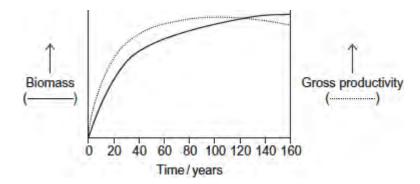
(2)

(ii)

Q1.The graph shows how gross productivity and biomass in an area changed with time in the succession from bare soil to mature woodland.



| (a) (i) Sug | gest appropriate units for gross productivity. |
|-------------|--|
| | |

| Explain the decrease in gross productivity as the woo | odland matures. |
|---|-----------------|
| | |
| | |
| | |
| | |

(b) Use your knowledge of succession to explain the increase in biomass during the first 20 years.

| | [Extra space] | |
|-----|---|-----|
| | | |
| | | (3) |
| | | |
| (c) | Use the information in the graph and your knowledge of net productivity to explain why biomass shows little increase after 100 years. | |
| | | |
| | | |
| | | |
| | | |
| | | (2) |
| | | |
| (d) | Suggest one reason for conserving woodlands. | |
| | | |
| | | |
| | | (1) |
| | (Total 9 m | |

Q2.Chloroplasts contain chlorophyll a and chlorophyll b. Scientists found tobacco plants with a mutation that caused them to make more chlorophyll b than normal tobacco plants. They investigated the effect of this mutation on the rate of photosynthesis.

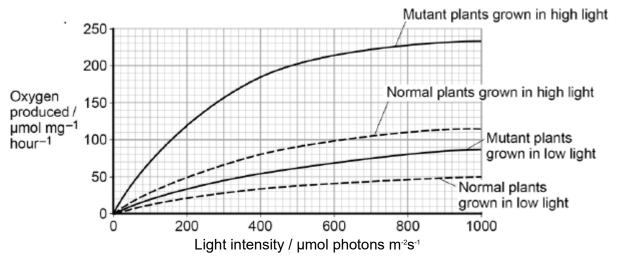
The scientists carried out the following investigation.

- They grew normal and mutant tobacco plants. They grew some of each in low light intensity and grew others in high light intensity.
- They isolated samples of chloroplasts from mature plants of both types.
- Finally, they measured oxygen production by the chloroplasts they had isolated from

(2)

the plants.

The figure below shows the scientists' results.



| (a) | Explain why the scientists measured the rate of production of oxygen in this investigation. | |
|-----|---|-----|
| | | |
| | | |
| | | |
| | | (2) |

In each trial, the scientists collected oxygen for 15 minutes.

(b) Calculate the difference in the oxygen produced by the chloroplasts from mutant plants grown in low and high light intensities at a light intensity of 500 μ mol photons m⁻² s⁻¹.

Show your working.

Difference μ mol O_2 mg $^{-1}$ hour $^{-1}$

(c)

| | | Explain how these data support this suggestion. | |
|------|-------|--|---|
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| | | | |
| | | | |
| | | /F. due 2002) | |
| | | (Extra space) | |
| | | | |
| | | | |
| | | | (4) (Total 8 marks) |
| | | | (· · · · · · · · · · · · · · · · · · · |
| | | | |
| | | | |
| Q3.S | nitra | sts investigated the effect of a mycorrhizal fungus on the growth of pea plants te fertiliser or an ammonium fertiliser. The fertilisers were identical, except for nmonium. | |
| | that | scientists took pea seeds and sterilised their surfaces. They planted the seed had been heated to 85 °C for 2 days before use. The soil was sand that containeral ions useful to the plants. | |
| | (a) | Explain why the scientists sterilised the surfaces of the seeds and grew ther that had been heated to 85 °C for 2 days. | m in soil |
| | | | |
| | | | |
| | | | |
| | | | (2) |
| | | | \ - / |

The scientists suggested that mutant plants producing more chlorophyll b would grow faster than normal plants in all light intensities.

