

Additional Assessment Materials Summer 2021

Pearson Edexcel GCSE in Biology (1BI0) Higher

Resource Set Topic 2: Cells and control

Questions

(Public release version)

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#### **General guidance to Additional Assessment Materials for use in 2021**

#### Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an **optional** part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

### **Purpose**

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1 Figure 1 shows an eye.

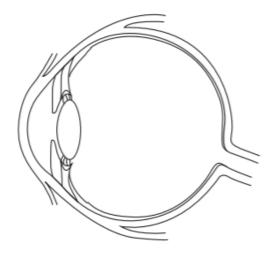


Figure 1

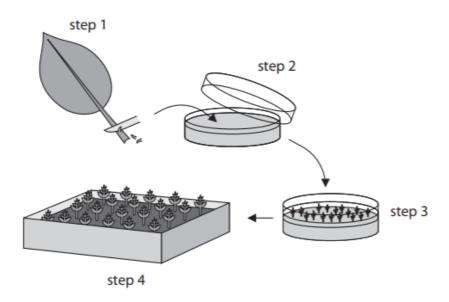
(a) (i)	Wł	hen the eye changes from focusing on a distant object to focusing on a near obj	
$\bowtie$	Α	the lens gets thinner to bend the light rays more	
$\boxtimes$	В	the lens gets thicker to bend the light rays more	
$\boxtimes$	c	the lens gets thinner to bend the light rays less	
$\bowtie$	D	the lens gets thicker to bend the light rays less	
(ii)	Giv	ve a reason why people who are short-sighted cannot see distant objects clearly.  (1)	
(iii)	Stat	te the type of lens that can be used to correct short-sightedness. (1)	

(b)	A student was given the hypothesis 'People with brown eyes are more likely to be
	short-sighted than people with blue eyes.'

Devise a	plan	to	test	this	hy	potl	hesis.
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 (3)

4 (a) Figure 8 shows a method of producing plants.



- Step 1. Cells taken from parent plant.
- Step 2. Cells placed on agar growth medium.
- Step 3. Cells develop into tiny plantlets.
- Step 4. Plantlets grown in compost.

Figure 8

	(i) Some cells in each plantlet develop into root cells.			
	Name the process occurring as these cells develop into root cells.	(1)		
	(ii) Describe the advantages of producing plants by the method shown in Figure	8. (2)		
	(iv) One of the plantlets had different coloured leaves.			
	Give <b>one</b> reason why this plantlet had different coloured leaves.	(1)		
(ā	a) In 2012, two scientists were awarded the Nobel prize for their research on stem of the Showed that adult cells could be reprogrammed to become cells with the properties of embryonic stem cells.	cells.		
	Describe the possible benefits of this research.	(3)		

(b) Figure 11 shows four stages of mitosis, labelled P, Q, R and S.

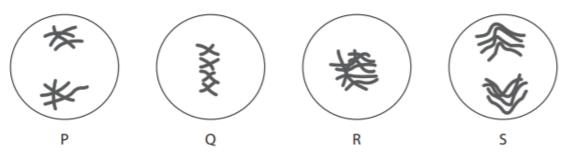


Figure 11

(i)	Which	is	the	correct	order	for t	these	stages?
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(1)

- (ii) The stage of mitosis labelled S in figure 11 is

(1)

- A anaphase
- B prophase
- C telophase
- D metaphase
- (iii) Interphase is part of the cell cycle.

Describe what happens during interphase.

(2)

4 (a) The effect of age on focusing distance was investigated.

Volunteers of different ages had their eyes tested.

Each volunteer was asked to read words from a book. The book was moved closer to their eyes.

When the words became out of focus, the distance was recorded.

Figure 4 shows the results.

		mean distance		
age of volunteers	person 1	person 2	person 3	(mm)
40	256	261	257	258
45	282	275	280	279
50	292	301	297	?
55	311	309	307	309

Figure 4

(i)	Calculate the mean distance for the volunteers aged 50.	
	Give your answer to three significant figures.	(3)

		mm
	(ii) Give <b>one</b> conclusion that can be made from the data in Figure 4.	(1)
	(iii) Give two improvements that are needed in this investigation before a valid conclusion can be made.	(2)
1		
2		

(b) Which part of the eye detects coloured light?	(1)
	(1)
☑ A iris	
■ B lens	
☑ D cornea	
(c) Figure 5 shows light rays entering the eye of a person with normal vision.	
Figure 5	
(i) Describe how light rays are focused to give normal vision.	(2)
	(2)

(ii) Figure 6 shows light rays entering the eye of a person with an eye defect and two lenses that can be used to correct eye defects.

