Surname

Other Names

Centre Number

PMT

wjec cbac

S15-4503-02

PHYSICS

4503/02

GCSE

**PHYSICS 3 HIGHER TIER** 

P.M. WEDNESDAY, 20 May 2015

1 hour

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	14		
2.	11		
3.	6		
4.	10		
5.	9		
6.	10		
Total	60		

## **ADDITIONAL MATERIALS**

In addition to this paper you may require a calculator and a ruler.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer all questions.

Write your answers in the spaces provided in this booklet.

## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers. A list of equations is printed on page 2. In calculations you should show all your working. You are reminded that assessment will take into account the quality of written communication (QWC) used in your answers to questions 3 and 6(b).

## Equations

$V_1 = \text{voltage on the primary coil} \\ V_2 = \text{voltage on the secondary coil} \\ N_1 = \text{number of turns on the primary coil} \\ N_2 = \text{number of turns on the secondary coil} \\ \end{cases}$	$\frac{V_1}{V_2} = \frac{N_1}{N_2}$
power = voltage × current	P = VI
speed = $\frac{\text{distance}}{\text{time}}$	
u = initial velocity $v = final velocity$ $t = time$ $a = acceleration$ $x = displacement$	$v = u + at$ $v^{2} = u^{2} + 2ax$ $x = ut + \frac{1}{2}at^{2}$ $x = \frac{1}{2}(u + v)t$
momentum = mass × velocity	p = mv
kinetic energy = $\frac{\text{mass} \times \text{speed}^2}{2}$	$KE = \frac{1}{2}mv^2$
pressure = $\frac{\text{force}}{\text{area}}$	$p = \frac{F}{A}$
	$T/K = \theta/°C + 273$
p = pressure V = volume T = kelvin temperature	$\frac{pV}{T}$ = constant
density = <u>mass</u> volume	$\rho = \frac{m}{V}$
	$E = mc^2$

## SI multipliers

Prefix	Multiplier
р	10 <sup>-12</sup>
n	10 <sup>-9</sup>
μ	10 <sup>-6</sup>
m	10 <sup>-3</sup>

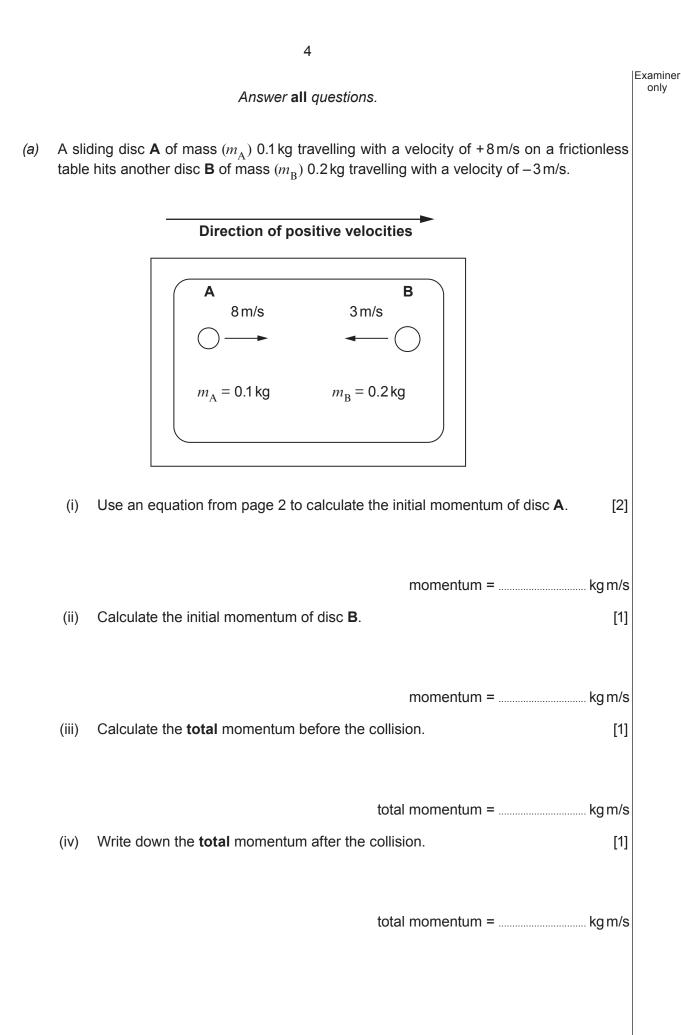
Prefix	Multiplier
k	10 <sup>3</sup>
М	10 <sup>6</sup>
G	10 <sup>9</sup>
Т	10 <sup>12</sup>

