

Additional Assessment Materials Summer 2021

Pearson Edexcel

GCSE (9-1) in Mathematics 1MA1 Higher (Calculator) (Pearson release version)

Topic 4: Geometry (Test 2)

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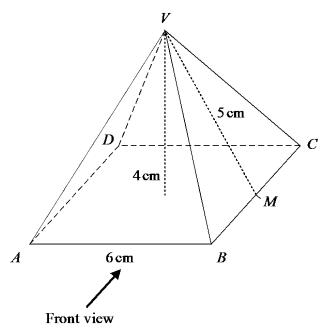
General guidance to Additional Assessment Materials for use in 2021 Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an optional part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1 Here is a solid square-based pyramid, *VABCD*.



The base of the pyramid is a square of side 6 cm. The height of the pyramid is 4 cm. M is the midpoint of BC and VM = 5 cm.

(a) Draw an accurate front elevation of the pyramid from the direction of the arrow.

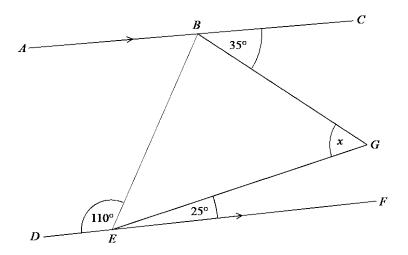
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(2)

(b) Work out the total surface area of the pyramid.

(Total for Question 1 is 6 marks)

2 *BEG* is a triangle.



ABC and DEF are parallel lines.

Work out the size of angle *x*. Give a reason for each stage of your working.

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(Total for Question 2 is 4 marks)

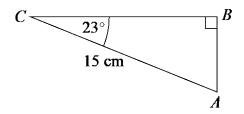
$$3 \qquad \mathbf{a} = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \qquad \qquad \mathbf{b} = \begin{pmatrix} 5 \\ -2 \end{pmatrix}$$

Find $2\mathbf{a} - 3\mathbf{b}$ as a column vector.



(Total for Question 3 is 2 marks)

4 *ABC* is a right-angled triangle.

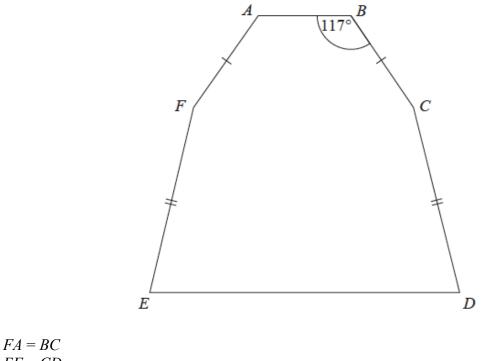


Calculate the length of *AB*. Give your answer correct to 3 significant figures.

.....cm

(Total for Question 4 is 2 marks)

5 The diagram shows a hexagon. The hexagon has one line of symmetry.



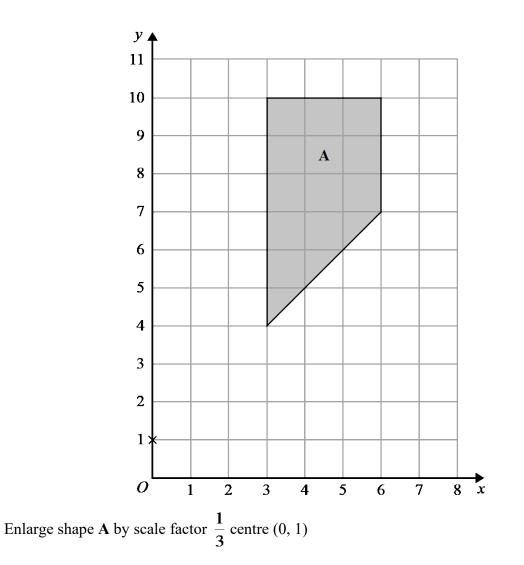
FA = BC EF = CDAngle $ABC = 117^{\circ}$

Angle $BCD = 2 \times angle CDE$

Work out the size of angle *AFE*. You must show all your working.

.....o

(Total for Question 5 is 4 marks)



(Total for Question 6 is 2 marks)

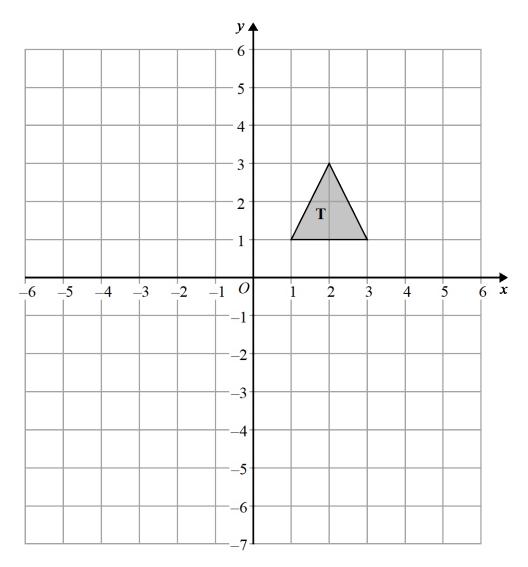
7 A square, with sides of length x cm, is inside a circle. Each vertex of the square is on the circumference of the circle.

