OCR
Oxford Cambridge and RSA

Thursday 13 June 2019 – Morning

A Level Biology B (Advancing Biology)

H422/02 Scientific literacy in biology

Time allowed: 2 hours 15 minutes

You must have:
* the Insert (inserted)

You may use:
* a scientific or graphical calculator
* a ruler (cm/mm)

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number [ ][ ][ ][ ][ ]   Candidate number [ ][ ][ ][ ]

First name(s) _____

Last name _____

INSTRUCTIONS
* The Insert will be found inside this document.
* Use black ink. You may use an HB pencil for graphs and diagrams.
* Answer **all** the questions.
* Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
* Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION
* The total mark for this paper is **100**.
* The marks for each question are shown in brackets **[ ]**.
* Quality of extended responses will be assessed in questions marked with an asterisk (*).
* This document consists of **28** pages.

2

Answer **all** the questions.

1   This question is based on the Advance Notice article '**Learning from Iceland's model for genetic research**' in the **Insert**.

   (a) The article explains how Iceland has one of the most genetically homogeneous populations in Europe.

   (i) State what is meant by the following genetic terms.

   1. Gene ....

   ....

   2. Allele ....

   ....
   [2]

   (ii) Allele frequencies will remain constant in a stable population. However, population changes can alter allele frequencies.

   For each of the following events, give the term used to describe the effect on allele frequencies.

   1. Iceland was settled by a relatively small number of explorers in the 9th century.

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   2. The Icelandic population decreased due to the two waves of plagues during the 15th century, smallpox in the early 1700s and a volcanic eruption in 1783.

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   [2]

   (iii) Explain how the events described in **(ii)** resulted in the low genetic diversity of the Icelandic population.

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   .... **[2]**

(b) The article describes the use of flow cytometry ('automated blood analysers') to identify genetic variants linked to the risk of developing multiple myeloma.

Explain how flow cytometry could be used to identify genetic variants linked to the risk of developing multiple myeloma.

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.... **[4]**

(c) Some genetic diseases, such as sickle cell anaemia, are caused by single mutations.

Explain how a single gene mutation causes sickle cell anaemia.

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.... **[3]**

4

(d) The goal of the researchers at the International Myeloma Foundation is to identify people who develop multiple myeloma after having monoclonal gammopathy of undetermined significance (MGUS).

Evaluate the advantages and disadvantages of this approach compared with pedigree analysis.

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.... **[4]**

(e) In MGUS, B cells produce an abnormal polypeptide called M protein.

Production of M protein involves the processes of transcription and translation.

Complete the table by putting a tick (✓) in the appropriate box to indicate whether the feature is involved in transcription, translation, both or neither.

Feature	Transcription only	Translation only	Both	Neither
C pairs with G				
A pairs with T				
Phosphodiester bonds are made				
Peptide bonds are made				

[4]

5

2   Antimicrobial peptides (AMPs) are peptides found in animals and plants that destroy a wide range of pathogenic bacteria, fungi and viruses.

The α–defensins are a group of AMPs that contain 18–45 amino acids.

(a) The diagram below shows part of the structure of an α–defensin molecule.

$$\begin{array}{c} H \quad\; H \quad\; O \quad\;\; H \quad\; H \quad\; O \\ | \qquad | \qquad \| \qquad | \qquad | \qquad \| \\ -N-C-C-N-C-C- \\ | \qquad\qquad\qquad\qquad | \\ R_1 \qquad\qquad\qquad R_2 \end{array}$$
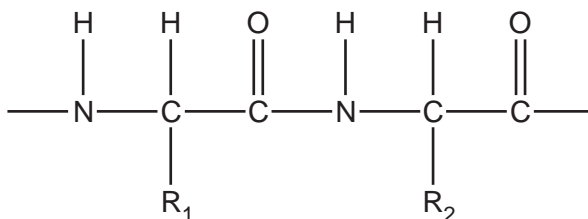
   (i) Draw a circle around the part of the structure that represents the peptide bond.

   [The response to this question should be drawn on the diagram.]   **[1]**

   (ii) Name the chemical reaction that joins the amino acids together in a peptide.

   .... **[1]**

(b) A student used paper chromatography to investigate the amino acid composition of a sample of α–defensin.

   (i) Suggest the importance of the following steps in the paper chromatography procedure.

   1. The sample of α–defensin was heated with hydrochloric acid.

   ....

   ....

   2. Care was taken not to touch the paper with fingers.

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                                                                                                                        [2]

Turn over

(ii) Fig. 2 shows the results of one analysis.

