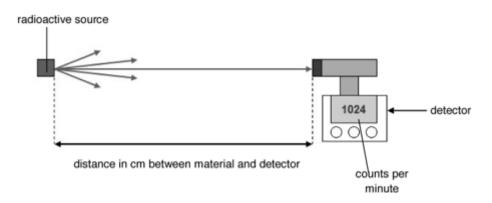


## Gateway Science Physics A J249/02 Physics A P5-P8 and P9 (Foundation Tier)

**Question Set 20** 

- He investigates how the activity of radiation changes with distance.
- In the experiment, the radiation moves from the radioactive source to a detector.
- He measures the counts per minute at the detector.



The table shows the results.

| Distance between source and detector (cm) | Count rate (counts per minute) |
|---|--------------------------------|
| 10  | 1000                           |
| 20  | 240                            |
| 40  | 60                             |
| 80  | 20                             |

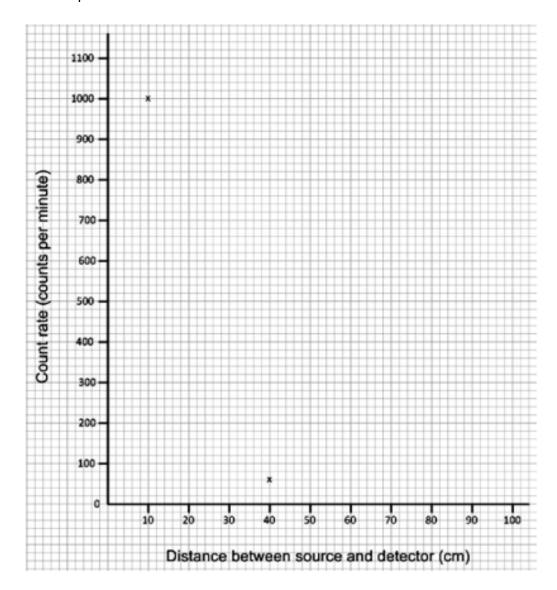
(a) The student could **not** take an accurate reading at 0 cm.

Suggest a reason why.

(b) (i) Plot the results on the graph below.

Two points for 10 cm and 40 cm have been plotted for you.

Join the points with a smooth curve.



(ii) Use the graph to estimate the count rate at **30 cm**.

Answer = ..... counts per minute

[2]

| (c) | (i) | What pattern is shown by the results as the distance is increased from 20 cm to |
|-----|-----|---|
|     |     | 40 cm?  |

(ii) The student wants to find the count rate at 5 cm. Estimate the count rate at a distance of 5 cm.

Answer = ..... counts per minute

[1]

[2]

(d) The student considers the risks of doing experiments with radioactive sources.

He does experiments with two radioactive sources, **A** and **B**.

He writes down his conclusions about the sources in the table below.

| Radioactive material | State | Distance from source | Irradiation<br>risk | Contamination risk |
|----------------------|-------|----------------------|---------------------|--------------------|
| Α                    | solid | 1 m                  | high                | none               |
| Α                    | solid | 4 m                  | low                 | none               |
| В                    | gas   | 1 m                  | very high           | high               |
| В                    | gas   | 4 m                  | high                | high               |

Describe the difference in the risks for irradiation and contamination for  ${\bf A}$  and  ${\bf B}$ .

[4]

## **Total Marks for Question Set 20: 11**



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