Question Number	Answer	Mark
1(a)	В;	(1)

Question Number	Answer	Mark
1(b)	<ol> <li>{no / little / eq} change in pre-monsoon temperature, post-monsoon has risen / eq ;</li> </ol>	
	<ol> <li>idea that both {fluctuate / eq } ;</li> </ol>	
	3. idea that {fluctuations / eq} match each other ;	
	<ol> <li>reference to {fluctuations / changes} {within / less than / eq} 1°C ;</li> </ol>	
	5. reference to a particular change in both e.g. both decreased between 1800 to 1850 ;	
	<ol> <li>Credit correct manipulation of figures to compare pre-monsoon and post-monsoon changes units needed;</li> </ol>	
	<ol> <li>idea that the range of (mean) temperatures is greater OR greater fluctuations, in post-monsoon period;</li> </ol>	(3)

Question	Answer	Mark
Number		
1(c)(i)	<ol> <li>idea of {extrapolating / eq} data ;</li> </ol>	
	<ol> <li>idea of use for {modelling / investigation of correlations};</li> </ol>	
	3. idea of providing evidence for global warming ;	
	<ol> <li>idea of using this data along with data from other sources;</li> </ol>	(3)

Question Number	Answer	Mark
1(c)(ii)	1. Idea that there is not enough data ;	
	2. idea that data has only been collected from Nepal ;	
	<ol> <li>reference to {no way of confirming data / no proof / not reliable};</li> </ol>	
	4. idea of { fluctuations too great / no real trend} ;	
	<ol> <li>idea that means are a poor representation of raw data ;</li> </ol>	
	<ol> <li>reference to {scatter / spread / eq} (of raw data) is indicator of reliability ;</li> </ol>	
	<ol> <li>idea that method of estimated temperature from growth rings is questionable / eq ;</li> </ol>	
	<ol> <li>other environmental changes (affecting trees)not taken into account / eq ;</li> </ol>	(3)

Question Number	Answer	Mark
1(d)	Any one from:	
	1. (estimates of) carbon dioxide levels (in air)	
	2. (pollen) from peat	
	3. temperature records ;	(1)

Question Number	Answer	Mark
2(a)(i)	<ol> <li>reference to {metabolism / named example / eq} {stops / is slow / eq};</li> </ol>	
	(below 0°C) 2. e ymes are inactive / cells disrupted / eq ;	
	<ol> <li>referen to cause of {inactivity / cell disruption}</li> <li>e.g. water freezes, lower kinetic energy ;</li> </ol>	
	(above 40°C) 4. e ymes {denature / change 3D shape / eq} ;	
	<ol> <li>reference to consequences of denaturation e.g. fewer enzyme-substrate complexes possible, change in active site, change in bonding;</li> </ol>	(2)

Question Number	Answer	Mark
2(a)(ii)	<ol> <li>(carbon dioxide and / or methane) are greenhouse gases / eq ;</li> </ol>	
	<ol> <li>which {absorb / trap / eq} {heat / infra red / IR / long wave} (radiation) / eq ;</li> </ol>	
	<ol> <li>{reflec d / (re)radiated} from the Earth's surface / eq ;</li> </ol>	
	<ul> <li>4. revent {heat / infra red / IR / long wave / eq}</li> <li>(radiation) escaping ;</li> </ul>	
	5. idea of mperatures maintained higher (than they would be) ;	(3)

Question	Answer			Mark
Number				
2(a)(iii)				
	Technique	Could provide evidence	Would not provide evidence	
	Amniocentesis		$\checkmark$	
	Dendrochronology	$\checkmark$		
	Peat-bog pollen analysis	$\checkmark$		
	Potassium-argon dating		$\checkmark$	
				(2)