A

origin   solvent front
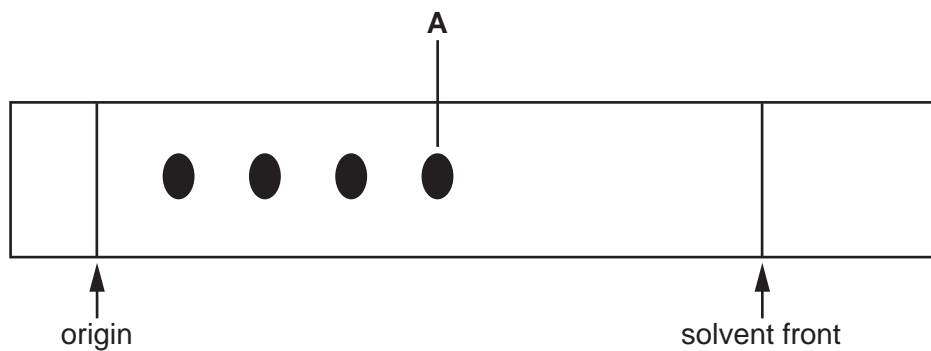
Fig. 2

Table 2 shows R_f values for six different amino acids.

Amino acid	R_f
Arginine	0.16
Cysteine	0.37
Glutamic acid	0.31
Isoleucine	0.53
Methionine	0.51
Tyrosine	0.55

Table 2

Using Fig. 2 and Table 2, calculate the R_f value for spot **A** and identify the amino acid.

R_f value for spot **A** = ...

amino acid = ...

[2]

(c)* AMPs are produced by epithelial cells in the intestines, respiratory tract, urinary tract and vagina.

The actions of AMPs include:
*   destruction of many pathogenic bacteria, fungi and viruses
*   stimulation of mast cells
*   attraction and activation of phagocytes
*   aggregation of pathogens (bacteria, fungi, viruses).

Use this information to explain how AMPs play an important role in the body's **non-specific** defence mechanisms.

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.... **[6]**

Additional answer space if required.

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Turn over

8

(d) The β–defensins are another group of peptides found in the male reproductive tract.

One β–defensin is coded for by the *DEFB126* gene. Men who are homozygous for a mutation in *DEFB126* have a normal sperm count with normal motility, but the sperm have a reduced ability to penetrate hyaluronic acid (a model for female cervical mucus).

(i) Suggest why it is thought that the *DEFB126* mutation reduces the chance of successful fertilisation.

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.... **[2]**

(ii) It is estimated that 22% of all Europeans are homozygous for the recessive mutant form of *DEFB126*.

Calculate the allele frequency of the mutant form of *DEFB126* in all Europeans (men and women).

Use the Hardy-Weinberg equations:

$p + q = 1$ $\qquad\qquad p^2 + 2pq + q^2 = 1$

Give your answer to **2 significant figures**.

frequency = ... **[2]**

(iii) The fact that the *DEFB126* mutation reduces the chances of successful fertilisation means that, in theory, the allele frequency should have fallen.

Suggest why the allele frequency of the *DEFB126* mutation remains high.

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.... **[1]**

3 The extracellular matrix (ECM) can be thought of as the 'glue' that holds together the cells in a tissue. The ECM consists of water, proteins and polysaccharides.

Matrix metalloproteinases (MMPs) are a group of proteases that hydrolyse proteins in the ECM.

Each MMP consists of a single polypeptide chain.

(a) For each of the following features of MMP structure, draw a line connecting the feature to the correct description.

Feature	**Description**

The active site of MMP contains a Zn^{2+} ion that is required for substrate binding.

Primary structure

Secondary structure

The enzyme contains a β-pleated sheet and three α-helices.

Tertiary structure

Competitive inhibition

The amino acid histidine occurs in three places in the sequence making up the active site of all MMPs.

Cofactor

[3]

10

(b) MMP activity has been linked to the development of cancer.

Women with tumours in their breasts will often have biopsies (tissue samples) taken and tested to see if the tumours are malignant (cancerous) or benign (non-cancerous).

In one study, the total MMP activity was measured in breast biopsies that were classed as either:
  * benign
  * malignant grade I (the least malignant)
  * malignant grade II
  * malignant grade III (the most malignant).

Table 3 shows the results of this study.

