

AQA Biology A-level

2.3 - Transport across membranes

Flashcards

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Describe the fluid mosaic model of membranes.



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Fluid: phospholipid bilayer in which individual phospholipids can move = membrane has flexible shape.

Mosaic: extrinsic & intrinsic proteins of different sizes and shapes are embedded.



Explain the role of cholesterol & glycolipids in membranes.



Explain the role of cholesterol & glycolipids in membranes.

- **Cholesterol:** steroid molecule in some plasma membranes; connects phospholipids & reduces fluidity to make bilayer more stable.
- **Glycolipids:** cell signalling & cell recognition.



Explain the functions of extrinsic and transmembrane proteins in membranes.



Explain the functions of extrinsic and intrinsic proteins in membranes.

extrinsic:

- binding sites/ receptors
e.g. for hormones
- antigens (glycoproteins)
- bind cells together
- involved in cell signalling

intrinsic:

- electron carriers
(respiration/photosynthesis)
- channel proteins (facilitated diffusion)
- carrier proteins (facilitated diffusion/ active transport)



Explain the functions of membranes within cells.



Explain the functions of membranes within cells.

- Provide internal transport system.
- Selectively permeable to regulate passage of molecules into / out of organelles.
- Provide reaction surface.
- Isolate organelles from cytoplasm for specific metabolic reactions.



Explain the functions of the cell-surface membrane.



Explain the functions of the cell-surface membrane.

- Isolates cytoplasm from extracellular environment.
- Selectively permeable to regulate transport of substances.
- Involved in cell signalling/cell recognition.



Name and explain 3 factors that affect membrane permeability.



Name and explain 3 factors that affect membrane permeability.

- **Temperature:** high temperature denatures membrane proteins / phospholipid molecules have more kinetic energy & move further apart.
- **pH:** changes tertiary structure of membrane proteins.
- Use of a **solvent:** may dissolve membrane.



Outline how colorimetry could be used to investigate membrane permeability.



Outline how colorimetry could be used to investigate membrane permeability.

1. Use plant tissue with soluble pigment in vacuole. Tonoplast & cell-surface membrane disrupted = \uparrow permeability = pigment diffuses into solution.
2. Select colorimeter filter with complementary colour.
3. Use distilled water to set colorimeter to 0. Measure absorbance/ % transmission value of solution.
4. high absorbance/ low transmission = more pigment in solution.



Define osmosis.



Define osmosis.

Water diffuses across semi-permeable membranes from an area of higher **water potential** to an area of lower water potential until a dynamic equilibrium is established.



What is water potential (ψ)?



What is water potential (ψ)?

- pressure created by water molecules measured in kPa
- Ψ of pure water at 25°C & 100 kPa: 0
- more solute = ψ more negative



How does osmosis affect plant and animal cells?



How does osmosis affect plant and animal cells?

- osmosis **INTO** cell:

plant: protoplast swells = cell turgid

animal: lysis

- osmosis **OUT** of cell:

plant: protoplast shrinks = cell flaccid

animal: crenation



Suggest how a student could produce a desired concentration of solution from a stock solution.



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- volume of stock solution = $\frac{\text{required concentration} \times \text{final volume needed}}{\text{concentration of stock solution}}$.
- volume of distilled water = final volume needed - volume of stock solution.



Define simple diffusion.



Define simple diffusion.

- **Passive process** requires no energy from ATP hydrolysis.
- **Net movement of small, lipid-soluble** molecules directly through the bilayer from an area of high concentration to an area of lower concentration (i.e. **down a concentration gradient**).



Define facilitated diffusion.



Define facilitated diffusion.

Passive process

Specific **channel or carrier proteins** with complementary binding sites transport **large and/ or polar molecules/ ions** (not soluble in hydrophobic phospholipid tail) **down concentration gradient**



Explain how channel and carrier proteins work.



Explain how channel and carrier proteins work.

Channel: hydrophilic channels bind to specific ions = one side of the protein closes & the other opens

Carrier: binds to complementary molecule = conformational change releases molecule on other side of membrane; in facilitated diffusion, passive process; in active transport, requires energy from ATP hydrolysis



Name 5 factors that affect the rate of diffusion.



Name 5 factors that affect the rate of diffusion.

- Temperature
- Diffusion distance
- Surface area
- Size of molecule
- Difference in concentration (how steep the concentration gradient is)



State Fick's law.



State Fick's law.

surface area \times difference in
concentration / diffusion distance



How are cells adapted to maximise the rate of transport across their membranes?



How are cells adapted to maximise the rate of transport across their membranes?

- many carrier/ channel proteins
- folded membrane increases surface area



Explain the difference between the shape of a graph of concentration (x-axis) against rate (y-axis) for simple vs facilitated diffusion.



Explain the difference between the shape of a graph of concentration (x-axis) against rate (y-axis) for simple vs facilitated diffusion.

Simple diffusion: straight diagonal line; rate of diffusion increases proportionally as concentration increases.

Facilitated diffusion: straight diagonal line later levels off when all channel/ carrier proteins are saturated.



Define active transport.



Define active transport.

Active process: ATP hydrolysis releases phosphate group that binds to carrier protein, causing it to change shape.

Specific carrier protein transports molecules/ ions from area of low concentration to area of higher concentration (i.e. **against concentration gradient**).



Compare and contrast active transport
and facilitated diffusion.



Compare and contrast active transport and facilitated diffusion.

- Both may involve carrier proteins.
- Active transport requires energy from ATP hydrolysis; facilitated diffusion is a passive process.
- Facilitated diffusion may also involve channel proteins.



Define co-transport.



Define co-transport.

Movement of a substance **against** its concentration gradient is **coupled** with the movement of another substance **down** its concentration/ electrochemical gradient.

Substances bind to complementary intrinsic protein:

symport: transports substances in same direction

antiport: transports substances in opposite direction e.g. sodium-potassium pump.



Explain how co-transport is involved in the absorption of glucose / amino acids in the small intestine.



Explain how co-transport is involved in the absorption of glucose/ amino acids in the small intestine.

1. Na^+ actively transported out of epithelial cells & into bloodstream.
2. Na^+ concentration lower in epithelial cells than lumen of gut.
3. Transport of glucose/ amino acids from lumen to epithelial cells is 'coupled' to facilitated diffusion of Na^+ down electrochemical gradient.

