

GCSE Biology A (Gateway)

J247/03 B1-B3 and B7 Higher (Higher Tier)

Question Set 3

A student wants to investigate the effect of air movement on transpiration. The diagram shows how she sets up her experiment.





- **1.** She measures the rate of transpiration by measuring the loss in mass over 3 hours.
- 2. She does this first with the fan switched off.
- 3. She repeats this but with the fan switched on.
- **4.** She keeps all other environmental conditions the same. These are her results.

	Fan switched off	Fan switched on
Mass loss in 3 hour (q)	37	144

(a) Explain the difference in her results.

- (b) The student kept environmental conditions like light intensity and temperature the same.
 - (i) Why was it important to keep the light intensity the same?

(ii) Why was it important to keep the temperature the same?

Total Marks for Question Set 3: 5

[2]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge