

**Questions****Q1.**Relative to a fixed origin  $O$ ,the point  $A$  has position vector  $(2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k})$ ,the point  $B$  has position vector  $(4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k})$ ,and the point  $C$  has position vector  $(a\mathbf{i} + 5\mathbf{j} - 2\mathbf{k})$ , where  $a$  is a constant and  $a < 0$  $D$  is the point such that  $\overrightarrow{AB} = \overrightarrow{BD}$ .(a) Find the position vector of  $D$ .

(2)

Given  $|\overrightarrow{AC}| = 4$ (b) find the value of  $a$ .

(3)

**(Total for question = 5 marks)**

**Q2.**

Relative to a fixed origin  $O$

- point  $A$  has position vector  $2\mathbf{i} + 5\mathbf{j} - 6\mathbf{k}$
- point  $B$  has position vector  $3\mathbf{i} - 3\mathbf{j} - 4\mathbf{k}$
- point  $C$  has position vector  $2\mathbf{i} - 16\mathbf{j} + 4\mathbf{k}$

(a) Find  $\vec{AB}$

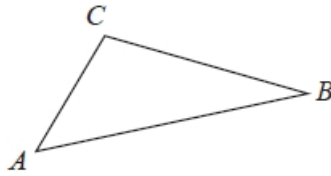
(2)

(b) Show that quadrilateral  $OABC$  is a trapezium, giving reasons for your answer.

(2)

**(Total for question = 4 marks)**

**Q3.**



**Figure 1**

Figure 1 shows a sketch of triangle  $ABC$ .

Given that

- $\vec{AB} = -3\mathbf{i} - 4\mathbf{j} - 5\mathbf{k}$

- $\vec{BC} = \mathbf{i} + \mathbf{j} + 4\mathbf{k}$

(a) find  $\vec{AC}$

(2)

(b) show that  $\cos ABC = \frac{9}{10}$

(3)

**(Total for question = 5 marks)**

Q4.

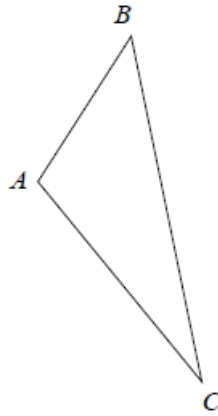


Figure 2

Figure 2 shows a sketch of a triangle  $ABC$ .

Given  $\vec{AB} = 2\mathbf{i} + 3\mathbf{j} + \mathbf{k}$  and  $\vec{BC} = \mathbf{i} - 9\mathbf{j} + 3\mathbf{k}$ ,

show that  $\angle BAC = 105.9^\circ$  to one decimal place.

(5)

(Total for question = 5 marks)

### Mark Scheme

Q1.

| Question | Scheme  | Marks | AOs  |
|----------|---|-------|------|
|          | $\vec{OA} = 2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k}$ , $\vec{OB} = 4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}$ , $\vec{OC} = a\mathbf{i} + 5\mathbf{j} - 2\mathbf{k}$ , $a < 0$<br>$\vec{AB} = \vec{BD}$ , $ \vec{AB}  = 4$  |       |      |
| (a)      | E.g. $\vec{OD} = \vec{OB} + \vec{BD} = \vec{OB} + \vec{AB}$<br>or $\vec{OD} = \vec{OB} + \vec{BD} = \vec{OB} + \vec{AB} = \vec{OB} + \vec{OB} - \vec{OA} = 2\vec{OB} - \vec{OA}$<br>or $\vec{OD} = \vec{OB} + \vec{BD} = \vec{OB} + \vec{AB} = \vec{OA} + \vec{AB} + \vec{AB} = \vec{OA} + 2\vec{AB}$   |       |      |
|          | $= \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} \left\{ = \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -5 \\ 7 \end{pmatrix} \right\}$ $\text{or } = \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} + 2 \left( \begin{pmatrix} 4 \\ -2 \\ 3 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} \right) \left\{ = \begin{pmatrix} 2 \\ 3 \\ -4 \end{pmatrix} + 2 \begin{pmatrix} 2 \\ -5 \\ 7 \end{pmatrix} \right\}$ | M1    | 3.1a |
|          | $= \begin{pmatrix} 6 \\ -7 \\ 10 \end{pmatrix} \text{ or } 6\mathbf{i} - 7\mathbf{j} + 10\mathbf{k}$  | A1    | 1.1b |
|          |   | (2)   |      |
| (b)      | $(a-2)^2 + (5-3)^2 + (-2--4)^2$   | M1    | 1.1b |
|          | $\{ \vec{AC}  = 4 \Rightarrow\} (a-2)^2 + (5-3)^2 + (-2--4)^2 = (4)^2$<br>$\Rightarrow (a-2)^2 = 8 \Rightarrow a = \dots \text{ or } \Rightarrow a^2 - 4a - 4 = 0 \Rightarrow a = \dots$  | dM1   | 2.1  |
|          | $(\text{as } a < 0 \Rightarrow) a = 2 - 2\sqrt{2} \text{ (or } a = 2 - \sqrt{8})$   | A1    | 1.1b |
|          |   | (3)   |      |

