CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9700 BIOLOGY

9700/34 Paper 34 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP Alternative valid point (examples given as guidance)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

1	(a)	(i)		[1]	
MMO decision 1	1	volume of W /water	(number of) drops of (P/indicator);		
MMC		(for W /water) R amount			
		(ii)		[1]	
MMO decision 1	1	add <u>drops</u> of <u>A/alkali (</u> solution) (not amount) or add same number of drops/s of <u>A/alkali</u> (solution)		AND same colour as/matches (Fig. 1.1) first (test-tube)/all tubes;	
MM				A (use the original 5 cm ³) putting 1 cm ³ into the other test-tubes;	
	(a)	(iii)		[1]	
ММО	decision 1	mark (draw a line on each or position the tubing at bott	. ,	g)	
	g	R measuring distance ab	ove bottom/below surfac	e without ref. to marking	
	(a) (iv) [1]				
MMO decision 1	1	seconds or s;			

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

	(v)					[3]
MMO collection 1	mp1	records	times for 'start of readin	g' and 'end-p	oint' in Table 1.1;	
MMO decision 1	mp2	records	records end time for before (less than) the start time of the next reading;			
PDO recording 1	mp3	records	records times for all readings to same precision;			
	(vi)					[1]
_	1	time tak	en to reach end-point w	th whole nun	nbers and correct units seconds/s;	
ACE interpretation 1		Table 1.3				
terpre	1 st start time 0:00 0					
CE in			1 st end-point time	1:45	105	
4		-	time taken to reach end-point = 105 seconds			

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

	(vii)				[4]
	mp1	tal	ble with all cells drawn		eading (top or left) e or reading or number of test or sample;
2		Do	o not give mark if 'heading' in cel	lls of hea	aded/rows
PDO recording	mp2	(heading) time (taken to end-point) (/) s or seconds in any one column;			
PDO		Do	 not give mark if units in cells of this column/r minutes additional method informatio e.g. volumes 		headings for columns/rows or in cells
	mp3	foi	r all 10 (processed/end-point) time	es record	ls <u>only</u> processed results as <u>whole numbers;</u>
ction 2		Must have • whole seconds only Do not give mark if • raw results			
• whole seconds only • property of the seconds only • property of the second only • pr				h Table 1.2 (readings after 10 minutes)]	
		М	ust have • processed data		Do not give if • raw results (start and end times)
	(b)	•			[max 3]
			cause of error		with idea of error
max 3	mp)1	any reference to colour/end-point	t	difficult to judge/distinguish//identify/ is subjective/varies may be different;
tation	mp	2	quantity/amount of A /alkali		different or varies;
ACE interpretation max	mp	3	Y/yeast (enters tubing)		so goes cloudy/ different amount of yeast for subsequent test-tubes;
	mp)4	position of tubing		changes (as shake);
	mp	5	shaking		different/varies/not same;

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

	(c)			[max 3]		
	3	mp1	(standardised variables) (start colour) mix W /water and P /in into test-tubes;	ndicator and A /alkali in one beaker and then put		
ACE improvement max 3		mp2	have one syringe(with yeast) per re or idea of individual timing/set each o or			
nprov	max	mp3	(dependent variable) use a colorim	neter;		
ACE ir			Do not give mark for use of white tile calorimeter			
		mp4	(to obtain at least three sets of data	a) repeat more than once;		
		mp5	machine to standardise shaking;			
		mp6	(from alkali to neutral/acid) use pH) use pH meter to detect change;		
	(d)			[2]		
	mp	su	or 10 figures processed results) apports/'yes' as all data consistent annot tell/'no' if data not consistent;			
	mp	2 (fo	or 10 figures processed results)			
ACE conclusion 2		in	upports/'yes') line with some trend in their sults	end-point times become longer or quotes correctly any selective comparative data;		
ACE				OR		
		(fo	or 10 figures processed results)			
			ejects/'no'/cannot tell) line with some trend in results	no consistent pattern/ <u>end-point times</u> become <u>shorter</u> or		
				quotes correctly any selective comparative data;		
				[Total: 20]		