The area of the circle is 49 cm^2 .

Work out the value of x. Give your answer correct to 3 significant figures.

.....

(Total for Question 7 is 4 marks)

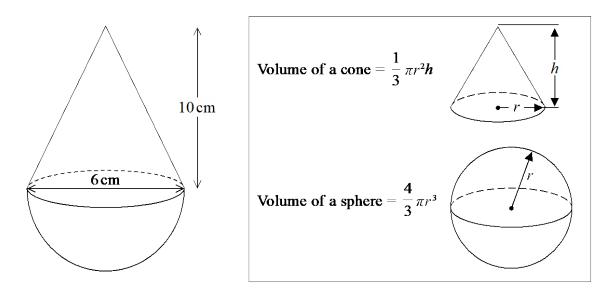


Shape **T** is reflected in the line x = -1 to give shape **R**. Shape **R** is reflected in the line y = -2 to give shape **S**.

Describe the **single** transformation that will map shape **T** to shape **S**.

(Total for Question 8 is 2 marks)

9 The diagram shows a solid shape. The shape is a cone on top of a hemisphere.



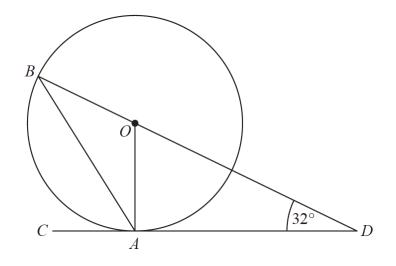
The height of the cone is 10 cm. The base of the cone has a diameter of 6 cm. The hemisphere has a diameter of 6 cm.

The total volume of the shape is $k \pi \text{ cm}^3$, where k is an integer.

Work out the value of *k*.

k =

(Total for Question 9 is 4 marks)



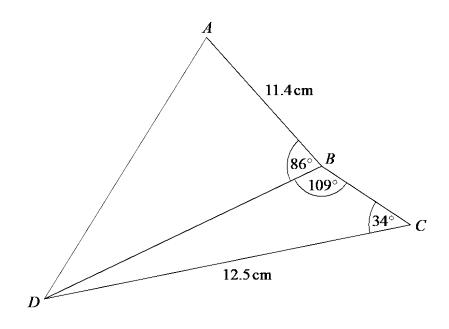
A and B are points on a circle with centre O. CAD is the tangent to the circle at A. BOD is a straight line.

Angle $ODA = 32^{\circ}$

Work out the size of angle *CAB*. You must show all your working.

......o

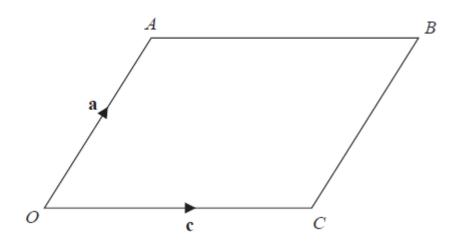
(Total for Question 10 is 3 marks)



Work out the length of *AD*. Give your answer correct to 3 significant figures.

..... cm

(Total for Question 11 is 5 marks)



OABC is a parallelogram.

 $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OC} = \mathbf{c}$

X is the midpoint of the line AC. OCD is a straight line so that OC : CD = k : 1

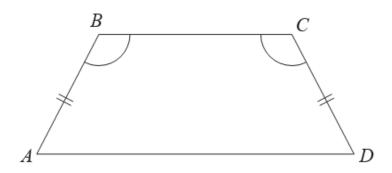
Given that $\overrightarrow{XD} = 3\mathbf{c} - \frac{1}{2}\mathbf{a}$

find the value of k.

K =

(Total for Question 12 is 4 marks)

ABCD is a quadrilateral.

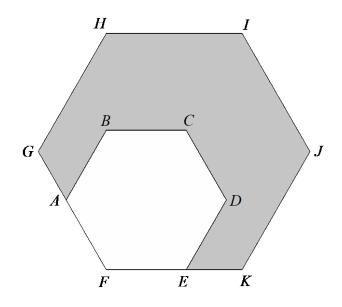


AB = CD. Angle ABC = angle BCD.

Prove that AC = BD.

(Total for Question 13 is 4 marks)

13



ABCDEF is a regular hexagon with sides of length x. This hexagon is enlarged, centre F, by scale factor p to give hexagon FGHIJK.

Show that the area of the shaded region in the diagram is given by $\frac{3\sqrt{3}}{2}(p^2-1)x^2$

(Total for Question 14 is 4 marks)