



GCSE MATHEMATICS

S21-C300

With Calculator Assessment Resource L

Higher Tier

Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

$$\text{Curved surface area of a cone} = \pi r l$$

$$\text{Surface area of a sphere} = 4\pi r^2$$

$$\text{Volume of a sphere} = \frac{4}{3}\pi r^3$$

$$\text{Volume of a cone} = \frac{1}{3}\pi r^2 h$$

Kinematics formulae

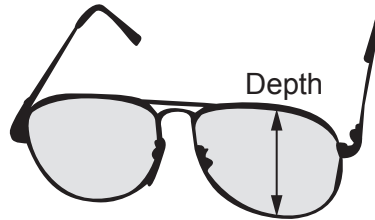
Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when $t = 0$ and t is time taken:

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

1. Marie works for an optician.
She records the depth of a lens in each of the 100 pairs of glasses on display.



Her results are summarised in the table.

Depth of lens, x mm, to the nearest mm	(x)	(f)	(fx)
$10 \leq x < 20$	15	5	75
$20 \leq x < 30$	25	20	500
$30 \leq x < 40$	35	23	805
$40 \leq x < 50$	45	52	2340

- (a) (i) Calculate an estimate for the mean depth of a lens. total = 100 total = 3720 [4]

$$\tilde{x} = \frac{3720}{100} = 37.20$$

mean depth of a lens is 37.2 mm

- (ii) In which group does the median lie? [1]

median is 50 glasses so in $40 \leq x < 50$

- (b) In the display of 100 pairs of glasses at *Davy's Opticians*, the mean depth of a lens is exactly the same as Marie's opticians.

Marie says,

"Considering only the mean depth of a lens, our display is **certain** to be very similar to the display in *Davy's Opticians*."

Explain why Marie is incorrect.

[1]

As Davy's opticians could have higher depth of lens classes overall which could cause the same mean depth but different displays

2. (a) Expand and simplify $(x + 6y)(3x + 5y)$. [3]

$$\begin{aligned} & (x + 6y)(3x + 5y) \\ & 3x^2 + 5xy + 18xy + 30y^2 \\ & = 3x^2 + 23xy + 30y^2 \end{aligned}$$

- (b) Factorise $x^2 - 13x + 36$. [2]

$$(x - 9)(x - 4)$$

$$\begin{array}{r} 36 \\ -4 \quad -9 \\ \hline -13 \end{array}$$

- (c) Solve $w^2 + 7w - 18 = 0$. [3]

$$\left(w + \frac{7}{2}\right)^2 - 12.25 - 18 = 0$$

$$\left(w + \frac{7}{2}\right)^2 = 30.25$$

$$\left(w + \frac{7}{2}\right) = 5.5$$

$$w = 2$$

$$\begin{aligned} \text{or} \\ w &= \frac{-7 \pm \sqrt{49 - 4 \cdot (-18)}}{2} \\ &= \frac{-7 \pm 11}{2} = 2 \text{ or } -9 \end{aligned}$$

$$w + \frac{7}{2} = -5.5$$

$$w = -9$$

- (d) Factorise $y^2 - 121$. [1]

$$(y + 11)(y - 11)$$

- (e) You are given that:

- $y = x^2 + bx + c$
- $y = 16$ when $x = 0$
- $y = 0$ when $x = -2$

Find the values of b and c .

[4]

$$y = x^2 + bx + c$$

$$16 = c$$

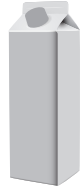
$$y = x^2 + bx + 16$$

$$0 = 4 - 2b + 16$$

$$2b = 20$$

$$b = 10$$

3. 7 cartons of apple juice and 2 cartons of grapefruit juice cost £6.15 altogether.
5 cartons of apple juice and 8 cartons of grapefruit juice cost £9.19 altogether.



Use an algebraic method to calculate the **total** cost of 2 cartons of apple juice and 5 cartons of grapefruit juice.

