

Question Number	Answer	Mark
1 (a)	1. plants can be {re-grown / sustainable / eq} OR starch {renewable / sustainable} OR <u>oil</u> is { non- sustainable / non-renewable eq} ; 2. idea of biodegradability ; 3. idea of cheapness ;	(2)

Question Number	Answer	Mark												
1 (b)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Statement</th> <th>Starch</th> <th>Cellulose</th> </tr> </thead> <tbody> <tr> <td>Consists of microfibrils held together by hydrogen bonds</td> <td style="text-align: center;">x</td> <td style="text-align: center;">x</td> </tr> <tr> <td>Found in amyloplasts</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">x</td> </tr> <tr> <td>Made up of β-glucose monomers</td> <td style="text-align: center;">x</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p>1 mark for each correct row ;;;</p>	Statement	Starch	Cellulose	Consists of microfibrils held together by hydrogen bonds	x	x	Found in amyloplasts	✓	x	Made up of β -glucose monomers	x	✓	(3)
Statement	Starch	Cellulose												
Consists of microfibrils held together by hydrogen bonds	x	x												
Found in amyloplasts	✓	x												
Made up of β -glucose monomers	x	✓												

Question Number	Answer	Mark
1 (c)(i)	1. chloroplast (s) ;	(1)

Question Number	Answer	Mark
1 (c)(ii)	<ol style="list-style-type: none"> 1. (it has) ribosomes {floating / inside membrane / eq}/ in rER {ribosomes not floating / are attached (to membranes) / not inside} / eq ; 2. it has DNA / rER does not contain DNA / eq ; 3. idea of presence of internal membranes e.g. thylakoid membrane, grana ; 4. (it has) a {double membrane / envelope}/ rER does not have a {double membrane / envelope} / eq ; 5. no {flattened sacs / cisternae} / eq ; 6. contains starch / eq ; 	(2)

Question Number	Answer	Mark
1 (d)	<ol style="list-style-type: none"> 1. <u>both</u> are used for (structural) support / eq ; 2. only xylem (vessels) transport water / eq ; 3. only xylem (vessels) transport mineral ions / eq ; <p>allow converse for 2nd and 3rd marking points</p>	(3)

Question Number	Answer	Mark
2(a)(i)	1. both h ose molecules in disaccharide correctly drawn ; 2. i ication that water is formed ; 3. gly sidic bond correctly drawn ;	(3)

Question Number	Answer	Mark
2(a)(ii)	condensation / polymerisation ;	(1)

Question Number	Answer	Mark
2(a)(iii)	(1, 4) glycosidic (bond / link) ;	(1)

Question Number	Answer	Mark
2(b)(i)	A ;	(1)

Question Number	Answer	Mark
2(b)(ii)	B ;	(1)

Question Number	Answer	Mark
2(b)(iii)	B ;	(1)

Question Number	Answer	Mark
2(c)(i)	1. genotypes of parents correctly shown ; 2. alleles present in gametes correctly shown ; 3. possible phenotypes of offspring correctly shown ; 4. probability stated as {0.5 / 50% / 1 in 2 / $\frac{1}{2}$ / 50:50} ;	(4)

Question Number	Answer	Mark
2(c)(ii)	The same (as the probability is for the first child) ;	(1)

Question Number	Answer	Mark
3 (a)(i)	circle labelled G between one glucose monomer and the next ;	(1)

Question Number	Answer	Mark
3 (a)(ii)	circle labelled H placed on diagonal bonds (dotted lines) between adjacent cellulose molecules ;	(1)

Question Number	Answer	Mark
3 (b)(i)	<ol style="list-style-type: none"> 1. B ; 2. {most/highest} magnesium (ions) ; 	(2)

Question Number	Answer	Mark
3 (b)(ii)	<ol style="list-style-type: none"> 1. B ; 2. {most/highest} calcium (ions) ; 3. (calcium) is a component of {middle lamella / primary cell wall/ calcium pectate / pectin} / eq ; 	(3)

Question Number	Answer	Mark
3 (c)(i)	2.65 to 2.70 ;	(1)

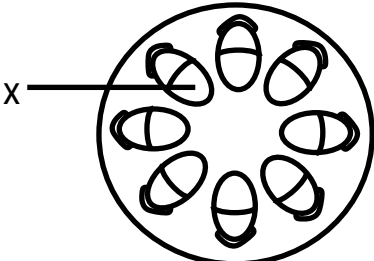
Question Number	Answer	Mark
3 (c)(ii)	<p>Any one from:</p> <ol style="list-style-type: none"> {less/reduced} genetic variation/ reduced effect of genotype seeds are the {same age / produced under the same conditions} ; 	(1)

Question Number	Answer	Mark
3 (c)(iii)	<p>Any two from</p> <ol style="list-style-type: none"> volume of solution ; light / eq ; temperature ; concentration of other mineral ions ; pH ; initial status of seedlings e.g. height ; 	(2)

Question Number	Answer	Mark
4 (a)	<ol style="list-style-type: none"> 1. (organs) made up of tissues ; 2. (organs) made up of many different cell types / eq ; 3. (organs) can have more than 1 function /eq ; 	max (2)

Question Number	Answer	Mark
*4(b)(i) QWC	<p>(QWC - Spelling of technical terms (<i>shown in italics</i>) must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> 1. both made up of <i>glucose</i> / eq ; 2. both {have(1-4) <i>glycosidic</i> bonds / made by <i>condensation</i> reactions} / eq ; 3. both have 1-4(<i>glycosidic</i>) bonds ; 4. starch is α <i>glucose</i>, <i>cellulose</i> is β <i>glucose</i> ; 5. starch composed of {more than one type of molecule / <i>amylose</i> and <i>amylopectin</i> ; 6. correct reference to {branching / 1-6 bonds / helix} in starch / straight chain in <i>cellulose</i> ; 7. all monomers same orientation in starch / every other one inverted in <i>cellulose</i> ; 	max (4)

Question Number	Answer	Mark
4 (b)(ii)	<ol style="list-style-type: none"> idea of (tensile) strength / flexible / inelastic / eq ; {parallel arrangement / eq} / reference to hydrogen bonding / several layers of fibres / reference to {criss cross / net like} arrangement (of microfibrils) ; 	(2)

Question Number	Answer	Mark
4 (c)(i)	<p>Any one or more of the inner segments e.g.</p>  <p>Comment Allow x within appropriate segment(s).</p>	(1)

Question Number	Answer	Mark
4 (c)(ii)	<ol style="list-style-type: none"> support / stability / eq ; transport of water ; transport of {minerals / ions / eq} ; 	<p>max (2)</p>