

A Level Mathematics B (MEI)

H640/01 MEI Pure Mathematics and Mechanics

Pure

Question Set 4

1 Simplify
$$\left(\frac{27}{x^9}\right)^{\frac{2}{3}} \times \left(\frac{x^4}{9}\right)$$
. [2]

2 Express
$$\frac{a+\sqrt{2}}{3-\sqrt{2}}$$
 in the form $p+q\sqrt{2}$, giving p and q in terms of a. [3]

3 The points A and B have position vectors
$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \\ -1 \end{pmatrix}$$
 and $\mathbf{b} = \begin{pmatrix} -1 \\ 4 \\ 8 \end{pmatrix}$ respectively.
Show that the exact value of the distance AB is $\sqrt{101}$. [3]

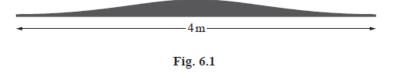
4 Find the second derivative of
$$(x^2 + 5)^4$$
, giving your answer in factorised form. [5]

5 In this question you must show detailed reasoning.

The function f(x) is defined by $f(x) = x^3 + x^2 - 8x - 12$ for all values of *x*.

(a) Use the factor theorem to show that
$$(x+2)$$
 is a factor of $f(x)$. [2]

(b) Solve the equation
$$f(x) = 0$$
. [4]



The height *h* m of the cross-section at a displacement *x* m from the middle is modelled by $h = \frac{0.2}{1+x^2}$ for $-2 \le x \le 2$.

A lower bound of 0.3615 m^2 is found for the area of the cross-section using rectangles as shown in Fig. 6.2.

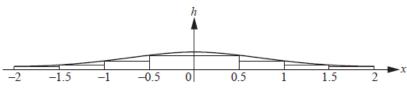
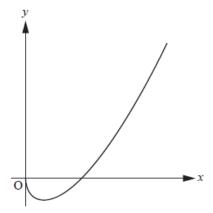


Fig. 6.2

- (a) Use a similar method to find an upper bound for the area of the cross-section. [3]
- (b) Use the trapezium rule with 4 strips to estimate $\int_0^2 \frac{0.2}{1+x^2} dx$. [2]
- (c) The driveway is 10m long. Use your answer in part (b) to find an estimate of the volume of tarmac needed to make the driveway. [2]
- In this question you must show detailed reasoning.

Fig. 7 shows the curve given parametrically by the equations $x = \frac{1}{t^2}$, $y = \frac{1}{t^3} - \frac{1}{t}$, for t > 0.





(a) Show that
$$\frac{dy}{dx} = \frac{3-t^2}{2t}$$
. [3]

- (b) Find the coordinates of the point on the curve at which the tangent to the curve is parallel to the line 4y+x = 1.
 [3]
- (c) Find the cartesian equation of the curve. Give your answer in factorised form. [3]

7

A function is defined by $f(x) = x^3 - x$.

(a) By considering
$$\frac{f(x+h) - f(x)}{h}$$
, show from first principles that $f'(x) = 3x^2 - 1$. [4]

- (b) Sketch the gradient function f'(x). [2]
- (c) Show that the curve y = f(x) has a single point of inflection which is not a stationary point. [3]
- Douglas wants to construct a model for the height of the tide in Liverpool during the day, using a cosine graph to represent the way the height changes.

He knows that the first high tide of the day measures 8.55m and the first low tide of the day measures 1.75m.

Douglas uses t for time and h for the height of the tide in metres. With his graph-drawing software set to degrees, he begins by drawing the graph of $h = 5.15 + 3.4 \cos t$.

(a) Verify that this equation gives the correct values of h for the high and low tide. [1]

Douglas also knows that the first high tide of the day occurs at 1 am and the first low tide occurs at 7.20 am. He wants *t* to represent the time in hours after midnight, so he modifies his equation to $h = 5.15 + 3.4 \cos(at+b)$.

- (b) (i) Show that Douglas's modified equation gives the first high tide of the day occurring at the correct time if a + b = 0. [1]
 - (ii) Use the time of the first low tide of the day to form a second equation relating *a* and *b*. [1]

[2]

	(iii) Hence show that $a = 28.42$ correct to 2 decimal places.	[2]
(c)	Douglas can only sail his boat when the height of the tide is at least 3 m.	
	Use the model to predict the range of times that morning when he cannot sail.	[3]
(1)		

(d) The next high tide occurs at 12.59 pm when the height of the tide is 8.91 m.

Comment on the suitability of Douglas's model.

Total Marks for Question Set 4: 54

8

9



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge