M1.(a) 1. Females are (generally) longer / larger / bigger / up to 115(mm) / males are (generally) shorter / smaller / up to 100(mm);

Ignore: tall

Accept: females have a larger / 90 modal / peak / most common value and males have a smaller / 80 modal / peak / most common value

Accept mean length of females greater / mean length of males shorter

Reject: use of mean in relation to 80 mm or 90 mm

Reject: Most of the females are 90 mm long / most of the males are 80 mm long

2. Females show a greater range / variation / males show a narrower range / variation.

Accept: correct use of figures from the graph: the range of males is 50 to 100 <u>and</u> of females is 50 to 115 / the spread is 50 for males and 65 for females

2

(b) (i) **2.6** to **2.7** = 2 marks; Incorrect answer but evidence of a numerator of **24180 OR 156 × 155** or denominator of **9014** = 1 mark;

2

- (ii) (Fewer plant species) no mark
  - 1. (So) few(er) habitats / niches;

Ignore habitat size

**Q** Neutral: fewer homes

2. (So) lower diversity of <u>insects</u> / fewer <u>insect</u> species / fewer <u>insect</u> types;

**Q** Neutral: fewer insects

Accept less variety of insects

3. (So) fewer food sources / less variety of food.

**Q** Neutral: less food

Ignore references to pesticides, farmers' actions, competition between lizards and evolution

:

**M2.**(a) 4:

1

(b) 2.68(6).

If answer incorrect:  $\Sigma n(n-1) = 242 = 1 \text{ mark}$ N(N-1) = 650 = 1 mark

2

2

- (c) 1. Take more samples and find mean;
  - 2. Method for randomised samples described. *Allow larger area = 1 mark*

[5]

**M3.**(a) Species richness measures only number of (different) species / does not measure number of individuals.

1

(b) Trees vary in height.

1

- (c) 1. Index for canopy is 3.73;
  - 2. Index for understorey is 3.30;
  - Index in canopy is 1.13 times bigger;

If either or both indices incorrect, allow correct calculation from student's values.

3

- (d) 1. For *Zaretis itys*, difference in distribution is probably due to chance / probability of being due to chance is more than 5%;
  - 2. For all species other than *Zaretis itys*, difference in distribution is (highly) unlikely to be due to chance;
  - 3. Because P < 0.001 which is highly significant / is much lower than 5%.

[8]

3

- **M4.**(a) Draw grid over (map of) area; 1.
  - 2. Select squares / coordinates at random.

2

- (b) 1. No emigration / immigration;
  - 2. No losses to predation;
  - Marking does not affect survival; 3.
  - Birth rate and death rate equal;
  - (In this case) all belong to one population.

2 max

- (c) 1. Only glows brightly with UV, so doesn't make insects more visible;
  - So doesn't affect / increase predation; 2.

OR

- 1. Glows brightly with UV marking visible;
- 2. So makes it easy to pick out labelled insects.

2

10 130. (d)

Tolerance of ±1

$$N = \frac{M \times C}{R} = 1 \text{ marks}$$

2

- (e) 1. Scientists removed large numbers of insects (which were not returned) from same area / same population;
  - 2. Affecting ratio of marked to unmarked.

[10]

**M5**.(a) 1. Number of (individuals of) each species;

Accept: 'population' for 'number'

2. Total number of individuals / number of species;

Accept: 'species richness'

MP2 allows for other types of diversity index

2

(b) (i) (Shows) results are due to the herbicide / are not due to another factor / (to) compare the effect of using and not using the herbicide / shows the effect of adding the herbicide;

Neutral: allows a comparison

Neutral: ensures results are due to the independent variable

Reject: 'insecticide' Accept: 'pesticide'

1

- (ii) 1. (More) weeds killed **so** more crops / plants survive / higher yield / less competition;
  - 2. High concentrations (of herbicide) harm / damage / kill / are toxic to crops / plants;

Accept: 'pesticide' Neutral: 'insecticide'

Accept: use of figures (eg 400+)

2

(iii) 1. Reduced plant diversity / fewer plant species / fewer varieties of plant;

Accept: 'weed' for 'plant' Neutral: fewer plants

Accept: only one crop species remains

2. Fewer habitats / niches;

**Q** Neutral: fewer homes / shelters

3. Fewer food sources / varieties of food;

Neutral: less food

3

[8]

**M6.**(a) 1. No interbreeding / gene pools are separate / geographic(al) isolation;

Accept: all marks if answer written in context of producing increased diversity of plants

1 Do not award this mark in context of new species being formed and then not interbreeding

1 Accept reproductive isolation as an alternative to no interbreeding

- 2. Mutation;
  - 2 Accept: genetic variation
- 3. Different selection pressures / different foods / niches / habitats;
  - 3 Accept: different environment / biotic / abiotic conditions or named condition
  - 3 Neutral: different climates
- 4. Adapted organisms survive and breed / differential reproductive success;
- 5. Change / increase in allele frequency / frequencies;

(b) Similar / same environmental / abiotic / biotic factors / similar / same selection pressures / no isolation / gene flow can occur (within a species);

Accept: same environment

[6]

5

1