Tumour classification	MMP activity (units per μg protein)
Benign	6.58
Malignant grade I	1.34
Malignant grade II	6.80
Malignant grade III	32.29

Table 3

(i) The researchers carried out a statistical test to compare the MMP activity in grade III tumours with the mean activity in all other tumours (benign, grade I and grade II).

Suggest a null hypothesis that the researchers would have used.

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.... **[1]**

(ii) The result of this test gave p < 0.0001.

Use the words 'probability' and 'chance' to describe the conclusion the researchers would make.

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.... **[1]**

(iii) Use the data in Table 3 to evaluate the hypothesis that MMP activity increases the severity of breast cancer.

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.... **[3]**

(c) Marimastat is an MMP inhibitor that was used in clinical trials as a potential treatment for cancer.

Suggest how marimastat could inhibit MMPs to reduce the hydrolysis of proteins in the ECM.

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Turn over

4   In the 1950s, Melvin Calvin studied the series of reactions that we now know as the Calvin Cycle.

Calvin's 'lollipop' experiment was so called because it used a lollipop-shaped glass flask containing single-celled photosynthetic algae growing in culture.

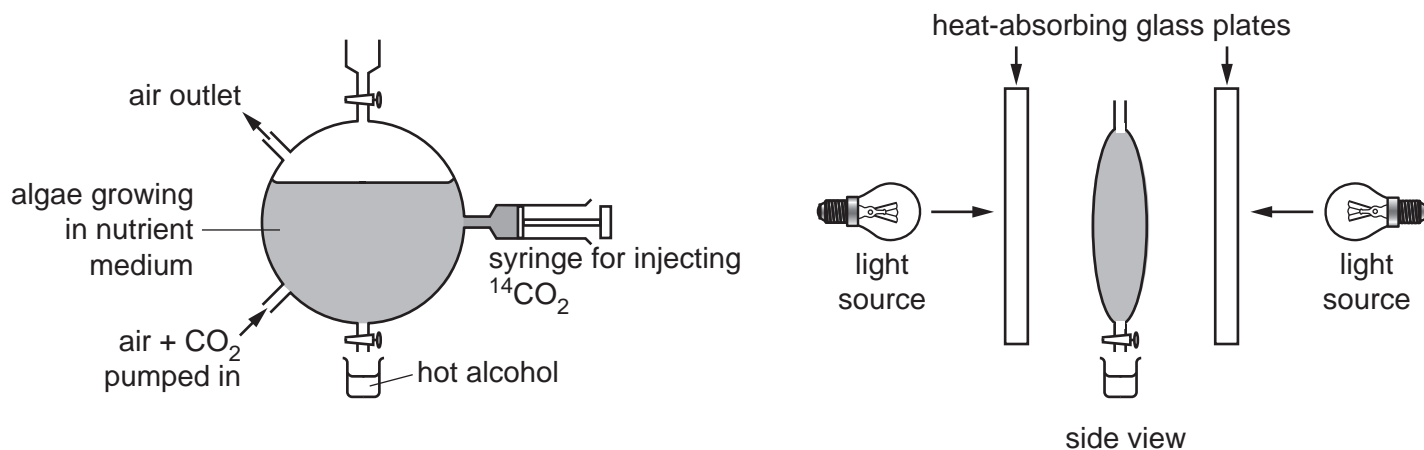A diagram of the apparatus Calvin used is shown in Fig. 4.1.

Fig. 4.1

The algae were illuminated for 30 minutes before the start of the experiment. Air and carbon dioxide were pumped into the suspension throughout.

At time zero, a small amount of radioactively-labelled carbon dioxide ($^{14}CO_2$) was injected from the syringe.

At intervals after addition of the $^{14}CO_2$, samples of the suspension were run off into hot alcohol before being analysed.

(a) Suggest the reasons for the following steps in the experiment.

1. Illuminating the algae for 30 minutes before the start of the experiment.

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2. Placing heat-absorbing glass between the light sources and the flask.

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3. Running each sample into hot alcohol before analysis.

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    ....

    [3]

Turn over

14

(b) Calvin measured the relative radioactivity in various compounds at 2 seconds, 10 seconds and 30 seconds after addition of the $^{14}CO_2$.

The results of the analysis are shown in Table 4. Presence of radioactivity is represented in the table as '+' and no radioactivity as '–'.

Organic compound	Relative radioactivity present at time after addition of $^{14}CO_2$		
	2 s	10 s	30 s
Amino acids	–	–	+
Glycerate-3-phosphate (GP)	+	+	+
Sucrose	–	–	+
Sugar phosphates	–	–	+
Triose phosphate (TP)	–	+	+

Table 4

(i) Name the enzyme responsible for the initial incorporation of radioactive CO_2 into organic compounds.

