

Additional Assessment Materials
Summer 2021

Pearson Edexcel GCE A Level Physics

Topic 6: The Particle Nature of Light Test 1

(Public release version)

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Additional Assessment Materials, Summer 2021

All the material in this publication is copyright

© Pearson Education Ltd 2021

General guidance to Additional Assessment Materials for use in 2021

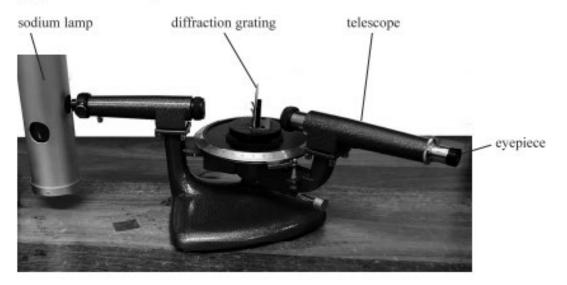
Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

17 The photograph shows a school spectrometer.



The spectrometer allows parallel rays of light to be passed through a diffraction grating and the resulting angles of diffraction to be measured.

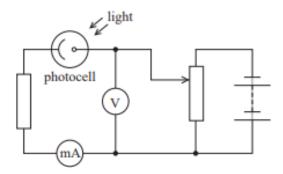
— 0.00 eV — -1.02 eV — -1.39 eV — -1.52 eV — -1.95 eV — -3.04 eV Add an arrow to the diagram to show the transition involved in the emission of yellow light of wavelength 589 nm. Show your working below. (Total for Question 17 = 16 marks)	(c) The diagram	shows some of the en	ergy levels in a so	dium atom.	
— -1.95 eV — -3.04 eV — -5.14 eV Add an arrow to the diagram to show the transition involved in the emission of yellow light of wavelength 589 nm. Show your working below. (4)			0.00 eV		
— -5.14 eV Add an arrow to the diagram to show the transition involved in the emission of yellow light of wavelength 589 nm. Show your working below. (4)					
Add an arrow to the diagram to show the transition involved in the emission of yellow light of wavelength 589 nm. Show your working below. (4)			── -3.04 eV		
Add an arrow to the diagram to show the transition involved in the emission of yellow light of wavelength 589 nm. Show your working below. (4)			— -5.14 eV		
yellow light of wavelength 589 nm. Show your working below. (4)			-5.14 6 7		
	Add an arro yellow light	w to the diagram to sho of wavelength 589 nm	ow the transition in	nvolved in the emission of	
	Show your	working below.			(4)
(Total for Question 17 = 16 marks)					
(Total for Question 17 = 16 marks)					
(Total for Question 17 = 16 marks)					
(Total for Question 17 = 16 marks)					
(Total for Question 17 = 16 marks)					
(avenues y accessor a / To marke)			(Total for Ouestion 17 = 1	6 marks)
				Question 17	

18	An old type of camping lamp used a 'gas mantle'. The gas mantle is heated by the gas flame on the lamp and emits a bright white light. Gas mantles used to contain thorium-230.						
	Thorium-230 decays by alpha emission to form an isotope of radium. A student keeps a radioactive gas mantle in a sealed polythene bag. The student suggests that over a period of a year a significant volume of helium gas will be collected, since an alpha particle is a helium nucleus.						
	(a) Give reasons why the sealed plastic bag is suitable for collecting the gas.	(2)					
	(b) A particular gas mantle contains 5.18×10^{-5} g of thorium-230.						
	(i) Show that the activity of the thorium-230 in the mantle is about 4.0×10^4 Bq.						
	230 g of thorium-230 contains 6.02×10^{23} atoms						
	half-life of thorium-230 = 75 400 years						
	number of seconds in 1 year = 3.15×10^7						
		(4)					

(ii)	Determine the volume of helium gas that could be collected in a year as a result of alpha emission.			
	Assume that the temperature is 22.0 °C and the pressure is $1.00 \times 10^5 Pa$.	(4)		
	Volume =			
iii)	Calculate the root mean square speed of the atoms in the helium gas at a temperature of 22.0 °C.			
		(3)		
	Root mean square speed =			
	(Total for Question 18 = 13 m	arke)		

A s	tudent has been learning about the photoelectric effect.					
(a)	a) The student was asked by his teacher to explain the photoelectric effect. He gave the following explanation:					
	Light above a certain threshold is able to free					
	electrons from a metal, because the light gives					
	energy to electrons in the metal.					
	Some of this energy is used to release the					
	electrons from the metal and the rest becomes					
	kinetic energy of the freed electron.	_				
	Discuss whether the student's answer fully explains the photoelectric effect.	(A)				
		(4)				

(b) The student sets up a circuit to investigate the photoelectric effect.



The student illuminates the photocell with light of known frequency f. A current is produced in the circuit due to the emitted electrons. He adjusts the potential difference, using a potential divider, until the reading on the milliammeter is zero and records the corresponding reading V_s on the voltmeter. He repeats this procedure for other frequencies of light.

When the reading on the milliammeter is zero the maximum kinetic energy of the emitted electrons is given by eV_* .

Explain how the student can use his results to determine a value for the Planck constant h using a graphical method.

(5)

(c) This experiment demonstrates the particle nature of light.			
Explain what is meant by the particle nature of light.	(2)		
(Total for Question 9 = 1	(Total for Question 9 = 11 marks)		

TOTAL FOR PAPER IS 21 MARKS