

Additional Assessment Materials
Summer 2021

Pearson Edexcel GCSE in Chemistry (1CH0) Foundation

Resource Set Topic F: Electrolytic processes

Questions

(Public release version)

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General guidance to Additional Assessment Materials for use in 2021

Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

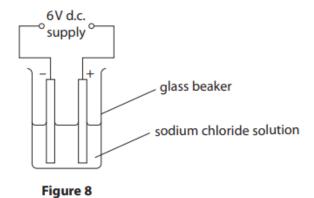
Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

Q5ei-ii-iii

(e) Solid sodium chloride is dissolved in water.

The sodium chloride solution is electrolysed in the apparatus shown in Figure 8.



(i	State why sodium chloride so be used in this experiment.	lution, rather th	an solid sodiu	m chloride, must	(1)
(i	i) The formulae of the ions pres	ent in the sodiu	m chloride sol	ution are	
	Na ⁺	Cl	H⁺	OH⁻	
	Circle the ions that would be	attracted to the	anode.		(1)
(i	ii) Molten lead bromide can be e	electrolysed to f	orm molten le	ad and bromine ga	s.
	Explain how a student could rout this electrolysis.	modify the appa	aratus shown ir	Figure 8 to carry	
					(2)

- **9** (a) Water, acidified with sulfuric acid, is decomposed by electrolysis. The water is decomposed to produce hydrogen and oxygen.
 - (ii) Throughout the experiment the volume of hydrogen and the volume of oxygen are measured at two-minute intervals.

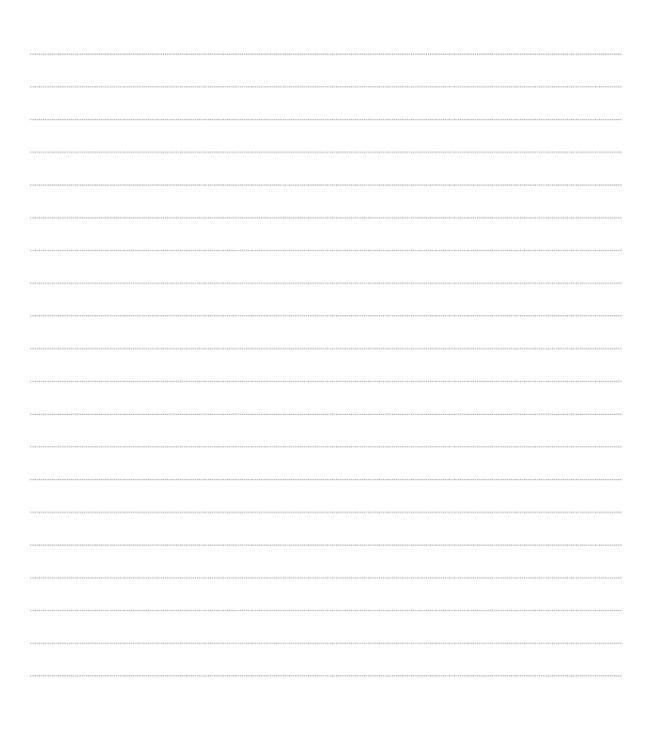
The results are shown in Figure 9.

time in minutes	volume of hydrogen in cm³	volume of oxygen in cm³
0	0	0
2	4	2
4	8	4
6	12	6
8	16	8

Figure 9

			scribe, using the data in Figure 9, what the results show about the volumes hydrogen and of oxygen produced in this experiment.	
				(2)
(b) Mc	lte	n lead bromide is electrolysed.	
	Th	e pr	oducts of this electrolysis are	(1)
	\times	Α	hydrogen and bromine	(- /
	×	В	hydrogen and oxygen	
	\times	c	lead and bromine	
	×	D	lead and oxygen	

(c) Calcium nitrate and calcium carbonate are both ionic compounds.	
Calcium nitrate mixed with water behaves as an electrolyte. Calcium carbonate mixed with water does not behave as an electrolyte.	
Explain, in terms of solubility and movement of ions, this difference in behaviour.	
	(2)
*(d) Impure copper can be purified using electrolysis.	
In this electrolysis the anode is made of impure copper the cathode is made from pure copper the electrolyte is copper sulfate solution.	
The apparatus at the start of the experiment is shown in Figure 10.	
pure copper cathode impure copper anode copper sulfate solution	
Figure 10	
During the electrolysis three observations are made the sizes of both the anode and the cathode change a solid appears directly beneath the anode the colour of the copper sulfate solution does not change.	
Explain all three observations.	(-)
	(6)



8 Figure 11 shows the apparatus that can be used to electrolyse sodium sulfate solution using inert electrodes.

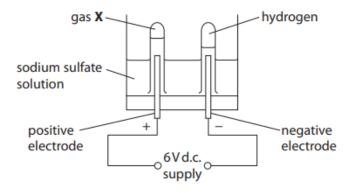


Figure 11

(a) Hydrogen is produced at the negative electrode during electrolysis.

(i)	De	scribe the test to show the gas is hydrogen.	(2)
 (ii)	WI	nat is the name of gas X that forms at the positive electrode?	(1)
X	A	ammonia	(1)
X	В	oxygen	
X	c	nitrogen	
X	D	sulfur dioxide	
(iii)	Stat	te what is meant by the term electrolysis .	(2)

(a	1) (1)	However, the actual volume of gases cannot be measured using these test-tubes.	es.
		Suggest what apparatus could be used in place of the test-tubes in Figure 11 to measure the volume of gases given off.	
			(1)
	(ii)	State what could be added into the circuit to show a current is flowing during electrolysis.	
			(1)

TOTAL FOR PAPER IS 22 MARKS