.... **[1]**

(ii) Use the results in Table 4 to explain the order in which the organic compounds are produced during photosynthesis.

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.... **[3]**

(c) Calvin isolated the compounds formed at the earliest time points and found they contained three carbon atoms.

This led him to conclude that the first reaction in the cycle was between CO_2 and a 2-carbon compound.

Explain why Calvin's conclusion was **incorrect**.

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.... **[2]**

Question 4(d) begins on page 16

(d) Fig. 4.2 shows the relationship between the net rate of photosynthesis and light intensity in a plant growing at atmospheric CO_2 concentration (0.04%).
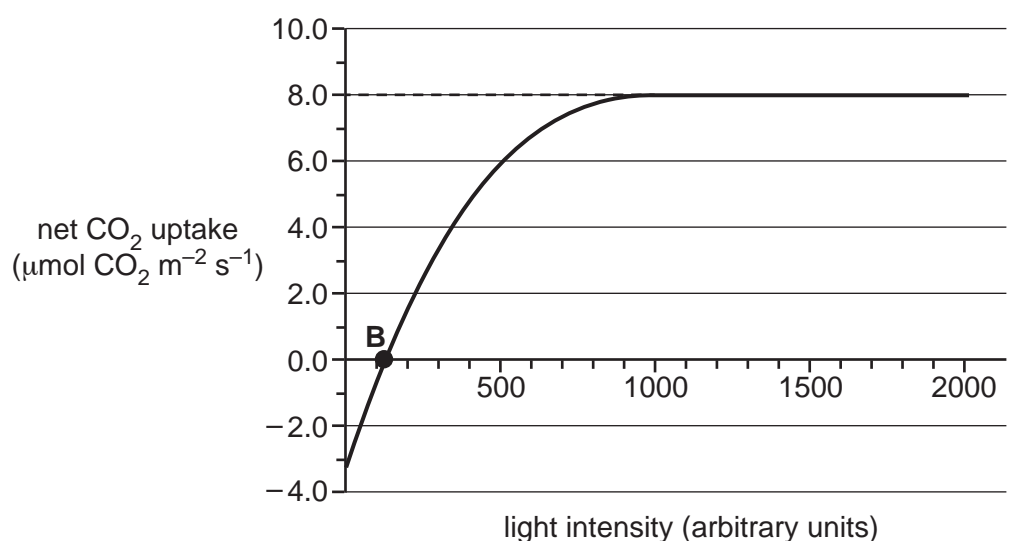

Fig. 4.2

(i) The plant had a leaf area of $0.97\,m^2$.

Calculate the maximum amount of CO_2 that the plant can take up in 1 minute.

maximum amount of CO_2 taken up in 1 minute = ... µmol **[2]**

(ii) Explain the significance of the point labelled **B** on Fig. 4.2.

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.... **[1]**

(e) Winter wheat seeds are usually sown in the autumn and flower the following summer. Seeds sown in the spring will usually not flower.

The Russian geneticist Lysenko discovered that winter wheat seeds can be treated with cold and moisture.

Explain why winter wheat seeds treated in this way and sown in spring are able to flower.

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.... **[2]**

(f) Chrysanthemums normally flower only in autumn.

Commercial growers obtain flowers earlier in the year by growing the chrysanthemums in greenhouses where they can use screens or curtains to provide at least 12 hours of darkness.

Explain how this method stimulates early flowering and why it will not work if the plants are exposed to a brief period of light during the 12 hours of darkness.

