

## GCSE (9-1) Mathematics J560/05 Paper 5 (Higher Tier)

**Question Set 6** 

1. Write 75 as a product of its prime factors.

3x5<sup>2</sup> [2]

2, (a) The ratio 45 minutes to 3 hours 45 minutes can be written in the form 1: n.

Find the value of n.

$$3 \text{ hrs } 45 \text{ min} = 3 \times 60 + 45$$

$$45: 225$$

$$(÷ 45)$$

$$= 225$$

$$1: 5$$

(b) Reece and Sarah share some money in the ratio 9:16.

Reece says that Sarah gets more than 60% of this money.

Show that Reece is correct.

$$Total = 16+9 = 25$$

3. Charlie and Jasmine share cartons of apple juice.

Charlie drinks  $\frac{1}{3}$  of a carton every day.

Jasmine drinks  $\frac{2}{5}$  of a carton every day.

Any apple juice left in a carton at the end of the day is used the following day.

The cost of a carton is 70p.

Charlie and Jasmine buy just enough cartons to last them for 10 days.

How much do they spend in total for these cartons?

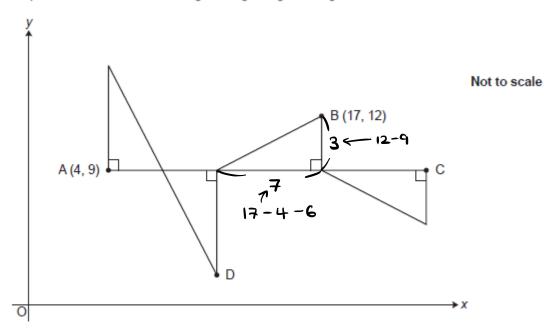
Give your answer in £.

Show your working.

$$\frac{1}{3}x10 + \frac{2}{5}x10 = \frac{10}{3} + 4 = 3\frac{1}{3} + 4 = 7\frac{1}{3}$$

Thus need 8 cartons 
$$\rightarrow$$
 8x 0.7 =  $\boxed{5.60}$   
70p = £0.7

4. A pattern is made from four congruent right-angled triangles.



The line AC is parallel to the x-axis.

The point A has coordinates (4, 9) and the point B has coordinates (17, 12).

Work out the coordinates of point C and point D.

C: 
$$x=17+7=24$$
  $y=9$  (24,9)

C: 
$$x=17+7=24$$
  $y=9$  (24,9)  
D:  $x=4+6=10$   $y=9-7=2$  (10,2)

5. Each day, Eve records how long it takes her to complete a puzzle.

On Friday, she took 50% less time than on Thursday. On Saturday, she took 20% less time than on Friday. On Saturday, she takes 36 minutes to complete the puzzle.

How many minutes did she take to complete the puzzle on Thursday? Show your working.

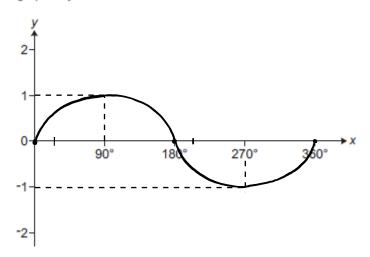
Saturday = 
$$(100-0.2) \times 0.5 x = 0.8 \times 0.5 x = 0.4 x$$
  

$$0.4x = 36 \text{ minutes}$$

$$x = 90$$

9D		
	minutes	[5]

6. (a) Sketch the graph of  $y = \sin x$  for  $0^{\circ} \le x \le 360^{\circ}$ .



[2]

(b) The graph of  $y = \cos(x - 30)$  for  $0^{\circ} \le x \le 360^{\circ}$  crosses the x-axis in two places.

Write down the values of x where this occurs.

$$y = \cos x$$
 graph shifts to the right by 30°  
 $y = \cos x$  crosses x-axis at 90° and 270°  
 $y = \cos(x-30)$  crosses x-axis at 90°+30°, 270°+30°  
= 120°, 300°

Solve.

$$\frac{x}{x+6} = 5 \qquad x(x+6)$$

$$x = 5(x+6)$$

$$4x = -30$$

$$x = -\frac{36}{4}$$

$$x = -\frac{15}{2}$$

$$x = \frac{-15}{2}$$
 [3]

(a) The masses, mkg, of some parcels are shown below.

