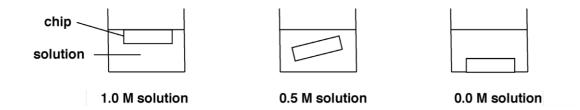


GCSE Biology A (Gateway)

J247/03 B1-B3 and B7 Higher (Higher Tier)

Question Set 5

- A student investigates how different concentrations of sucrosesolutions affect potatoes.
 - Three chips are cut from a potato.
 - Each chip is 5.0 cm long.
 - Each chip is left in a different concentration of sucrose solution for two hours.



These are the results.

Concentration of sucrose solution	Length of potato chip	
	Start (cm)	After two hours (cm)
1.0 M	5.0	4.5
0.5 M	5.0	5.0
0.0 M	5.0	5.5

(a) Explain why the length of the chip increases in the 0.0 M solution.

It absorbs water be cause of myter water potential outside
[2]

(b) Explain why the length of the chip stays the same in the **0.5 M solution**.

(c) (i) Calculate the percentage change in the length of the chip in the 1.0 M solution.

(ii) In experiments like this, what is the advantage of calculating percentage change, rather than just the actual change?

(d) (i) Measuring the length of the chips is a quick and easy way to get results. However, it does not measure the total change to the chips.

Explain why.

In ore is the walk.

[1]

(ii) What could the students measure to see the total change to the chips?

Masure Changes to mass.

Total Marks for Question Set 5: 9



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