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.... **[3]**

5 Fig. 5 shows a vertical section through the human eye.

The regions labelled **C**, **D** and **E** are affected by degenerative diseases of the eye associated with ageing.
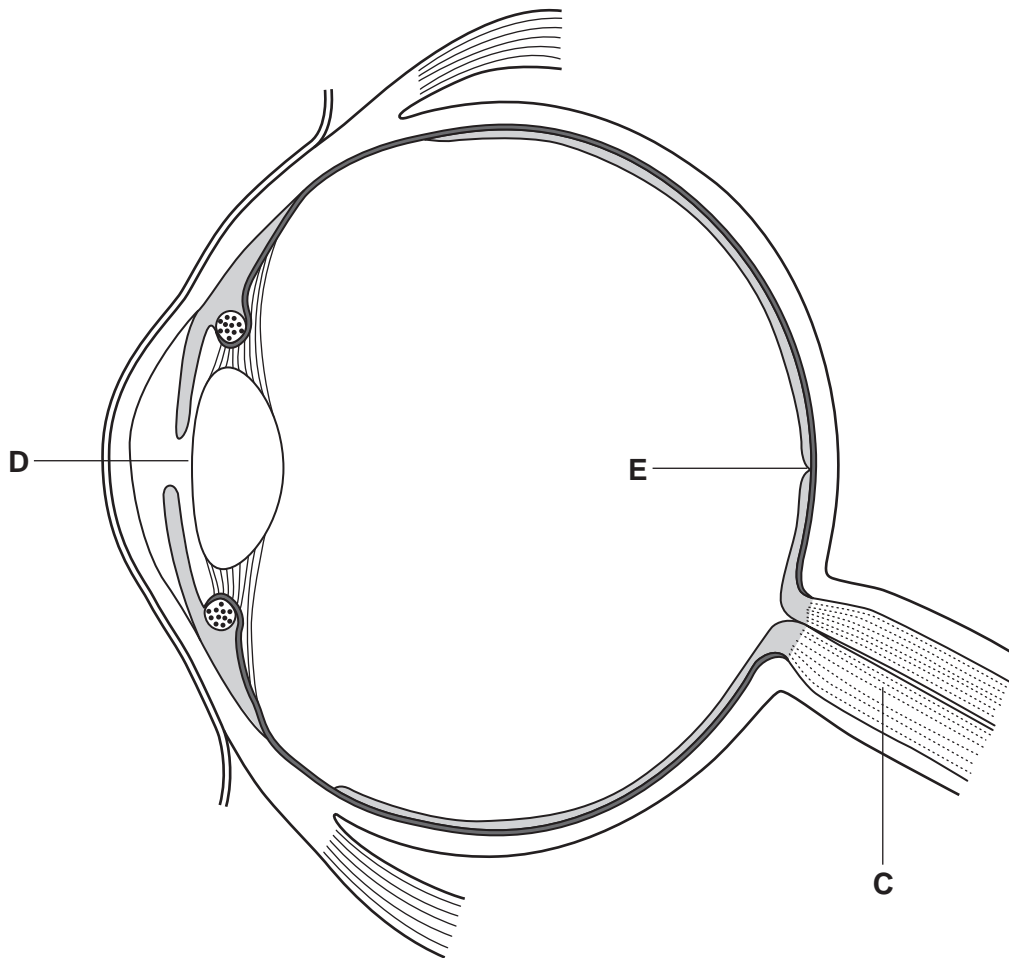
Fig. 5

(a) (i) For regions **C** and **D** in Fig. 5, name the degenerative disease **and** explain why vision would be affected.

Region **C**

name of disease ....

explanation ....

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Region **D**

name of disease ....

explanation ....

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[4]

(ii) Ranibizumab is a monoclonal antibody-based drug that inhibits the growth of new blood vessels.

Suggest how ranibizumab would be effective in treating a degenerative disease that affects the region labelled **E** in Fig. 5.

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.... **[2]**

20

(b) The retina contains light-sensitive photoreceptor cells.

(i) Explain why photoreceptor cells in the retina are described as transducers.

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.... **[1]**

(ii) Rod cells undergo various changes when they are stimulated by light.

Complete the following table by writing 'Rest' or 'Light' in the space provided to indicate whether the description refers to a rod cell at rest or when stimulated by light.

The first row has been completed for you.

Process in rod cell	Rest or Light
Rhodopsin is broken down to form opsin and *trans*-retinal	Light
Rod cell membrane is hyperpolarised	
Neurotransmitter is released by exocytosis from the rod cell into the synaptic cleft	
Sodium ion channels open	

[2]

(c) Red-green colour blindness is a sex-linked inherited disorder that affects mostly males.

Suggest why red-green colour blindness affects mostly males.

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.... **[2]**

6 **(a)** Meiosis is the nuclear division that forms gametes.

(i) Explain why meiosis is referred to as a **reduction** division.

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.... **[1]**

(ii) Errors in meiosis can lead to chromosome mutations.

State the name of an event in meiosis that leads to chromosome mutations.

.... **[1]**

(iii) State the name of one syndrome caused by a chromosome mutation.

.... **[1]**

(iv) Some cancers that develop later in life are caused by chromosome mutation.

Suggest why these cancers are unlikely to be the result of errors in meiosis.

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.... **[1]**

Turn over

(b)* Events before conception and during pregnancy can have a significant effect on the health of a baby.

