

**GCSE (9-1) Mathematics**  
**J560/05** Paper 5 (Higher Tier)

**Question Set 3**

1. (a) Work out.

$$\frac{3}{4} + \frac{1}{6}$$

Give your answer in its simplest form.

$$\frac{3}{4} + \frac{1}{6} = \frac{9}{12} + \frac{2}{12} = \boxed{\frac{11}{12}}$$

(a) .....  $\frac{11}{12}$  ..... [2]

- (b) By writing each number correct to 1 significant figure, use estimation to show that

$$\left( \frac{40 \times 20}{\sqrt{100}} = \frac{800}{10} = 80 \right) \quad \frac{39.6 \times 20.2}{\sqrt{99.2}} \approx 80. \quad [3]$$

2. Given that  $168 = 2^3 \times 3 \times 7$ , find the lowest common multiple (LCM) of 168 and 30.

$$30 = 2 \times 3 \times 5$$

$$\begin{aligned} \text{LCM of } 168 \text{ and } 30 &= 2^3 \times 3 \times 5 \times 7 \\ &= \boxed{840} \end{aligned}$$

..... 840 ..... [3]

3. Martina has answered some questions on algebra.  
In each question, she has made an error.

Describe her error and give the correct answer to each problem.

- (a) Question 1 Simplify.  $2a \times a \times a$   
Martina's answer  $4a$

Martina's error is ..... adding all the  $a$  (like  $2a + a + a$ )  
..... instead of multiplying .....

Correct answer = .....  $2a^3$  ..... [2]

- (b) Question 2 Simplify.  $\frac{x^{10}}{x^2}$   
Martina's answer  $x^5$

Martina's error is ..... dividing 2 from 10 to get 5 as the  
..... power of  $x$  instead of subtracting them .....

Correct answer = .....  $x^8$  ..... [2]

- (c) Question 3  $s = ut + \frac{1}{2}at^2$   
Find  $s$  when  $u = 0$ ,  $t = 5$  and  $a = 6$ .  
Martina's solution  $s = 0 \times 5 + \frac{1}{2} \times 6 \times 5^2$   
 $s = 0 + 15^2$   
 $s = 225$

Martina's error is ..... multiplying 3 ( $\frac{1}{2} \times 6 = 3$ ) with 5 (from  $5^2$ )  
..... before calculating the power on 5 .....

Correct answer = ..... 75 ..... [2]

4. Sundip and Emma have some money.  
The ratio of Sundip's money to Emma's money is 3 : 5.  
Emma spends £450 of her money.  
The ratio of Sundip's money to Emma's money is now 2 : 3.

Find how much money Sundip has.

$$\left\{ \begin{array}{l} \text{Sundip original money value} = 3x \\ \text{Emma original money value} = 5x \end{array} \right.$$

$$\left\{ \begin{array}{l} \text{Sundip new} = 3x \\ \text{Emma new} = 5x - 450 \end{array} \right.$$

$$3x : 5x - 450 = 2 : 3$$

$$\underbrace{\hspace{10em}} \quad \underbrace{\hspace{2em}}$$

$$2(5x - 450) = 3 \times 3x$$

$$\text{£} \dots\dots\dots 2700 \dots\dots\dots [4]$$

$$10x - 900 = 9x$$

$$10x - 9x = 900$$

$$\underline{x = 900}$$

$$\text{Sundip} = 3x = 3 \times 900 = \boxed{2700}$$

5. (a) The scale 1 cm represents 25m can be written in the form 1 : k.

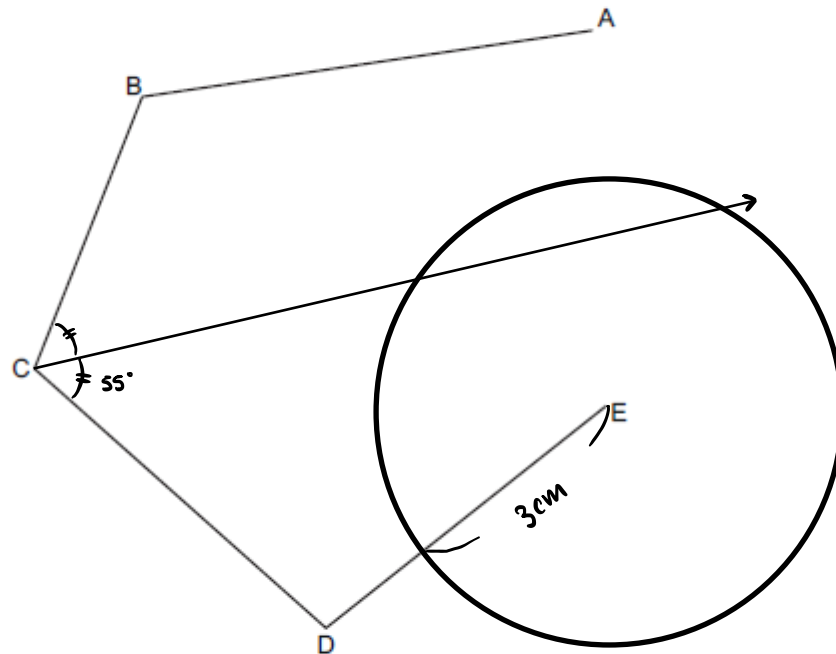
Find the value of k.

