

## A level Biology A H420/03 Unified biology

**Question Set 16** 

1 Icefish live in very cold water.

Icefish contain biological molecules that allow them to tolerate cold temperatures.

(a) Adaptations can be grouped into three general categories.

Which category of adaptation is represented by cold-tolerant molecules?

(b) One example of a cold-tolerant molecule present in icefish is a modified form of the proteaseenzyme trypsin.

[1]

Fig. 3 shows how trypsin is converted from a molecule called trypsinogen. This conversionoccurs in the lumen of the small intestine



Fig. 3

State **two** conclusions that can be drawn from Fig. 3 about the roles of the molecules andions that affect how trypsin functions.

1 ..... 2 ...... [2] (c) A group of students investigated the effect of temperature on the activity of two forms of trypsin: human trypsin and icefish trypsin.

Part of their method is shown below:

- use 10 cm<sup>3</sup> of 5% trypsin solution for all trials
- measure enzyme activity at 10, 20, 30, 40 and 50 °C for both enzymes
- carry out each trial in the same pH buffer
- repeat the experiment 5 times at each temperature
- measure enzyme activity by recording the area of gelatine on a photographic filmthat is broken down over a set time period
- calculate the rate of enzyme activity at each temperature.
- (i) Suggest **and** explain two improvements that would increase the validity of the students'investigation.

| mprovement  |     |
|-------------|-----|
| Explanation |     |
| mprovement  |     |
| Explanation |     |
|             | [4] |

[1]

(ii) Suggest appropriate units to use to represent the rate of enzyme activity in this investigation.

| Replicate | Temperature that produced the fastest reaction rate (°C) |                 |  |
|-----------|--|-----------------|--|
|           | Human trypsin  | lcefish trypsin |  |
| 1         | 40   | 20              |  |
| 2         | 10   | 10              |  |
| 3         | 30   | 20              |  |
| 4         | 40   | 30              |  |
| 5         | 40   | 30              |  |
| Mean =    | 32.0   | 22.0            |  |
| Mode =    | 40   | 20 and 30       |  |
| Median =  | 40   | 20              |  |

(iii) The students recorded the temperature that produced the fastest reaction rate in each of the five replicates. These results are shown in Table 3.

## Table 3

One of the students made the following statement:

I think the mean is a more accurate measure than the median or mode for these results.

Evaluate the student's statement.

[2]

(iv) The students wanted to know whether there was a difference between the reaction rates of the two forms of trypsin at 30 °C.

They performed a statistical test on the mean of the five replicates for human trypsin and the five replicates for icefish trypsin.

Suggest the most appropriate statistical test for the students to use **and** explain why this test is appropriate. [2]

## **Total Marks for Questions Set 16: 12**



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