

GCSE Chemistry A (Gateway Science)

J248/02 C4-C6 and C7 Foundation (Foundation Tier)

Question Set 9

1 Zinc and dilute sulfuric acid react to make hydrogen.

 $Zn(s) + H_2SO_4(aq) \rightarrow ZnSO_4(aq) + H_2(g)$

A student measures the rate of this reaction by measuring the **loss in mass** of the reaction mixture.

She finds that the change in mass is very small and difficult to measure.

(a) Draw a labelled diagram to show a **better way** of measuring the rate of this reaction.

```
[3]
```

(b) The reaction between zinc and dilute sulfuric acid is slow.

The student decides to try and find a catalyst for this reaction.

She tests four possible substances.

Each time she adds 0.5 g of the substance to 1.0 g of zinc and 25 cm^3 of dilute sulfuric acid.

Look at her table of results.

Substance added	Colour of substance at start	Colour of substance at end	Relative rate of reaction
no substance			1
calcium sulfate powder	white	white	1
copper powder	pink	pink	10
copper(II) sulfate powder	blue	pink	30
manganese(IV) oxide powder	black	black	1

(i) It is important to do the reaction with only zinc and dilute sulfuric acid and no substance added. Explain why. [1] (ii) It is important to do all of the reactions with the same concentration of acid. Explain why. [1] (iii) Which of the substances could be a catalyst for the reaction between zinc and dilute sulfuric acid? Explain your answer. [2] (iv) There is **not** enough evidence to confirm which substance is a catalyst. Suggest an extra piece of experimental evidence that could be collected to confirm which substance is a catalyst. [1] (v) The student does the experiment with copper, zinc and dilute sulfuric acid again. This time she uses a lump of copper rather than copper powder. Predict, with reasons, the relative rate of reaction. [2]

Total Marks for Question Set 9: 10



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge