



Additional Assessment Materials  
Summer 2021

Pearson Edexcel GCSE in Physics (1PH0)  
Foundation

Resource Set Topic C – Test 1: Waves, Light  
and the electromagnetic spectrum

Questions

(Public release version)

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## General guidance to Additional Assessment Materials for use in 2021

### Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

### Purpose

- The purpose of this resource is to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

2 (a) A sound wave in air travels a distance of 220 m in a time of 0.70 s.

(i) State the equation linking speed, distance and time.

(1)

(ii) Calculate the speed of the sound wave in air.

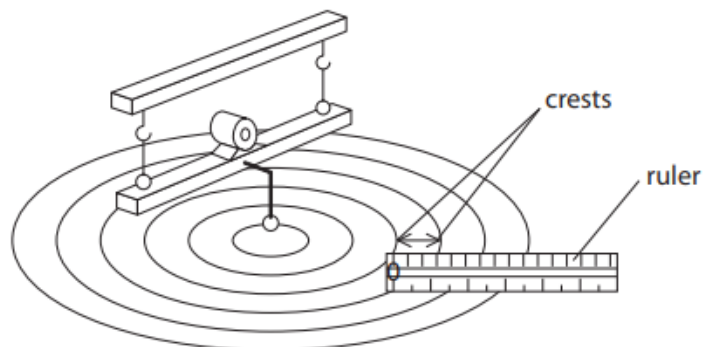
(2)

wave speed = ..... m/s

(b) Figure 2 shows water waves spreading out from a source.

A student measures the wavelength of the waves.

He uses a ruler to measure the distance from one crest to the next crest.



**Figure 2**

Explain how to improve the student's method for measuring the wavelength.

(2)

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(c) Sound waves are longitudinal waves.

Water waves are transverse waves.

Describe the difference between longitudinal waves and transverse waves.

(3)

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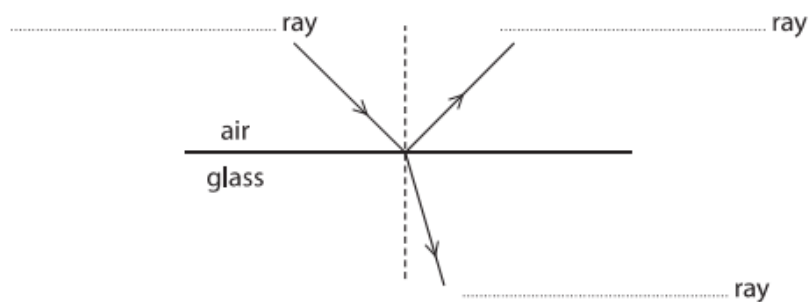
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3 (a) Figure 3 shows a ray of light going from air to glass.

Fill in the labels in Figure 3 using words from the box.

critical	incident	normal	reflected	refracted
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(3)



**Figure 3**

(c) The speed of sound in air is 300 m/s.

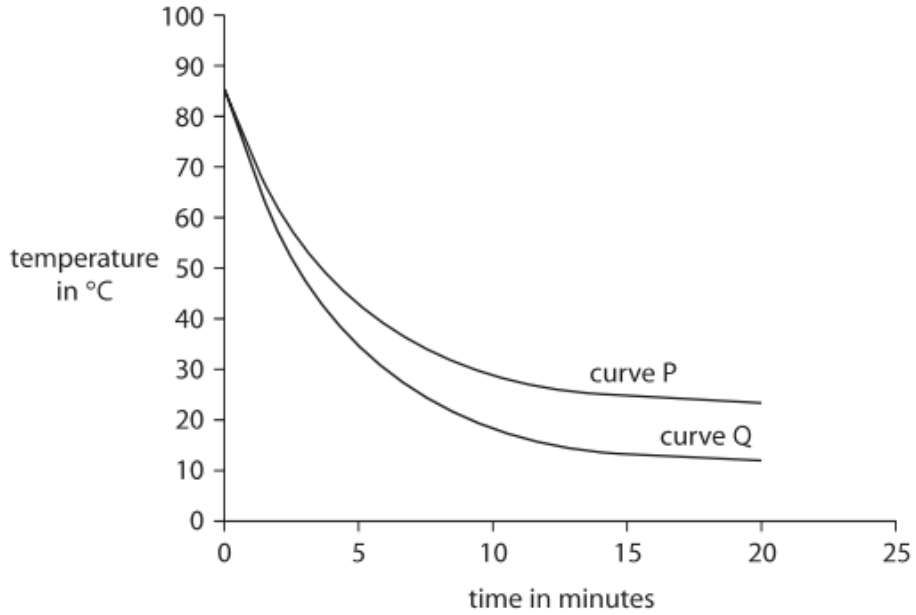
The speed of sound in water is 1500 m/s.

Calculate the ratio of the speed of sound in air to the speed of sound in water.

(2)

ratio of speed of sound in air to the speed of sound in water = .....

- 7 (a) Equal volumes of hot water are added to two cans.  
The cans are identical apart from their surfaces.  
One can has a black surface and the other can has a silver surface.  
The cans are left to cool and their temperatures are monitored.  
The graph in Figure 6 shows the results.



**Figure 6**

Explain, using evidence from the graph, which curve is for the black can and which curve is for the silver can.

(2)

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(ii) One star is blue and another star is red.

Explain why an astronomer expects the blue star to be hotter than the red star.

