

Additional Assessment Materials Summer 2021

Pearson Edexcel GCE in Mathematics 9MA0 (Public release version)

Resource Set 1: Topic 10 Vectors

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# General guidance to Additional Assessment Materials for use in 2021

## Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an optional part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

## Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1. Relative to a fixed origin *O*,

the point A has position vector  $(2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k})$ ,

the point *B* has position vector  $(4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k})$ ,

and the point C has position vector  $(a\mathbf{i} + 5\mathbf{j} - 2\mathbf{k})$ , where a is a constant and a < 0.

D is the point such that  $\overrightarrow{AB} = \overrightarrow{BD}$ .

(a) Find the position vector of D.

Given  $|\overrightarrow{AC}| = 4$ ,

(b) find the value of *a*.

(3)

(2)

#### (Total for Question 1 is 5 marks)

- 2. Relative to a fixed origin O
  - point A has position vector  $2\mathbf{i} + 5\mathbf{j} 6\mathbf{k}$
  - point *B* has position vector  $3\mathbf{i} 3\mathbf{j} 4\mathbf{k}$
  - point C has position vector  $2\mathbf{i} 16\mathbf{j} + 4\mathbf{k}$
  - (a) Find  $\overrightarrow{AB}$

(2)

(b) Show that quadrilateral OABC is a trapezium, giving reasons for your answer.

(2)

(Total for Question 2 is 4 marks)

3. Relative to a fixed origin O, the points A and B are such that

$$\overrightarrow{OA} = \begin{pmatrix} -3\\2\\7 \end{pmatrix}$$
 and  $\overrightarrow{OB} = \begin{pmatrix} 3\\-1\\p \end{pmatrix}$ , where *p* is a constant,

and the points C and D are such that

$$\overrightarrow{BC} = \begin{pmatrix} 0\\ 6\\ -7 \end{pmatrix}$$
 and  $\overrightarrow{AD} = \begin{pmatrix} 2\\ 5\\ -4 \end{pmatrix}$ .

(a) Find the position vector of the point D.

(1)

Given that ABCD is a trapezium,

(b) find the value of *p*.

(4)

(Total for Question 3 is 5 marks)

- 4. Relative to a fixed origin, points P, Q and R have position vectors  $\mathbf{p}$ ,  $\mathbf{q}$  and  $\mathbf{r}$  respectively. Given that
  - P, Q and R lie on a straight line
  - Q lies one third of the way from P to R

show that

$$\mathbf{q} = \frac{1}{3} (\mathbf{r} + 2\mathbf{p})$$

(3)

(Total for Question 4 is 3 marks)

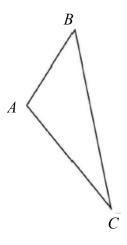


Figure 2

Figure 2 Figure 2 shows a sketch of a triangle ABC.

Given  $\overrightarrow{AB} = 2\mathbf{i} + 3\mathbf{j} + \mathbf{k}$  and  $\overrightarrow{BC} = \mathbf{i} - 9\mathbf{j} + 3\mathbf{k}$ ,

show that  $\angle BAC = 105.9^{\circ}$  to one decimal place.

(5) (Total for Question 5 is 5 marks)

#### 6. Relative to a fixed origin *O*,

- the point A has position vector  $-2\mathbf{i} + 3\mathbf{j}$ ,
- the point *B* has position vector  $3\mathbf{i} + p\mathbf{j}$ , where *p* is constant,
- the point C has position vector  $q\mathbf{i} + 7\mathbf{j}$ , where q is constant.

Given that  $\left| \overrightarrow{AB} \right| = 5\sqrt{2}$ ,

(a) find the possible values for *p*.

(3)

Given that the angle between  $\overrightarrow{AC}$  and the unit vector **i** is  $\frac{\pi}{3}$  radians,

(b) find the exact value of q.

(3) (Total for Question 6 is 6 marks)

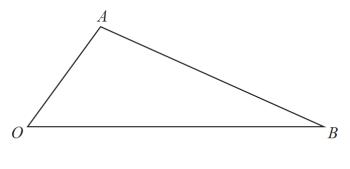




Figure 7 shows a sketch of triangle OAB.

The point *C* is such that  $\overrightarrow{OC} = 2 \overrightarrow{OA}$ .

The point M is the midpoint of AB.

The straight line through C and M cuts OB at the point N.

Given  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$ (a) Find  $\overrightarrow{CM}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$ . (b) Show that  $\overrightarrow{ON} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b}$ , where  $\lambda$  is a scalar constant. (c) Hence prove that ON : NB = 2 : 1(2)

(Total for Question 7 is 6 marks)