Question Number	Answer	Mark
1(a)(i)	C – hydrolysis ;	(1)

Question Number	Answer	Mark
1(a)(ii)	C – glucose ;	(1)

Question Number	Answer	Mark
1(b)	<ol> <li>reference to {low pH / (hydrochloric) acid / HCl / eq};</li> </ol>	
	2. idea that acid destroys bacteria ;	
	3. reference to {low / no} oxygen ;	
	4. reference to using anaerobic respiration ;	
	<ol> <li>idea of resistant to { (stomach) enzymes / protease / named protease} ;</li> </ol>	
	6. idea of bacterial cell resistant to digestion ;	
	7. ref to adaptation to cow's temperature ;	(3)

Question Number	Answer	Mark
<b>1</b> (c)(i)	1. group A = 720 and group B = {662 / 662.4} ;	
	2. units correct = $\{dm^3 day^{-1} / dm^3 per day\}$ ;	(2)

Question Number	Answer	Mark
* 1(c)(ii) QWC	Take into account quality of written communication when awarding the following points.	
	<ol> <li>reference to less { greenhouse gas / methane / carbon dioxide} ;</li> </ol>	
	2. carbon dioxide and methane are (both) { greenhouse gases / cause greenhouse effect} ;	
	3. (that can) { absorb / trap / eq} { heat / infra red / longer wavelengths} (radiation) ;	
	4. {reflected / eq} from the Earth / eq ;	
	<ol> <li>reference to decrease in {these gases / carbon dioxide / methane} leads to {reduced / eq} greenhouse effect ;</li> </ol>	
	<ol> <li>idea of <i>methane</i> having a greater <i>greenhouse</i> effect than <i>carbon dioxide</i>;</li> </ol>	
	<ol> <li>idea of temperature of {Earth's surface / atmosphere} less likely to rise ;</li> </ol>	
	8. reference to reduced possibility of <i>climate</i> change ;	
	<ol> <li>description of example of effect of this (e.g. ice caps melting, crop failure);</li> </ol>	(5)

Question Number	Answer	Mark
2 (a)	1. natural ;	
	2. evolution / speciation / reproduction;	(2)
	3. behavioural ;	(3)

Question Number	Answer		Mark
2 (b)	Description	Adaptation	
	Hearing becoming temporarily less sensitive after listening to a loud music for a few hours	Physiological ;	
	Heart beats faster when the hormone adrenaline is released	Physiological ;	
	People in a cold climates having a shorter neck than people living in hot, dry conditions	Anatomical ;	
			(3)

Question Number	Answer	Mark
<b>3</b> (a)	A ;	(1)

Question	Answer	Mark
Number		
* <b>3(</b> b	(QWC - Spelling of technical terms must be correct and the	
QWC	answer must be organised in a logical sequence)	
	<ol> <li>idea of geographical isolation e.g. physical barrier between Corsican and mainland birds / allopatric speciation;</li> </ol>	
	<ol> <li>idea that there are different selection pressures (between Corsica and the mainland);</li> </ol>	
	<ol> <li>an example of selection pressure e.g. food source, different habitats ;</li> </ol>	
	4. idea that <i>mutations</i> occurred ;	
	<ol> <li>Idea that this results in <i>adaptation</i> to the conditions</li> <li>;</li> </ol>	
	<ol> <li>these {alleles /genes} passed on (to offspring);</li> </ol>	
	<ol> <li>idea of change in <i>gene pool</i> e.g. increasing <i>frequency</i> of (these) <i>alleles</i>, changes in <i>gene pool</i>;</li> </ol>	
	8. reference to <i>reproductive isolation</i> (of Corsican nuthatches from mainland nuthatches) ;	
	<ol> <li>idea that birds on mainland could live in all regions as there is no restriction on <i>gene flow</i>;</li> </ol>	(5)

