

Question Number	Answer	Mark
<b>1 (a) (i)</b>	(7mm / largest seed size) because has greatest germination success ;	<b>(1)</b>

Question Number	Answer	Mark
<b>1 (a) (ii)</b>	<ol style="list-style-type: none"> <li>1. correct values from graph, i.e. 4 (au) and 20 (au) ;</li> <li>2. correct subtraction e.g. <math>20 - 4 = 16</math> ;</li> <li>3. (change <math>\div</math> original ) X 100 to give correct answer, e.g. <math>(16 / 4) \times 100 = 400\%</math> ;</li> </ol> <p>For correct answer of 400% - 3 marks</p>	<b>(3)</b>

Question Number	Answer	Mark
<b>1 (a) (iii)</b>	<ol style="list-style-type: none"> <li>1. idea of maintaining or increasing {genetic diversity / size of gene pool / genetic variation} ;</li> <li>2. idea of more chance of having beneficial alleles / eq ;</li> <li>3. increases chance of future survival {if environment changes / due to higher adaptability } / eq ;</li> <li>4. less chance of all being susceptible to a disease / eq ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>1 (b)</b>	<ol style="list-style-type: none"> <li>1. details of assessment of seed viability e.g. only select seeds with a living embryo, use of X ray (to detect embryo presence) / eq ;</li> <li>2. idea of {cleaning seeds / surface sterilisation / eq} ;</li> <li>3. idea of drying (of the seed) ;</li> <li>4. idea of storing at low temperatures ;</li> <li>5. idea of regularly testing viability (during storage of seed) ;</li> <li>6. idea of what to do if viability decreases, e.g. if less than 75% germinate collect fresh seed for storage ;</li> </ol>	<b>(4)</b>

Question Number	Answer	Mark
2 (a)	1. year 1 ; 2. {more / eq } species present (in year 1) / greater variety of species ; Ignore references to abundance.	(2)

Question Number	Answer	Mark
2 (b)(i)	mitosis ;	(1)

Question Number	Answer	Mark
2 (b)(ii)	1. low genetic diversity is {few / low number of / less / eq} different <u>alleles</u> in the {gene pool / population / species} / small gene pool / eq ; 2. (asexual reproduction leads to) all offspring being { <u>genetically</u> identical / clones / same genotype / same <u>alleles</u> } ; 3. no meiosis/ no recombination of genetic material / eq; 4. idea of variation only possible as a result of mutation ;	(2)

Question Number	Answer	Mark
* 2 (c)	<p>(QWC - Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> <li>1. (description of how to vary the independent variable) Idea of at least 5 different nitrate (ion) concentrations ;</li> <li>2. Reference to repeats at each concentration ;</li> <li>3. (measuring of dependent variable)</li> </ol> <p>Increase in {length/mass/ height} ;</p> <ol style="list-style-type: none"> <li>4. use plants that are genetically {similar / same} / same age / same original {height/ size / mass} of plant ;</li> <li>5. &amp; 6. Controlling abiotic factors, maximum 2 from list: <ul style="list-style-type: none"> <li>• time (at least a week) allowed for growth</li> <li>• other mineral ions constant</li> <li>• temperature</li> <li>• light (intensity)</li> <li>• water provided</li> <li>• pH of {solution / soil}</li> <li>• CO<sub>2</sub> concentration ; ;</li> </ul> </li> <li>7. idea of control described, e.g. no nitrate/ soil with no extra nitrate ;</li> </ol>	(5)

Question Number	Answer	Mark
<b>3(a) (i)</b>	A ;	<b>(1)</b>

Question Number	Answer	Mark
<b>3(a) (ii)</b>	C ;	<b>(1)</b>

Question Number	Answer	Mark
<b>3(a)(iii)</b>	<p>1. D ;</p> <p>Any two from:</p> <p>2. idea that endemic means species restricted to one (geographical) area ;</p> <p>3. {a species/ flag shape } only present in (Area D/Box 4) ;</p> <p>4. all other shapes appear in {at least one other box / more than one area} ;</p>	<b>(3)</b>

Question Number	Answer	Mark
*3(b)QWC	<p>(QWC - Spelling of technical terms must be correct and the answer must be organised in a logical sequence)</p> <p><b>General points:</b></p> <ol style="list-style-type: none"> <li>1. to increase numbers/population size ;</li> <li>2. to {maintain / increase} genetic diversity/ reduce genetic drift / eq ;</li> <li>3. protect from {predators / poachers / eq} / eq ;</li> </ol> <p><b>For captive breeding</b></p> <ol style="list-style-type: none"> <li>4. inter-zoo animal movement / eq ;</li> <li>5. selection of mates / use of stud books / records kept of breeding programme / eq ;</li> <li>6. process involved described e.g. IVF / AI / use of surrogates / DNA profiling / eq ;</li> </ol> <p><b>For reintroduction</b></p> <ol style="list-style-type: none"> <li>7. preparation for reintroduction described e.g. idea of reinforcing wild behaviour / idea of hacking out / reduce food intake to encourage hunting ;</li> <li>8. select {habitat / reserves} ;</li> <li>9. raise {awareness / education} of local population / eq ;</li> </ol>	(5)

Question Number	Answer	Mark
4 (a)	<ol style="list-style-type: none"> <li>idea that, GD considers one species but SR considers {different / number} species ;</li> <li>idea that, GD considers {alleles / genotypes / eq} but SR is within a {habitat / area / eq} ;</li> </ol>	(2)

Question Number	Answer	Mark
4 (b)(i)	<ol style="list-style-type: none"> <li>take {less / smaller} space / eq ;</li> <li>can have more individuals / eq ;</li> <li>reference to {greater / more} genetic variety ;</li> <li>idea of less {maintenance / cost} ;</li> <li>likely to survive longer / eq ;</li> <li>can freeze seeds / eq ;</li> </ol>	max (2)

Question Number	Answer	Mark
4 (b)(ii)	<ol style="list-style-type: none"> <li>idea of {greater / maintain} genetic variety e.g. wider gene pool, different alleles ;</li> <li>idea of less chance of inbreeding ;</li> <li>idea of reducing chance of storing seeds with {low viability / disease / eq} ;</li> </ol>	max (2)

Question Number	Answer	Mark
4 (c)(i)	<p>correct working shown e.g. <math>(3/48) \times 100</math> ;</p> <p>correct answer = {6.3 / 6.25} ;</p> <p><u>Note:</u> 2 marks for correct answer 1 mark for incorrect answer but correct working</p>	(2)

Question Number	Answer	Mark
4(c)(ii)	<ol style="list-style-type: none"> <li>1. species B ;</li> <li>2. lowest germination success / eq ;</li> <li>3. idea that decrease in mean germination success is the greatest after drying ;</li> <li>4. credit manipulated figures e.g. 17 less after drying, planted immediately is 8 lower than highest{A / D}, after drying 22 less than highest {A /C} ;</li> </ol>	max (3)

Question Number	Answer	Mark
4 (c)(iii)	<ol style="list-style-type: none"> <li>1. reference to drying ;</li> <li>2. reference to sterilisation / fungicide ;</li> <li>3. reference to low temperature e.q. freezing, cool ;</li> <li>4. reference to low oxygen / eq;</li> <li>5. reference to low humidity/ eq ;</li> <li>6. reference to absence of light / eq;</li> <li>7. reference to check viability e.g. germination / embryo presence / eq;</li> </ol>	max (2)