(5 marks)

#### Notes for Question

|       |  |
|-------|--|
| (a)   |  |
| M1:   | Complete <i>applied</i> strategy to find a vector expression for $\vec{OD}$  |
| A1:   | See scheme   |
| Note: | Give M0 for subtracting the wrong way wrong to give e.g.<br>$(4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) + (2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k}) - (4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) = (4\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}) + (-2\mathbf{i} + 5\mathbf{j} - 7\mathbf{k}) = (2\mathbf{i} + 3\mathbf{j} - 4\mathbf{k})$ |
| Note: | Writing e.g. $\vec{OD} = \vec{OB} + \vec{AB}$ or $\vec{OD} = 2\vec{OB} - \vec{OA}$ with no other work is M0  |
| Note: | Finding <i>coordinates</i> , i.e. (6, -7, 10) without reference to the correct position vectors is A0  |
| Note: | Allow M1A1 for writing down $6\mathbf{i} - 7\mathbf{j} + 10\mathbf{k}$ with no working   |
| Note: | M1 can be implied for at least two correct components in their position vector of $D$  |
| (b)   |  |
| M1:   | Finds the difference between $\vec{OA}$ and $\vec{OC}$ , then squares and adds each of the 3 components<br>Note: Ignore labelling  |
| dM1:  | Complete method of <i>correctly</i> applying Pythagoras' Theorem on $ \vec{AC}  = 4$ and using a correct method of solving their resulting quadratic equation to find at least one of $a = \dots$  |
| Note: | Condone at least one of either awrt 4.8 or awrt -0.83 for the dM mark  |
| A1:   | Obtains <b>only one</b> exact value, $a = 2 - 2\sqrt{2}$   |
| Note: | Writing $a = 2 \pm 2\sqrt{2}$ , without evidence of rejecting $a = 2 + 2\sqrt{2}$ is A0  |
| Note: | Allow exact alternatives such as $2 - \sqrt{8}$ or $\frac{4 - \sqrt{32}}{2}$ for A1, and isw can be applied  |
| Note: | Writing $a = -0.828\dots$ , without reference to a correct exact value is A0   |

**Q2.**

| Question | Scheme  | Marks | AOs       |
|----------|---|-------|-----------|
| (a)      | $\overline{AB} = (3i - 3j - 4k) - (2i + 5j - 6k)$                     | M1    | 1.1b      |
|          | $= i - 8j + 2k$   | A1    | 1.1b      |
|          |   | (2)   |           |
| (b)      | States $\overline{OC} = 2 \times \overline{AB}$                       | M1    | 1.1b      |
|          | Explains that as $OC$ is parallel to $AB$ , so $OABC$ is a trapezium. | A1    | 2.4       |
|          |   | (2)   |           |
|          |   |       | (4 marks) |
| Notes:   |   |       |           |

(a)

M1: Attempts to subtract either way around. If no method is seen it is implied by two of  $\pm i \pm 8j \pm 2k$ .

