

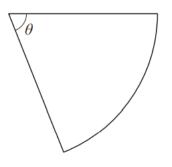
2021 ASSESSMENT MATERIALS

A-level MATHS Trigonometry (Topic E)

Total number of marks: 41

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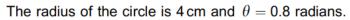
The diagram below shows a sector of a circle.



$$A = \frac{1}{2}r^{2}Q^{2}$$

$$A = \frac{1}{2}(Q^{2})^{2}(0.8)$$

$$= 6.4$$



Find the area of the sector.

Circle your answer.

 $1.28 \, \text{cm}^2$ $3.2 \, \text{cm}^2$

\frown		[1 mark]
6.4 cm ²	12.8 cm ²	

1

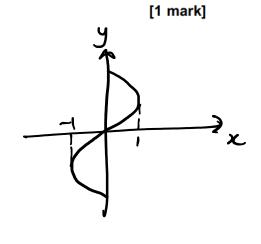
3

 $f(x) = \arcsin x$

State the maximum possible domain of \boldsymbol{f}

Tick (✓) one box.

$$\{x \in \mathbb{R} : -1 \le x \le 1\}$$
$$\left\{x \in \mathbb{R} : -\frac{\pi}{2} \le x \le \frac{\pi}{2}\right\}$$
$$\left\{x \in \mathbb{R} : -\pi \le x \le \pi\right\}$$
$$\left\{x \in \mathbb{R} : -90 \le x \le 90\right\}$$



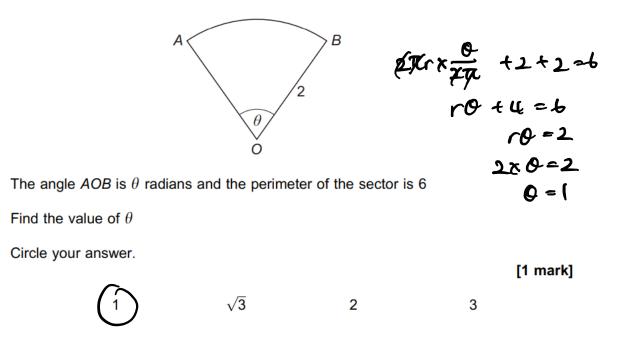
-14×41

The diagram shows a sector OAB of a circle with centre O and radius 2

3

4

8 (a)



Using small angle approximations, show that for small, non-zero, values of x

$$\frac{x\tan 5x}{\cos 4x - 1} \approx A$$

[4 marks]

where A is a constant to be determined.

$$\frac{x \tan 5x}{\cos 4x - 1}$$

$$\cos 4x - 1$$

$$\approx \frac{x (5x)}{(1 - 8x^2) - 1} = \frac{5x^2}{-8x^2} = -\frac{5}{8}$$

$$= 1 - \frac{16x^2}{2}$$

$$= 1 - \frac{8x^2}{2}$$

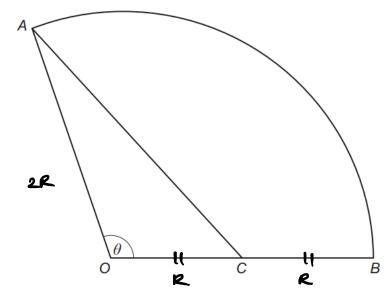
$$= 1 - 8x^2$$

$$= 1 - 8x^2$$
From the identity $\frac{\sin 2x}{1 + \tan^2 x} = 2 \sin x \cos^3 x$
[3 marks]

The diagram shows a sector of a circle OAB.

C is the midpoint of OB.

Angle AOB is θ radians.



8 (a) Given that the area of the triangle OAC is equal to one quarter of the area of the sector OAB, show that $\theta = 2 \sin \theta$

$$0AC \times 4 = 0AB$$

$$\left[\frac{1}{2}(R)(2R)\sin\theta\right] \times 4 = \pi (2R)^{2} \times \frac{\theta}{2\pi}$$

$$4R^{2}\sin\theta = 2R^{2}\theta$$

$$2\sin\theta = 0$$

$$\theta = 2\sin\theta$$

12 (a) Show that the equation

$$2\cot^2 x + 2\csc^2 x = 1 + 4\csc x$$

can be written in the form

$$a \operatorname{cosec}^2 x + b \operatorname{cosec} x + c = 0$$

[2 marks]