15 11 12 3 1 18 13 10

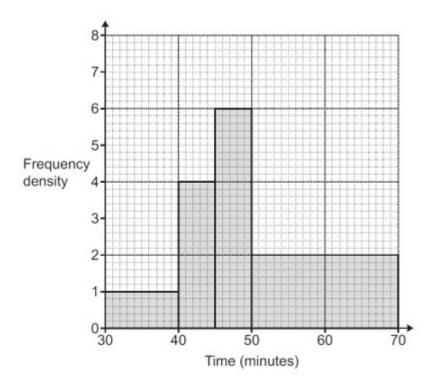
Jack constructs this grouped frequency table to record the masses.

Mass (mkg)	Tally	Frequency
0 ≤ <i>m</i> ≤ 5	1111	4
5 ≤ <i>m</i> ≤ 10	ı	i I
10 ≤ <i>m</i> ≤ 15	1441	6
15 ≤ <i>m</i> ≤ 20	11	2

Explain why Jack's table is unsuitable to record the masses.

## Every group has an overlap with other groups

on the lower and upper boundaries thus the [1] number on the boundary would be counted twice (e.g. 10)
The histogram summarises the times taken, in minutes, by some students to complete a

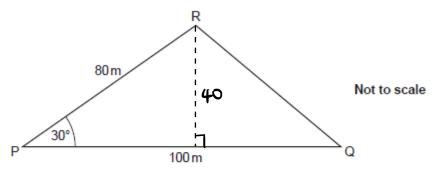


Show your working.

$$\bar{\chi} = \frac{10\times35 + 20\times42.5 + 30\times47.5 + 40\times60}{1\times10 + 4\times5 + 70}$$

$$=\frac{5025}{100} = 50.25$$
 minutes

9. The diagram shows a triangular field PQR which is used to grow organic carrots.



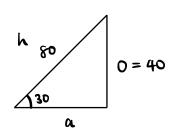
PQ = 100 m, PR = 80 m and angle RPQ = 30°.

In recent years, an average of 2.5 kg of carrots has been harvested from each square metre of the field.

(a) Use this information to work out the total mass of carrots that might have been harvested from the field in 2019.

2.5kg per 1m<sup>2</sup>

Area of  $\triangle PQR = 100 \times 40 \times \frac{1}{2}$   $= 2000 \text{ m}^2$ 



$$\sin 30 = \frac{0}{80}$$

- (a) 5000 kg [4]
- (b) Why might the answer to part (a) be unreliable?

Because 2.5kg is an average value based from past years, the average value for 2019 could be [1] different

**10.** (a) Write  $x^2 - 10x + 22$  in the form  $(x - a)^2 - b$ .

$$(x-a)^{2} = x^{2}-2ax+a^{2}$$

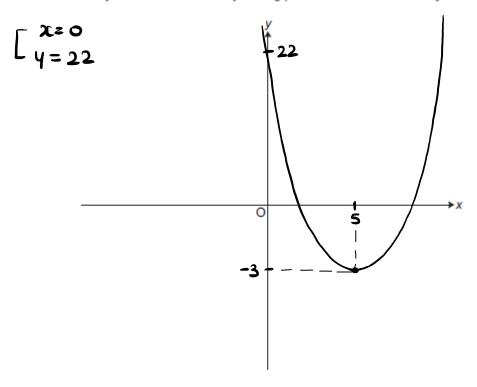
$$x^{2}-2x5x+22 \quad a=5$$

$$= x^{2}-2x5x+5^{2}-5^{2}+22$$

$$= (x-5)^{2}-25+22$$

$$= (x-5)^{2}-3$$
(a)  $(x-5)^{2}-3$ 

(b) Sketch the graph of  $y = x^2 - 10x + 22$ . Show clearly the coordinates of any turning points and the value of the *y*-intercept.



[4]

**Total Marks for Question Set 6: 50** 



OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge