

Additional Assessment Materials Summer 2021

Pearson Edexcel GCE in Mathematics 9MA0 (Public release version)

Resource Set 1: Topic 7 Differentiation (Test 1)

Model<br>Solutions

### **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Additional Assessment Materials, Summer 2021 All the material in this publication is copyright © Pearson Education Ltd 2021

# **General guidance to Additional Assessment Materials for use in 2021**

# **Context**

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an optional part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

# **Purpose**

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping quidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

**1.** The curve *C* has equation

$$
y = 3x^{4} - 8x^{3} - 3
$$
  
(a) Find (i)  $\frac{dy}{dx}$   
(ii)  $\frac{d^{2}y}{dx^{2}}$  (3)

\_

(*b*) Verify that *C* has a stationary point when  $x = 2$ 

**(2)** 

**(2)** 

(*c*) Determine the nature of this stationary point, giving a reason for your answer.

### **(Total for Question 1 is 7 marks)**

a) i) 
$$
\frac{dy}{dx} = 12x^3 - 24x^2
$$
  
\n $\frac{d^2y}{dx^2} = 36x^2 - 48x$   
\nb)  $\frac{dy}{dx}\Big|_{x=2} = 12(2)^3 - 24 \cdot 2^2 = 0$   
\nso slational point as  $\frac{dy}{dx} = 0$ 

c)  $\frac{d^2y}{dx^2}\Big|_{x=2} = 36 \cdot (2)^2 - 48 \cdot 2 = 48$  $48 > 0$ So the stationary point is a

**2.** Given that  $\theta$  is measured in radians, prove, from first principles, that

$$
\frac{\mathrm{d}}{\mathrm{d}\theta} = (\cos \theta) = -\sin \theta.
$$

You may assume the formula for cos  $(A \pm B)$  and that as  $h \to 0$ ,  $\frac{\sin h}{h} \to 1$  and *h*  $\frac{\cos h - 1}{h} \to 0.$ **(5)** 

$$
(\mathbf{c})
$$

**(Total for Question 2 is 5 marks)** 

$$
\lim_{h\to0} \frac{\int f(x+h)-\int f(x)}{h} \qquad \qquad f(\theta) = cos\theta
$$
\n
$$
\lim_{h\to0} \frac{cos(\theta + h) - cos\theta}{h}
$$
\n
$$
= \lim_{h\to0} \frac{cos\theta cosh - sin\theta sinh - cos\theta}{h}
$$
\n
$$
= \lim_{h\to0} \frac{cos\theta cosh - cos\theta}{h} - \frac{sin\theta sinh}{h}
$$
\n
$$
= \lim_{h\to0} \frac{cos\theta (cosh - 1)}{h} - sin\theta \cdot \frac{sinh}{h}
$$



**3.** A curve *C* has equation

$$
y = x^2 - 2x - 24\sqrt{x}, \quad x > 0.
$$

(a) Find (i) *x y* d  $\frac{dy}{dx}$ ,

(ii) 
$$
\frac{d^2 y}{dx^2}
$$

*y* .

**(3)** 

(b) Verify that *C* has a stationary point when  $x = 4$ .

**(2)** 

(c) Determine the nature of this stationary point, giving a reason for your answer.

**(2)** 

### **(Total for Question 3 is 7 marks)**

a) 
$$
y = x^2 - 2x - 24x^{\frac{1}{2}}
$$
  
\n $\frac{dy}{dx} = 2x - 2 - 12x^{-\frac{1}{2}}$   
\n $\frac{dy}{dx} = 2 + 6x^{-\frac{3}{2}}$ 

b) 
$$
\frac{dy}{dx}\Big|_{x=4} = 2 \cdot 4 - 2 - 12 \cdot (4)^{-\frac{1}{2}} = 0
$$
  
\nSo  $5 \text{ lational point } \cos \frac{dy}{dx} = 0$   
\nc)  $\frac{dy}{dx}\Big|_{x=4} = 2 + 6 \cdot (4)^{-\frac{3}{2}}$   
\n $= \frac{11}{4}$   
\nSo  $\frac{dy}{dx}\Big|_{x=\frac{1}{2}}$   
\n $= \frac{11}{4}$   
\n $\frac{d^2y}{dx^2} > 0$ 