$$2 \cot^{2} x + 2 \cos^{2} x = 1 + 4 \cos^{2} x = 1 + 4 \cos^{2} x = 1 + 4 \cos^{2} x = 1 + 2 \cos^{2} x = 1 + 4 \cos^{2} x = 0$$

$$2 \cos^{2} x - 1 + 2 \cos^{2} x = 1 + 4 \cos^{2} x = 0$$

$$2 \cos^{2} x - 2 + 2 \cos^{2} x - 1 - 4 \csc x = 0$$

$$4 \cos^{2} x - 4 \cos^{2} x - 3 = 0$$

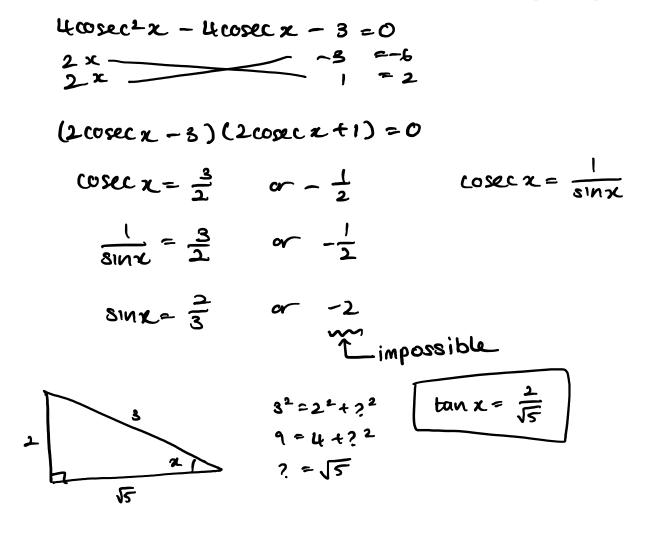
12 (b) Hence, given x is obtuse and

$$2\cot^2 x + 2\csc^2 x = 1 + 4\csc x$$

find the exact value of $\tan x$

Fully justify your answer.

[5 marks]



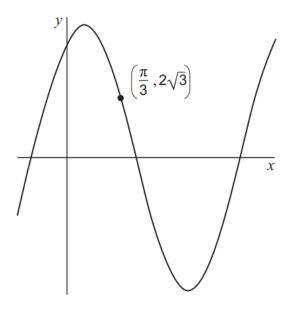
A curve has equation

6

$$y = a \sin x + b \cos x$$

where a and b are constants.

The maximum value of *y* is 4 and the curve passes through the point $\left(\frac{\pi}{3}, 2\sqrt{3}\right)$ as shown in the diagram.



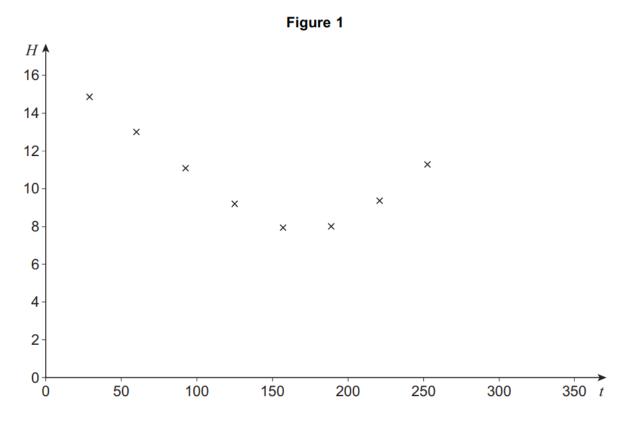
Find the exact values of a and b.

[6 marks]

$$\begin{array}{c} y=a \sin z + b \cos z = R \cos (x+a) \\ = R \cos x \cos a + R \sin z \sin a \\ = R \sin z \sin z + R \cos a \cos z \\ 2 \sqrt{3} = a \sin \left(\frac{\pi}{3}\right) + b \cos \left(\frac{\pi}{3}\right) = \frac{\sqrt{3}}{2}a + \frac{1}{2}b \\ \sqrt{3}a + b = 4\sqrt{3} \\ \sqrt{3}a + b = 4\sqrt{3} \\ \left(\frac{\pi}{3}, 2\sqrt{3}\right) \\ \left(\frac{\pi}{3}, 2\sqrt{3}\right) \\ \left(\frac{R \sin a}{2} + (R \cos a)^{2} = a^{2} + b^{2} \\ R^{2}(\sin \alpha + \cos 2\alpha) = a^{2} + b^{2} \\ R^{2} = a^{2} + b^{$$

Mike, an amateur astronomer who lives in the South of England, wants to know how the number of hours of darkness changes through the year.

