

Question Number	Answer	Additional Comments	Mark
1(a)	animal ; bacterial ; (surface) membrane ; animal ; plant ; bacterial ; ribosomes ;	ACCEPT prokaryote instead of bacterial	(7)

Question Number	Answer	Additional Comments	Mark															
1(b)	<table border="1"> <thead> <tr> <th>A cellulose molecule contains</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Beta (β) glucose</td> <td><input checked="" type="checkbox"/></td> <td></td> </tr> <tr> <td>1,4- glycosidic bonds</td> <td><input checked="" type="checkbox"/></td> <td></td> </tr> <tr> <td>1,6- glycosidic bonds</td> <td></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Magnesium atoms</td> <td></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	A cellulose molecule contains	True	False	Beta (β) glucose	<input checked="" type="checkbox"/>		1,4- glycosidic bonds	<input checked="" type="checkbox"/>		1,6- glycosidic bonds		<input checked="" type="checkbox"/>	Magnesium atoms		<input checked="" type="checkbox"/>		(4)
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Question Number	Answer	Additional Guidance	Mark
2(a)	C;		(1)

Question Number	Answer	Additional Guidance	Mark
2(b)	1. reference to mitosis ; 2. (followed by) cytokinesis / {cells divide into 2 cells / eq}; 3. reference to repeated (many times) ;	Not meiosis Ignore binary fission, asexual reproduction	(2)

Question Number	Answer	Additional Guidance	Mark
2(c)(i)	1. indicate that each (small) square represents 1% ; 2. {count / determine} number of squares containing <i>Pleurococcus</i> ; 3. include an indication of how the percentage was calculated ;		(2)

Question Number	Answer	Additional Guidance	Mark
2(c)(ii)	A ;		(1)

Question Number	Answer	Additional Guidance	Mark
2(c)(iii)	1. idea of obtaining more data (outside) ; 2. reference to processing the data eg plotting a (scatter) graph, correlation test ; 3. credit correct reference to interpretation of {test / graph}; 4. reference to an extended study eg laboratory experiments ; 5. idea that the extended study would be repeated ; 6. ide of looking at results of previous studies ;	Do not credit ref to collecting data at different times of day Accept Spearman's rank, Pearson's correlation eg draw a line of best fit	(3)

Question Number	Answer	Additional Guidance	Mark								
2(c)(iv)	1. suitable named factor ; 2. description of the possible effect on {numbers / distribution} ;	Ignore predators <table border="1"> <tr> <td>snails / grazers /herbivores / primary consumers</td> <td>less as being eaten</td> </tr> <tr> <td>disease on trees</td> <td>less as smaller habitat</td> </tr> <tr> <td>disease in <i>Pleurococcus</i></td> <td>less as being destroyed</td> </tr> <tr> <td>competition (from other organisms)</td> <td>less due to lack of resources eg light, space</td> </tr> </table>	snails / grazers /herbivores / primary consumers	less as being eaten	disease on trees	less as smaller habitat	disease in <i>Pleurococcus</i>	less as being destroyed	competition (from other organisms)	less due to lack of resources eg light, space	(2)
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Question Number	Answer	Additional Guidance	Mark
3(a)	C ; nucleus and large (80S) ribosomes		(1)

Question Number	Answer	Additional Guidance	Mark
3(b)	A ; algae have chloroplasts, the fungi do not		(1)

Question Number	Answer	Additional Guidance	Mark
3(c)	1. (advantage of sexual reproduction / meiosis) {genetically different / greater gene pool / greater genetic diversity /eq} ; 2. (advantage of asexual reproduction / mitosis) faster / one of each organism needed / conserves advantageous alleles ;	2. Accep don't need a mate	(2)

Question Number	Answer	Additional Guidance	Mark
3(d)(i)	C ; area exposed to bright sunlight and protected from the wind		(1)

Question Number	Answer	Additional Guidance	Mark
3(d)(ii)	1. idea of using a quadrat ; 2. idea of {random / systematic} sampling (of wall) ; 3. {count number of squares/ determine area} containing lichen /eq ; 4. credit an indication of how the percentage was calculated ;	1. Accep description of quadrat, use of photo and a grid 3. N reference to measuring percentage cover only is too vague as it is repeating stem of question	(3)

Question Number	Answer	Additional Guidance	Mark
3(d)(iii)	1. ref to use of light {probe / sensor /eq} ; 2. idea of taking several measurements ;	1 Accept description of a light sensor 2. ccept ref to places or times of day	(2)

Question Number	Answer	Additional Guidance	Mark
3(d)(iv)	<ol style="list-style-type: none"> 1. plot a (scatter) graph of light intensity against lichen / eq ; 2. reference to looking for a correlation ; 3. reference to use of statistics test ; 4. appropriate named test eg Spearman's rank, Pearson ; 	<p>2. Accep ref to line of best fit, ref to correlation coefficient also gets Mp 3</p>	(3)

Question Number	Answer	Mark
4(a)	1. A = rough endoplasmic reticulum / RER / rER ; 2. B = mitochondrion / mitochondria ; 3. C = nucleolus ;	(3)

Question Number	Answer	Mark
4 (b)	G ;	(1)

Question Number	Answer	Mark
4 (c)	C ;	(1)

Question Number	Answer	Mark									
4 (d)	<table border="1"> <thead> <tr> <th>Statement</th> <th></th> <th>No</th> </tr> </thead> <tbody> <tr> <td>The structure labelled D is present in both animal and plant cells</td> <td><input checked="" type="checkbox"/></td> <td></td> </tr> <tr> <td>The structure labelled E is the outermost layer in both animal and plant cells</td> <td></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	Statement		No	The structure labelled D is present in both animal and plant cells	<input checked="" type="checkbox"/>		The structure labelled E is the outermost layer in both animal and plant cells		<input checked="" type="checkbox"/>	(2)
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