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1

Mark schemes

(1	
w		١.

- (a) NADP, ADP, Pi and water;
- (b) 1. Chlorophyll absorbs light

OR

Light excites/moves electrons in chlorophyll;

Ignore photosystems.

2. Electron/s are lost

OR

(Chlorophyll) becomes positively charged;

Ignore site/molecule from where electrons are lost. Accept electrons go to electron transport/carrier chain for

'electrons lost'.

Ink and (leaf) pigments would mix (c)

(With ink) origin/line in different position

OR

(With pencil) origin/line in same position

OR

(With pencil) origin/line still visible;

(d) 1. Level of solvent below origin/line;

Reject water or any named aqueous solution.

Accept named organic solvent.

- 2. Remove/stop before (solvent) reaches top/end;
- Accept any answer in range of 0.58 to 0.62; (e)

Accept 0.58 or 0.62.

Ignore any numbers which follow numbers in range.

(f) (Absorb) different/more wavelengths (of light) for photosynthesis;

Accept wider/larger range of wavelengths.

Accept frequency for wavelength.

Accept light-dependent reaction /photophosphorylation /photoionisation for photosynthesis.

[8]

Q2.

- (a) 1. (Less/no) ATP;
 - 2. (Less/no) reduced NADP;

Accept NADPH, NADPH + H, NADPH₂ NADPH + H+

Reject reduced NAD, NADH etc,

2

- (b) 1. (Less/no) carbon dioxide (reacts) with RuBP;
 - 2. (Less/no) GP;

2

(c) 1. Stroma (of/in chloroplast);

Reject: stoma

Reject stroma of cytoplasm/chlorophyll

Reject stroma of mitochondrion

Ignore references to Calvin cycle or the light-

independent reaction

1

(d) 1. Rubisco activity increases with temperature

OR

Rubisco optimum temperature is above (rubisco activase);

2. (Rubisco) **activase** activity decreases at high temperatures (allow any temperature above 25 °C.)

OR

(Rubisco) activase optimum (allow in range) 25 to 30 °C.;

Accept denatures at high temperature (allow any temperature above 25 °C)

- (Results/graphs suggest) activase cannot/does not affect activity of rubisco;
- 4. (Results are) only for cotton;

Accept may not be the same in other species/types of plant

Ignore: only one study

- 5. (Results are) for isolated enzymes;
- 6. No stats test;

4 max

Q3.

- (a) 1. Osmosis does not occur;
 - 2. Chloroplast / organelle does not burst / lyse / shrivel / shrink;
 - Accept: osmosis would occur if water potentials were not the same.

1 and 2, Accept: correct reference to osmotic lysis for **2 marks**.

- 2. Accept: chloroplast would burst / lyse / shrivel / shrink if water potentials were not the same.
- 2. Reject: 'cell bursts/shrivels'
- 2. Ignore: damage to chloroplasts on its own is not enough for a mark.
- 3. Reject: becomes turgid / flaccid.

(b) 1. To show light does not affect <u>DCPIP</u>;

2. To show chloroplasts are required;

Ignore: comparison with other tubes.

2

2

2

- (c) 1. Reduction of DCPIP by electrons;
 - 2. (From) chlorophyll / light dependent reaction;
 - Accept: hydrogen / H for electrons but not protons / hydrogen ions / H* on their own.
 - Accept: from chloroplasts / photosystems / water.

(d) Provides a standard / reference point

ΩR

Can compare different chemicals/weed-killers

OR

Can compare different concentrations of chemicals / weed-killers;

Accept: decolourises quicker than 100% **or** saves time waiting for complete decolourisation.

Note: comparisons must be qualified.

Accept: find the most effective weed-killer **or** the most effective concentration.

Accept: answers relating to cost effectiveness.

1

- (e) 1. Less / no ATP produced;
 - 2. Less / no reduced NADP produced;
 - 3. Less / no GP reduced / converted to TP;
 - 2, Accept: less / no NADPH / NADPH₂ / NADPH + H

2 max

Q4.

- (a) 1. Oxygen produced in light-dependent reaction;
 - 2. The faster (oxygen) is produced, the faster the light-dependent reaction.

2

(b) 35–36 μmol Oxygen per mg chlorophyll.

Correct difference at 500 μ mol photons m^{-2} s⁻¹ or incorrect difference but division by 4 shown = 1 mark.

2

- (c) At all light intensities, chloroplasts from mutant plants:
 - Have faster production of ATP and reduced NADP;
 - 2. (So) have faster / more light-independent reaction;
 - 3. (So) produce more sugars that can be used in respiration;
 - 4. (So) have more energy for growth;
 - 5. Have faster / more synthesis of new organic materials.

Accept converse points if clear answer relates to non-mutant plants

4 max

[8]

Q5.

(a) 1. Stirrer distributes heat (energy);

Accept stirrer ensures equal/even temperature or prevents build up of 'hot spots'.

2. Insulation/space/air reduces loss/gain of heat

OR

Insulation/space/air reduces conduction/convection; Reject vacuum.

3. Water has high (specific) heat capacity;

2 max

(b) $3.28 / 3.3 \text{ (kJ g}^{-1}) = 2 \text{ marks};$

Incorrect answer but shows 328 / 33 (ignore any subsequent numbers and decimal point) = 1 mark

OR

Incorrect answer of 6.56 / 6.6 (kJ g^{-1}) (ignore any subsequent numbers) = **1 mark**;

2

(c) 1. (Light is) reflected;

Light is not absorbed on its own is not enough.

2. (Light is) wrong wavelength;

Accept frequency for wavelength.

Accept reference to absorbing specified wavelengths/frequencies.

- 3. (Light) misses chlorophyll/ chloroplasts/photosynthetic tissue;
- 4. CO₂ concentration or temperature is a <u>limiting factor</u>.

2 max

2

- (d) 1. ATP;
 - Reduced NADP;

Accept 1 and 2 in either order.
Reject Reduced NAD.

Accept NADPH/NADPH₂.

(e) Correct answer of 1.31/1.3 × 10⁸ (ignoring any subsequent numbers after 1.31) = **2 marks**;

Incorrect answer but shows 2¹⁶ = **1 mark**

OR

65536 in any correct numerical form = 1 mark OR

Incorrect answer but shows 131 ignoring any subsequent numbers and ignoring any decimal point = **1 mark**;

[10]

Q6.

(a) 7.7(%);

1

2

2

- (b) 1. No error bars / SD;
 - To show if overlap occurs so difference (in means) is not significant / due to chance

OR

To show if no overlap occurs so difference (in means) is significant / is not due to chance.

Do not accept 'no statistical test performed' as Chi squared / Spearman's rank would be inappropriate. Ignore references to sample size as it can be assumed that scientists completed the study using appropriate methodology.

(c) 1. Reduced transfer of protons across thylakoid membrane

Reduced chemiosomotic gradient / proton gradient across thylakoid membrane:

- 2. (So) less ATP produced;
- 3. (So) less reduced NADP produced;

 Accept NADPH / NADPH₂ / NADPH⁺

 Reject reduced NAD
- (So) light-independent reaction slows / stops;
 OR
 Less reduction of GP to triose phosphate.
- (d) Idea that energy is released from high energy / excited electron/s (that were lost from chlorophyll)

[8]

4