**4.** Given that

$$
y = \frac{3\sin\theta}{2\sin\theta + 2\cos\theta}, \qquad -\frac{\pi}{4} < \theta < \frac{3\pi}{4},
$$

show that

$$
\frac{\mathrm{d}y}{\mathrm{d}\theta} = \frac{A}{1+\sin 2\theta}, \qquad -\frac{\pi}{4} < \theta < \frac{3\pi}{4},
$$

\_

where *A* is a rational constant to be found.

**(5)** 

**(Total for Question 4 is 5 marks)** 

$$
y = \frac{3 \sin \theta}{2 \sin \theta + 2 \cos \theta}
$$
  
\n
$$
\int = 3 \sin \theta
$$
  $q = 2 \sin \theta + 2 \cos \theta$   
\n
$$
\int = 3 \cos \theta
$$
  $q' = 2 \cos \theta - 2 \sin \theta$   
\n
$$
\frac{dy}{d\theta} = \frac{3 \cos \theta (2 \sin \theta + 2 \cos \theta) - 3 \sin \theta (2 \cos \theta - 2 \sin \theta)}{(2 \sin \theta + 2 \cos \theta)^2}
$$



$$
y = \frac{5x^2 + 10x}{(x+1)^2} \qquad x \neq -1
$$

**\_**

(a) Show that 
$$
\frac{dy}{dx} = \frac{A}{(x+1)^n}
$$
 where *A* and *n* are constants to be found.

**(4)** 

(*b*) Hence deduce the range of values for *x* for which  $\frac{dy}{dx} < 0$ 

**(1)** 

**\_**

**(Total for Question 5 is 5 marks)** 

$$
a) \qquad y = 5x^2 + 10x
$$

Quotient rule

$$
\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} 2x^{2} + 10x \qquad \text{or} \qquad \int_{-\infty}^{\infty} (2x+1)
$$

$$
= \frac{(|O_{2c}+|O)(3c+1)|^{2}-2(x+1)(5c^{2}+|Ox)}{2x^{2}}
$$

$$
= \frac{|O(3c+1)|^{3}-2(x+1)(5x^{2}+|Ox)}{(x+1)^{4}}
$$

**5.** 

$$
= \frac{10(x+1)^{2} - 2(5x^{2} + 10x)}{(x+1)^{3}}
$$
\n
$$
= \frac{10(x^{2} + 2x + 1) - 10x^{2} - 20x}{(x+1)^{3}}
$$
\n
$$
= \frac{10x^{2} + 20x + 10 - 10x^{2} - 20x}{(x+1)^{3}}
$$
\n
$$
\frac{dy}{dx} = \frac{10}{(x+1)^{3}}
$$
\n
$$
= \frac{10}{(x+1)^{3}}
$$
\n
$$
= \frac{10}{(x+1)^{3}}
$$
\n
$$
= \frac{10}{(x+1)^{3}} \approx 0 \Rightarrow (x+1) \le 0
$$
\n
$$
= \frac{10}{(x+1)^{3}} \approx 0 \Rightarrow x < -1
$$





Figure 8 shows a sketch of the curve *C* with equation  $y = x^x$ ,  $x > 0$ .

(*a*) Find, by firstly taking logarithms, the *x* coordinate of the turning point of *C*.