$$\begin{aligned} 25\text{m} &= 2500\text{cm} \\ \uparrow \\ 1\text{m} &= 100\text{cm} \end{aligned}$$

(a)  $k = \dots\dots\dots 2500 \dots\dots\dots [1]$

- (b) The scale drawing represents a harbour.

Scale: 1cm represents 25 m



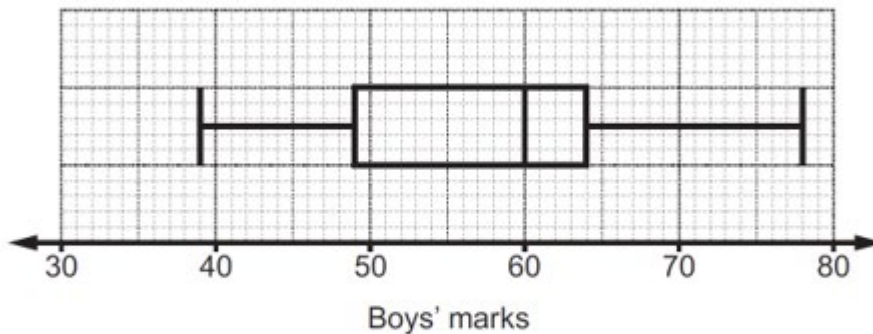
A boat leaves the harbour from point C and sails on a path that is equidistant from BC and CD. The harbour rules do not allow boats to sail within 75 m of point E.

Find by construction whether the path of the boat will follow the harbour rules. Show all your construction lines.

The path crosses within 75m of point E thus it does not follow the harbour rule [5]

6.

The box plot shows the distribution of the marks scored by some boys in a test.



(a) Find the interquartile range.

$$64 - 49 = 15$$

(a) ..... 15 ..... [2]

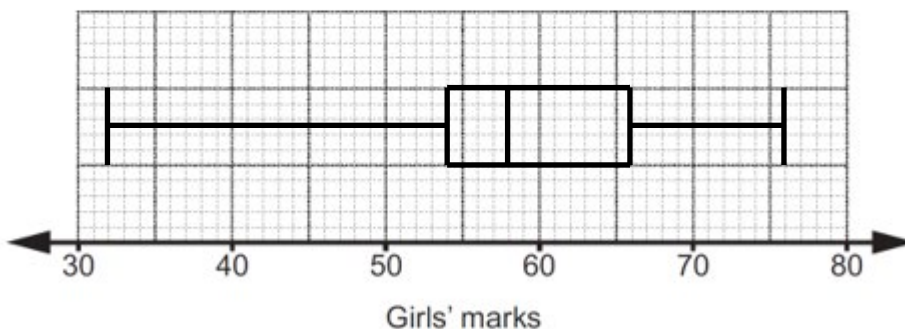
(b) The marks for some girls in the same test are summarised below.

- median = 58
- lowest mark = 32
- range = 44
- upper quartile = 66
- interquartile range = 12

$$\text{highest mark} = 44 + 32 = 76$$

$$\text{lower quartile} = 66 - 12 = 54$$

Draw a box plot to show the distribution of the marks scored by the girls.



[3]

(c) Eleanor says

The boys did better, on average, in the test as they had a bigger interquartile range.

Is her statement correct?

Explain your reasoning.

..... No as having greater interquartile range means .....  
..... the boys' marks are more spread apart ..... [2]

7.  $y$  is inversely proportional to the square root of  $x$ .  
 $y = 7$  when  $x = 25$ .

Find the value of  $y$  when  $x = 100$ .

$$y \propto \frac{1}{\sqrt{x}} \quad y = \frac{k}{\sqrt{x}}$$

$$7 = \frac{k}{\sqrt{25}} = \frac{k}{\sqrt{5^2}} = \frac{k}{5} \quad (\times 5)$$

$$k = 7 \times 5 = \underline{35}$$

$$y = \frac{35}{\sqrt{100}} = \frac{35}{\sqrt{10^2}} = \frac{35}{10} \quad y = \dots\dots\dots 3.5 \dots\dots\dots [3]$$

