

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers**

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	22

2 (a) (i) right, atrium/auricle **and** left ventricle ; *correctly labelled*
left hand side box *right hand side box* [1]

(ii) *right atrium has* (ora for left atrium)

lower, concentration/partial pressure/AW, of, oxygen ; **R** no oxygen
A (right) deoxygenated blood (versus oxygenated blood)
A higher saturation of haemoglobin with oxygen

higher concentration/AW of, hydrogen carbonate ions/carbon dioxide ;
A more carbaminohaemoglobin

higher concentration of water molecules/high(er) water potential/less negative water potential ;

higher concentration/AW, of glucose ; [2 max]

(b) *reject if more than one letter for each disease*

pulmonary stenosis = **G** ;

coarctation of the aorta = **D** ;

ventricular septal defect = **F** ; [3]

(c) *accept ora where relevant*

suggest

1 blood flows from aorta to pulmonary artery ;

2 increased volume of / more, blood to lungs ;

A blood to lungs at higher pressure

3 oxygenated and deoxygenated mix ;

4 oxygenated blood / blood from aorta, to lungs ;

explain (why blood flows from aorta to pulmonary artery)

5 left ventricle thicker wall (than right ventricle) ;

6 (so) contraction generates greater force (than right ventricle)/AW ;

7 higher pressure in aorta (than pulmonary artery) ; [3 max]

[Total: 9]

3 (a) 53 % ;; 2 marks for correct answer

*max 1 mark for correct calculation but, no/incorrect, answer
or not to nearest whole number*

$$72.4 - 33.9 = 38.5$$

$$(38.5 / 72.4) \times 100 = 53.18 / 53.2$$

[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	22

(b) R greater wealth unless linked to points below
any two valid reasons e.g. accept answers written as ora

- 1 more educated population ; *in context of health*
- 2 better/greater access to, health care/AW ;
- 3 higher level of preventive medicine ; e.g. immunisation programmes
- 4 better diet ; A ref. to less malnourished
 A ref. to access to food supplies
- 5 greater access to, therapeutic medicines/drugs ; A antibiotics
- 6 better/less overcrowded, housing/living conditions ;
- 7 better, sanitation/sewage treatment ;
- 8 greater access to uncontaminated drinking water ;
 R clean water unqualified
- 9 fewer, fatal diseases/AW ;
- 10 ref. to effects of, civil war/war ;
- 11 ref. to natural disaster ;

[2 max]

(c) (i) rank of % positive (of countries) is different to rank of difference in decrease in life expectancy ;
data quote to support ; e.g. Kenya 6th highest % positive but 3rd highest decrease in life expectancy
S. Africa 4th highest % positive but 6th highest decrease in life expectancy
countries with, similar/same, decrease (in life expectancy) have different % positive ;
data quote to support ; e.g.
Malawi 17.8 years decrease, 16%, cf South Africa 17.5 years, 19.9%
Kenya 20.1 years, 14%, cf Zambia 20.1 years, 20% ;

with ref. to decrease in life expectancy and % positive

Kenya, does not fit general trend/AW ;

South Africa, does not fit general trend/AW ;

data quote to support ; e.g.

Kenya larger decrease than, Malawi/South Africa, but lower % positive

Kenya 20.1 years decrease but only 14.0 % , compared to, Malawi 17.8 with 16.0%/
South Africa 17.5 with 19.9 % ;

[2 max]

(ii) any two relevant factors e.g.

- 1 anti HIV drug therapy/AW ;
- 2 ref. to treatment of AIDS-related diseases ;
- 3 ref. to education to prevent, transmission/spread ;
- 4 use/provide free, condoms/femidoms ; A dental dams
- 5 avoid promiscuity ; A one sexual partner
- 6 HIV mothers avoid breast feeding ;
- 7 heat treat/screen, blood (for transfusion) ;
- 8 needle-exchange schemes/AW ; A ref. to sterile syringes
- 9 use of sterile equipment, qualified e.g. in surgery/tattooing/piercing ;
- 10 testing for HIV status/contact tracing ;
- 11 ref. to vaccine development ;

[2 max]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	22

- (d) 1 primary/immune, response ;
 2 ref. specificity; *in correct context*
 3 (HIV/virus) antigens ;
 4 antigen presentation/antigen presenting cell/APC/described ;
 5 clonal selection/described ; e.g. recognition of/binding to, antigen by, B-lymphocyte
 6 sensitisation/activation/described ; e.g. cell growth or cellular changes
 7 clonal proliferation/formation of clone/mitosis/cell division/AW ;
 8 B-lymphocytes/B-cells/plasma cells, synthesise/produce/secrete/release, antibody ;
 9 T(helper)-lymphocyte response described ; e.g. cytokine production
ignore ref. to T killer cells [5 max]

[Total: 13]

- 4 (a) (i) (describes the) sequence of amino acids (in a polypeptide chain) ; **A** order/arrangement [1]

- (ii) H₂O/water, released ;
 (correct) bond formation between (lysine) carboxyl group and (valine) amino group ;
 dipeptide (of lysine and valine) and formed with correct structural formula ; [3]

