<p><b>(QWC - Take into account quality of written communication when awarding the following points)</b></p> <ol style="list-style-type: none"> <li>extract made from seeds (of Jatoba) / eq ;</li> <li>agar plate with bacteria / culture of bacteria grown in nutrient broth / eq ;</li> <li>description of aseptic technique ;</li> <li>idea of extract (of Jatoba) placed on (paper) disc OR in a well cut into the agar OR added to broth ;</li> <li>control described e.g. disc plus solvent only ;</li> <li>incubated at temperature in range 20 to 30°C AND stated time in range 1 to 7 days ;</li> <li>(look for) zone of inhibition / clarity of broth / eq ;</li> <li>replication qualified e.g. { repeat the experiment / repeats to calculate mean } ;</li> </ol>	<p><b>Clarity of expression</b></p> <ol style="list-style-type: none"> <li>ACCEPT description</li> <li>ACCEPT bacterial lawn</li> <li>ACCEPT clear area around extract</li> <li>IGNORE repeat unqualified</li> </ol>	<b>(5)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(b)(iii)</b>	<ol style="list-style-type: none"><li>1. idea of testing on animals for toxicity ;</li><li>2. idea of testing on healthy volunteers to determine side effects ;</li><li>3. idea of finding out how the drug is metabolised ;</li></ol>		<b>(2)</b>

Question Number	Answer	Mark
<b>3(a)</b>	B – forensic entomology ;	<b>(1)</b>

Question Number	Answer	Mark
<b>3(b)(i)</b>	D – temperature ;	<b>(1)</b>

Question Number	Answer	Mark
<b>3(b)(ii)</b>	<ol style="list-style-type: none"> <li>1. idea that the body has been dead for a while ;</li> <li>2. (because) more than one species of insect present / eq ;</li> <li>3. reference to succession (of insect species) ;</li> <li>4. idea that life cycle {times / stages} of the insects are {known / used / eq} ;</li> <li>5. idea that life cycle times depend on (environmental) temperature ;</li> <li>6. credit specific ref to information in table e.g. blowfly cycle complete ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>3(c)(i)</b>	<ol style="list-style-type: none"> <li>1. idea that a drop in body temperature is linked to time after death e.g. algor mortis ;</li> <li>2. idea that factors affect temperature drop e.g. environmental temperature, body size, clothing ;</li> <li>3. (useful because ) time of death can be calculated if (ambient) temperature known / eq ;</li> <li>4. only useful for short period of time following death e.g. 24 hours, a day ;</li> </ol>	<b>(2)</b>

Question Number	Answer	Mark
<b>3(c)(ii)</b>	<ol style="list-style-type: none"><li>1. idea that body decomposes in a specific sequence (with time) ;</li><li>2. idea that factors affect decomposition e.g. environmental temperature, wounds ;</li><li>3. (not useful) if all the body has decomposed / eq ;</li></ol>	<b>(2)</b>

Number		
4(a)(i)	A ;	(1)

Question Number	Answer	Mark
4(a)(ii)	D ;	(1)

Question Number	Answer	Mark
4(a)(iii)	A ;	(1)

Question Number	Answer	Mark
4(b)	<ol style="list-style-type: none"> <li>1. ref to thylakoids ;</li> <li>2. (made of) membranes ;</li> <li>3. (arranged as) {stacks / grana / eq} ;</li> <li>4. contain {pigment / chlorophyll} / eq ;</li> <li>5. (arranged as) quantasomes / photosystems ;</li> </ol>	<p>maximum (3)</p>

Question Number	Answer	Mark
4(c)(i)	<ol style="list-style-type: none"> <li>1. <math>(62.4 / 162) \times 100</math> ; [accept alternative correct working]</li> <li>2. 38.5(%) ; [must be to 1 dp]</li> </ol>	(2)

Question Number	Answer	Mark
4(c)(ii)	<ol style="list-style-type: none"> <li>1. ref to different lighting has little effect / little variation in percentage grain yields ;</li> <li>2. variation in percentage is less than 3 / eq ;</li> <li>3. which is (probably) {not significant/ insignificant} ;</li> <li>4. yield is {less / eq} for low pressure sodium lamps ;</li> <li>5. the best yield is metal halide / eq ;</li> </ol>	<p>maximum (3)</p>

Question Number	Answer	Mark
4(c)(iii)	<p>Any two from</p> <ol style="list-style-type: none"> <li>1. crops can be grown {out of season / all year round} / eq ;</li> <li>2. plants photosynthesise 24 hours a day / eq ;</li> <li>3. idea of less physical damage from {weather / animals / eq} ;</li> <li>4. pest control easier / eq ;</li> <li>5. ref to control of other named factor, eg CO<sub>2</sub>, temperature, humidity, water supply ;</li> </ol>	<p>maximum (2)</p>