A1:  $i - 8j + 2k$  or  $\begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$  but not  $(1, -8, 2)$

(b)

M1: Compares their  $i - 8j + 2k$  with  $2i - 16j + 4k$  by stating any one of

- $\overline{OC} = 2 \times \overline{AB}$
- $\begin{pmatrix} 2 \\ -16 \\ 4 \end{pmatrix} = 2 \times \begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$
- $\overline{OC} = \lambda \times \overline{AB}$  or vice versa

This may be awarded if  $AB$  was subtracted "the wrong way around" or if there was one numerical slip

A1: A full explanation as to why  $OABC$  is a trapezium.

Requires fully correct calculations, so part (a) must be  $\overline{AB} = (i - 8j + 2k)$

It requires a reason and minimal conclusion.

Example 1:

$\overline{OC} = 2 \times \overline{AB}$ , therefore  $OC$  is parallel to  $AB$  so  $OABC$  is a trapezium

Example 2:

A trapezium has one pair of parallel sides. As  $\overline{OC} = 2 \times \overline{AB}$ , they are parallel, so ✓.

Example 3

As  $\begin{pmatrix} 2 \\ -16 \\ 4 \end{pmatrix} = 2 \times \begin{pmatrix} 1 \\ -8 \\ 2 \end{pmatrix}$ ,  $OC$  and  $AB$  are parallel, so proven

Example 4

Accept as  $\overline{OC} = \lambda \times \overline{AB}$ , they are parallel so true

Note: There are two definitions for a trapezium. One stating that it is a shape with one pair of parallel sides, the other with **only one** pair of parallel sides. Any calculations to do with sides  $OA$  and  $CB$  in this question may be ignored, even if incorrect.

**Q3.**

| Question         | Scheme   | Marks | AOs  |
|------------------|--|-------|------|
| (a)              | $\overline{AC} = \overline{AB} + \overline{BC} = -3\mathbf{i} - 4\mathbf{j} - 5\mathbf{k} + \mathbf{i} + \mathbf{j} + 4\mathbf{k} = \dots$   | M1    | 1.1b |
|                  | $= -2\mathbf{i} - 3\mathbf{j} - \mathbf{k}$  | A1    | 1.1b |
|                  |  | (2)   |      |
| (b)              | At least 2 of<br>$(AC^2) = 2^2 + 3^2 + 1^2, (AB^2) = 3^2 + 4^2 + 5^2, (BC^2) = 1^2 + 1^2 + 4^2$  | M1    | 1.1b |
|                  | $2^2 + 3^2 + 1^2 = 3^2 + 4^2 + 5^2 + 1^2 + 1^2 + 4^2 - 2\sqrt{3^2 + 4^2 + 5^2}\sqrt{1^2 + 1^2 + 4^2} \cos ABC$   | M1    | 3.1a |
|                  | $14 = 50 + 18 - 2\sqrt{50}\sqrt{18} \cos ABC$<br>$\Rightarrow \cos ABC = \frac{50 + 18 - 14}{2\sqrt{50}\sqrt{18}} = \frac{9}{10}^*$  | A1*   | 2.1  |
|                  |  | (3)   |      |
| (b) Alternative  |  |       |      |
|                  | $AB^2 = 3^2 + 4^2 + 5^2, BC^2 = 1^2 + 1^2 + 4^2$   | M1    | 1.1b |
|                  | $\overline{BA} \cdot \overline{BC} = (3\mathbf{i} + 4\mathbf{j} + 5\mathbf{k}) \cdot (\mathbf{i} + \mathbf{j} + 4\mathbf{k}) = 27 = \sqrt{3^2 + 4^2 + 5^2}\sqrt{1^2 + 1^2 + 4^2} \cos ABC$ | M1    | 3.1a |
|                  | $27 = \sqrt{50}\sqrt{18} \cos ABC \Rightarrow \cos ABC = \frac{27}{\sqrt{50}\sqrt{18}} = \frac{9}{10}^*$   | A1*   | 2.1  |
| <b>(5 marks)</b> |  |       |      |
| <b>Notes</b>     |  |       |      |

(a)

M1: Attempts  $\overline{AC} = \overline{AB} + \overline{BC}$

There must be attempt to add not subtract.