(2)

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8 (a) Which colour of visible light has the longest wavelength?

(1)

- A blue
- B green
- C red
- D yellow

(b) Some television remote controls use infrared radiation and other remote controls use radio waves.

Explain why an infrared remote control may not switch on the television from behind an armchair but a radio wave remote control always will.

(2)

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(c) Figure 9 is a diagram of a water wave.

A cork is floating on the water.

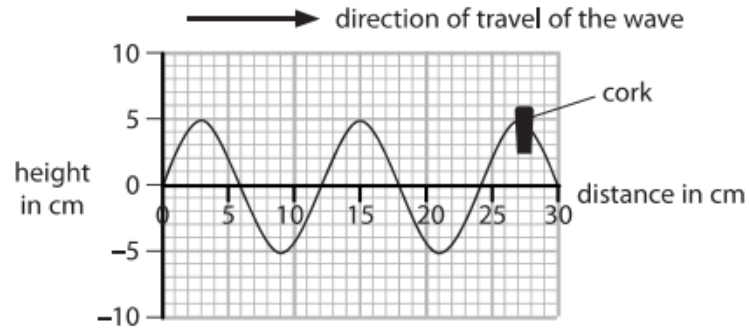


Figure 9

(i) Use the scale on the diagram to measure the wavelength of the wave.

(2)

wavelength = ..... cm

(ii) Describe the motion of the cork.

You should include how the cork moves relative to the direction of travel of the wave.

(2)

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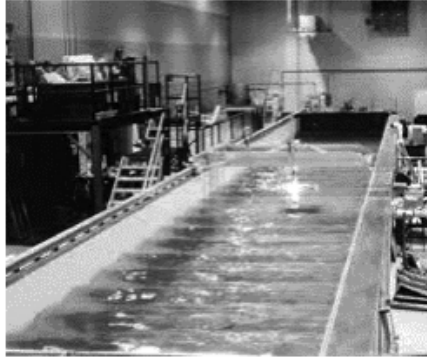
(d) A different water wave has a wavelength of 0.25 m and a frequency of 1.5 Hz.

Calculate the wave speed.

(2)

wave speed = ..... m/s

- 6 (a) Figure 11 shows a large tank of water.



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**Figure 11**

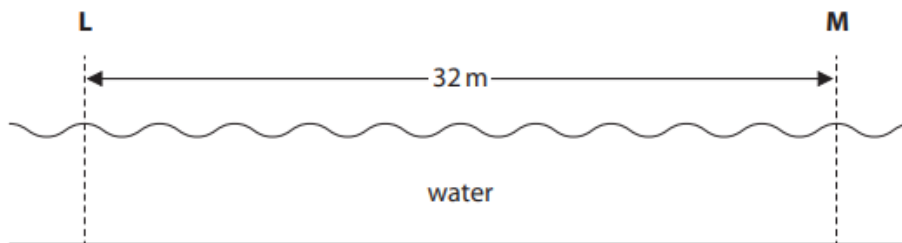
The tank of water is used to study water waves.

- (i) Water waves are transverse waves.

Give another example of a transverse wave.

(1)

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- (ii) Figure 12 shows a side view of part of the tank.



**Figure 12**

A water wave is moving from **L** to **M**.

Calculate the wavelength of the wave.

(2)

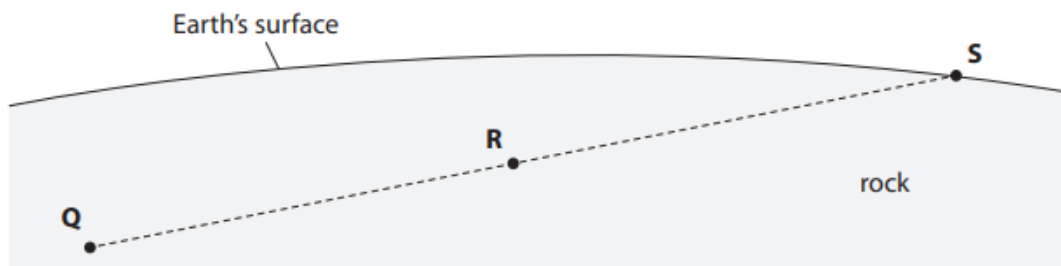
wavelength = ..... m

- (iii) A technician stands at the side of the tank.  
 He counts the peaks of the waves as they pass him.  
 12 peaks pass the technician in a time of 15 s.  
 Calculate the frequency of the wave.

(2)

frequency = ..... Hz

- (b) Figure 13 shows part of the inside of the Earth below the surface.



**Figure 13**

An earthquake starts at **Q**.

A seismic wave travels from **Q** to **S**.

The seismic wave is a longitudinal wave.

- (i) Draw arrows on Figure 13 to show how the rock at **R** moves when the seismic wave passes through **R**.

(2)

(ii) The frequency of the seismic wave is 12 Hz.

The wave speed of the seismic wave is 7 km/s.

Calculate the wavelength of the seismic wave, in metres.

Use the equation

$$\text{wavelength} = \frac{\text{wave speed}}{\text{frequency}} \quad (3)$$

wavelength = ..... m

(c) A technician measured the frequency of the water wave in part (a) by counting how many waves passed him in 15 s.

Explain why this would **not** be a suitable method for measuring the frequency of the seismic wave in part (b)(ii).

(2)

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**TOTAL FOR PAPER IS 45 MARKS**