

## GCE

# Biology

Unit F211: Cells, Exchange and Transport

Advanced Subsidiary GCE

## Mark Scheme for June 2016

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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### Annotations

Annotation	Description
GM	Point already given (i.e. Given max)
~~~	Underline (for ambiguous / contradictory wording)
I	Ignore
<ul> <li>Image: A set of the set of the</li></ul>	Correct response
<b>^</b>	Omission
•	Marking point partially met
NBOD	Benefit of doubt not given
ž	Irrelevant response
ECF	Error carried forward
CON	Contradiction
×	Incorrect response

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Meaning
alternative and acceptable answers for the same marking point
Separates marking points
Answers which are not worthy of credit
Answers which are not worthy of credit
Statements which are irrelevant
Answers that can be accepted
Words which are not essential to gain credit
Underlined words must be present in answer to score a mark
Error carried forward
Alternative wording
Or reverse argument

(	Question		Expected Answers	Marks	Additional Guidance
1	(a)		(cell) very small <b>OR</b> large surface area to volume ratio ;		IGNORE low, activity / metabolic rate IGNORE not very big / small (unless qualified) ACCEPT microscopic ACCEPT larger SA:Vol (ratio)
			short diffusion pathway ; <i>idea that</i> diffusion sufficient / fast enough, to supply (all) needs ;	max 2	
	(b)		<u>nucleus</u> ; (contractile / food) vacuole ;	max 1	<b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>
	(c)	(i)	phospholipids / phospholipid bilayer ;	1	Mark the first answer. IGNORE cholesterol DO NOT CREDIT phosphate / heads ACCEPT phospholipid tails / lipid tails / fatty acids

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n	Expected Answers		Additional Guidance
(ii)	control what, enters / leaves, the organelles ; (contains receptors to) detect changes in environment ; compartmentalisation ;		<ul> <li>Mark the first two answers. If two correct responses are given followed by one or two incorrect responses or which contradict the correct answers then = 1 or 0 marks</li> <li>IGNORE ref to control of materials entering / leaving <u>cell</u> / ref. to barrier with outside</li> <li>ACCEPT cell, communication / signalling / recognition</li> <li>ACCEPT separate, organelles/ DNA / food / enzymes, (from cytoplasm) separate organelles from each other formation of , vesicles / vacuoles</li> </ul>
	site for, enzymes / electron carriers / components of metabolic pathways ; create concentration gradients ; form pseudopodia ;	max 2	hold water separate metabolic pathways IGNORE ref to increases surface area
(i)	<u>exocytosis</u> ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks DO NOT CREDIT pinocytosis / pino(exocytosis)
	ii)	ii) control what, enters / leaves, the organelles ; (contains receptors to) detect changes in environment ; compartmentalisation ; site for, enzymes / electron carriers / components of metabolic pathways ; create concentration gradients ; form pseudopodia ;	<ul> <li>ii) control what, enters / leaves, the organelles ;</li> <li>(contains receptors to) detect changes in environment ;</li> <li>compartmentalisation ;</li> <li>site for, enzymes / electron carriers / components of metabolic pathways ;</li> <li>create concentration gradients ;</li> <li>form pseudopodia ;</li> </ul>

Que	stion	Expected Answers	Marks	Additional Guidance
	(ii)	burst / lysis / plasma membrane would rupture ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT haemolysis
				DO NOT CREDIT plasmolysis
(6	)	WP of -100 solution higher than -400 / ORA ;		<b>IGNORE</b> refs to hyper / hypo tonic solutions <b>ACCEPT -</b> 100 less negative than -400 Note: response must contain clear ref to both -100 solution and -400 solution
		(at -100kPa) water potential gradient steeper / described / ORA ;		
		(at -100kPa) water enters Amoeba more quickly / ORA ;	max 2	<b>ACCEPT</b> more water enters Note: ref to osmosis being more rapid <b>only</b> valid if direction of water movement is clear
		Total	10	

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C	Quest	tion	Expected Answers	Marks	Additional Guidance