| he p | ea plants were divided into four groups, A , B , C and D . |
|------------------------|---|
| | Group A – heat-treated mycorrhizal fungus added, nitrate fertiliser Group B – mycorrhizal fungus added, nitrate fertiliser Group C – heat-treated mycorrhizal fungus added, ammonium fertiliser Group D – mycorrhizal fungus added, ammonium fertiliser |
| he h | neat-treated fungus had been heated to 120 °C for 1 hour. |
| Expla | ain how groups A and C act as controls. |
| | |
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| | |
| | |
| | |
| ne sl eter | 6 weeks, the scientists removed the plants from the soil and cut the roots from noots. They dried the plant material in an oven at 90 °C for 3 days. They then mined the mean dry masses of the roots and shoots of each group of pea |
| ne sl eter lants | 6 weeks, the scientists removed the plants from the soil and cut the roots from noots. They dried the plant material in an oven at 90 °C for 3 days. They then mined the mean dry masses of the roots and shoots of each group of pea |
| ne sl eter lants | 6 weeks, the scientists removed the plants from the soil and cut the roots from noots. They dried the plant material in an oven at 90 °C for 3 days. They then mined the mean dry masses of the roots and shoots of each group of peass. |
| ne sl eter lants | 6 weeks, the scientists removed the plants from the soil and cut the roots from noots. They dried the plant material in an oven at 90 °C for 3 days. They then mined the mean dry masses of the roots and shoots of each group of peass. |

(4)

The scientists' results are shown in the table below.

| Treatment | Mean dry mass / g per plant (standard deviation) | | |
|--|--|-----------------|--|
| | Root | Shoot | |
| A – heat-treated fungus and nitrate fertiliser | 0.40 (±0.05) | 1.01 (±0.12) | |
| B – fungus and nitrate fertiliser | 1.61 (±0.28) | 9.81 (±0.33) | |
| C – heat-treated fungus and ammonium fertiliser | 0.34 (±0.03) | 0.96 (±0.26) | |
| D – fungus and ammonium fertiliser | 0.96 (±0.18) | 4.01 (±0.47) | |

| (e) | What conclusions can be drawn from the data in the table about the following? |
|-----|---|
| | The effects of the fungus on growth of the pea plants. |
| | |
| | |
| | |
| | |
| | The effects of nitrate fertiliser and ammonium fertiliser on growth of the pea plants |
| | |
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| | |
| | |

The scientists determined the dry mass of the roots and shoots separately. The reason for this was they were interested in the ratio of shoot to root growth of pea plants. It is the shoot of the pea plant that is harvested for commercial purposes.

| (f) | • | ain why determination of dry mass was an appropriate method to use in this estigation. | |
|-----|------|--|--------------|
| | | | |
| | | | |
| | | | (2) |
| (g) | Whi | ch treatment gave the best result in commercial terms? Justify your answer. | |
| | | | |
| | | (Total 15 ma | (2) arks) |
| | | | |
| • | • | a process where water moves from deeper parts of the sea to the surface. This tains a lot of nutrients from the remains of dead organisms. | |
| (a) | (i) | Nitrates and phosphates are two of these nutrients. They provide a source of nitrogen and phosphorus for cells. | |
| | | Give a biological molecule that contains: | |
| | | 1. nitrogen | |
| | | 2. phosphorus | (2) |
| | (ii) | Describe the role of microorganisms in producing nitrates from the remains of dead organisms. | |
| | | | |
| | | | |

| (Extra space) | |
|---|-----------------|
| | |
| | (3) |
| | |
| | |
| (b) Upwelling often results in high primary productivity in coastal waters. Explain why some of the most productive fishing areas are found in coastal | al waters. |
| | |
| | |
| | |
| | (2) |
| | (Total 7 marks) |

Q5.Nitrate from fertiliser applied to crops may enter ponds and lakes. Explain how nitrate may cause the death of fish in fresh water.

(Total 5 marks)