[5]

$$7a + 2g = 6.15$$

$$5a + 8g = 9.19$$

calculate $2a + 5g = ?$

$$28a + 8g = 24.6$$

$$-5a + 8g = 9.19$$

$$\hline 23a = 15.41$$

$$a = 0.67$$

$$7(0.67) + 2g = 6.15$$

$$2g = 1.46$$

$$g = 0.73$$

$$\begin{aligned} \therefore 2a + 5g &= 2(0.67) + 5(0.73) \\ &= 1.34 + 3.65 = \pounds 4.99 \end{aligned}$$

Total cost of 2 cartons of apple juice and 5 cartons of grapefruit juice is £ 4.99

4. Find the n th term of the following sequence.

[2]

$$a = -7, -4, 1, 8, 17, \dots$$

$$d = \begin{matrix} & \cup & \cup & \cup & \cup \\ \swarrow & +3 & +5 & +7 & +11 \end{matrix}$$

$a + (n-1)d + \frac{1}{2}(n-1)(n-2)c$	$a = \text{first term}$
$-7 + (n-1)3 + \frac{1}{2}(n-1)(n-2)2$	$d = \text{difference between first two numbers}$
$-7 + \cancel{3n} - 3 + n^2 - \cancel{2n} - n + 2$	$c = \text{second difference}$
$= n^2 - 8$	

or

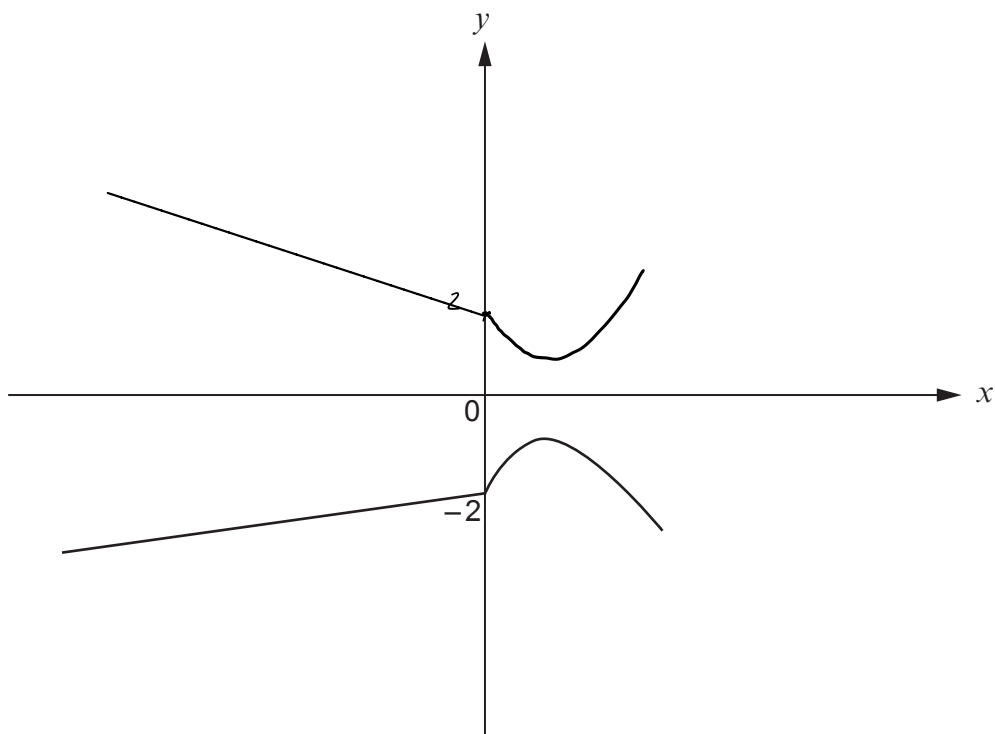
	1	2	3	4	...	n
$\frac{2n^2}{2}$	1	4	9	16		n^2
-8	-7	-4	1	8		$n^2 - 8$

5. (a) The diagram shows a sketch of $y = f(x)$.

On the same diagram, sketch the curve $y = -f(x)$.

Mark clearly the coordinates of any point where this curve crosses an axis.