Question	Answer	Mark
* 2(b) Q C	(QWC - Spelling of technical terms <i>(shown in italics)</i> must be correct and the answer must be organised in a logical sequence)	
	<ol> <li>carbon dioxide produced {by using / in production of / eq} fossil fuels / eq ;</li> </ol>	
	<ol> <li>no (direct) evidence that increased carbon dioxide leads to global warming / eq ;</li> </ol>	
	<ol> <li>reference to carbon dioxide released from {other processes / named process};</li> </ol>	
	<ol> <li>idea of removal of {carbon sinks / named example / eq} (also) leads to increase in carbon dioxide ;</li> </ol>	
	<ol> <li>stated example of any other greenhouse gas released from another source e.g. CFC, water vapour, methane;</li> </ol>	
	<ol> <li>description of source e.g. ruminant animals, paddy fields, melting ice, clearance of peat land;</li> </ol>	
	<ol> <li>idea of natural {cycles / events / phenomena / eq} may be involved (in global warming) e.g. solar, volcanoes ;</li> </ol>	
	8. idea of evidence from past is being used ;	
	<ol> <li>idea of {(past evidence) is not in indicator of future events / limitations of (climatic) models};</li> </ol>	
	10. idea that scientists may be biased ;	
	11. description of bias e.g. employed by {company / country} with vested interest, self promotion ;	
	12. specific example of problem with / disadvantage of} alternative source of energy ;	(6)

Question Number	Answer	Mark
3 (a) (i)	Any three from:	
	1. length (of fibre) / eq ;	
	2. diameter (of fibre) / eq ;	
	3. temperature / eq ;	
	4. fibre came from the same source / eq ;	
	5. stored for the same length of time / eq ;	
	6. same way of applying the {masses / knots / eq};	
	7. same humidity / eq ;	max
	8. water content of fibre / level of drying ;	(3)

Question	Answer	Mark
Number		
3(a)(ii)	1. {all / four} sets of results added together ;	
	2. divided by 4 / eq ;	(2)

Question	Answer	Mark
Number		
3(b)	idea that break mass would be to the nearest 50 grams (rather than 100 grams) / reference to smaller	
	percentage error ;	(1)

Question	Answer	Mark
Number		
<b>3</b> (c)	cannot land on {foot / person / eq} /	
	cannot cause injury ;	(1)

Question Number	Answer	Mark
3 (d) (i)	(sample 2) anomalous / outlier / does not fit the {trend / pattern};	(1)

Question Number	Answer	Mark
3 (d) (ii)	<ol> <li>oil is a {non-renewable / finite / eq} (resource) ;</li> <li>(plant fibres) can be regrown / replanted / eq (so is sustainable) ;</li> </ol>	
	3. ref to time scale ;	max (2)

Question Number	Answer	Mark
4(a)(i)	<ol> <li>{carbon dioxide and methane / both / they / eq} are greenhouse gases ;</li> </ol>	
	<ol> <li>{trap / absorb} {heat / infra red / long wave radiation / eq} / eq ;</li> </ol>	
	<ol> <li>idea of reflected from Earth's surface / re-radiation ;</li> </ol>	
	<ol> <li>mean temperature of Earth's surface increases / eq ;</li> </ol>	maximum (3)

Question Number	Answer	Mark
4(a)(ii)	appropriate comment on changes in production of gases e.g. higher estimate assumes no change in production of gases / lower estimate takes into account reduction in carbon emissions ;	(1)

Question Number	Answer	Mark
4(b)(i)	<ol> <li>(in 2000) range of mean temp means that both males and females hatch / eq ;</li> </ol>	
	<ol> <li>as temperature rises {more males / fewer females} (will hatch) / eq ;</li> </ol>	
	3. therefore reproduction rate falls ;	
	4. leading to {fall in population / extinction / eq} ;	
	<ol> <li>if temperature rises above 22°C {only males / no females} will hatch / eq ;</li> </ol>	
	<ol> <li>lower estimate never reaches point where only males hatch / eq ;</li> </ol>	maximum (4)

Question Number	Answer	Mark
4(b)(ii)	1. fewer {prey / eq} eaten (by tuataras) / eq ;	
	2. {prey /eq} increase (in number) ;	
	3. other {carnivores / eq} may increase / eq ;	
	<ul> <li>4. because less competition for food (from tuataras)</li> <li>/ eq ;</li> </ul>	
	<ol> <li>predator of tuatara might {decrease / eat other prey / migrate} / eq ;</li> </ol>	maximum (2)