Question Number	Answer	Mark
3(c)(i)	ACCEPT the converse in the context of <i>S. europaea</i> , if clearly expressed	
	<ol> <li>reference to S. whiteheadi adapted to {colder / mountainous} regions ;</li> </ol>	
	<ol> <li>(if climate warms) {food supply / pine seeds / invertebrates} less available ;</li> </ol>	
	<ol> <li>idea of {small population / only 2500 pairs} (of S whiteheadi);</li> </ol>	
	<ol> <li>idea of limited {gene pool / genetic diversity / variety of alleles};</li> </ol>	
	<ol> <li>idea that all the S. whiteheadi will be adversely affected;</li> </ol>	
	<ol> <li>idea that the S. whiteheadi cannot fly to other regions;</li> </ol>	
		(3)

Question Number	Answer	Mark
3(c)(ii)	<ol> <li>idea that S. whiteheadi have a variety of food sources e.g. can change their feeding habits, eat seeds and invertebrates};</li> </ol>	
	<ol> <li>idea that {more / different} {invertebrates /seeds / food / eq} might become available ;</li> </ol>	
	<ol> <li>idea that they have another allele that gives a survival advantage ;</li> </ol>	
	<ol> <li>idea that they could migrate (NOT south, somewhere warmer);</li> </ol>	(2)

Question Number	Answer	Mark
3(d)	1. idea of captive-breeding programmes ;	
	<ol> <li>reference to {conserve / preserve / eq} {alleles /genes / gene pools};</li> </ol>	
	<ol> <li>reference to {re-introduction / releasing of S. whiteheadi into suitable habitats};</li> </ol>	
		(2)

Question Number	Answer		Mark
4(a)			
	Name of adaptations	Example	
	physiological ;	Some metabolic reactions become less efficient in cold weather so the organism generates more heat to keep warm	
	behavioural ;	Sheep learn to ignore sounds that have no importance to them	
	anatomical ;	The ears of African elephants are larger than those of Asian elephants, due to differences in the environment	
	physiological ;	Formation of a sun tan when human skin is exposed to sunlight	(4)

Question Number	Answer	Mark
4(b)	N.B. D = description; E = explanation Points to be paired i.e. cannot score three marks for three D points	
	<ul> <li>1D {haploid / 23 chromosomes / half set of chromosomes in } nucleus ;</li> <li>1E so that {{diploid / eq} number / full complement / 46 chromosomes} restored( at fertilisation) ;</li> </ul>	
	<ul> <li>2D lipid droplets / food store / eq ;</li> <li>2E supplies {energy / nutrients} for division / eq ;</li> </ul>	
	<ul> <li>3D large (cell) {size / surface area / eq};</li> <li>3E increased chance of fertilisation / eq;</li> </ul>	
	<ul> <li>4D reference to {cortical granules / lysosomes / zona pellucida} (in cytoplasm) ;</li> <li>4E to prevent {more sperm entry / polyspermy / eq} ;</li> </ul>	
	<ul> <li>5D reference to {release / eq} of a {chemical / eq};</li> <li>5E to attract sperm / chemotaxis / eq;</li> </ul>	
	<ul> <li>6D membrane with '(sperm) receptors' on surface / eq ;</li> <li>6E to allow sperm to {bind / eq} ;</li> </ul>	
	<ul> <li>7D {much / eq} mRNA present ;</li> <li>7E to allow early translation of transcription factors / eq ;</li> </ul>	max (4)

Question Number	Answer	Mark
4(c)	<ol> <li>{pine needles /extract / filter paper soaked in extract} placed on {agar plate / in wells / eq};</li> </ol>	
	2. with bacterial {lawn / eq} ;	
	<ol> <li>reference to sterile/aseptic approach e.g. appropriate reference to sealing ;</li> </ol>	
	<ol> <li>reference to an appropriate time (for incubation) e.g. 24 hours, 1 week ;</li> </ol>	
	<ol> <li>(incubate at) a sensible temperature suggested e.g. 25°C; NOT 37°C / human body temp</li> </ol>	
	<ol> <li>(looking for) {clear area / inhibition zone / loss of cloudiness /reduced cell number/ eq} (around pine needles, extract / filter paper / wells);</li> </ol>	
	7. (clear area ) shows no bacteria / eq ;	may
	8. reference to suitable control ;	max (5)