[2]

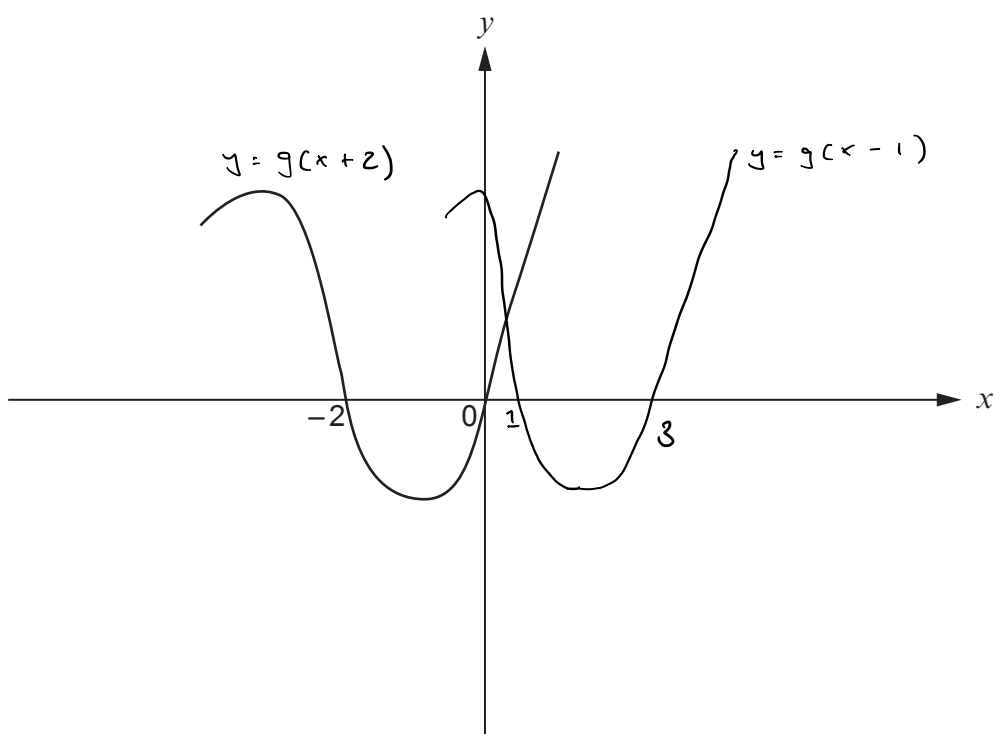


(b) The diagram shows a sketch of $y = g(x + 2)$.

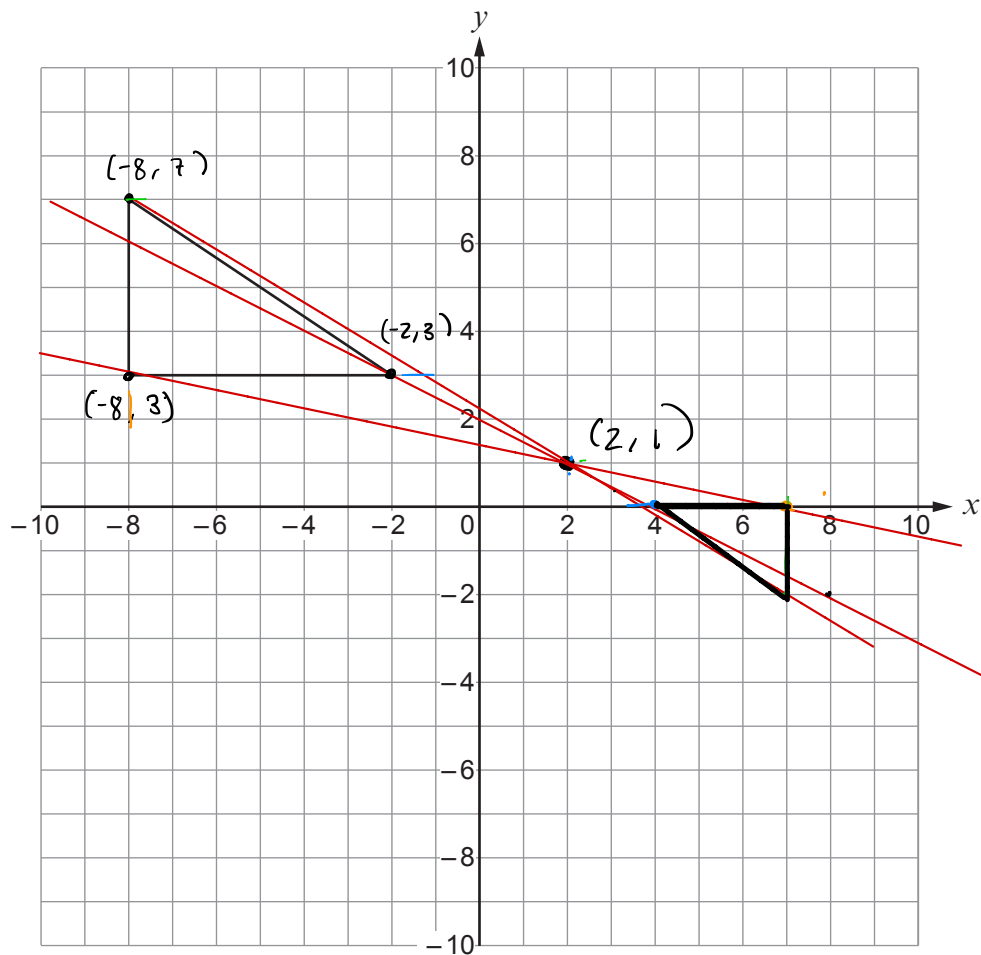
On the same diagram, sketch the curve $y = g(x - 1)$.

