UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/61 Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Ра	ge 2	Mark Scheme: Teachers' version Syllabus					IS	Paper		
				GCSE –	October/	Novem	ber 2010		0625		61
1	(a)	 (a) correct 1/d values 0.0222, 0.0294, 0.0370, 0.0444, 0.0518 all to 2 significant figures or all to 3 consistent significant figures (b) graph: axes suitable and labelled all plots correct to ½ small square good line judgement (position) thin line, single, no blobs (quality) 									[1] [1]
	(b)										[1] [1] [1] [1]
	(c)) gradient by triangle method using at least ½ candidate's line clear, on graph, how obtained									[1] [1]
	(d)	 (d) z value 0.9 – 2.5 2 or 3 significant figures and unit cm given 								[1] [1]	
											[Total: 10]
2	(a)	<i>θ</i> _r 26									[1]
	(b)	(i) san	d °C	in both ta	ables						[1]
		(ii) at least 300s and given to nearest 10s or in mins								[1]	
	(c)	Table 2.2 (heating) justified by two temperature differences compared, must see 14 and 44/56 OR 74 to 60 and 25 to 69/81									[1]
	(d)	same tim	arting ten room te ne interva ermomet ass/amou	mperatur als er (wtte)		-	same plac	ce			
		lid alway	's used								[2]
											[Total: 6]

Pa	ge 3		Scheme: Teachers' version E – October/November 2010	Syllabus 0625	Paper 61	
3 (a)	0.3 – 0.3			0020	[1]	
(b)	Ω, Α 10.1				[1] [1]	
(c)	correct c 10(Ω)	alculation of C	$.5I_{o}$ shown (ecf)		[1] [1]	
(d)	voltmete	in parallel			[1] [1] [1] [Total 8]	
4 (a)	P₃P₄ G la		ectly and neat prrectly and neat 5cm apart		[1] [1] [1] [1]	
		(v) 40 – 42 2 <i>i</i>) correct	(ecf) (ecf)		[1] [1]	
(b)	(i) 2 an	d unit (°) pres	ent at least once		[1]	
	refe	(or No, ecf) rence to 'withi close enough o	n limits of experimental accuracy' or wtte)		[1] [1]	
(c)	no conce	ern about pins	being vertical (or wtte)		[1] [Total: 10]	
5 (a)	a) any three from: mass/volume/amount of water room temperature temperature of water amount of stirring size/shape of beaker temperature of ice cube number/mass/size of cubes					
(b)	any three stopclocl balance: thermom measurir	k:	time mass temperature volume (of water)		[3] [Total 6]	