On various days between February and September he records the length of time, H hours, of darkness along with t, the number of days after 1 January.



His results are shown in Figure 1 below.

8

Mike models this data using the equation

$$H = 3.87 \sin\left(\frac{2\pi(t+101.75)}{365}\right) + 11.7$$

8 (a) Find the minimum number of hours of darkness predicted by Mike's model. Give your answer to the nearest minute.
 12 marks1

when
$$\sin\left(\frac{2\pi(t+101.75)}{365}\right) = -1$$

 $H = 3.87(-1) + 11.7 = 7.83$ hours
 ψ
 7 hours 50 minutes
 470 minutes

8 (b) Find the maximum number of consecutive days where the number of hours of darkness predicted by Mike's model exceeds 14

8 (c) Mike's friend Sofia, who lives in Spain, also records the number of hours of darkness on various days throughout the year.

Her results are shown in Figure 2 below.

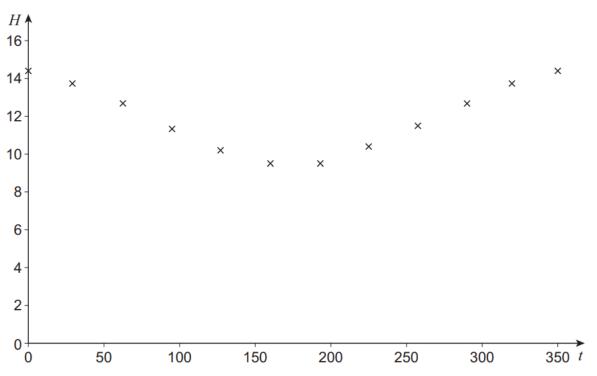


Figure 2

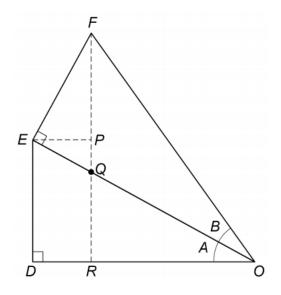
Sofia attempts to model her data by refining Mike's model.

She decides to increase the 3.87 value, leaving everything else unchanged.

Explain whether Sofia's refinement is appropriate.

[2 marks] - increasing 3.87 increase the amplitude of curve (vertical stretch) - her curve has a smaller amplitude than Mike's so increasing 3.87 is not appropriate **14** Some students are trying to prove an identity for sin(A + B).

They start by drawing two right-angled triangles ODE and OEF, as shown.



The students' incomplete proof continues,

Let angle DOE = A and angle EOF = B.

In triangle OFR,

Line 1
$$sin (A + B) = \frac{RF}{OF}$$

Line 2 $= \frac{RP + PF}{OF}$
Line 3 $= \frac{DE}{OF} + \frac{PF}{OF} since DE = RP$
Line 4 $= \frac{DE}{....} \times \frac{....}{OF} + \frac{PF}{EF} \times \frac{EF}{OF}$
Line 5 $= + cos A sin B$

14 (a) Explain why
$$\frac{PF}{EF} \times \frac{EF}{OF}$$
 in Line 4 leads to $\cos A \sin B$ in Line 5

[2 marks]

L OAR = ZFAE vertically opposite angles L ORB = LFEA = 90so ZEFA = A = ZAFE = ZPFE $\frac{PF}{EF} = \cos A = \frac{EF}{OF} = \sin B$ in triangle CEF **14 (b)** Complete Line 4 and Line 5 to prove the identity

Line 4
$$= \frac{DE}{0E} \times \frac{0E}{0F} + \frac{PF}{EF} \times \frac{EF}{0F}$$

Line 5
$$= \dots \text{Sin A cos B} + \cos A \sin B$$
[1 mark]

14 (c) Explain why the argument used in part **(a)** only proves the identity when *A* and *B* are acute angles.

14 (d) Another student claims that by replacing *B* with -B in the identity for sin (A + B) it is possible to find an identity for sin (A - B).

Assuming the identity for sin(A + B) is correct for all values of A and B, prove a similar result for sin(A - B).

[3 marks]

$$sin(A-B) = sm A cos(-B) + cos A sin(-B)$$

Sin(-B) = - SinB(05(-B) = COSB sin (A-B) = sin A cos B - cos Asin B