

Question Number	Answer	Mark
1 (a) (i)	D ;	(1)

Question Number	Answer	Mark
1 (a) (ii)	C ;	(1)

Question Number	Answer	Mark
1 (a) (iii)	A ;	(1)

Question Number	Answer	Mark
1 (b)	<p>1. a increase in temperature increases the permeability / eq ;</p> <p>2. i a of change in { colour / permeability } related to { 42 °C / 64 °C } OR no change up to 42 °C ;</p>	(2)

Question Number	Answer	Mark
1 (c) (i)	<p>Any two from:</p> <ol style="list-style-type: none"> 1. ference to pre-treatment e.g. rinsing method ; 2. { size / mass / surface area / volume / shape } of beetroot ; 3. b eetroot storage conditions / eq ; 4. {sa / type / species / eq} beetroot ; 5. { age of beetroot / storage time } ; 6. (cubation) time / eq ; 7. { vol e / concentration / eq } of { water / solution } (added to beetroot) ; 8. pH 	(2)

Question Number	Answer	Mark
1(c)(ii)	<p>1. reference to repeats / replicates / eq ;</p> <p>2. idea that (colorimeter / readings) are {objective / quantitative / not qualitative / more accurate / provide numbers / more precise / measured not judged / eq} ;</p>	(2)

Question Number	Answer	Mark
1(c)(iii)	<p>1. (pink colour due to) {pigment / dye /betalain / eq} ;</p> <p>2. idea that this is released when {cells / vacuoles/ membranes} are damaged ;</p> <p>3. and had not been washed off / eq ;</p> <p>ACCEPT converse argument when clear</p>	(2)

Question Number	Answer	Mark
1(c)(iv)	<p>idea that the second experiment shows that the permeability increases between {5 / 22} °C and 42 °C / in first experiment 5 °C has an effect / eq</p> <p>OR</p> <p>idea that the second experiment's results are quantified ;</p>	(1)

Question Number	Answer	Mark
2(a)	1. protein glycoprotein ; 2. facilitated diffusion ; 3. active transport / e ⁻ ; 4. ATP / Adenosine triphosphate ;	(4)

Question Number	Answer	Mark
2(b)(i)	1. $77 \div 7$; 2. correct division by 77 (multiplied by 100) to give correct answer, e.g. $9.1 \div 9.09 \div 9.0 \div 9$ [CE applies] Correct answer = 2 marks	(2)

Question Number	Answer	Mark
2(b)(ii)	<ol style="list-style-type: none"> 1. idea that not all of the {juice / sugar} washed off / idea that the strawberries were not dried after rinsing properly / idea that some water reabsorbed (during washing) ; 2. loss of mass of strawberries not as high as it should have been / eq ; 3. (%) value too small / eq ; <p>OR</p> <ol style="list-style-type: none"> 1. idea that strawberry {tissue / juice} lost because {washing too vigorous / tissue stuck to towel when drying / squeezing strawberries / juice absorbed from strawberries} / water lost through evaporation / eq ; 2. loss of mass of strawberries higher than it should have been / eq ; 3. (%) value too high / eq ; 	(3)

Question Number	Answer	Mark
2(b)(iii)	<ol style="list-style-type: none"> 1. correct reference to <u>water</u> gradient (between sugar and strawberries) ; 2. reference to osmosis (of water from inside of strawberry to outside) ; 3. idea that water is found in {cytoplasm / vacuoles} (of strawberry) ; 4. reference to water as a solvent (for the sugar) ; 5. reference to (di)polar nature of water / eq ; 	(3)

Question Number	Answer	Mark
*3(a)QW	<p>(QWC - Spelling of technical terms (<i>shown in italics</i>) must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> 1. appropriate tissue named e.g. beetroot ; 2. reference to {washing / soaking} {beetroot / eq} (thoroughly) ; 3. reference to waterbath (to maintain / change temperature) ; 4. reference to {range / at least 5] {temperatures / alcohol concentrations} ; 5. appropriate controlled variable named e.g. length of time, size of beetroot ; 6. indication of what is being used to judge permeability colour of solution, absorbance, transmission ; 7. description of how permeability can be assessed e.g. use of colorimeter, standard solutions ; 8. reference to repeats / replicates ; 	<p>max (5)</p>

Question Number	Answer	Mark
3(b)(i)	no {relationship / correlation} eq ;	(1)

Question Number	Answer	Mark
3(b)(ii)	permeability of cell membrane increases as the solubility (in oil relative to water) increases / eq ;	(1)

Question Number	Answer	Mark
3(b)(iii)	<ol style="list-style-type: none"> circle drawn in top left quarter of graph ; {circle/dot} drawn is equal to or smaller than smallest printed circle, e.g. fits within one square ; 	(2)

Question Number	Answer	Mark
3(b)(iv)	<ol style="list-style-type: none"> reference to phospholipid bilayer ; reference to hydrophobic nature (of bilayer / tails) ; idea that {non-polar molecules / molecules that have high solubility in oil compared with water} will pass through the membrane more readily OR idea that {polar molecules / molecules with low solubility in oil relative to water} will pass through less readily ; idea that permeability linked to readiness to dissolve ; reference to {fluidity / movement} of phospholipids ; 	max (3)

Question Number	Answer	Mark
4(a)(i)	<ol style="list-style-type: none"> 1. phospholipids ; 2. phosphate (head) ; 3. (two) fatty acid (tails) ; 4. reference to location of glycerol ; 5. correct reference to ester bonds ; 	max (3)

Question Number	Answer	Mark
4(a)(ii)	<ol style="list-style-type: none"> 1. reference to {hydrophilic / polar / charged} part ; 2. reference to {hydrophobic / non polar / uncharged} part ; 3. reference to orientation of molecule in relation to water; 4. idea that aqueous environment is {on two sides / cytoplasm and {environment / tissue fluid / eq}} ; 	max (3)

Question Number	Answer	Mark
4(b)	<p>Active transport:</p> <ol style="list-style-type: none"> 1. idea that molecule {binds / fits into} {protein / carriers} ; 2. idea that {protein / carrier} changes shape ; 3. (molecules move) against a concentration gradient / eq ; 4. reference to use of {ATP / energy} ; <p style="text-align: right;">[Submax 2 marks]</p> <p>Facilitated diffusion:</p> <ol style="list-style-type: none"> 5. reference to proteins as {channels / gates / pores / carriers} ; 6. idea that {channels can open or close / carriers change shape} ; 7. for {large / polar / charged} molecules (to pass through membrane) ; 8. (molecules move) down a concentration gradient / eq ; <p style="text-align: right;">[Submax 2 marks]</p>	<p style="text-align: right;">max (3)</p>

Question Number	Answer	Mark
4(c)(i)	<ol style="list-style-type: none"> 1. idea that both types of protein in fused cell in correct context ; 2. idea that the proteins are {intermingled / mixed / eq} ; 3. same original number of protein / eq ; 	max (2)

Question Number	Answer	Mark
4(c)(ii)	<ol style="list-style-type: none"> 1. idea that {phospholipids / molecule A} allow {fluidity / movement/ eq} ; 2. idea that {fluidity / movement / eq} allow membranes to fuse; 3. idea that {fluidity / movement / eq} allows protein to {move / intermingle / eq} ; 	max (2)