

Question Number	Answer	Mark
<b>1(a) (i)</b>	as a comparison / as a control / to show that it is {incubation temperature / not some other factor} affecting spindle fibre formation ;	<b>(1)</b>

Question Number	Answer	Mark
<b>1 (a) (ii)</b>	<ol style="list-style-type: none"> <li>1. as temperature increases (from 25°C) to 33°C the number of cells showing spindle fibre formation increases / positive correlation between 25°C and 33°C ;</li> <li>2. as temperature increases from 33°C (to 37°C) there is no effect on number of cells showing spindle fibre formation / same values at 33°C and 37°C ;</li> <li>3. credit correct manipulation of the data e.g. with a rise in temperature of 5°C (between 28 and 33°C) the number of cells showing spindle formation rises by 3 ;</li> </ol>	<b>(2)</b>

Question Number	Answer	Mark
<b>1 (b) (i)</b>	<ol style="list-style-type: none"> <li>1. idea that (only) 35°C statement is supported ;</li> <li>2. idea that data either side of 35°C both show all 5 (cells undergoing spindle fibre formation) ;</li> <li>3. idea that only from 33°C do all 5 (cells show spindle fibre formation) ;</li> </ol>	<b>(2)</b>

Question Number	Answer	Mark
<b>1 (b) (ii)</b>	<ol style="list-style-type: none"> <li>1. idea that 31°C statement may not be supported ;</li> <li>2. idea that it could be between 2 and 5 ;</li> </ol>	<b>(2)</b>

Question Number	Answer	Mark
<p><b>* 1 (c)</b> <b>QWC</b></p>	<p>Take into account quality of written communication when awarding the following points.</p> <p><b>Mark as pairs</b></p> <ol style="list-style-type: none"> <li>1. shape qualified e.g. hydrodynamic, streamlined ;</li> <li>2. idea of reduced resistance ;</li> <li>3. { <i>acrosome / vesicle</i> } containing { <i>enzyme / acrosin</i> } ;</li> <li>4. involved in { digestion / break down } of the { <i>zona pellucida / jelly layer</i> } ;</li> <li>5. { <i>haploid / eq</i> } <i>nucleus</i> ;</li> <li>6. allows restoration of { diploid / full complement / 46 / eq } <i>chromosomes</i> at <i>fertilisation</i> ;</li> <li>7. <i>mitochondria</i> qualified e.g. large number, correct location ;</li> <li>8. to supply { ATP / energy } for { movement / eq } ;</li> <li>9. { <i>flagellum / eq</i> } present ;</li> <li>10. for propulsion / swimming / motility / eq ;</li> <li>11. { markers / receptors } in cell surface <i>membrane</i> ;</li> <li>12. to bind to egg cell surface <i>membrane</i> / detect chemicals released by <i>ovum</i> / eq ;</li> </ol>	<p style="text-align: right;"><b>(6)</b></p>

Question Number	Answer	Mark
2 (a)	<p>It is a form of cell division that</p> <ol style="list-style-type: none"> <li>halves the chromosome number / eq ;</li> <li>so that at fertilisation the {full complement / eq} of chromosomes is restored / eq ;</li> <li>allows genetic variation (in gametes) / eq ;</li> <li>through independent assortment / eq ;</li> <li>through crossing over / eq ;</li> </ol>	max (3)

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2(b)(ii)	<ol style="list-style-type: none"> <li>idea of stimulus e.g. receptors, contact with {zona / eq} , presence of chemicals ;</li> <li>reference to acrosome swells ;</li> <li>reference to {vesicle / acrosome} fuses ;</li> <li>with (sperm) cell (surface) membrane ;</li> <li>exocytosis ;</li> </ol>	max (2)

Question Number	Answer	Mark
2(c)(i)	idea that as the activity of acrosin increases so does fertilisation rate e.g. positive correlation ;	(1)

Question Number	Answer	Mark
2 c)(ii)	no data on {zero acrosin activity /zero percentage fertilisation} / cannot accurately extrapolate back from the data ;	(1)

Question Number	Answer	Mark
<b>3 (a)</b>		(1)

Question Number	Answer	Mark
<b>3(b) (i)</b>	P = crista ; Q = matrix ; R = outer (mitochondrial) membrane / envelope / double membrane ;	(3)

Question Number	Answer	Mark
<b>3 (b)(ii)</b>	<ol style="list-style-type: none"> <li>1. (they carry out) (aerobic) respiration ;</li> <li>2. provide {ATP / energy / eq} ;</li> <li>3. to {move / drive the / eq} {flagellum / tail} ;</li> <li>4. allows sperm to swim / eq ;</li> <li>5. towards the {egg / eq} / {towards /along} the oviduct / eq ;</li> </ol>	max (3)

Question Number	Answer	Mark
<b>3 (c)(i)</b>	0.065 (%) ;	(2)

Question Number	Answer	Mark
<b>3 (c)(ii)</b>	16 ;	(1)

Question Number	Answer	Mark
4 (a)	Correct ref to: <ol style="list-style-type: none"> <li>1. flagellum / eq ;</li> <li>2. overall shape e.g. streamlined / eq ;</li> <li>3. fewer mitochondria / other organelles / eq ;</li> <li>4. acrosome / eq ;</li> <li>5. zona (pellucida) / jelly layer eq ;</li> <li>6. cortical granules / eq ;</li> <li>7. differences in food store types / eq ;</li> <li>8. sperm cell has less cytoplasm / eq ;</li> </ol>	maximum (3)

Question Number	Answer	Mark
4 (b)	<ol style="list-style-type: none"> <li>1. enzyme {digest / eq}{ zona (pellucida) / eq} ;</li> <li>2. idea that sperm can get through to egg {cell / nucleus / eq} ;</li> <li>3. {contact with / receptor on} {zona pellucida / (glycoprotein) jelly coat / surface of ovum} ;</li> <li>4. (causes) {acrosome / eq to {rupture / open / eq} ;</li> </ol>	maximum (2)

Question Number	Answer	Mark
4 (c)	<ol style="list-style-type: none"> <li>1. meiosis (II) is completed / eq ;</li> <li>2. {male and female / eq } chromosomes come together / (both) nuclei fuse / eq ;</li> <li>3. {cortical granules / enzymes/ chemicals} released (from cell surface membrane) / eq ;</li> <li>4. {bind / eq } with { zona (pellucida) / eq } / {zona (pellucida) / eq } then {thickens /hardens / eq } ;</li> <li>5. to form fertilisation membrane / to make cell impenetrable (to other sperm) / prevents polyspermy / egg cell membrane {changes its charge / becomes positive} / eq ;</li> </ol>	maximum (2)

Question Number	Answer	Mark
4 (d)(i)	<ol style="list-style-type: none"> <li>1. to produce a {zygote / eq} ;</li> <li>2. to produce {original / full} complement of {DNA / chromosomes / genetic material } / diploid / 2n number / eq ;</li> <li>3. to allow mixing of {genes / genetic material } / ref to { genetic variation / eq } ;</li> </ol>	maximum (2)

Question Number	Answer	Mark
4 (d)(ii)	(triploid) endosperm nucleus ;	(1)