(*Solutions based entirely on graphical or numerical methods are not acceptable.*)

**(5)** 

**(2)** 

The point  $P(\alpha, 2)$  lies on *C*. (*b*) Show that  $1.5 < \alpha < 1.6$ 

A possible iteration formula that could be used in an attempt to find *α* is

$$
x_{n+1}=2x_n^{1-x_n}
$$

**\_** 

Using this formula with  $x_1 = 1.5$ 

- (*c*) find *x*<sup>4</sup> to 3 decimal places,
- (*d*) describe the long-term behaviour of *xn*

**(2)** 

**(2)** 

### **(Total for Question 6 is 11 marks)**

a) 
$$
ln y = ln x^2
$$
  
\n $\Rightarrow ln y = x ln x$   
\n $\frac{d}{dx} (ln y) = \frac{d}{dx} (x ln x)$ 

$$
\frac{1}{y} \frac{dy}{dx} = x \cdot \frac{1}{2c} + \ln x
$$
\n
$$
\frac{1}{y} \frac{dy}{dx} = \frac{1 + \ln x}{1 + \ln x}
$$
\n
$$
\Rightarrow \frac{dy}{dx} = y(1 + \ln x) \qquad \text{Since } y = x^{x}
$$
\n
$$
\Rightarrow \frac{dy}{dx} = x^{x}(1 + \ln x) \qquad \frac{dy}{dx} = 0 \text{ at } \frac{1}{2}
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0 \text{ if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0 \text{ if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \qquad \text{if } \frac{dy}{dx} = 0
$$
\n
$$
\int \frac{dy}{dx} = 0 \q
$$

b) 
$$
y = x^{\alpha}
$$
  $P(\alpha, 2)$   
\n $2 = \alpha^{\alpha}$   
\n $\alpha^{\alpha} - 2$   $\omega$ hun  $2c = 1.5$   
\n $\alpha^{\alpha} - 2 = -0.162...$   
\n $\omega$ hun  $2c = 1.6$   
\n $\alpha^{\alpha} - 2 = 0.121...$   
\nSo, Hune is a *chunye of sign so*  
\n $\alpha$  is *butu* 1.5 *und* 1.6

c) 
$$
\alpha_{n+1} = 2 \alpha_n^{1-x_n}
$$
  
\n $\alpha_1 = 1.5$   
\n $\alpha_2 = 1.6330$   
\n $\alpha_3 = 1.4663$   
\n $\alpha_4 = 1.6731$ 







Figure 2 shows a sketch of the curve *C* with equation  $y = f(x)$  where

$$
f(x) = 4(x^2 - 2)e^{-2x}
$$
  $x \in \mathbb{R}$ 

\_

(*a*) Show that  $f'(x) = 8(2 + x - x^2)e^{-2x}$ 

**(3)** 

(*b*) Hence find, in simplest form, the exact coordinates of the stationary points of *C.*

**(3)** 

#### **(Total for Question 7 is 6 marks)**

Using the product rule  
\n
$$
f = 4e^{-2x}
$$
  $9 = x^2-2$   
\n $\int_{0}^{1} 3 - 8e^{-2x}$   $9 = 2x - 2$ 

 $f'(x) = 8xe^{-2x} - 8e^{-2x}(x^2 - 2)$ 

$$
\int_{0}^{1} (3x)^{2} = 8x e^{-2x} - 8x^{2} e^{-2x} + 16e^{-2x}
$$
  
= 
$$
8e^{-2x} (2 + x - x^{2})
$$

b) 
$$
f'(x) = 0 = 8e^{-2x}(2+x-x^2)
$$

So 
$$
8e^{-2x} = 0
$$
  
\n
$$
\frac{2 + x - x^2 = 0}{(2x + 1) = 0}
$$
\n
$$
x = 2 - 1
$$
\n
$$
\left(2, y\right) \left(1, y\right)
$$

$$
y = \frac{1}{2}e^{-2x}(x^2 - 2)
$$
  
\n
$$
y = \frac{1}{2}e^{-2x}(x^2 - 2)
$$
  
\n
$$
y = \frac{1}{2}e^{2x}(1 - 2)
$$

 $(2,8e^{4})$   $(-1,-4e^{2})$ 

 $SC$ 





Figure 4 shows a bowl with a circular cross-section. Initially the bowl is empty. Water begins to flow into the bowl.

At time *t* seconds after the water begins to flow into the bowl, the height of the water in the bowl is *h* cm.