If no method shown it may be implied by two correct components

A1: Correct vector. Allow  $-2\mathbf{i} - 3\mathbf{j} - \mathbf{k}$  and  $\begin{pmatrix} -2 \\ -3 \\ -1 \end{pmatrix}$  but not  $\begin{pmatrix} -2\mathbf{i} \\ -3\mathbf{j} \\ -1\mathbf{k} \end{pmatrix}$

(b)

M1: Attempts to "square and add" for at least 2 of the 3 sides. Follow through on their  $\overline{AC}$

Look for an attempt at either  $a^2 + b^2 + c^2$  or  $\sqrt{a^2 + b^2 + c^2}$

M1: A correct attempt to apply a correct cosine rule to the given problem; Condone slips on the lengths of the sides but the sides must be in the correct position to find angle  $ABC$

A1\*: Correct completion with sufficient intermediate work to establish the printed result.

Condone different labelling, e.g.  $ABC \leftrightarrow \theta$  as long as it is clear what is meant

It is OK to move from a correct cosine rule  $14 = 50 + 18 - 2\sqrt{50}\sqrt{18} \cos ABC$

$$\text{via } \cos ABC = \frac{54}{2\sqrt{50}\sqrt{18}} \text{ o.e. such as } \cos ABC = \frac{(5\sqrt{2})^2 + (3\sqrt{2})^2 - (\sqrt{14})^2}{2 \times 5\sqrt{2} \times 3\sqrt{2}} \text{ to } \cos ABC = \frac{9}{10}$$

**Alternative:**

M1: Correct application of Pythagoras for sides  $AB$  and  $BC$  or their squares

M1: Recognises the requirement for and applies the scalar product

A1\*: Correct completion with sufficient intermediate work to establish the printed result

**Q4.**

| Question   | Scheme   | Marks | AOs  |
|--|--|-------|------|
|  | Attempts<br>$\vec{AC} = \vec{AB} + \vec{BC} = 2\mathbf{i} + 3\mathbf{j} + \mathbf{k} + \mathbf{i} - 9\mathbf{j} + 3\mathbf{k} = 3\mathbf{i} - 6\mathbf{j} + 4\mathbf{k}$ | M1    | 3.1a |
|  | Attempts to find any one length using 3-d Pythagoras   | M1    | 2.1  |
|  | Finds all of $ AB  = \sqrt{14}$ , $ AC  = \sqrt{61}$ , $ BC  = \sqrt{91}$  | A1ft  | 1.1b |
|  | $\cos BAC = \frac{14 + 61 - 91}{2\sqrt{14}\sqrt{61}}$  | M1    | 2.1  |
|  | angle $BAC = 105.9^\circ$ *  | A1*   | 1.1b |
|  |  | (5)   |      |
| <b>(5 marks)</b>   |  |       |      |
| <b>Notes:</b>  |  |       |      |
| <p><b>M1:</b> Attempts to find <math>\vec{AC}</math> by using <math>\vec{AC} = \vec{AB} + \vec{BC}</math></p> <p><b>M1:</b> Attempts to find any one length by use of Pythagoras' Theorem</p> <p><b>A1ft:</b> Finds all three lengths in the triangle. Follow through on their <math> AC </math></p> <p><b>M1:</b> Attempts to find <math>BAC</math> using <math>\cos BAC = \frac{ AB ^2 +  AC ^2 -  BC ^2}{2 AB  AC }</math></p> <p>Allow this to be scored for other methods such as <math>\cos BAC = \frac{\vec{AB} \cdot \vec{AC}}{ AB  AC }</math></p> <p><b>A1*:</b> This is a show that and all aspects must be correct. Angle <math>BAC = 105.9^\circ</math></p> |  |       |      |