2	(a)		(ability to continue) dividing ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks
	(b)		move / waft / sweep, mucus ;		Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks
			produce / release / secrete , mucus ; constrict the (named) airways ; provide_thin barrier / short diffusion distance ;		DO NOT CREDIT excrete CREDIT narrows lumen / reduces diameter of airway IGNORE controls, diameter / air flow
			provide, thin barrier / short diffusion distance ;	4	IGNORE smooth lining / reduces diffusion distance IGNORE thin, surface / cells, for diffusion
	(c)		transport / movement / mass flow, of, assimilates / sucrose / amino acids ;		IGNORE ref to (organic) solutes / food / glucose / sugars
			from source to sink / description ;	2	e.g. from cells / tissues / site where produced to cells / tissues / site where used ACCEPT named source AND sink
			Total	7	

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C	Quest	ion	Expected Answers	Marks	Additional Guidance
3	(a)		Ζ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks
	(b)		Fig. 3.1(a) (no mark) shows surface view ; 3D / three dimensional ;		Please place a green blob on paper Do not allow mp 2 if fig 3.1 b selected
			better <u>resolution</u> (than b) ;	max 2	Do not allow mp 3 if fig 3.1 b selected Must be comparative comment
	(c)		cell walls ; plasmodesma(ta) ; endodermis / endodermal ;		
			Casparian strip ;	4	DO NOT CREDIT Caspian / Caspiran
	(d)	(i)	C;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks
		(ii)	small(er) <u>surface area</u> means less, evaporation / transpiration ;	1	Mark independent of (d)(i) Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks IGNORE less water loss / fewer stomata DO NOT CREDIT small surface area to volume ratio DO NOT CREDIT no, transpiration / evaporation

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Question	Expected Answers	Marks	Additional Guidance
(iii)	thick (waxy) cuticle ;few stomata ;stomata, sunken / in pits ;hairs / hairy ;leaf, curled / rolled ;dense spongy mesophyll ;closure of stomata, during day / when wateravailability low ;	max 1	<b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>
(e)	water <u>vapour</u> around the, stomata / leaf surface, is blown away; reduces water (vapour) potential around, <u>stoma</u> ta ;		IGNORE moisture (for all mark points) ACCEPT boundary layer reduced ACCEPT evaporated water as water vapour ACCEPT relative humidity for water potential
	<i>idea of</i> : increases / maintains, water (vapour) potential gradient (between air space in leaf and outside) ;	max 2	IGNORE diffusion gradient / concentration gradient
	Total	12	

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C	Question		Expected Answers		Additional Guidance	
4	(a)		create / provide / increase contrast ;		IGNORE clearer ACCEPT (named) organelle(s) stand out from surroundings	
			make, cells / (named) component(s), visible OR cells / (named) components, can be, identified / distinguished / differentiated ;	2	ACCEPT regions / parts / AW, of cell	
	(b)	(i)	anaphase ;	1	Mark the first answer. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0</b> marks	

Question	Expected Answers	Marks	Additional Guidance
(ii)			ACCEPT chromatid for chromosome throughout Note: There is no mark for naming phases, but if phase is mentioned and description is incorrect for named phase then DO NOT CREDIT Accept mp 1-5 in prophase, mp 6 metaphase, mp 7 anaphase mp 8 in any phase IGNORE ref to events in telophase and cytokinesis, as they occur <i>after</i> anaphase
	1. chromosomes coil / supercoil / condense ;		ACCEPT chromatin
	<ol> <li><b>2. nuclear envelope</b> disintegrates ;</li> <li><b>3. nucleolus</b>, no longer visible / disappears ;</li> </ol>		ACCEPT nuclear membrane IGNORE dissolves
	4. centrioles move to opposite, ends of cell / poles;		
	5. chromosomes attached to <b>spindle</b> fibres at <b>centromere ;</b>		
	<b>6.</b> chromosomes align at <u>equator</u> ; 7. chromosomes move towards		<b>DO NOT CREDIT</b> pairs of chromosomes line up <b>ACCEPT</b> pairs of chromatids line up
	opposite, poles / ends of cell ;		