- (b) (i) *secondary*

- 1 regular order/pattern, based on H-bonds ;
 2 between CO– group of one amino acid and NH– group of another ;
 3 alpha-helix and β-pleated sheet ;

tertiary to max 4

- 1 folding coiling ;
 2 interactions between, R groups side chains ;
 3 two correctly named bonds ; e.g. hydrogen bonds, disulfide, bonds/bridges, ionic bonds, hydrophobic interactions
 4 further description of bonds ; e.g. *disulfide* between cysteine (S–H) groups
hydrogen between polar groups (NH– and CO–)
ionic between ionised amine and carboxylic acid groups
hydrophobic interactions between non-polar side chains
 5 ref. active site, specific/precise, shape ;
 6 ref. globular/AW, shape ; **A** spherical/ball
 7 ref. amino acids with, hydrophilic/polar, R groups facing to outside ; ora [5 max]

- (ii) enables (protein to) function/AW ; **A** enables antimicrobial action/AW
A biological catalyst, qualified
 provides active site ;
 qualified ref. to specificity ; [1 max]

- (c) altered, (mRNA) codon(s)/triplet(s) ; **A** named type of mutation
 changed/AW, amino acid(s) ;
 ref. to effects of stop codon ; e.g. shortened polypeptide chain
 different, primary structure/described ;
A ref. to differences in, transcription/translation
 ref. to different properties of, R group/side chain (of normal v replaced amino acid) ;
 altered tertiary structure/AW ; **A** different R group interactions
A change/loss of, active site
 idea of globular to fibrous change/hydrophilic R groups no longer to outside ; [3 max]

[Total: 13]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	22

5 (a) one mark for each correct row ; ; ; ;

	cartilage	ciliated epithelium	elastic fibres	goblet cells	smooth muscle
A	✓		✓		✓
B	✓	✓		✓	✓
C	x	✓	✓		
D		x	✓	x	

[4]

(b) goblet cells to max 3

synthesise/produce/secrete/release, mucus ;

mucus, sticky/AW ;

(mucus) traps/AW, pathogens/AW , dust/particles/AW, pollen ;

A named organism types/microorganisms

R cilia traps

increased secretion when, inflamed / infection ;

qualified ref. to role of mucus ; e.g.

increases distance (e.g. of pathogen) to reach (epithelial) cells

acts as barrier/prevents, entry/attachment to, cells

prevent, infections/pathogens reaching alveoli *allow once only in either section*

cilia to max 3

waft/move/AW, mucus ;

synchronous/metachronal, rhythm ; AW

movement towards back of throat for, swallowing/coughing out ;

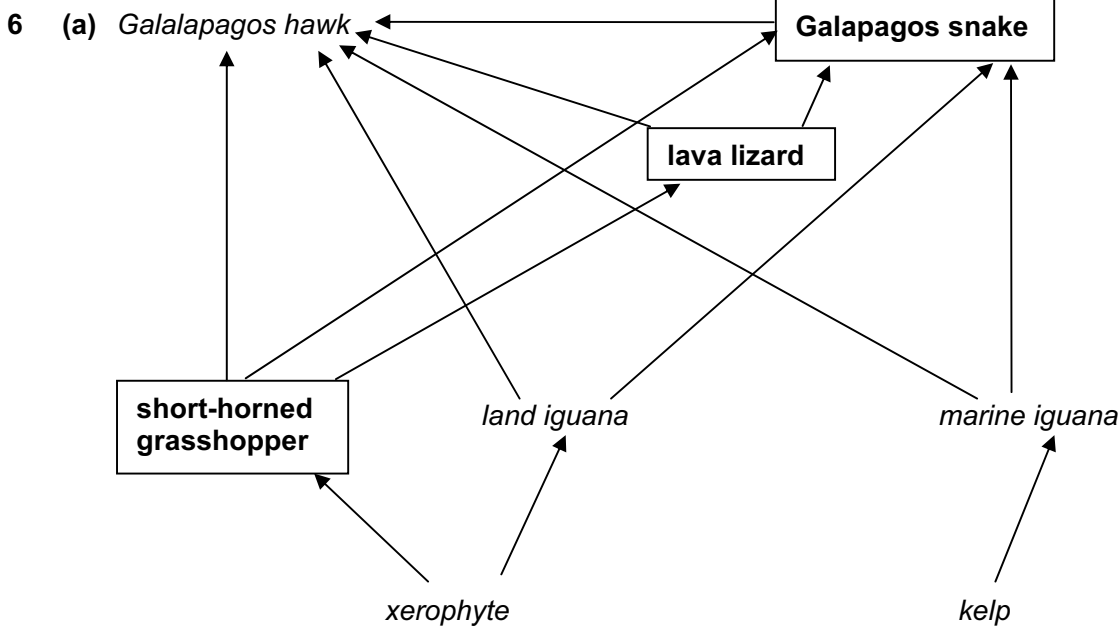
qualified ref. to role of cilia in health ; e.g. ref. to, normal air flow/ventilation/keeping airways

clear

[4 max]

[Total: 8]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	22



animals in correct boxes ;
 all five animals to hawk ;
 all animals except hawk to snake ;

(only) short-horned grasshopper to lava lizard
 xerophyte to short-horned grasshopper and land iguana
 kelp to marine iguana } ;

max 3 if all correct but one arrow head missing
max 2 if arrow heads, mixed in incorrect direction/missing

[4]

- (b) kelp and xerophytes ; *allow ecf for next two mps if only one organism*
 both, photosynthetic/autotrophic/fix carbon/AW ; **A** both have chlorophyll
 both are, at the start of the food web/at the first trophic level/the source of energy to rest of
 food web/AW ;

[3]

[Total: 7]