

## **GCSE Mathematics - Paper 3 (Foundation tier)**

J560/03 Paper 3 Mathematics (Foundation Tier)

**Question Set 6** 

## 1 Alex has a number game.

He must put down tiles to make two calculations with the same answer.

Here is what Alex put down.



Is he correct? Show how you decide.

Alex is incorrect because if you do the right steps USING BIDMAS on the left side he get -4 and on the right side he get -2. [2]

(a) Jo walks every day.

2

This week she walked an average of 2300 steps a day. Next week she plans to increase this by 15%.

Work out how many steps she plans to walk in total next week?

2300×7 days × 1.15 increase = 18515 step5

(b) Jo buys a pair of walking boots for £63 in a sale. She saves  $\frac{1}{10}$  of the original price of the boots.

Work out how much money Jo saves.

$$\frac{63}{0.9} = 0.63 = 63$$

$$\frac{63}{0.9} = 0.55 \text{ med prise} = 63$$

$$70 - 63 = 67 \text{ saved}$$

3 Mia has knitted 3 left-hand gloves: 1 blue, 1 green, and 1 red. She has knitted 2 right-hand gloves: 1 green and 1 red.

She chooses a left-hand glove and a right-hand glove at random to make a pair of gloves.

Mia says

I have a probability of  $\frac{2}{3}$  of choosing a pair of gloves of the same colour as there is a red pair and a green pair and there are three colours.

total 6 possibilities one only 2 are some colow. So 2/6 = 1/3 chance not 2/3

4 5(2x+1)+c(x+d) = 12x-1

Work out the value of *c* and the value of *d*.

$$10 \times + 5 + c(x+d) = 12x-1$$

$$c(x+d) = 2x-6$$

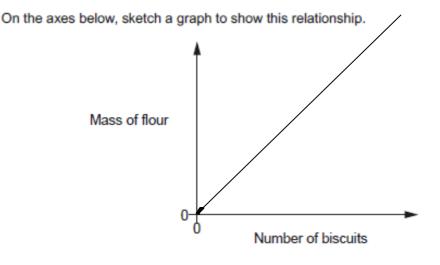
$$c(x+d) = 2(x-3)$$

$$c = 2$$

$$d = -3$$



(a) The mass of flour used in a recipe doubles as the number of biscuits made doubles.



[2]

(b) Here are some of the ingredients for a recipe to make 10 biscuits.

To make 10 biscuits:					
120g	butter				
100 g	sugar				

Jane followed the recipe and used 432 g of butter. All of the sugar used came from a new 2 kg bag.

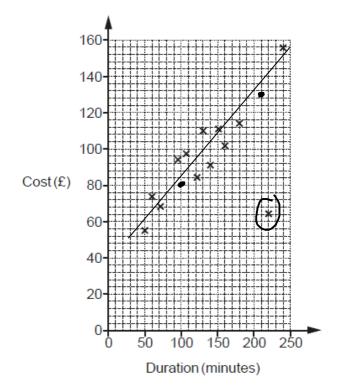
(i) Find the number of biscuits she made.

(ii) Find the mass of the sugar, in grams, that Jane has left in the bag.

36 bisauite so  $36 \times 10 = 360$  grams sugar and 2000 - 360 = 1640 grams with (ii) 1640 g[3]

5

6 A travel agent records the duration and cost of the 15 flights he sold on one day. The data for the first 13 flights are plotted on the scatter diagram.



(a) The data for the final two flights is:

Duration	210 minutes	1 hour 40 minutes	
Cost	£130	£80	

 Plot these flights on the scatter diagram.
 [2]

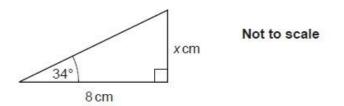
 (b) The cost of one of the 15 flights had been discounted in a sale.
 [1]

 Circle the most likely flight on the scatter diagram.
 [1]

 (c) (i) Draw a line of best fit on the scatter diagram.
 [1]

 (ii) Use your line of best fit to estimate the duration of a flight costing £90.
 [1]

(d) Explain why the travel agent should not use his records to estimate the cost of a 7 hour flight. It is extrapolation. Ne dosathave any data in that region so cont note a good enough estimate. [1]



Use trigonometry to work out the value of x.

$$\tan 34 = \frac{37}{8} \quad 37 = 8 \times \tan 34 = 5.396$$
$$= 5.4 \text{ cm}$$

8 (a) Work out the size of the exterior angle of a regular 12-sided polygon.

$$\frac{360}{12} = 30^{\circ}$$

(a) <u> 30 </u>[2]

- (b) Use your answer to part (a) to write down the size of the interior angle of a regular 12-sided polygon.
  - 180 30 = 150

A truck is used to transport some wood panels.
 Each wood panel is a cuboid measuring 2.4 m by 1.2 m by 1.8 cm.
 The density of each wood panel is 750 kg/m<sup>3</sup>.



The truck can carry 15 tonnes of these wood panels.

Calculate the maximum number of wood panels that the truck can carry. Show how you decide.

$$2 \cdot 4 \times 1 \cdot 2 \times 1 \cdot 8 = 5 \cdot 184 \text{ m}^3 \text{ volume}}{750 \text{ kg/m}^3 = \text{density}}$$

$$mnss = D \times V = 750 \times 5 \cdot 184 = 3888 \text{ m}^3$$

$$15 \text{ tonnel} = 15 \cdot 000 \text{ kg} \qquad \frac{15 \cdot 000}{3818} = 3 \cdot 85802$$

$$3818$$

$$5 \times 1000 \text{ m}^3 \text$$

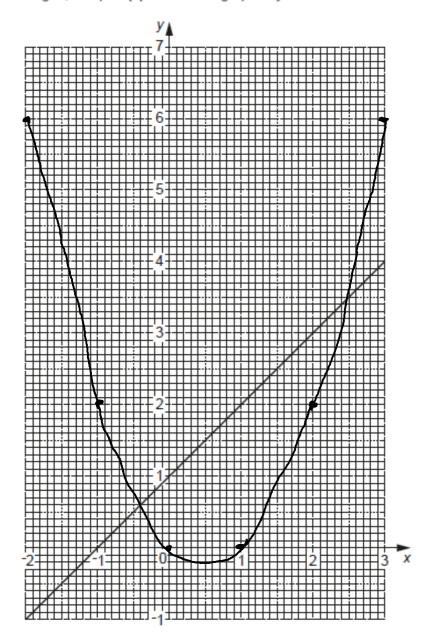


10 (a) Complete this table for  $y = x^2 - x$ .

x	-2	-1	0	1	2	3
У	6	2	0	0	2	6

(b) The graph of y = x + 1 is shown on the grid.

On the same grid, use part (a) to draw the graph of  $y = x^2 - x$  for values of x from -2 to 3.



[3]

[2]

(c) Write down the x-coordinates of the points where  $y = x^2 - x$  and y = x + 1 cross.

## **Total Marks for Question Set 6: 50**



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