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

2	(a)				[5]
	mp1	suitable plan diagram;			
PDO layout 1		Do not give mark if	Do not give mark if ● less than 60mm at widest point (across mid-rib upper to lower epidermis)		AND clear, sharp, unbroken lines for outermost line; Do not give mark if less than 3 enclosed areas open-ended in epidermis lines any part of the line 1mm or thicker (use grid) any feathery or broken or dashed line or gap any 'tail' or overlap in line
3	mp2	no cells		AND	drawn whole section
MMO collection 3	mp3	draws vascular bundle (in central area) with interior subdivided into at least three enclosed areas or at least 3 stomata;			subdivided into at least three enclosed
2	mp4	at least one circle at end OR clear double line for outside of vascular bundle;			
	mp5	labels the epidermis with label line ending either within three lines of epidermis;			
MMO		Do not give mark if • any label within drawn area			

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	34

	(b)							[4]		
	mp1	suitable plan diagram;								
PDO layout 1		Do not give mark if	ne print	Do not give mark if • less than 40 mm at widest distance across largest cell		or if any enclosu a b	give mark if ess than four nclosed areas outer lines (of res) ny feathery or roken/dashed line r have gaps ave tails or overlaps			
MMO collection 2	mp2	only <u>4</u> complete cells			AND adjacent (touching) cells as a group;					
collec	mp3	the 2 end cells should touch only one other cell;								
MMO		Do not give mark if • more than 4 cells								
MMO decision 1	mp4	the cells must be drawn with double lines all the way round AND where two pairs of cells touch there must be 3 lines (representing the middle lamella);								
MMO		Do not give mark if organelles e.g. mitochondria, Golgi, etc.								
	(c)	[2								
olay 2	mp1	shows measurement of diameter (with reference to vascular bundle)	AND shows measurement of width (with reference to xylem)			AND shows both measurement as whole no or 0.5 only	ents	AND units;		
PDO display 2	mp2	(in context of measurements) answer as larger whole number to/: smaller whole number (no units in final ratio) or as fraction as larger whole number over smaller whole number (no units in final ratio);						,		
		Must have				wn anywhere				

Page 9	Mark Scheme	Syllabus	Paper	
	GCE AS/A LEVEL – May/June 2013	9700	34	

(d)						[max 4]		
PDO recording 1	mp1	only thre		AND head l		AND third column contains features;		
n 1	mp2	only differences;						
MMO decision 1		Do not give mark if						
			feature		N1	Fig. 2.1		
		mp3	p3 cuticle/epidermis		any comparative comment	any comparative comment;		
		mp4	number of stomata		many/more/presen			
		mp5	air space/ spongy mesophyl		few(er)/less	many/more/		
			arrangement of a space/ spongy mesophyl		small(er)	larg(er);		
max 2		mp6	packing of palisac	de	loose/less compact	t compact		
interpretation max	max 2		/layer below epide		all around leaf	upper part of leaf		
ACE inter			/layer below epide		rectangular or long(er)	round(er) or short(er);		
A		mp7	shape of vascular bundle		circular	oval		
			ring of cells arour vascular bundle	nd	present/has/yes	absent/none/no;		
		mp8	extra circles/cana	als	yes/has/present	no(ne)/absent;		
		mp9	any (overall) comparative shap	ре	rounded ends or midrib as 'bump'	pointed ends or has pointy midrib;		
		mp10	any reference to s (whether overall s or internally)		big(ger)	small(er);		

Page 10	Mark Scheme	Syllabus	Paper	
	GCE AS/A LEVEL – May/June 2013	9700	34	

	(e) (i	(e) (i)						
	mp1	x-axis		AND y-axis				
		time of day (/) hours			water potential in leaf (cells)/MPa;			
	mp2	scale as x-axis 5.00 or 5:00 to 2 cm labelled	each 2 cm		AND y-axis -1.0 to 2 cm labelled each 2 cm;			
PDO layout 4	mp3	 must be negative scale check presence of seven points all seven as small cross or dot(in circle) or cross in circle; correct plotting 						
	mp4	seven plots with ruled lines exactly point to point			AND (quality) smooth sharp line;			
		ecf from incorrect plots		•	 o not give mark if any feathery line irregular thickness 			
	(e) (i	i)					[1]	
	1	AND			AND			
		time	(rate of) transpiration		iration	water potential		
ACE conclusion 1		12:00 hours high (day)				low most negative		
ACE co		22:00 hours low (night)				high least negative		
		between 12:00 hours and 22:00 hours	decreases	3		increases/becomes less negative		