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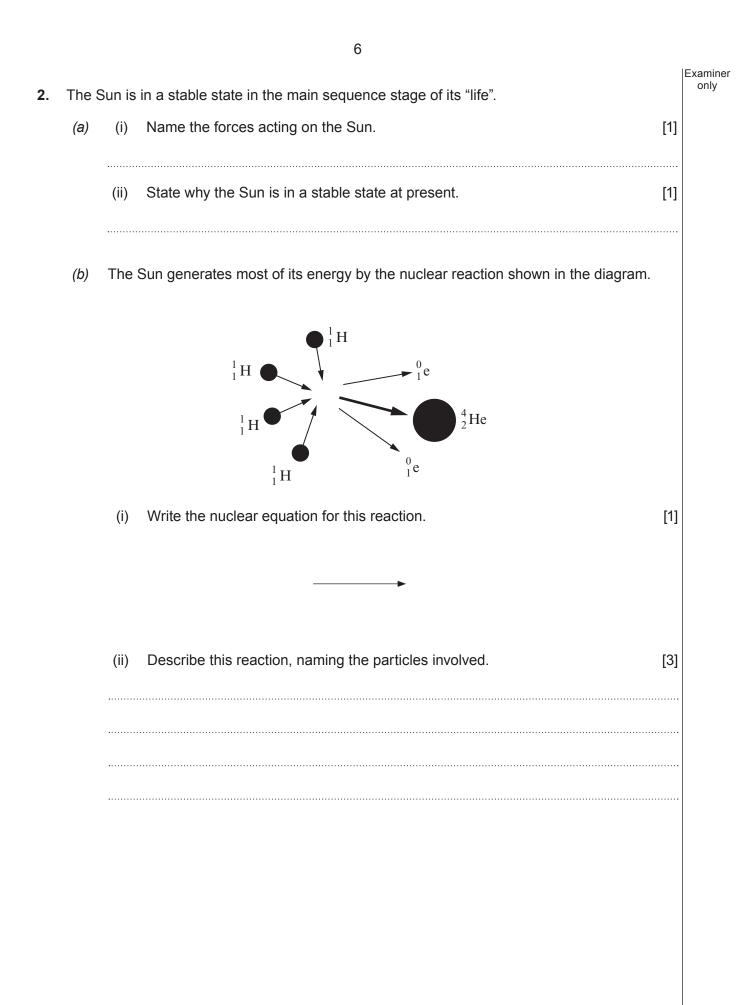
1.

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	(V)	After the collision, disc <b>A</b> stops moving.	Examiner only
	( )	Use the equation:	
		velocity = $\frac{\text{total momentum}}{\text{mass}}$	
		to calculate the velocity of disc <b>B</b> after the collision. [2]	
		velocity of disc <b>B</b> = m/s	
(b)	Disc	<b>A</b> decelerates at 160 m/s <sup>2</sup> during the collision.	
	(i)	Use the equation: $t = \frac{(v-u)}{a}$	
		to calculate how long the collision takes. [2]	4503
	(ii)	time =s Disc <b>A</b> applies a mean force of 1.6N to disc <b>B</b> during the impact. Write down the <b>size</b> and <b>direction</b> of the mean force applied to disc <b>A</b> by disc <b>B</b> in the collision. [2]	
(C)	Use	an equation from page 2 to calculate the loss of kinetic energy in the collision. [3]	
		energy lost =J	14

Turn over.

(4503-02)

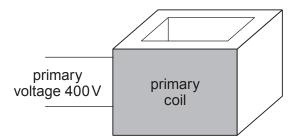


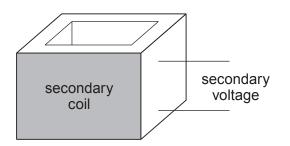
	(iii)	Use the information below and an equation from page 2 to calculate the energy produced by this reaction. [4] mass of a proton ( $_1^1$ H nucleus) = 1.00728 u nuclear mass of $_2^4$ He = 4.00151 u 1 u = 1.66 × 10 <sup>-27</sup> kg $c = 3 × 10^8$ m/s ignore the mass of $_1^0$ e	
(C)	State	energy =	4503 020007
			11