Mark clearly the coordinates of the points where this curve crosses the x -axis.

[3]



- (c) Enlarge the triangle, shown on the grid below, by a scale factor of $-\frac{1}{2}$ with $(2, 1)$ as the centre of the enlargement. [2]



6. A cone has a radius x cm, a perpendicular height $(x + 2)$ cm and a slant height 16.4 cm.

$$x^2 + (x+2)^2 = 16.4^2$$

$$x^2 + x^2 + 4x + 4 = 16.4^2$$

$$2x^2 + 4x - 264.96 = 0$$

$$\downarrow \div 2$$

$$x^2 + 2x - 132.48 = 0$$

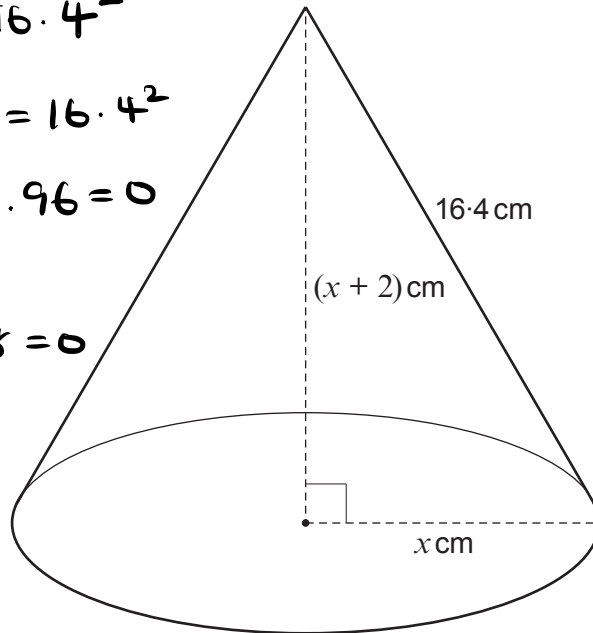


Diagram not drawn to scale

Show that x satisfies the equation $x^2 + 2x - 132.48 = 0$ and calculate the volume of the cone. You must show all your working. [7]

or

$$\sqrt{x^2 + (x+2)^2} = 16.4 \quad \leftarrow \begin{matrix} \text{Pythagoras} \\ (\sqrt{a^2 + b^2} = c) \end{matrix}$$

$$x^2 + x^2 + 4x + 4 = 268.96$$

$$2x^2 + 4x + 4 = 268.96$$

$$2x^2 + 4x - 264.96 = 0 \quad (\div 2)$$

$$x^2 + 2x - 132.48 = 0$$

$$\rightarrow x = 10.55335449 \quad \text{or} \quad x = -12.553 \dots$$

$$\therefore r = 10.553 \dots \text{ cm}$$

↳ not possible

$$\text{Volume of a cone} = \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \times \pi \times (10.553 \dots)^2 \times (10.553 \dots + 2)$$

$$= 1464.095695 \approx \boxed{1460 \text{ cm}^3} \quad (3\text{sf})$$