The volume of water,  $V \text{ cm}^3$ , in the bowl is modelled as

$$
V = 4\pi h(h + 6), \quad 0 \le h \le 25.
$$

The water flows into the bowl at a constant rate of  $80\pi$  cm3 s<sup>-1</sup>.

(a) Show that, according to the model, it takes 36 seconds to fill the bowl with water from empty to a height of 24 cm.

**(1)** 

(b) Find, according to the model, the rate of change of the height of the water, in cm  $s^{-1}$ , when  $t = 8$ .

\_

**(8)** 

### **(Total for Question 8 is 9 marks)**

a) 
$$
V = 4\pi h(h+6)
$$
  
\n
$$
\frac{dV}{dt} = 80\pi
$$
\nSo  $V = 801\pi$   
\n
$$
801\pi = 4\pi h(h+6)
$$
\n
$$
t = 36
$$
\n
$$
2880\pi = 2880\pi
$$
\nSo when  $f = 36$   $h = 24$   
\nb)  $W_{amb}$  to find  $\frac{dh}{dt}$   
\n
$$
\frac{dh}{dt} = \frac{dh}{dV} \cdot \frac{dv}{dt}
$$
\n
$$
\frac{dh}{dV} = \frac{dh}{dV} \cdot \frac{dv}{dt}
$$

$$
\frac{whm + 8}{h^2 + 6h - 160} = 0
$$
  
h = 10, -16  
h = -16 is not valid

 $\frac{dh}{dt} = \frac{80}{8 h + 24}$  when  $h = 10$ 

$$
\frac{dh}{dt} = \frac{\delta 0}{\delta 0 + 24} = \frac{10}{13}
$$



**Figure 5**

Figure 5 shows a sketch of the curve with equation  $y = f(x)$ , where

$$
f(x) = \frac{4\sin 2x}{e^{(\sqrt{2})x-1}}, \quad 0 \le x \le \pi
$$

The curve has a maximum turning point at *P* and a minimum turning point at *Q*, as shown in Figure 5.

**\_** 

(*a*) Show that the *x*-coordinates of point *P* and point *Q* are solutions of the equation

$$
\tan 2x = \sqrt{2} \tag{4}
$$

**(Total for Question 9 is 4 marks)** 

a) 
$$
f(x) = \frac{4 \sin 2x}{e^{x \sqrt{x} - 1}}
$$
 Quotuivh rule  
 $e^{x \sqrt{x} - 1}$   
 $\int = 4 \sin 2x$   $9 = e^{x \sqrt{x} - 1}$   
 $\int_{0}^{1} 8 \cos 2x$   $9 = \sqrt{2}e^{x \sqrt{2} - 1}$ 

So 
$$
\int^{1}(x) = \frac{\zeta cos2x (e^{x\sqrt{2}-1}) - 4\sqrt{2}sin2x e^{x\sqrt{2}-1}}{(e^{x\sqrt{2}-1})^{2}}
$$

$$
f'(x) =
$$
 
$$
\frac{8cos 2x - 4\sqrt{2}sin 2x}{e^{x\sqrt{2}-1}}
$$

$$
f'(x) = 0 = 8cos 2x - 4\sqrt{2} sin 2x
$$
  
0 = 8cos 2x - 4\sqrt{2} sin 2x

$$
4\sqrt{2} \sin 2x = 8 \cos 2x
$$
  
\n
$$
\Rightarrow 4\sqrt{2} \sin 2x = 8
$$
  
\n
$$
\cos 2x = \frac{2}{\sqrt{2}}
$$
  
\n
$$
\Rightarrow 6\sqrt{2}x = \sqrt{2}
$$
  
\n
$$
\Rightarrow \tan 2x = \sqrt{2}
$$

$$
\tan 2x = \sqrt{2}
$$

**10.** A scientist is studying a population of mice on an island. The number of mice, *N*, in the population, *t* months after the start of the study, is modelled by the equation

$$
N = \frac{900}{3 + 7e^{-0.25t}}, \quad t \in \mathbb{R}, \quad t \ge 0.
$$

(a) Find the number of mice in the population at the start of the study.

