

Additional Assessment Materials
Summer 2021

Pearson Edexcel GCE in Chemistry 9CH0

Resource Set 2 – Topic Group 5

Topics included:

Topic 6: Organic Chemistry I

Topic 7: Modern Analytical Techniques I

Topic 17: Organic Chemistry II

Topic 18: Organic Chemistry III

Topic 19: Modern Analytical Techniques II

(Public release version)

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Additional Assessment Materials, Summer 2021

All the material in this publication is copyright

© Pearson Education Ltd 2021

General guidance to Additional Assessment Materials for use in 2021

Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

- 2 This question is about lactic acid (2-hydroxypropanoic acid), CH₃CH(OH)COOH. Lactic acid is used to make biodegradable polymers.
 - (a) Lactic acid can be made in a two-step synthesis starting from ethanal, CH₃CHO.

Devise a reaction scheme for a two-step synthesis.

Include in your answer all reagents and conditions, the type of reaction occurring at each step, and a balanced equation for each reaction.

State symbols are **not** required.

(7)

(b) Polymerisation of lactic acid forms poly(lactic acid) as shown in the diagram.

(i) State the type of polymerisation occurring in this reaction.

(1)

(ii) On the diagram, draw a circle around the repeat unit of the polymer.

(1)

(Total for Question 2 = 9 marks)

5 This question is about the arenes, ethylbenzene, xylene, and phenol, which can be identified in wine samples using gas chromatography.



- (a) Ethylbenzene can be formed by the reaction of a chloroalkane with benzene, catalysed by aluminium chloride, AlCl₃.
 - (i) Draw the **displayed** formula of the chloroalkane required for this reaction.

(1)

(ii) Draw the mechanism for this reaction.
Include equations showing the role of the catalyst and how it is regenerated.

(5)

(iii) Explain whether phenol is likely to be less or more reactive than benzene with the chloroalkane from (a)(i).		
	(3)	

(b) A student carried out an experiment to determine the molar mass of xylene.

The student's sample of xylene vapour had a mass of 0.271 g.

At a temperature of $165\,^{\circ}\text{C}$ and a pressure of $118\,\text{kPa}$, this sample had a volume of $70.5\,\text{cm}^3$.

Use the Ideal Gas Equation to calculate the molar mass, in g mol⁻¹, of this sample.

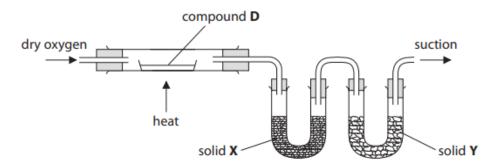
Give your answer to an appropriate number of significant figures.

You must show your working.

(4)

(c)	The time taken for a compound to pass through the column in gas chromatography is called the retention time.	
	Explain why different compounds will have different retention times in the same column, under the same conditions.	(2)
	(Total for Overtion 5 – 15 may	ul-a\
	(Total for Question 5 = 15 marks)	

- 10 Organic compound **D** contains the elements carbon, hydrogen, oxygen and nitrogen only.
 - (a) A sample of **D** was burned completely in the apparatus shown. Solid **X** absorbed the water formed in the combustion. Solid **Y** absorbed the carbon dioxide.



(i) The masses of solids X and Y increased during the experiment.Explain the effect, if any, on the changes in mass of X and Y if the oxygen gas was not dry.

(3)

(ii) On combustion in dry oxygen, 3.36 g of **D** produced 0.72 g of water and 5.28 g of carbon dioxide.

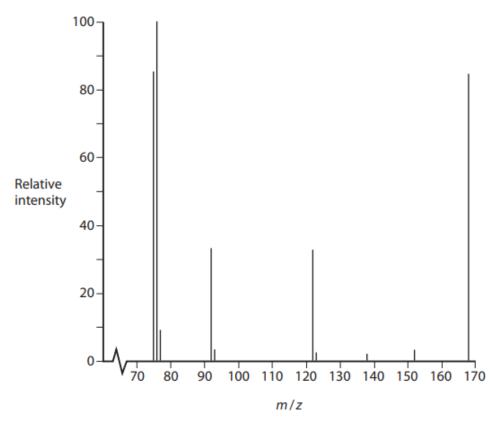
This sample of **D** also contained 0.56 g of nitrogen.

Use these data to calculate the empirical formula of compound **D**.

You **must** show your working.

(5)

(b) Part of the mass spectrum of **D** is shown.



Deduce the molecular formula of **D**. Justify your answer.

(2)

(c) Compound **D** contains a benzene ring.

(i) Give the molecular formula of the species that causes the peak at m/z = 76 in the mass spectrum of **D**.

(1)

	Total for Test = 40 marks				
	(Total for Question 10 = 16 marks)				
		(3)			
	Identify the structure of D . Justify your answer by labelling the different carbon environments in all the structures drawn in (c)(ii).	(0)			
(iii)	(iii) The ¹³ C NMR spectrum of compound D has four peaks.				
		(2)			
(11)	benzene ring.	(2)			
(ii)	Draw the structures of the three possible isomers of D containing a				