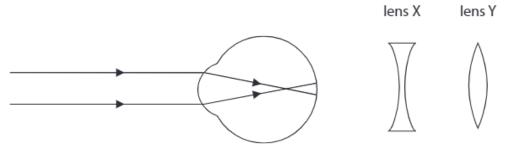


Figure 6

Explain which lens would correct the eye defect shown in Figure 6.
(2)

(b) A measles infection can cause inflammation of the brain.

Figure 11 shows a brain.

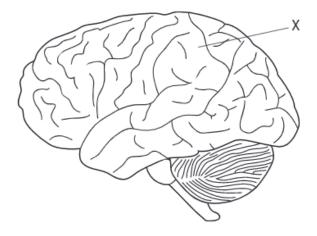


Figure 11

(i) Name the part of the brain labelled X.

(1)

In 2015, 134 250 people died from measles.	
Calculate the number of people infected with measles in 2015.	
Give your answer in standard form.	(3)
(ii) Most neurones in the brain are unmyelinated whereas motor neurones are myelinated.	people
Explain why myelination is needed on motor neurones but not on neuror the brain.	nes in

(ii) The death rate from measles is 0.15%.

10 (a) Figure 16 shows the number of neurones in the brain of different animals.

animal	number of neurones in the brain
lobster	1.0 × 10 <sup>5</sup>
frog	1.6 × 10 <sup>7</sup>
rat	2.0 × 10 <sup>8</sup>
human	8.6 × 10 <sup>10</sup>

Figure 16

(ii)	Most neurones in the brain are unmyelinated whereas motor neurones
	are myelinated.

Explain why myelination is needed on motor neurones but not on neurones in the brain.

3)

(b) Figure 17 shows a sensory neurone.

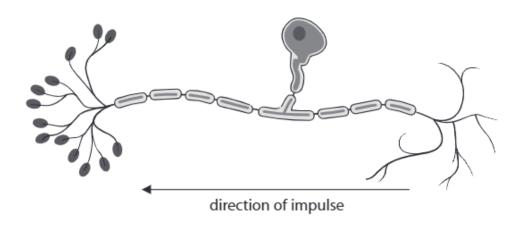


Figure 17

(i) Label the axon on Figure 17.

(1)

(ii) Describe the role of sensory neurones.	(2)
(c) Explain how impulses are transmitted at synapses.	(4)

3 Figure 2 shows a banana plantation.



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Figure 2

After the bananas have been harvested, the old plants are cut down.

The suckers then develop into mature plants producing the next crop of bananas.

The tip of each sucker contains a group of cells called a meristem.

(a)	(i)	Des	cribe	the	funct	tion (	of a m	neris	tem i	in the	e gro	wth	of a p	olant.			(	2)	
 								••••							•••••	 			

8 (a) The reaction time of five people was tested using a computer.

These people were then given 100 cm<sup>3</sup> of a liquid to drink.

Their reaction times were recorded 10 minutes after drinking the liquid.

Figure 9 shows the results.

	reaction time in seconds							
person	before drinking the liquid	after drinking the liquid	difference					
1	0.256	0.245	-0.011					
2	0.234	0.232	-0.002					
3	0.268	0.259	-0.009					
4	0.254	0.248	-0.006					
5	0.215	0.208	-0.007					

Figure 9

(i)	Calculate	the m	aan diffara	nco in ro	action time	
111	Calculate	me m	ean omere	nce in re	action time	_

Give your answer in milliseconds.

(2)

..... ms

(ii)	The drinks manufacturer wants to advertise the effect of the drink on reaction time.
	The manufacture needs to confirm the effect on reaction time by improving the investigation.
	Give <b>two</b> improvements the manufacturer would need to make to this investigation. (2)
1	
2	

### (b) Figure 10 shows a neurone.

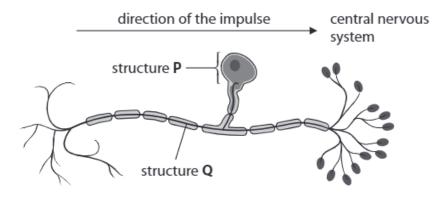


Figure 10

(i) Name the type of neurone shown in Figure 10.

(1)

# (ii) Which row identifies structure P and structure Q?

(1)

		structure P	structure Q
X	Α	myelin sheath	axon
×	В	cell body	dendron
×	C	myelin sheath	dendron
×	D	cell body	axon

<sup>\*(</sup>c) Some painkillers prevent neurotransmitters binding to receptors in a synapse.

Explain how a signal is transmitted at a synapse and how the painkillers reduce the pain felt by the person.

(6)

9aii

(ii)	Cell division occurs during the cell cycle.								
	During which stage of the cell cycle is DNA replicated?								
×	Α	anaphase	(1)						
X	В	prophase							
X	C	interphase							
X	D	telophase							

**TOTAL = 57 MARKS**