**(1)** 

(b) Show that the rate of growth 
$$
\frac{dN}{dt}
$$
 is given by  $\frac{dN}{dt} = \frac{N(300 - N)}{1200}$ . (4)

\_

The rate of growth is a maximum after *T* months.

(c) Find, according to the model, the value of *T*.

**(4)** 

According to the model, the maximum number of mice on the island is *P*.

(d) State the value of *P*.

**(1)** 

**(Total for Question 10 is 7 marks)** 

 $| \subset$   $\bigcirc$ 

a) 
$$
N = \frac{400}{3 + 7e^{-0.251}}
$$
  
\n $\Rightarrow N = \frac{400}{3 + 7}$   
\n $N = 90$ 

b) 
$$
W = \frac{900}{3+7e^{-0.25t}}
$$

$$
\int = 900 \qquad 9 = 3 + 7e^{-0.25t}
$$
  

$$
\int = 0 \qquad 9 = -\frac{7}{4}e^{-0.25t}
$$

$$
0--1575e^{-0.25t}
$$

$$
(3+7e^{-0.25t})^2
$$

$$
= \frac{|575e^{-0.25r}}{(3+7e^{-0.25r})^{2}}
$$

$$
= 225 (3 + 7e^{-0.25}) - 675
$$
\n
$$
\left(3 + 7e^{-0.25}\right)^{2}
$$
\n
$$
= \frac{225 (3 + 7e^{-0.25})^{2}}{\left(3 + 7e^{-0.25}\right)^{2}} - \frac{675}{\left(3 + 7e^{-0.25}\right)^{2}}
$$



c) 
$$
\frac{dN}{dr} = \frac{11/300 - N}{1200}
$$
  
  
 $\frac{dN}{dr} = \frac{300N - N^{2}}{1200}$   
  
 $\frac{d}{dr} (\frac{dN}{dr^{2}} = \frac{300 \frac{dN}{dt} - 2N \frac{dN}{dt}}{1200})$ 

$$
Maximal \Rightarrow \frac{d^2W}{dt^2} = 0
$$

 $\begin{matrix} 1 & 1 \\ 1 & 1 \end{matrix}$ 

$$
300 \frac{dN}{dr} - 2N \frac{dN}{dr} = 0
$$

$$
\Rightarrow \quad 300 \frac{dN}{dt} - 21V \frac{dN}{dt} = 0
$$

$$
\Rightarrow \quad \frac{dN}{dt} (300 - 2N) = 0
$$

$$
=200-200=0
$$

 $\Rightarrow$  N = 150

$$
150 = \frac{900}{3 + 7e^{-0.25t}}
$$
  
\n
$$
150(3 + 7e^{-0.25t}) = 900
$$
  
\n
$$
6 = 3 + 7e^{-0.25t}
$$
  
\n
$$
\frac{3}{7} = e^{-0.25t}
$$
  
\n
$$
\ln\left(\frac{3}{7}\right) = -0.25t
$$
  
\nso  $t = -\frac{\ln(300 - N)}{1200} = \ln(300 - N) = 0$   
\nSo max number of  
\n $0f$ 

**11.** The curve *C*, in the standard Cartesian plane, is defined by the equation

$$
x=4\sin 2y \qquad \frac{-\pi}{4} < y < \frac{\pi}{4}
$$

The curve *C* passes through the origin *O* 

(*a*) Find the value of  $\frac{dy}{dx}$  at the origin.

- **(2)**
- (*b*) (i) Use the small angle approximation for sin 2*y* to find an equation linking *x* and *y*  for points close to the origin.
	- (ii) Explain the relationship between the answers to  $(a)$  and  $(b)$ (i).

**(2)** 

(*c*) Show that, for all points (*x*, *y*) lying on *C*,

$$
\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{a\sqrt{b-x^2}}
$$

**\_** 

where *a* and *b* are constants to be found.