8	
Use your knowledge of the kinetic theory of matter to explain how heat energy is transferred by conduction in <b>metals</b> and by convection in <b>gases</b> . [6 QWC]	Exan on

Examiner only

4. The diagram shows parts of a transformer. The diagram is incomplete.



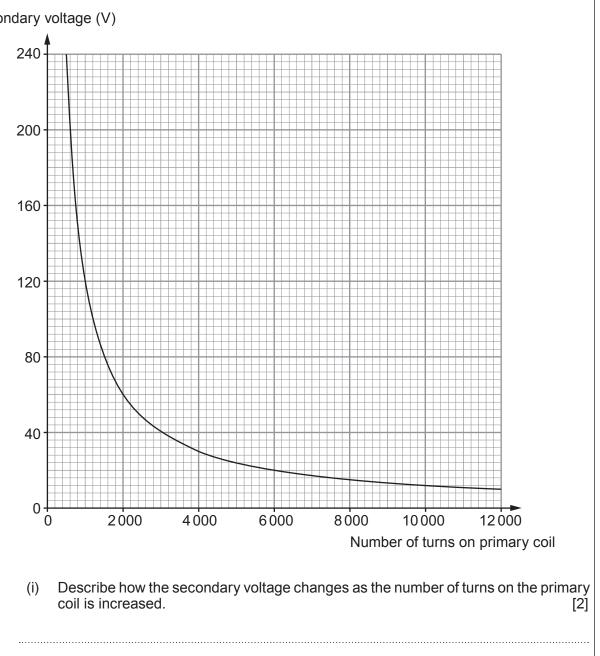


(a) **Draw** and **label** the missing part in the correct position on the diagram above and state its function. [2]

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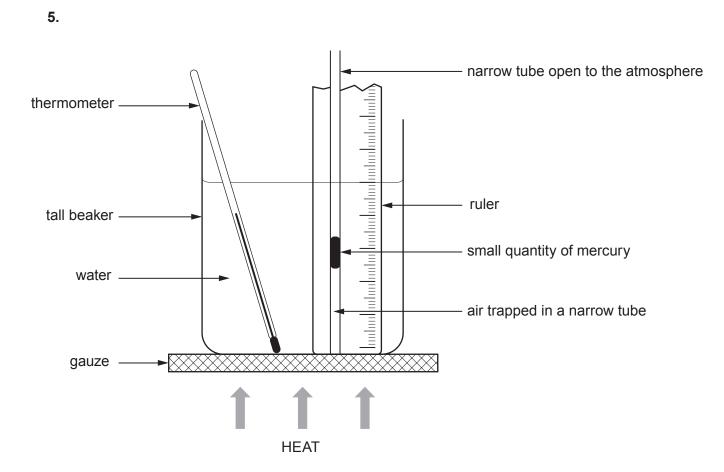
Examiner

only (b) This transformer has a fixed number of turns on its secondary coil. The number of turns on its primary coil can be changed. This affects the secondary voltage in the way shown on the graph below.



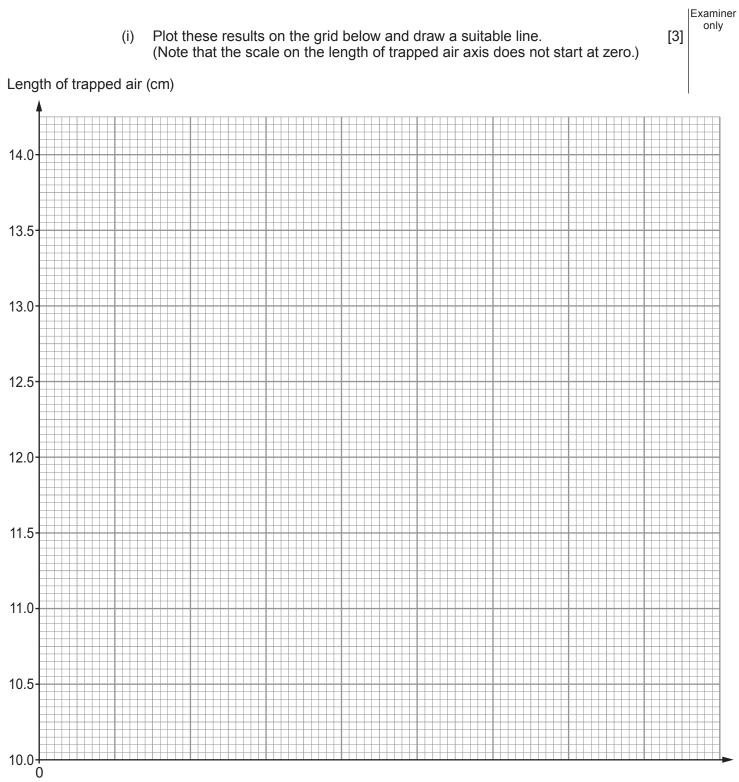
Secondary voltage (V)