Recently, scientists found there is only a small correlation between light alcohol consumption and small birth weight.

They found no evidence for a link between light-to-moderate alcohol consumption and the more serious effects of fetal alcohol syndrome, which can be caused when a mother drinks alcohol heavily during pregnancy.

Using this information and your own knowledge about the effects of alcohol on fetal development, evaluate this advice from the NHS website:

The Chief Medical Officers for the UK recommend that if you're pregnant or planning to become pregnant, the safest approach is not to drink alcohol at all.

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.... **[6]**

Additional answer space if required.

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PMT

7 (a) Fig. 7 is a diagram of a maize plant showing the male and female flowers.
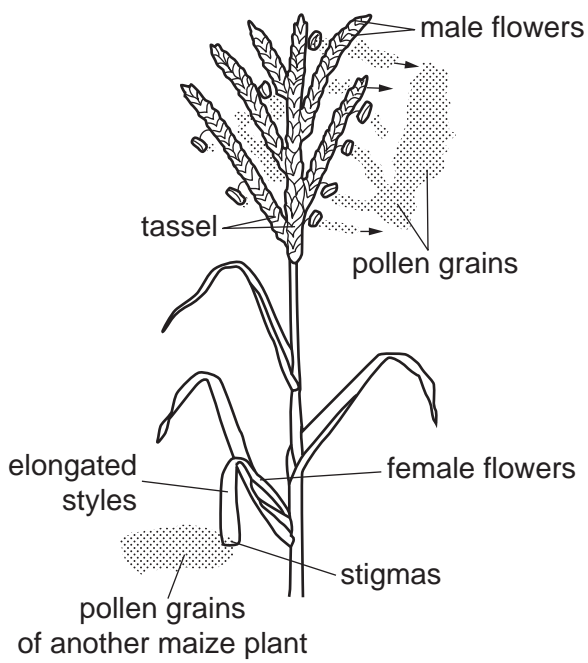
Fig. 7

Using the information in Fig. 7, identify **one** way in which maize is adapted for wind pollination.

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.... **[1]**

(b) When maize pollen grains land on the stigma of a maize plant, a pollen tube grows towards the ovule.

Describe the events that lead to the formation of the embryo **and** the endosperm.

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.... **[3]**

Turn over

24

(c) As well as being a popular food (corn on the cob), maize is a useful model for studying patterns of inheritance.

Each maize cob contains hundreds of seeds known as kernels.

In maize, one gene determines the colour of the kernels, which is either yellow or colourless.

Another gene determines the amount of endosperm in each kernel. Kernels filled with endosperm are smooth whereas kernels with shrunken endosperm appear wrinkled.

(i) Two pure breeding strains of maize were crossed. One strain had smooth yellow kernels. The other strain had wrinkled colourless kernels.

All the kernels of the offspring (F_1) were smooth and yellow.

The plants in the F_1 generation were then crossed with plants that had pure-bred wrinkled colourless kernels.

State the parental genotypes and gametes of this cross.

Use the following to represent the alleles:
* **A** and **a** for colour (yellow or colourless)
* **B** and **b** for appearance (smooth or wrinkled).

parental genotypes: .... ✗ ....

gametes: ....
[2]

(ii) Using a genetic diagram and your answer to **(c)(i)**, predict the phenotypic ratio that you would expect from the second cross.

phenotypic ratio: .... **[2]**

(iii) The actual results of the second cross are shown in Table 7.1.

Phenotype	Number of kernels
Smooth yellow	275
Wrinkled yellow	277
Smooth colourless	235
Wrinkled colourless	213

Table 7.1

Calculate χ^2 for these data.

Use the formula: $\chi^2 = \Sigma \dfrac{(f_O - f_e)^2}{f_e}$

You may use the table below for working out.

χ^2 = ... **[3]**

Turn over

(iv) Table 7.2 shows a χ^2 probability table.

Degrees of freedom	Probability (p)				
	0.50	0.10	0.05	0.01	0.001
1	0.46	2.71	3.84	6.64	10.83
2	1.39	4.61	5.99	9.21	13.82
3	2.37	6.25	7.82	11.35	16.27
4	3.36	7.78	9.49	13.28	18.47

Table 7.2

What can you conclude about the results shown in Table 7.1 based on the χ^2 value you calculated in **(c)(iii)**?

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.... **[1]**

(v) Suggest an explanation for your conclusion in part **(iv)**.

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.... **[2]**

END OF QUESTION PAPER

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).