

Additional Assessment Materials
Summer 2021

Pearson Edexcel GCE in As Mathematics 8MA0_01 (Public release version)

Resource Set 1: Topic 1

Algebra and functions

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General guidance to Additional Assessment Materials for use in 2021

Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an optional part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1.

$$g(x) = 2x^3 + x^2 - 41x - 70$$

(a) Use the factor theorem to show that g(x) is divisible by (x-5).

(2)

(b) Hence, showing all your working, write g(x) as a product of three linear factors.

(4)

(Total for Question 1 is 6 marks)

2. Find, using algebra, all real solutions to the equation

(i)
$$16a^2 = 2\sqrt{a}$$

(4)

(ii)
$$b^4 + 7b^2 - 18 = 0$$

(4)

(Total for Question 2 is 8 marks)

3.

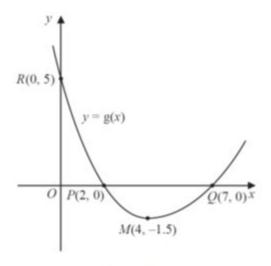


Figure 1

Figure 1 shows a sketch of the curve with equation y = g(x).

The curve has a single turning point, a minimum, at the point M(4, -1.5).

The curve crosses the x-axis at two points, P(2, 0) and Q(7, 0).

The curve crosses the y-axis at a single point R(0, 5).

(a) State the coordinates of the turning point on the curve with equation y = 2g(x).

(1)

(b) State the largest root of the equation

$$g(x+1) = 0$$
 (1)

(c) State the range of values of x for which $g'(x) \le 0$

(1)

Given that the equation g(x) + k = 0, where k is a constant, has no real roots,

(d) state the range of possible values for k.

(1)

(Total for Question 3 is 4 marks)

4.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(i) Solve the equation

$$x\sqrt{2} - \sqrt{18} = x$$

writing the answer as a surd in simplest form.

(3)

(ii) Solve the equation

$$4^{3x-2} = \frac{1}{2\sqrt{2}}$$
(3)

(Total for Question 4 is 6 marks)

5.

A student was asked to give the exact solution to the equation

$$2^{2x+4} - 9(2^x) = 0$$

The student's attempt is shown below:

$$2^{2x+4} - 9(2^x) = 0$$

$$2^{2x} + 2^4 - 9(2^x) = 0$$

Let
$$2^x = y$$

$$y^2 - 9y + 8 = 0$$

$$(y-8)(y-1)=0$$

$$y = 8 \text{ or } y = 1$$

So
$$x = 3$$
 or $x = 0$

(a) Identify the two errors made by the student.

(2)

(b) Find the exact solution to the equation.

(2)

(Total for Question 5 is 4 marks)

$$g(x) = 4x^3 - 12x^2 - 15x + 50$$

(a) Use the factor theorem to show that (x + 2) is a factor of g(x).

(2)

(b) Hence show that g(x) can be written in the form $g(x) = (x + 2) (ax + b)^2$, where a and b are integers to be found.

(4)

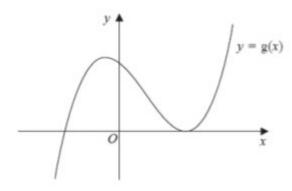


Figure 2

Figure 2 shows a sketch of part of the curve with equation y = g(x)

- (c) Use your answer to part (b), and the sketch, to deduce the values of x for which
 - (i) $g(x) \leq 0$
 - (ii) g(2x) = 0

(3)

(Total for Question 6 is 9 marks)

7.

. (a) Factorise completely $x^3 + 10x^2 + 25x$

(2)

(b) Sketch the curve with equation

$$y = x^3 + 10x^2 + 25x$$

showing the coordinates of the points at which the curve cuts or touches the x-axis.

(2)

The point with coordinates (-3, 0) lies on the curve with equation

$$y = (x + a)^3 + 10(x + a)^2 + 25(x + a)$$

where a is a constant.

(c) Find the two possible values of a.

(3)

(Total for Question 7 is 7 marks)

8.

The curve C has equation

$$y = \frac{k^2}{x} + 1 \qquad x \in \mathbb{R}, \ x \neq 0$$

where k is a constant.

(a) Sketch C stating the equation of the horizontal asymptote.

(3)

The line *l* has equation y = -2x + 5

(b) Show that the x coordinate of any point of intersection of l with C is given by a solution of the equation

$$2x^2 - 4x + k^2 = 0$$

(2)

(c) Hence find the exact values of k for which l is a tangent to C.

(3)

Total for Question 8 is 8 marks)

9.

The equation $kx^2 + 4kx + 3 = 0$, where k is a constant, has no real roots.

Prove that

$$0 \leqslant k < \frac{3}{4}$$

(4)

Total for Question 9 is 4 marks)

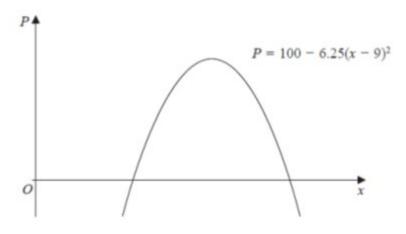


Figure 1

A company makes a particular type of children's toy.

The annual profit made by the company is modelled by the equation

$$P = 100 - 6.25(x - 9)^2$$

where P is the profit measured in thousands of pounds and x is the selling price of the toy in pounds.

A sketch of P against x is shown in Figure 1.

Using the model,

(a) explain why £15 is not a sensible selling price for the toy.

(2)

Given that the company made an annual profit of more than £80 000

(b) find, according to the model, the least possible selling price for the toy.

(3)

The company wishes to maximise its annual profit.

State, according to the model,

- (c) (i) the maximum possible annual profit,
 - (ii) the selling price of the toy that maximises the annual profit.

(2)