	8. spindle fibres change length / shorten ; max 4		IGNORE spindle fibres contract
	QWC ; max 1		Place a green blob next to each word and a tick next to the pencil. Award if any two terms spelt correctly and used in correct context from: chromosomes / chromatids / chromatin supercoil nucleolus condense centromere nuclear envelope (but not membrane) centriole pole
		max 5	spindle equator

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Questio	Expected Answers	Marks	Additional Guidance
(c)			For mp 1 & 2 where candidates link events to S & G phases then description must be correct for phase. S phase is DNA synthesis only G phases contain protein synthesis, increasing numbers of organelles, growth, increased respiration and checking of DNA.
	DNA / genetic material, replicated / synthesised / checked ;		IGNORE chromosomes replicate / DNA copied / DNA doubles
	cell growth / increased respiration / protein synthesis / increase in number of organelles ;		ACCEPT more ATP
	cytokinesis / cell surface membrane constricts / cytoplasm splits in two / cell plate forms (plants) ;		
	ref to G and S phases ;		ACCEPT Gap or 'growth' for G and Synthesis for S throughout ACCEPT in context of diagram
		max 3	
	Total	11	

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5 (a)	must remain small OR		
	cannot grow tall / large / big ; no support from vascular tissues / vascular bundles / xylem ; use only diffusion / no mass flow / no rapid transport ; diffusion too slow (to enable substances to move large distances) ; idea of: short diffusion pathway / large surface area to volume ratio ;		
		Max 2	

PMT

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Question	Expected Answers	Marks	Additional Guidance	
(b)	<ol> <li>idea of water lost by evaporation / transpiration / evapotranspiration ;</li> </ol>			
	2. (water moves by) <b>symplast</b> and <b>apoplast</b> pathways ;		<b>DO NOT CREDIT</b> mp 2 – 7 in context of water uptake	
			DO NOT CREDIT mp 3-7 in context of movement in xylem either stated or implied	
	<ol> <li>through / along cell walls by, capillary action / adhesion (apoplast pathway);</li> </ol>		AWARD <b>only</b> where it is clear that the movement is in context of apoplast.	
	<ol> <li>(water loss) reduces the water potential of (leaf) cells ;</li> </ol>		ACCEPT $\psi$	
	<ol> <li>water moves from higher water potential to lower water potential / <u>down</u> water potential gradient (symplast pathway);</li> </ol>			
	3. by <u>osmosis</u> (symplast pathway) ;		IGNORE osmosis if used in context of apoplast pathway	
	4. through <b>plasmodesmata</b> (symplast pathway) ; max 3			
	QWC ; max 1		Place a green blob next to each word and a tick next to the pencil.Award if any two terms spelt correctly and used in correct context from:apoplastosmosis adhesionsymplastadhesion	
		max 4	capillary actionplasmodesmataevaporation (allow correct derivatives)transpirationwater potentialwater potential gradient	

(	Question		Expected Answers Ma	Marks	Additional Guidance	
	(c)	(i)	group of cells ;		ACCEPT cells derived from same stem cell source	
			working together / performing a function ;	2		
		(ii)	palisade (mesophyll) ; spongy mesophyll ; guard cells ; (upper / lower) epidermal cells ;		Mark the first two answers. If two correct responses are given followed by one or two incorrect responses or which contradict the correct answers then = 1 or 0 marks	
			AVP;	2 max	e.g. parenchyma, collenchyma, sclerenchyma	
			Total	10		

C	Quest	ion	Expected Answers	Marks	Additional Guidance
6			14 000 / 120 = 117 μm ;;		length of line A-B = 14mm / 14000 μm Correct answer = 2 marks. Allow one mark if correct working shown including units for cm & mm e.g. 1.4 cm / 120 14 mm / 120 14000 / 120
				2	If answer = 125 μm allow one mark for correct working but incorrect measurement (15mm instead of 14) Allow one mark if not rounded to nearest micrometre
	(b)		F; A; B or D; E;	4	
			• ,		

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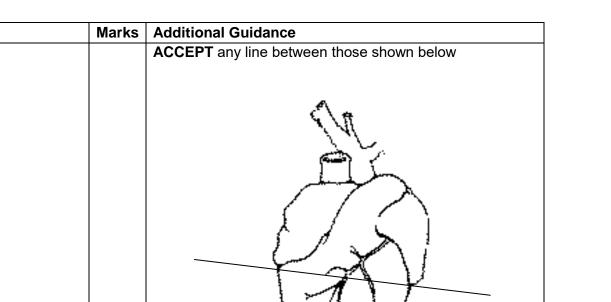
Question

(i)

(C)

**Expected Answers** 

a line drawn across the ventricles;



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