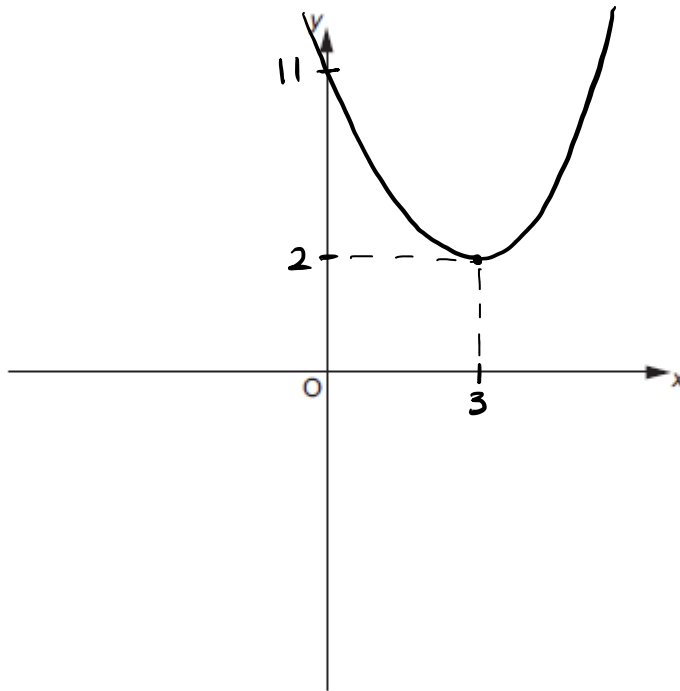
$$= \boxed{3.5}$$

8. (a) Write  $x^2 - 6x + 11$  in the form  $(x - a)^2 + b$ .  $(x - a)^2 = x^2 - 2ax + a^2$

$$\begin{aligned} & x^2 - 2 \times 3x + 11 \quad a = 3 \\ & = x^2 - 2 \times 3x + 3^2 - 3^2 + 11 \\ & = (x - 3)^2 - 9 + 11 \\ & = \boxed{(x - 3)^2 + 2} \end{aligned}$$

(a)  $(x - 3)^2 + 2$  [3]

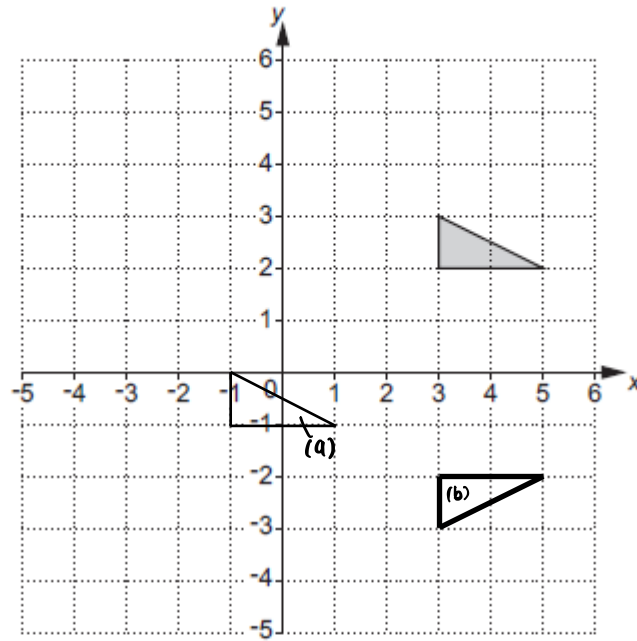
- (b) Sketch the graph of  $y = x^2 - 6x + 11$ .  
Show clearly the coordinates of any turning points.



[3]



9. You may use this coordinate grid to help you answer the following questions.



Describe fully the **single** transformation that is equivalent to

- (a) a translation of  $\begin{pmatrix} -7 \\ 2 \end{pmatrix}$  followed by a translation of  $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$ ,

a translation  $\begin{pmatrix} -4 \\ -3 \end{pmatrix}$  ..... [2]

- (b) a reflection in the line  $y = x$  followed by a rotation of  $90^\circ$  clockwise around  $(0, 0)$ .

a reflection in the line  $y = 0$  ..... [3]

10. In this question all units are in cm.

A circle has equation  $x^2 + y^2 = 36$ .

(a) Write down the radius and centre of the circle.

$$x^2 + y^2 = r^2$$
$$r = \sqrt{36} = 6$$

(a) radius: ..... 6 ..... cm  
centre: (..... 0 ....., ..... 0 .....) [2]

(b) The distinct points A ( $a, \sqrt{11}$ ) and B ( $b, \sqrt{11}$ ) lie on the circumference of the circle.

Work out the length AB.

$$x^2 + (\sqrt{11})^2 = 36$$

$$x^2 + 11 = 36$$

$$x^2 = 25$$

$$x = \pm 5$$

$$\underline{\underline{a \text{ and } b = 5, -5}}$$

$$\overline{AB} = 5 - (-5)$$
$$= \boxed{10}$$

(b) ..... 10 ..... cm [4]

**Total Marks for Question Set 3: 51**

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