**(3)** 

### **(Total for Question 11 is 7 marks)**

$$
\begin{array}{lll}\n\text{II a} & x = 4 \sin 2y \\
\frac{d}{dx} & \left( \frac{1}{1} = 4.2 \cos 2y \frac{dy}{dx} \right. \\
\text{1} & = 8 \cos 2y \frac{dy}{dx} \\
\text{a} & \left( 0, 0 \right) & \frac{dy}{dx} \\
\Rightarrow & 1 = 8 \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \frac{1}{8}\n\end{array}
$$

bi)  $\Rightarrow$   $\sin \theta \approx \theta$ <br> $\Rightarrow$   $\sin 2y \approx 2y$ 

$$
x = 2y + 3
$$
  $x = 8y$   
\nii)  $\frac{y}{x} = \frac{1}{8} = \frac{dy}{dx}$  so  $\frac{dy}{dx}$  for  $\frac{dy}{dx}$ 

c) 
$$
1 = 8cos2y \frac{dy}{dx}
$$
  
\n $\Rightarrow \frac{dy}{dx} = \frac{1}{8cos2y}$    
\n $\Rightarrow cos2y = \sqrt{1 - sin^2y}$   
\n $\Rightarrow cos2y = \sqrt{1 - sin^2y}$ 

Since 
$$
xx = 4\sin 2y \Rightarrow x^2 = 16\sin^2 2y
$$
  
\n $\Rightarrow \frac{x^2}{16} = \sin^2 2y$   
\nSo substituting we get:  
\n $\frac{1}{\sqrt{1 - \frac{x^2}{16}}}$   
\n $\frac{1}{\sqrt{64 - 4x^2}}$   
\n $\frac{1}{2\sqrt{16 - x^2}}$   
\n $= \frac{1}{2\sqrt{16 - x^2}}$ 

**12.** The curve *C* has equation

$$
x^2 \tan y = 9 \qquad \qquad 0 < y < \frac{\pi}{2}
$$

(*a*) Show that

$$
\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{-18x}{x^4 + 81}
$$

**(4)** 

(*b*) Prove that *C* has a point of inflection at  $x = \sqrt[4]{27}$ 

**(3)** 

 $\mathfrak{C}$ 

 $\lambda$ 

 $\sim$ 

 $\mathcal{L}$ 

# **(Total for Question 12 is 7 marks)**

a) 
$$
x^2
$$
  $\tan y = \frac{q}{x^2}$   
\n $\frac{d}{dx} \left(\frac{2y}{x^2} \frac{dy}{dx} = 9 - 2x^{-3}\n\end{array}$   
\n $sec^2 y \frac{dy}{dx} = -\frac{18}{x^3}$   
\n $\frac{dy}{dx} = -\frac{18}{x^3}e^2y$ 

 $=$   $\frac{a}{x^2}$  = tuny

 $= \frac{81}{x^{4}} = 51$ 

50  $\frac{81}{204} + 1 = 502^2y$ 

$$
\frac{dy}{dx} = -\frac{18}{x^3 \left(\frac{81}{x^2} + 1\right)}
$$

$$
= -\frac{18}{\left(\frac{81}{x} + x^3\right)}
$$

$$
= -\frac{18}{\left(\frac{81}{x} + \frac{2}{x}\right)}
$$

$$
\frac{dy}{dx} = -\frac{18x}{81+x^4}
$$
\n
$$
b) \text{Funding: } \frac{d^2y}{dx^2} \qquad \text{Quotient work}
$$
\n
$$
\int = -18x \qquad \int = 81+x^4
$$
\n
$$
\int = -18 \qquad \int = 4x^3
$$
\n
$$
= -\frac{18(81+x^4) + 18x \cdot 4x^3}{(81+x^4)^2}
$$
\n
$$
= -1458 - 18x^4 + 72x^4
$$
\n
$$
\frac{(81+x^4)^2}{(81+x^4)^2}
$$

$$
\frac{d^{2}y}{dx^{2}} = 0 - \frac{|458 + 54x^{4}|}{(81 + x^{4})^{2}} = 0
$$
  

$$
54x^{4} - 1458 = 0
$$
  

$$
x^{4} = 27
$$

$$
2c = \sqrt[4]{27}
$$