11	
	(ii)
number of turns =	
When the primary coil has 1000 turns, it is used to power a 480W heater that is connected to the secondary coil. Use the graph and an equation from page 2 to calculate the current in the secondary coil. [3]	(iii)
current =A <b>Draw a line</b> on the grid opposite, to show how the secondary voltage would change with the number of turns on the primary coil if this transformer had fewer turns on its secondary coil. [1]	(iv)



(a) In a class experiment the volume of a mass of air changed when it was heated. The air is shown contained in a narrow tube which is open to the atmosphere. The length of trapped air in the tube (which indicates its volume) was measured as the temperature of the water was changed. The results are shown in the table below.

Temperature (°C)	Length of trapped air (cm)
10	10.7
25	11.2
40	11.8
55	12.4
70	12.9
85	13.5

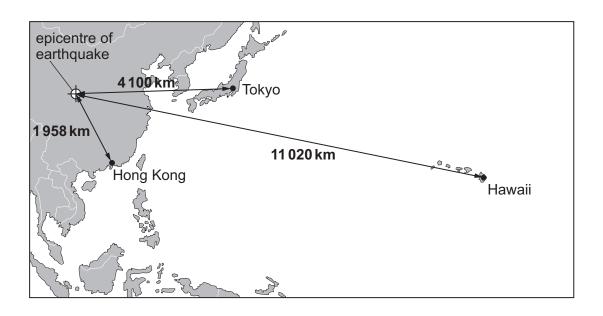


Temperature (°C)

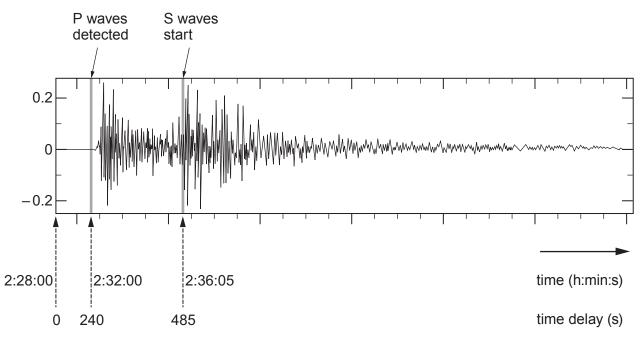
	(ii)	How does the value of the kinetic energy of the gas particles change as the temperature decreases? [1]	Examiner only
	(iii)	State the value of the kinetic energy of the gas particles at -273°C (absolute zero). [1]	
(b)	incre Use a hot s	kinetic energy =	
••••••			
			9

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**6.** The map below shows the epicentre of an earthquake which occurred in China at exactly 2:28 p.m. on 16 December 2013. The positions of seismic recording stations in Tokyo, Hawaii and Hong Kong are also shown. The trace produced by the Hong Kong station is shown below the map.



Hong Kong station trace



Use i	nformation from the map and the Hong Kong station trace, to an	swer the following question	S. Examiner
(a)	Use an equation from page 2 to calculate the speed of the epicentre to Hong Kong. Give your answer in km/s.		ie 3]
		speed = km	/s
(b)	Explain what similarities and differences you would expect Hawaii and Tokyo station traces.	t between the Hong Kon [6 QW0	
	Include in your answer:		
	<ul> <li>statements describing how the traces would be different</li> <li>statements describing how the traces would be similar;</li> </ul>	• 3	
	<ul> <li>statements describing how the traces would be similar;</li> <li>calculations showing how the greater distances affect particular.</li> </ul>	arts of the traces.	
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<b>.</b>			
	TURN OVER FOR THE LAST PART OF THE QUESTION		
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18
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(c) A student calculates the speed of P waves for another earthquake in the San France area and finds that it is different. Suggest a reason why this might be the case.	cisco [1]
	10

### END OF PAPER

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